

**A. GENERAL INFORMATION**

**A1. Address Information**

Name of College or University                    Indiana University Kokomo

Mailing Address, City/State/Zip                2300 S. Washington Street, P.O. Box 9003, Kokomo, IN 46904-9003

Street Address (if different), City/State/Zip

Main phone    (765) 453-2000

WWW Home Page Address                        <http://www.indiana.edu/>

Admissions Phone Number                      (765) 455-9217

Admissions toll-free number                    1-888-875-4485

Admissions Office Mailing Address, City/State/Zip  
Office of Admissions, P.O. Box 9003, KC 230A, Kokomo, IN 46904-9003

Admissions Fax number:                        (765) 455-9537

Admissions E-mail Address:                    iuadmis@iuk.edu

Is there a separate URL application site on the Internet? If so, please specify:  
<http://www.iuk.edu/admission/admission/application.html>

**A2 Source of institutional control (check one only)**

- Public
- Private (nonprofit)
- Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college
- Men's college
- Women's college

**A4. Academic year calendar**

- Semester     4-1-4
- Quarter     Continuous
- Trimester     Differs by program (describe):
- Other (describe):

**A5. Degrees offered by your institution**

- Certificate     Postbachelor's certificate
- Diploma     Master's
- Associate      Post-master's certificate
- Transfer      Doctoral
- Terminal     First professional
- Bachelor's     First professional certificate

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2001 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men <u>2001</u> IPEDS	Women <u>2001</u> IPEDS	<u>2001</u> IPEDS	Men <u>2001</u> IPEDS	Women <u>2001</u> IPEDS	<u>2001</u> IPEDS
	col.15	col.16	line	col.15	col.16	line
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	110	234	line 1	59	112	line 15
Other first-year, degree-seeking	65	126	line 2	92	194	line 16
All other degree-seeking	175	457	lines 3-6	166	485	lines 17-20
<i>Total degree-seeking</i>	350	817		317	791	
All other undergraduates enrolled in credit courses	5	4	line 7	95	140	line 21
<i>Total undergraduates</i>	355	821	line 8	412	931	line 22
<b>First-professional</b>						
First-time, first-professional students	-	-	line 9	-	-	line 23
All other first-professionals	-	-	line 10	-	-	line 24
<i>Total first-professional</i>	-	-		-	-	
<b>Graduate</b>						
Degree-seeking, first-time	2	2	line 11	3	3	line 25
All other degree-seeking	11	20	line 12	32	57	line 26
All other graduates enrolled in credit courses	-	3	line 13	36	53	line 27
<i>Total graduate</i>	13	25		71	113	

Total all undergraduates (2001 IPEDS sum of lines 8 and 22, cols. 15 and 16): 2,519

Total all graduate and professional students (2001 IPEDS sum of lines 14 and 28, cols. 15 and 16): 222

GRAND TOTAL ALL STUDENTS (2001 IPEDS line 29, sum of cols. 15 and 16): 2,741

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2001 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Total Undergraduates
	2001 IPEDS sum of lines 1 and 15	2001 IPEDS sum of lines 1-6 and lines 15-20	
Nonresident aliens IPEDS cols. 1-2	2	5	6
Black, non-Hispanic IPEDS cols. 3-4	11	78	83
American Indian or Alaskan Na IPEDS cols. 5-6	1	10	10
Asian or Pacific Islander IPEDS cols. 7-8	0	13	27
Hispanic IPEDS cols. 9-10	12	41	47
White, non-Hispanic IPEDS cols. 11-12	478	2096	2306
Race/ethnicity unknown IPEDS cols. 13-14	11	32	40
Total IPEDS cols. 15-16	515	2275	2519

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 2000, to June 30, 2001.**

Certificate/diploma	<u>3</u>
Associate degrees	<u>134</u>
Bachelor's degrees	<u>186</u>
Postbachelor's certificates	<u>          </u>
Master's degrees	<u>33</u>
Post-master's certificates	<u>          </u>
Doctoral degrees	<u>          </u>
First professional degrees	<u>          </u>
First professional certificates	<u>          </u>

**Graduation Rates**

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2000 paper-based survey or the 2001 Web-based survey.

**For Bachelor's or Equivalent Programs**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

<b>B4.</b> Initial <u>1995</u> cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: (IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)	<u>259</u>
<b>B5.</b> Of the initial <u>1995</u> cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: (IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)	<u>-</u>
<b>B6.</b> Final <u>1995</u> cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	<u>259</u>
<b>B7.</b> Of the initial <u>1995</u> cohort, how many completed the program in four years or less (by August 31, <u>1999</u> ): (IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)	<u>27</u>
<b>B8.</b> Of the initial <u>1995</u> cohort, how many completed the program in more than four years but in five years or less (after August 31, <u>1999</u> and by August 31, 2000): (IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)	<u>19</u>
<b>B9.</b> Of the initial <u>1995</u> cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, <u>2001</u> ): (IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)	<u>11</u>
<b>B10.</b> Total graduating within six years (sum of questions B7, B8, and B9): (IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)	<u>57</u>
<b>B11.</b> Six-year graduation rate for <u>1995</u> cohort (question B10 divided by question B6):	<u>22.0%</u>

**Questions B12 through B21 apply to Two-Year Institutions and have been deleted from this report.**

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22.</b> For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001?	<u>52.8%</u>
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1.** First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	_____	229
Total first-time, first-year (freshman) women who applied	_____	470
Total first-time, first-year (freshman) who applied	_____	699
Total first-time, first-year (freshman) men who were admitted	_____	203
Total first-time, first-year (freshman) women who were admitted	_____	406
Total first-time, first-year (freshman) who were admitted	_____	609
Total full-time, first-time, first-year (freshman) men who enrolled	_____	110
Total part-time, first-time, first-year (freshman) men who enrolled	_____	59
Total first-time, first-year (freshman) men who enrolled	_____	169
Total full-time, first-time, first-year (freshman) women who enrolled	_____	234
Total part-time, first-time, first-year (freshman) women who enrolled	_____	112
Total first-time, first-year (freshman) women who enrolled	_____	346

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? Yes or No \_\_\_\_\_

If yes, please answer the questions below for fall 2001 admissions:

Number of qualified applicants placed on waiting list \_\_\_\_\_

Number accepting a place on the waiting list \_\_\_\_\_

Number of wait-listed students admitted \_\_\_\_\_

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted X \_\_\_\_\_

High school diploma is required and GED is not accepted \_\_\_\_\_

High school diploma or equivalent is not required \_\_\_\_\_

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Required X \_\_\_\_\_

Recommended \_\_\_\_\_

Neither required nor recommended \_\_\_\_\_

- C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	14	14
English	4	4
Mathematics	3	3
Science	1	1
Of these, units that must be lab		
Foreign language		2
Social studies	2	2
History		2
Academic electives		
Other ( <i>specify</i> )	Additional 4 units required from mathematics, science, social studies, and foreign studies	

**Basis for Selection**

- C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

Open admission policy as described above for all students \_\_\_\_\_

Open admission policy as described above for most students, but \_\_\_\_\_

selective admission for out-of-state students \_\_\_\_\_

selective admission to some programs \_\_\_\_\_

other (explain) Test scores, class rank, course work. 2 out of 3 criteria should be met for admission. In-state applicants should be in top half of graduating class (top third for out-of-state applicants).

- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

<i>Academic</i>	Very important	Important	Considered	Not Considered
Secondary school record	X			
Class rank				
Recommendation(s)			X	
Standardized test scores		X		
Essay				X

<i>Nonacademic</i>	Very important	Important	Considered	Not Considered
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				
Alumni/ae relation				X
Geographical residence				
State residency				X
Religious affiliation/commitment				X
Minority status				X
Volunteer work				
Work experience				

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes or No Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

In addition, does your institution use applicants' test scores for placement or counseling?

Placement            Yes                            X                            No                            \_\_\_\_\_  
 Counseling            Yes                            X                            No                            \_\_\_\_\_

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	Require	PLACEMENT Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission 3-Aug

Latest date by which SAT II scores must be received for fall-term admission \_\_\_\_\_

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**Freshman Profile**

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 66.4% Number submitting SAT scores 342  
 Percent submitting ACT scores 25.0% Number submitting ACT scores 129

	25th percentile	75th percentile
SAT I Verbal	430	540
SAT I Math	410	520
ACT Composite	17	21
ACT English	15	21
ACT Math	16	20

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	0.6%	0.3%
600-699	6.4%	6.4%
500-599	33.9%	26.6%
400-499	46.2%	47.7%
300-399	11.7%	16.7%
200-299	1.2%	2.3%

  

	ACT Composite	ACT English	ACT Math
30-36	0.8%	2.3%	0.0%
24-29	10.1%	11.7%	8.6%
18-23	58.1%	40.6%	39.8%
12-17	31.0%	40.6%	51.6%
6-11	0.0%	4.7%	0.0%
below 6	0.0%	0.0%	0.0%

**Average Test Scores**

	Score
SAT I Verbal	479
SAT I Math	465
ACT Composite	19.12

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those student form whom you collected high school rank information).**

Percent in top 10th of high school graduating class 5.0%  
 Percent in top quarter of high school graduating class 23.1%  
 Percent in top half of high school graduating class 54.9%  
 Percent in bottom half of high school graduating class 45.1%  
 Percent in bottom quarter of high school graduating class 19.2%  
 Percent of total first-time, first-year (freshman) students who submitted high school class rank: 89.1%

**C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher	<u>data not collected</u>
Percent who had GPA between 2.0 and 2.99	<u>data not collected</u>
Percent who had GPA between 1.0 and 1.99	<u>data not collected</u>
Percent who had GPA below 1.0	<u>data not collected</u>

**C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:**

Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<u>data not collected</u>
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**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?	<u>Yes</u>
Amount of application fee	<u>\$30</u>
Can it be waived for applicants with financial need?	<u></u>

**C14. Application closing date**

Does your institution have an application closing date?	<u>Yes</u>
Application closing date (fall)	<u></u>
Priority date	<u>3-Aug</u>

**C15. Are first-time, first-year students accepted for terms other than the fall?**

Yes

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date)	<u>X</u>
By (date)	<u></u>
Other	<u></u>

**C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date)	<u></u>
No set date	<u>X</u>
Must reply by May 1 or within _____ weeks if notified thereafter	<u></u>
Other _____	<u></u>

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement: \_\_\_\_\_

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

No \_\_\_\_\_

If "yes," are supplemental forms required?

\_\_\_\_\_

Is your college a member of the Common Application Group?

No \_\_\_\_\_

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

No \_\_\_\_\_

If "yes," please complete the following:

First or only early decision plan closing date

\_\_\_\_\_

First or only early decision plan notification date

\_\_\_\_\_

Other early decision plan closing date

\_\_\_\_\_

Other early decision plan notification date

\_\_\_\_\_

**For the Fall 2001 entering class:**

Number of early decision applications received by your institution

\_\_\_\_\_

Number of applicants admitted under early decision plan

\_\_\_\_\_

Please provide significant details about your early decision plan:

\_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No \_\_\_\_\_

If "yes," please complete the following:

Early action closing date

\_\_\_\_\_

Early action notification date

\_\_\_\_\_





**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options: Identify those programs available at your institution. Refer to definitions.**

Accelerated program	<u>X</u>	Honors program	<u>X</u>
Cooperative (work-study) program	<u>          </u>	Independent study	<u>X</u>
Cross-registration	<u>X</u>	Internships	<u>X</u>
Distance learning	<u>X</u>	Liberal arts/career combination	<u>          </u>
Double major	<u>X</u>	Student-designed major	<u>          </u>
Dual enrollment	<u>X</u>	Study abroad	<u>X</u>
English as a Second Language	<u>          </u>	Teacher certification program	<u>X</u>
Exchange student program (domestic)	<u>          </u>	Weekend college	<u>          </u>
External degree program	<u>X</u>		
Other (specify):	<u>Project Success Program</u>		

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	<u>          </u>	Humanities	<u>          </u>
Computer literacy	<u>X</u>	Mathematics	<u>X</u>
English (including composition)	<u>X</u>	Philosophy	<u>          </u>
Foreign languages	<u>          </u>	Sciences (biological or physical)	<u>          </u>
History	<u>          </u>	Social science	<u>          </u>
Other (describe):	<u>Public Speaking</u>		

**Library Collections**

Report the number of holdings. Refer to most recent IPEDS Library Survey, Part D, for corresponding equivalents.

Note: The following numbers were taken from the 2000-01 Indiana University Libraries Statistical Report.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog - (sum of lines 27 and 29, column 2)	<u>133,962</u>
E5. Current serial subscriptions (paper, microform, electronic): (sum of lines 30 and 31, column 2)	<u>1,598</u>
E6. Microforms (units) : (line 28, column 2)	<u>439,799</u>
E7. Audiovisual materials (units): (line 32, column 2)	<u>5,287</u>

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:**

	<b>First-time, first-year (freshman) students</b>	<b>Undergraduates</b>
Percent who are from out of state (exclude internat'l/nonresident aliens)	1%	1%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing		
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	12%	38%
Average age of full-time students	19.13	22.61
Average age of all students (full- and part-time)	20.86	25.94

**F2. Activities offered Identify those programs available at your institution.**

Choral groups	<u>X</u>	Marching band	<u>    </u>	Student government	<u>X</u>
Concert band	<u>    </u>	Music ensembles	<u>    </u>	Student newspaper	<u>X</u>
Dance	<u>    </u>	Musical theater	<u>    </u>	Student-run film society	<u>    </u>
Drama/theater	<u>X</u>	Opera	<u>    </u>	Symphony orchestra	<u>    </u>
Jazz band	<u>    </u>	Pep band	<u>    </u>	Television station	<u>    </u>
Literary magazine	<u>    </u>	Radio station	<u>    </u>	Yearbook	<u>    </u>

**F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)**

	On campus	At cooperating institution (name):
Army ROTC is offered:	<u>    </u>	<u>    </u>
Naval ROTC is offered	<u>    </u>	<u>    </u>
Air Force ROTC is offered	<u>    </u>	<u>    </u>

**F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.**

Coed dorms	<u>    </u>	Special housing for disabled students	<u>    </u>
Men's dorms	<u>    </u>	Special housing for international students	<u>    </u>
Women's dorms	<u>    </u>	Fraternity/sorority housing	<u>    </u>
Apartments for married students	<u>    </u>	Cooperative housing	<u>    </u>
Apartments for single students	<u>    </u>		
Other housing options (specify):	<u>    </u>		

**G. ANNUAL EXPENSES**

Provide 2001-02 academic year costs for the following categories that are applicable to your institution.

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-02 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR		UNDERGRADUATES
PRIVATE INSTITUTIONS:	N/A		N/A
PUBLIC INSTITUTIONS			
In-district:	3220.50		3220.50
In-state (out-of-district):	3220.50		3220.50
Out-of-state:	8520.00		8520.00
NONRESIDENT ALIENS:	8520.00		8520.00
REQUIRED FEES:	200.60		200.60
ROOM AND BOARD: (on-campus)	N/A		N/A
ROOM ONLY: (on-campus)	N/A		N/A
BOARD ONLY: (on-campus meal plan)	N/A		N/A
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):			

Other \_\_\_\_\_  
\_\_\_\_\_

**G2. Number of credits per term a student can take for the stated full-time tuition**

\_\_\_\_\_ 15 minimum \_\_\_\_\_ 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? NO

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

## G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	N/A	900	900
Room only:			
Board only:			
Transportation:	N/A	1110	1110
Other expenses:	N/A	1000	1000

## G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	N/A
PUBLIC INSTITUTIONS	
In-district:	107.35
In-state (out-of-district):	107.35
Out-of-state:	284.00
NONRESIDENT ALIENS:	284.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported for items H1, H2, H2A, and H6 below:

2001-02 estimated  or 2000-01 final

	Need-based	Non-need-based
	\$	\$
<b>Scholarships/Grants</b>		
Federal	\$ 892,435	\$ 200,458
State	\$ 480,543	\$ 135,117
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$ 101,718	\$ 151,824
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ -	\$ 143,129
<b>Total Scholarships/Grants</b>	\$ 1,474,696	\$ 630,528
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$ 992,425	\$ 871,992
Federal Work-Study	\$ 66,640	
State and other work-study/employment	\$ -	\$ -
<b>Total Self-Help</b>	\$ 1,059,065	\$ 871,992
<b>Parent Loans</b>		\$ 42,726
<b>Tuition waivers</b>		\$ 19,269
<b>Athletic awards</b>		

**Number of Enrolled Students Receiving Aid**

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid

**Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<b>Need-based awards</b>	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (inc. fresh)</b>	<b>Less than full-time undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	344	1,167	1,108
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	219	736	427
c) Number of students in line b who were determined to have financial need	134	479	285
d) Number of students in line c who received any financial aid	127	459	268
e) Number of students in line d who received any need-based gift aid	92	326	207
f) Number of students in line d who received any need-based self-help aid	59	281	166
g) Number of students in line d who received any non-need-based gift aid	42	137	63
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	15	52	15
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	61%	63%	43%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans.)	\$ 4,034	\$ 4,436	\$ 2,797
k) Average need-based gift award of those in line e	\$ 3,581	\$ 3,376	\$ 1,592
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,158	\$ 2,435	\$ 2,235
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	\$ 2,098	\$ 2,385	\$ 2,204



Common Data Set 2001-02

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): \_\_\_\_\_

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date): \_\_\_\_\_

b. Students notified on a rolling basis: yes/no If yes, starting date: May 1

H11. Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within 4 weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12. Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans \_\_\_\_\_

Direct Unsubsidized Stafford Loans \_\_\_\_\_

Direct PLUS Loans \_\_\_\_\_

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans X

FFEL Unsubsidized Stafford Loans X

FFEL PLUS Loans X

Federal Perkins Loans X

Federal Nursing Loans X

State Loans \_\_\_\_\_

College/university loans from institutional funds X

Other (specify): \_\_\_\_\_

**H13. Scholarships and Grants**

Need-based: X

Federal Pell X

SEOG X

State scholarships/grants X

Private scholarships X

College/university gift aid from institutional funds X

United Negro College Fund \_\_\_\_\_

Federal Nursing Scholarship \_\_\_\_\_

Other (specify): \_\_\_\_\_

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

	Need-based	Non-need
Academics	X	X
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		X

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE****I-1. Please report number of instructional faculty members in each category for Fall 2001.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time*: faculty employed on a full-time basis

*Part-time*: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty*: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate*: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional*: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree*: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	68		68
b.) Total number who are members of minority groups	10		10
c.) Total number who are women	38		38
d.) Total number who are men	30		30
e.) Total number who are non-resident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree	45		45
g.) Total number whose highest degree is a master's but not a terminal master's	16		16
h.) Total number whose highest degree is a bachelor's	3		3
i.) Total number whose highest degree is unknown or other	4		4
(Note: Items f, g, h, and i must sum up to item a.)			-

**Instructional Faculty data submitted in the following table is not by AAUP definition.**

**The data submitted below includes faculty of undergraduate programs, graduate programs, all professional schools, law school, medical school (both clinical and core sciences, excluding voluntary faculty), dental school, and veterinary school. Excluded are graduate teaching assistants and teaching fellows.**

**Full-time faculty includes those employed full time as defined by the institution. Excludes those employed less than two semesters, three quarters, two trimesters, or two four-month sessions.**

**Part-time faculty includes adjuncts, part-time instructors and instructional faculty employed less than two semesters, three quarters, two trimesters, or two four-month sessions.**

	Full time	Part time	Total
a.) Total number of instructional faculty	75	76	151
b.) Total number who are members of minority groups	11	8	19
c.) Total number who are women	40	46	86
d.) Total number who are men	35	30	65
e.) Total number who are non-resident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree	49	6	55
g.) Total number whose highest degree is a master's but not a terminal master's	17	18	35
h.) Total number whose highest degree is a bachelor's	4	6	10
i.) Total number whose highest degree is unknown or other	5	46	51

(Note: items, f,g,h and i must sum up to item a.)

**I-2. Student to Faculty Ratio**

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

**Faculty counts from the second table were used to determine student to faculty ratio.**

Fall 2001 Student to Faculty ratio: 15.94 to 1.

**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.**

**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	76	68	124	53	32	7	1	361

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	14	29	20	1	-	-	-	64

**J. DEGREES CONFERRED**

Degrees conferred between July 1, 2000 and June 30, 2001

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			0.54%	26
Business/marketing		14.93%	18.28%	8 and 52
Communications/communication technologies			2.69%	9 and 10
Computer and information sciences			2.69%	11
Education			20.97%	13
Engineering/engineering technologies				14 and 15
English			3.23%	23
Foreign languages and literature				16
Health professions and related sciences		60.45%	16.13%	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies	100.00%		0.54%	30
Law/legal studies				22
Liberal arts/general studies		14.93%	20.43%	24
Library science				25
Mathematics			0.54%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology				38 and 39
Physical sciences				40 and 41
Protective services/public administration		9.70%	8.06%	43 and 44
Psychology			4.30%	42
Social sciences and history			1.61%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts				50
<b>Other</b>				
<b>TOTAL</b>	100%	100%	100%	

Note: Post Baccalaureate Certificates are not included in the above table. Other Non-Technical Stand Alone Certificates are counted.