

Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2000 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men <u>2000</u> IPEDS	Women <u>2000</u> IPEDS	<u>2000</u> IPEDS	Men <u>2000</u> IPEDS	Women <u>2000</u> IPEDS	<u>2000</u> IPEDS
	col.15	col.16	line	col.15	col.16	line
Undergraduates						
Degree-seeking, first-time freshmen	289	349	line 1	72	146	line 15
Other first-year, degree-seeking	182	271	line 2	165	331	line 16
All other degree-seeking	592	1,147	lines 3-6	540	1,051	lines 17-20
<i>Total degree-seeking</i>	1,063	1,767		777	1,528	
All other undergraduates enrolled in credit courses	62	49	line 7	249	402	line 21
<i>Total undergraduates</i>	1,125	1,816	line 8	1,026	1,930	line 22
First-professional						
First-time, first-professional students	-	-	line 9	-	-	line 23
All other first-professionals	-	-	line 10	-	-	line 24
<i>Total first-professional</i>	-	-		-	-	
Graduate						
Degree-seeking, first-time	13	4	line 11	24	46	line 25
All other degree-seeking	46	78	line 12	244	517	line 26
All other graduates enrolled in credit courses	7	10	line 13	104	262	line 27
<i>Total graduate</i>	66	92		372	825	

Total all undergraduates (2000 IPEDS sum of lines 8 and 22, cols. 15 and 16): 5,897

Total all graduate and professional students (2000 IPEDS sum of lines 14 and 28, cols. 15 and 16): 1,355

GRAND TOTAL ALL STUDENTS (2000 IPEDS line 29, sum of cols. 15 and 16): 7,252

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2000 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Total Undergraduates
	2000 IPEDS sum of lines 1 and 15	2000 IPEDS sum of lines 1-6 and lines 15-20	
Nonresident aliens IPEDS cols. 1-2	11	118	184
Black, non-Hispanic IPEDS cols. 3-4	49	284	319
American Indian or Alaskan Na IPEDS cols. 5-6	4	21	24
Asian or Pacific Islander IPEDS cols. 7-8	9	53	68
Hispanic IPEDS cols. 9-10	26	127	137
White, non-Hispanic IPEDS cols. 11-12	748	4453	5119
Race/ethnicity unknown IPEDS cols. 13-14	9	79	96
Total IPEDS cols. 15-16	856	5135	5947

Number of degrees awarded by your institution from July 1, 1999, to June 30, 2000.

Certificate/diploma	<u>19</u>
Associate degrees	<u>175</u>
Bachelor's degrees	<u>510</u>
Postbachelor's certificates	<u> </u>
Master's degrees	<u>224</u>
Post-master's certificates	<u> </u>
Doctoral degrees	<u> </u>
First professional degrees	<u> </u>
First professional certificates	<u> </u>

Note: In addition to the above stated IPEDS counts there are 5 Post Baccalaureate Interdisciplinary Certificates.

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 1999 paper-based survey or the 2000 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1994. Include in the cohort those who entered your institution during the summer term preceding fall 1994.

Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16) 503

Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

Final 1994 cohort, after adjusting for allowable exclusions:

(Subtract question B5 from question B4) 503

Of the initial 1994 cohort, how many completed the program in four years or less (by August 31, 1998):

(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16) 38

Of the initial 1994 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1998 and by August 31, 1999):

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16) 49

Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000):

(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16) 42

Total graduating within six years (sum of questions B7, B8, and B9):

(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16) 129

Six-year graduation rate for 1994 cohort (question B10 divided by question B6):

25.6%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000?

64.5%

Applications

First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (I.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>576</u>
Total first-time, first-year (freshman) women who applied	<u>826</u>
Total first-time, first-year (freshman) who applied	<u>1,402</u>
Total first-time, first-year (freshman) men who were admitted	<u>485</u>
Total first-time, first-year (freshman) women who were admitted	<u>692</u>
Total first-time, first-year (freshman) who were admitted	<u>1,177</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>289</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>72</u>
Total first-time, first-year (freshman) men who enrolled	<u>361</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>349</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>146</u>
Total first-time, first-year (freshman) women who enrolled	<u>495</u>

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes or No	<u>No</u>
If yes, please answer the questions below for fall 2000 admissions:	
Number of qualified applicants placed on waiting list	<u> </u>
Number accepting a place on the waiting list	<u> </u>
Number of wait-listed students admitted	<u> </u>

Admission Requirements

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	<u>X</u>
High school diploma is required and GED is not accepted	<u> </u>
High school diploma or equivalent is not required	<u> </u>

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Required	<u>X</u>
Recommended	<u> </u>
Neither required nor recommended	<u> </u>

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Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	13	
English	4	
Mathematics	3	
Science	1	
Of these, units that must be lab	1	
Foreign language		2
Social studies	2	
History		
Academic electives		
Other (<i>specify</i>)	Strong preparation in mathematics and sciences recommended.	

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

- Open admission policy as described above for all students _____
- Open admission policy as described above for most students, but
selective admission for out-of-state students _____
- selective admission to some programs _____
- other (explain) _____

Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

<i>Academic</i>	Very important	Important	Considered	Not Considered
Secondary school record	X			
Class rank		X		
Recommendation(s)			X	
Standardized test scores			X	
Essay				X

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2000, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 62.9% Number submitting SAT scores 538

Percent submitting ACT scores 3.9% Number submitting ACT scores 33

	25th percentile	75th percentile
SAT I Verbal	430	540
SAT I Math	420	540
ACT Composite	18	23
ACT English	18	22
ACT Math	17	23

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	0.7%	0.7%
600-699	9.3%	8.9%
500-599	36.1%	34.2%
400-499	41.3%	42.0%
300-399	11.9%	13.4%
200-299	0.7%	0.7%

	ACT Composite	ACT English	ACT Math
30-36	0.0%	3.0%	0.0%
24-29	21.2%	21.2%	21.2%
18-23	57.6%	51.5%	48.5%
12-17	18.2%	18.2%	30.3%
6-11	3.0%	6.1%	0.0%
below 6	0.0%	0.0%	0.0%

Average Test Scores

	Score
SAT I Verbal	487
SAT I Math	483
ACT Composite	20.85

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those student form whom you collected high school rank information).

Percent in top 10th of high school graduating class 7.9%

Percent in top quarter of high school graduating class 22.8%

Percent in top half of high school graduating class 57.5%

Percent in bottom half of high school graduating class 42.5%

Percent in bottom quarter of high school graduating class 11.1%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 69.3%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	<u>data not collected</u>
Percent who had GPA between 2.0 and 2.99	<u>data not collected</u>
Percent who had GPA between 1.0 and 1.99	<u>data not collected</u>
Percent who had GPA below 1.0	<u>data not collected</u>

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<u>data not collected</u>
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Admission Policies

C13. Application fee

Does your institution have an application fee?	<u>Yes</u>
Amount of application fee	<u>\$40</u>
Can it be waived for applicants with financial need?	<u>Yes</u>

C14. Application closing date

Does your institution have an application closing date?	<u>No</u>
Application closing date (fall)	<u></u>
Priority date	<u>July 1</u>

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)	<u>Yes</u>
By (date)	<u></u>
Other	<u></u>

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date)	<u></u>
No set date	<u>Yes</u>
Must reply by May 1 or within _____ weeks if notified thereafter	
Other _____	

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

No _____

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

No _____

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2000 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No _____

If "yes," please complete the following:

Early action closing date

Early action notification date

Yes _____

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

in fall 2000.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	189	162	133
Women	376	319	263
Total	565	481	396

Fall X Spring X
 Winter _____ Summer X

an entering freshman?

No _____

If yes, what is the minimum number of credits and the unit of measure?

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					
Interview					
Standardized test scores				X	
Statement of good standing from prior institution(s)					

(on a 4.0 scale): _____

(on a 4.0 scale): 2.0

reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	1-Jun				X
Winter					
Spring					
Summer					

Yes

A special re-entry program is available enabling students who have been dismissed or have less than a 2.0 at a prior college or university to be admitted as non-degree seeking. It is a "second" chance opportunity and the students admitted through this program are not eligible for financial aid.

C

Number _____ 60 Unit type _____ credit hours _____

Number _____ Unit type _____ _____

University or college must be regionally accredited.

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Accelerated program	X	Honors program	X
Cooperative (work-study) program		Independent study	
Cross-registration	X	Internships	X
Distance learning	X	Liberal arts/career combination	X
Double major	X	Student-designed major	
Dual enrollment		Study abroad	X
English as a Second Language	X	Teacher certification program	X
Exchange student program (domestic)		Weekend college	X
External degree program	X		
Other (specify):	<u>Electrical, Mechanical Engineering, Computer Technology with Purdue</u> <u>University on Indiana University South Bend Campus.</u> <u>Northern Indiana Consortium for Education (NICE) - IUSB is one of six member</u> <u>institutions sharing library resources, faculty expertise, and academic strengths</u> <u>resulting in broadened course opportunities to students.</u>		

Arts/fine arts	X	Humanities	X
Computer literacy	X	Mathematics	X
English (including composition)	X	Philosophy	
Foreign languages		Sciences (biological or physical)	X
History		Social science	X
Other (describe):			

Note: The following numbers were taken from the 1999/00 Indiana University Libraries Statistical Report.

are accessible through the library's catalog - (sum of lines 27 and 29, column 2)	<u>592,095</u>
(sum of lines 30 and 31, column 2)	<u>2,116</u>
	<u>425,686</u>
	<u>29,613</u>

enrolled in fall 2000 who fit the following categories:

First-time, first-year (freshman) students	Undergraduates
	3%
	100%
11%	37%
	23
	25

Choral groups	<u>X</u>	Marching band	<u> </u>	Student government	<u>X</u>
Concert band	<u> </u>	Music ensembles	<u>X</u>	Student newspaper	<u>X</u>
Dance	<u> </u>	Musical theater	<u>X</u>	Student-run film society	<u>X</u>
Drama/theater	<u>X</u>	Opera	<u>X</u>	Symphony orchestra	<u>X</u>
Jazz band	<u>X</u>	Pep band	<u>X</u>	Television station	<u> </u>
Literary magazine	<u>X</u>	Radio station	<u> </u>	Yearbook	<u> </u>

Army ROTC is offered:	On campus	At cooperating institution (name):
Naval ROTC is offered	<u>X</u>	At Notre Dame
Air Force ROTC is offered	<u>X</u>	At Notre Dame
	<u> </u>	At Notre Dame

Coed dorms	<u> </u>	Special housing for disabled students	<u> </u>
Men's dorms	<u> </u>	Special housing for international students	<u>X</u>
Women's dorms	<u> </u>	Fraternity/sorority housing	<u> </u>
Apartments for married students	<u> </u>	Cooperative housing	<u> </u>
Apartments for single students	<u> </u>		
Other housing options (specify):	<u> </u>		

*Suites for 2,3,4 students.

academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR		UNDERGRADUATES
PRIVATE INSTITUTIONS:	N/A		N/A
PUBLIC INSTITUTIONS			
In-district:	3078		3078
In-state (out-of-district):	3078		3078
Out-of-state:	8589		8589
NONRESIDENT ALIENS:	8589		8589
REQUIRED FEES:	222		222
ROOM AND BOARD: (on-campus)	N/A		N/A
ROOM ONLY: (on-campus)	N/A		N/A
BOARD ONLY: (on-campus meal plan)	N/A		N/A
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):			

Other

15 minimum

15 maximum

NO

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	N/A	976	976
Room only:			
Board only:			
Transportation:	N/A	1468	1468
Other expenses:	N/A	1604	1604

PRIVATE INSTITUTIONS:	N/A
PUBLIC INSTITUTIONS	
In-district:	102.60
In-state (out-of-district):	102.60
Out-of-state:	286.30
NONRESIDENT ALIENS:	286.30

cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)**

Indicate academic year for which data are reported for items H1, H2, H2A, and H6 below:

2000-2001 estimated or 1999-2000 final

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	2,198,990.00	40,604.00
State	1,401,800.00	78,543.00
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	-	515,814.00
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	16,254.00	229,873.00
Total Scholarships/Grants	3,617,044.00	864,834.00
Self-Help		
Student loans from all sources (excluding parent loans)	3,460,888.00	1,610,718.00
Federal Work-Study	346,079.00	
State and other work-study/employment	-	-
Total Self-Help	3,806,967.00	1,610,718.00
Parent Loans		105,010.00
Tuition waivers		37,654.00
Athletic awards		76,318.00

Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2000 cohort)	638	2,830	2,305
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	451	1,981	1,108
c) Number of students in line b who were determined to have financial need	284	1,427	740
d) Number of students in line c who received any financial aid	250	1,295	647
e) Number of students in line d who received any need-based gift aid	123	780	392
f) Number of students in line d who received any need-based self-help aid	123	796	388
g) Number of students in line d who received any non-need-based gift aid	68	244	79
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans and private alternative loans</u>).	13	110	31
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>).	56%	59%	51.0%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u> .)	\$ 3,757	\$ 4,909	\$ 3,673
k) Average need-based gift award of those in line e	\$ 3,505	\$ 3,349	\$ 2,204
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2,475	\$ 3,360	\$ 2,896
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan.	\$ 2,202	\$ 3,217	\$ 2,777

Other:

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Priority date for filing required financial aid forms: March 1

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): _____

a. Students notified on or about (date): _____

b. Students notified on a rolling basis: yes/no If yes, starting date: May 1

Students must reply by (date): _____ or within 2 weeks of notification.

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans X

Direct Unsubsidized Stafford Loans X

Direct PLUS Loans X

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans _____

FFEL Unsubsidized Stafford Loans _____

FFEL PLUS Loans _____

Federal Perkins Loans X

Federal Nursing Loans X

State Loans _____

College/university loans from institutional funds X

Other (specify): _____

Need-based: X

Federal Pell X

SEOG X

State scholarships/grants X

Private scholarships X

College/university gift aid from institutional funds X

United Negro College Fund _____

Federal Nursing Scholarship _____

Other (specify): _____

	Need-based	Non-need
Academics	X	X
Alumni affiliation		X
Art		X
Athletics	X	X
Job skills		X
ROTC		X
Leadership		X
Minority status		X
Music/drama		
Religious affiliation		
State/district residency		X

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to

EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridicial Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	229		229
b.) Total number who are members of minority groups	28		28
c.) Total number who are women	103		103
d.) Total number who are men	126		126
e.) Total number who are non-resident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree	138		138
g.) Total number whose highest degree is a master's but not a terminal master's	48		48
h.) Total number whose highest degree is a bachelor's	6		6
i.) Total number whose highest degree is unknown or other	37		37

(Note: Items f, g, h, and i must sum up to item a.)

Instructional Faculty data submitted in the following table is not by AAUP definition.

The data submitted below includes faculty of undergraduate programs, graduate programs, all professional schools, law school, medical school (both clinical and core sciences, excluding voluntary faculty), dental school, and veterinary school. Excluded are graduate teaching assistants and teaching fellows.

Full-time faculty includes those employed full time as defined by the institution. Excludes those employed less than two semesters, three quarters, two trimesters, or two four-month sessions.

Part-time faculty includes adjuncts, part-time instructors and instructional faculty employed less than two semesters, three quarters, two trimesters, or two four-month sessions.

	Full time	Part time	Total
a.) Total number of instructional faculty	246	232	478
b.) Total number who are members of minority groups	29	19	48
c.) Total number who are women	107	123	230
d.) Total number who are men	139	109	248
e.) Total number who are non-resident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree	148	19	167
g.) Total number whose highest degree is a master's but not a terminal master's	49	76	125
h.) Total number whose highest degree is a bachelor's	7	27	34
i.) Total number whose highest degree is unknown or other	42	110	152

(Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)

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Report the Fall 2000 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Faculty counts from the second table were used to determine student to faculty ratio.

Fall 2000 Student to Faculty ratio: 13.86 to 1.

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2000 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2000. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	163	286	283	114	44	33	1	924

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	57	54	40	2	1	1	1	156

Degrees conferred between July 1, 1999 and June 30, 2000**Reference: IPEDS Completions, Part A**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences		0.57%	1.57%	26
Business/marketing	21.05%	20.57%	21.37%	8 and 52
Communications/communication technologies			1.18%	9 and 10
Computer and information sciences		4.57%	2.35%	11
Education		5.14%	26.47%	13
Engineering/engineering technologies				14 and 15
English			2.94%	23
Foreign languages and literature			0.20%	16
Health professions and related sciences		9.14%	6.67%	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies		22.29%	16.27%	24
Library science				25
Mathematics			0.78%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			0.39%	38 and 39
Physical sciences		1.71%	0.78%	40 and 41
Protective services/public administration				43 and 44
Psychology		10.29%	13.73%	42
Social sciences and history			3.73%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts	78.95%	25.71%	1.57%	50
Other				
TOTAL	100%	100%	100%	

Note: Post Baccalaureate Certificates are not included in the above table. Other Non-Technical Stand Alone Certificates are counted.