

## A. General Information

### A1 Address Information

A1	Name of College/University:	Indiana University Purdue University Indianapolis
A1	Mailing Address:	425 University Blvd.
A1	City/State/Zip	Indianapolis, IN 46202-5143
A1	Main Phone:	(317) 274-5555
A1	WWW Home Page Address:	<a href="http://www.iu.edu">http://www.iu.edu</a>
A1	Admissions Phone Number:	(317) 274-4591
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Fax number:	(317) 278-1862
A1	Admissions E-mail Address:	<a href="mailto:apply@iupui.edu">apply@iupui.edu</a>
A1	Is there a separate URL application site on the Internet? If so, please specify:	<a href="http://enroll.iupui.edu/">http://enroll.iupui.edu/</a>

### A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

### A3 Classification of institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

### A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

### A5 Degrees offered:

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input checked="" type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	951	1,292	242	302
B1	Other first-year, degree-seeking	741	963	644	1,021
B1	All other degree-seeking	3,456	5,366	2,322	3,390
B1	<i>Total degree-seeking</i>	<b>5,148</b>	<b>7,621</b>	<b>3,208</b>	<b>4,713</b>
B1	All other undergraduates enrolled in credit courses	33	33	150	154
B1	<i>Total undergraduates</i>	<b>5,181</b>	<b>7,654</b>	<b>3,358</b>	<b>4,867</b>
B1	<b>First-Professional</b>				
B1	First-time, first-professional students	160	150	25	21
B1	All other first-professionals	1010	755	147	122
B1	<i>Total first-professional</i>	<b>1170</b>	<b>905</b>	<b>172</b>	<b>143</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time	87	161	170	168
B1	All other degree-seeking	250	494	884	1208
B1	All other graduates enrolled in credit courses	97	152	659	1245
B1	<i>Total graduate</i>	<b>434</b>	<b>807</b>	<b>1713</b>	<b>2621</b>
B1	Total all undergraduates				21,060
B1	Total all graduate and professional students				7,965
B1	<b>GRAND TOTAL ALL STUDENTS</b>				<b>29,025</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	41	354	360
B2	Black, non-Hispanic	247	2,130	2,165
B2	American Indian or Alaskan Native	11	58	58
B2	Asian or Pacific Islander	65	477	491
B2	Hispanic	43	362	373
B2	White, non-Hispanic	2,366	17,242	17,544
B2	Race/ethnicity unknown	14	67	69
B2	<b>TOTAL</b>	<b>2,787</b>	<b>20,690</b>	<b>21,060</b>

## Persistence

### B3 Number of degrees awarded from July 1, 2001 to June 30, 2002

B3	Certificate/diploma	138
B3	Associate degrees	351
B3	Bachelor's degrees	1750
B3	Master's degrees	912
B3	Postbachelor's certificates	98
B3	Post-Master's certificates	
B3	Doctoral degrees	27
B3	First professional degrees	609
B3	First professional certificates	

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2001 Web-based survey.

### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

B4	Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,875
B5	Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
B6	Final 1996 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,873
B7	Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000):	87
B8	Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):	192
B9	Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):	114
B10	Total graduating within six years (sum of questions B7, B8, and B9):	393
B11	Six-year graduation rate for 1996 cohort (question B10 divided by question B6):	21.0%

Questions B12 through B21 apply to Two-Year Institutions and have been deleted from this report.

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002?	64.8%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2,434
C1	Total first-time, first-year (freshman) women who applied	3,310

C1	Total first-time, first-year (freshman) men who were admitted	1,767
C1	Total first-time, first-year (freshman) women who were admitted	2,542

C1	Total full-time, first-time, first-year (freshman) men who enrolled	951
C1	Total part-time, first-time, first-year (freshman) men who enrolled	242

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1,292
C1	Total part-time, first-time, first-year (freshman) women who enrolled	302

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
		X
C2	If yes, please answer the questions below for fall 2002 admissions:	
C2	Number of qualified applicants placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

### Admission Requirements

- C3 High school completion requirements**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	14	16
C5	English	4	
C5	Mathematics	3	
C5	Science	1	
C5	Of these, units that must be	1	
C5	Foreign language		2
C5	Social studies	2	
C5	History		
C5	Academic electives	4	
C5	Other (specify) Additional mathematics and science units required for science, engineering, and nursing programs. 4 additional units required in some combination of foreign language, laboratory science, mathematics, social science, or computer science. Courses that develop writing comp skills are strongly recommended.		

### Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? NO

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Secondary school record	X			
C7	Class rank	X			
C7	Recommendation(s)			X	
C7	Standardized test scores	X			
C7	Essay			X	
C7	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities				X
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	Alumni/ae relation				X
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Minority status				X
C7	Volunteer work			X	
C7	Work experience			X	

### SAT and ACT Policies

**C8 Entrance exams**

	Yes	No
<b>C8A</b> Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT I					
ACT					
SAT I or ACT (no preference)					
SAT I or ACT--SAT I preferred	X				
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

**C8A** In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
<b>C8A</b> Placement		X
<b>C8A</b> Counseling	X	

**C8B** Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
<b>C8B</b> SAT I			
<b>C8B</b> SAT II			
<b>C8B</b> ACT			
<b>C8B</b> SAT I or ACT			

<b>C8C</b> Latest date by which SAT I or ACT scores must be received for fall-term admission	June 1 (priority)
<b>C8C</b> Latest date by which SAT II scores must be received for fall-term admission	N/A

**C8D** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): Test scores waived for adults 21 or older and

**C8D** applicants out of high school 2 years.

## Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	67.7%	Number submitting SAT scores	1888
C9	Percent submitting ACT scores	23.3%	Number submitting ACT scores	649

### First-time freshman test scores

C9		25th Percentile	75th Percentile
C9	SAT I Verbal	430	550
C9	SAT I Math	440	550
C9	ACT Composite	18	23
C9	ACT English	17	23
C9	ACT Math	17	23

- C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT I Verbal	SAT I Math
C9	700-800	0.8%	0.7%
C9	600-699	10.0%	10.9%
C9	500-599	35.6%	36.7%
C9	400-499	42.6%	40.9%
C9	300-399	9.8%	10.0%
C9	200-299	1.1%	0.8%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	1.4%	2.2%	2.2%
C9	24-29	19.7%	18.3%	18.9%
C9	18-23	54.2%	47.4%	47.6%
C9	12-17	24.7%	30.0%	31.4%
C9	6-11	0.0%	2.2%	0.0%
C9	Below 6	0.0%	0.0%	0.0%

- C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	8.4%
C10	Percent in top quarter of high school graduating class	28.9%
C10	Percent in top half of high school graduating class	65.7%
C10	Percent in bottom half of high school graduating class	34.3%
C10	Percent in bottom quarter of high school graduating class	6.6%
C10	Percent of total first-time freshmen who submitted high school class rank:	79.6%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<b>C11</b>	Percent who had GPA of 3.0 and higher	N/A
<b>C11</b>	Percent who had GPA between 2.0 and 2.99	N/A
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	N/A
<b>C11</b>	Percent who had GPA below 1.0	N/A

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	N/A
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	N/A

### Admission Policies

#### **C13 Application Fee**

<b>C13</b>		Yes	No
<b>C13</b>	Does your institution have an application fee?	X	
<b>C13</b>	Amount of application fee:	\$45.00	
<b>C13</b>		Yes	No
<b>C13</b>	Can it be waived for applicants with financial need?	X	

#### **C14 Application closing date**

<b>C14</b>		Yes	No
<b>C14</b>	Does your institution have an application closing date?		X
<b>C14</b>	Application closing date (fall):		
<b>C14</b>	Priority date:	1-Jun	

<b>C15</b>		Yes	No
<b>C15</b>	Are first-time freshmen accepted for terms other than fall?	X	

**C16** Notification to applicants of admission decision sent (*fill in one only*)

<b>C16</b>	On a rolling basis beginning (date):	Yes
<b>C16</b>	By (date):	
<b>C16</b>	Other:	
<b>C16</b>		

#### **C17 Reply policy for admitted applicants:**

<b>C17</b>	Must reply by (date):	
<b>C17</b>	No set date:	X
<b>C17</b>	Must reply by May 1 or within _____ weeks if notified thereafter	
<b>C17</b>	Other:	
<b>C17</b>		

**C18 Deferred admission**

<b>C18</b>		Yes	No
<b>C18</b>	Does your institution allow students to postpone enrollment after admission?	X	
<b>C18</b>	If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

<b>C19</b>		Yes	No
<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common application**

<b>C20</b>		Yes	No
<b>C20</b>	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?		X
<b>C20</b>	If "yes," are supplemental forms required?		
<b>C20</b>	Is your college a member of the Common Application Group?		

**Early Decision and Early Action Plans****C21 Early Decision**

<b>C21</b>		Yes	No
<b>C21</b>	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

**C21** If "yes," please complete the following:

<b>C21</b>	First or only early decision plan closing date	
<b>C21</b>	First or only early decision plan notification date	
<b>C21</b>	Other early decision plan closing date	
<b>C21</b>	Other early decision plan notification date	

**C21** For the Fall 2002 entering class:

<b>C21</b>	Number of early decision applications received by your institution	
<b>C21</b>	Number of applicants admitted under early decision plan	

**C21** Please provide significant details about your early decision plan:

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**C22 Early action**

<b>C22</b>		Yes	No
<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

**C22** If "yes," please complete the following:

<b>C22</b>	Early action closing date	
<b>C22</b>	Early action notification date	

**D. TRANSFER ADMISSION****Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,217	1,042	655
D2	Women	1,813	1,543	940
D2	<b>Total</b>	<b>3,030</b>	<b>2,585</b>	<b>1,595</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores					X
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

**D8** List any other application requirements specific to transfer applicants:  
**D8**

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

<b>D9</b>	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b> Fall					X
<b>D9</b> Winter					
<b>D9</b> Spring					X
<b>D9</b> Summer					X

<b>D10</b>	Yes	No
<b>D10</b> Does an open admission policy, if reported, apply to transfer students?		X

**D11** Describe additional requirements for transfer admission, if applicable: Grade trends are also considered.  
**D11**

**Transfer Credit Policies**

<b>D12</b> Report the lowest grade earned for any course that may be transferred for credit:	C
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<b>D13</b>	Number	Unit Type
<b>D13</b> Maximum number of credits or courses that may be transferred from a two-year institution:	N/A	N/A

<b>D14</b>	Number	Unit Type
<b>D14</b> Maximum number of credits or courses that may be transferred from a four-year institution:	N/A	N/A

<b>D15</b> Minimum number of credits that transfers must complete at your institution to earn an associate degree:	varies by school
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<b>D16</b> Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	varies by school
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**D17** Describe other transfer credit policies:  
**D17**

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative (work-study) program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set**

**E3** Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

### Library Collections

Report the number of holdings. Refer to IPEDS 2000 Academic Libraries Survey, Section D "Library Collections, FY 2000", lines 26-30, column 2 for corresponding equivalents.

E4	Books, serial backfiles, and other materials including government documents (paper titles--line 27) that are accessible through the library's catalog:	<b>1,481,216</b>
E5	Current serial subscriptions in paper and microform--not electronic--including government documents (line 29):	<b>14,673</b>
E6	Microforms (units--line 28):	<b>2,396,288</b>
E7	Audiovisual materials (units--line 30):	<b>1,663</b>

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	3%	2%
F1	Percent of men who join fraternities	1%	1%
F1	Percent of women who join sororities	1%	1%
F1	Percent who live in college-owned, -operated, or -affiliated housing	4%	1%
F1	Percent who live off campus or commute	96%	99%
F1	Percent of students age 25 and older	11%	39%
F1	Average age of full-time students	19	23
F1	Average age of all students (full- and part-time)	20	26

**F2** **Activities offered** Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Music ensembles	X
F2	Musical theater	
F2	Opera	X
F2	Pep band	X
F2	Radio station	
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

**F3** **ROTC** (programs offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		Indiana University
F3	Naval ROTC is offered:			Purdue University
F3	Air Force ROTC is offered:			Indiana University South Bend

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	X
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	
F4		

## G. ANNUAL EXPENSES

**Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.**

- Check here if your institution's 2003-2004 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2003-2004 academic year costs will be available: \_\_\_\_\_

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS:	N/A	N/A
G1 PUBLIC INSTITUTIONS In-district	\$5,151	\$4,352
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$5,151	\$4,352
G1 PUBLIC INSTITUTIONS Out-of-state:	\$14,334	\$13,535
G1 NONRESIDENT ALIENS:	\$14,334	\$13,535
G1 REQUIRED FEES:	\$552	\$552
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)	\$2,554	\$2,554
G1 BOARD ONLY: (on-campus meal plan)	N/A	N/A

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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G1	Other:
----	--------

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	15	15

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:  
**G4**

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**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>	Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b> Books and supplies	\$768	\$768	\$768
<b>G5</b> Room only			
<b>G5</b> Board only			
<b>G5</b> Transportation	\$1,982	\$2,472	\$2,472
<b>G5</b> Other expenses	\$3,731	\$3,497	\$3,731

**G6** Undergraduate per-credit-hour charges (Returning Rate) First-Year

<b>G6</b>	Returning Rate	First-Year
<b>G6</b> PRIVATE INSTITUTIONS:	N/A	N/A
<b>G6</b> PUBLIC INSTITUTIONS In-district	\$145.05	\$171.70
<b>G6</b> PUBLIC INSTITUTIONS In-state (out-of-district):	\$145.05	\$171.70
<b>G6</b> PUBLIC INSTITUTIONS Out-of- state:	\$451.15	\$477.80
<b>G6</b> NONRESIDENT ALIENS:	\$451.15	\$477.80

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2001-2002 academic year (see the next item below), use the 2001-2002 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

	2002-2003 estimated	2001-2002 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$13,152,408	\$1,105,213
H1	State	\$9,372,674	\$1,944,550
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$918,835	\$2,020,118
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$1,031,635
H1	<b>Total Scholarships/Grants</b>	<b>\$23,443,917</b>	<b>\$6,101,516</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$17,185,279	\$10,220,840
H1	Federal work-study	\$722,729	
H1	State and other work-study/employment		
H1	<b>Total Self-Help</b>	<b>\$17,908,008</b>	<b>\$10,220,840</b>
H1	<b>Other</b>		
H1	Parent Loans		\$811,889
H1	Tuition Waivers		\$771,323
H1	Athletic Awards		\$550,807

**H2** Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	2243	12769	7921
H2	b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	1568	8270	3225
H2	c) Number of students in line <b>b</b> who were determined to have financial need	1222	6888	2873

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H2	d) Number of students in line <b>c</b> who received any financial aid	1066	5995	2206
H2	e) Number of students in line <b>d</b> who received any need-based gift aid	866	4282	1248
H2	f) Number of students in line <b>d</b> who received any need-based self-help aid	391	3834	1560
H2	g) Number of students in line <b>d</b> who received any non-need-based gift aid	364	1208	196
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	97	390	71
H2	i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	51.1%	51.5%	35.3%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 5,241	\$ 6,139	\$ 3,995
H2	k) Average need-based gift award of those in line <b>e</b>	\$ 4,465	\$ 4,646	\$ 2,681
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 2,353	\$ 3,455	\$ 2,988
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who received a need-based loan	\$ 2,304	\$ 3,343	\$ 2,960

**H2A** Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	254	795	231
H2A	o) Average dollar amount of non-need-based gift aid awarded to students in line <b>n</b>	\$ 2,185	\$ 2,553	\$ 1,913
H2A	p) Number of students in line <b>a</b> who received a non-need-based athletic grant or scholarship			
H2A	q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line <b>p</b>			

**H3** Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H4	Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	60%
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H5	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$18,640
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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

H6	College-administered need-based financial aid is available	
H6	College-administered non-need-based financial aid is available	
H6	College-administered financial aid is not available	

H6	If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:	
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H6	Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	N/A
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H6	Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:	
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**Process for First-Year/Freshman Students**

H7 Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	X
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	State aid form	
H7	Noncustodial (Divorced/Separated) Parent's Statement	
H7	Business/Farm Supplement	
H7	Other (specify):	
H7		

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	Foreign Student's Financial Aid Application	
H8	Foreign Student's Certification of Finances	X
H8	Other (specify):	
H8		

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	1-Mar
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	1-Apr	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

### Types of Aid Available

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	X
H12	FFEL Unsubsidized Stafford Loans	X
H12	FFEL PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	
H12		

H13 Scholarships and Grants

H13	NEED-BASED:	X
H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university gift aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	
H13		

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		X
H14	Art		X
H14	Athletics		X
H14	Job skills		
H14	ROTC		X
H14	Leadership		X
H14	Minority status		X
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		X

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

### I1 Please report number of instructional faculty members in each category for Fall 2002.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time:* faculty employed on a full-time basis

*Part-time:* faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	809		809
I1	b) Total number who are members of minority groups	128		128
I1	c) Total number who are women	328		328
I1	d) Total number who are men	481		481
I1	e) Total number who are nonresident aliens (international)			0
I1	f) Total number with doctorate, first professional, or other terminal degree	631		631
I1	g) Total number whose highest degree is a master's but not a terminal master's	151		151
I1	h) Total number whose highest degree is a bachelor's	18		18
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	9		9

Instructional Faculty data submitted in the following table is not by AAUP definition.

The data submitted below includes faculty of undergraduate programs, graduate programs, all professional schools, law school, medical school (both clinical and core sciences, excluding voluntary faculty), dental school, and veterinary school. Excluded are graduate teaching assistants and teaching fellows.

Full-time faculty includes those employed full time as defined by the institution. Excludes those employed less than two semesters, three quarters, two trimesters, or two four-month sessions.

Part-time faculty includes adjuncts, part-time instructors and instructional faculty employed less than two semesters, three quarters, two trimesters, or two four-month sessions.

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	1909	823	2732
I1 b) Total number who are members of minority groups	322	85	407
I1 c) Total number who are women	645	422	1067
I1 d) Total number who are men	1264	401	1665
I1 e) Total number who are nonresident aliens (international)			0
I1 f) Total number with doctorate, first professional, or other terminal degree	1596	176	1772
I1 g) Total number whose highest degree is a master's but not a terminal master's	255	412	667
I1 h) Total number whose highest degree is a bachelor's	37	178	215
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	21	57	78

**I2 Student to Faculty Ratio**

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2002 Student to Faculty ratio	17.6	to 1.
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**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2002. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	388	475	640	260	143	165	30	2101

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	221	181	118	66	7	5	0	598

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2001 and June 30, 2002**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include
J1	Agriculture				1 and 2
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Biological/life sciences			2%	26
J1	Business/marketing	19%	18%	16%	8 and 52
J1	Communications/communication technologies			3%	9 and 10
J1	Computer and information sciences			5%	11
J1	Education		1%	11%	13
J1	Engineering/engineering technologies		11%	5%	14 and 15
J1	English			1%	23
J1	Foreign languages and literature			1%	16
J1	Health professions and related sciences	49%	32%	19%	51
J1	Home economics and vocational home economics				19 and 20
J1	Interdisciplinary studies	32%	0%	1%	30
J1	Law/legal studies				22
J1	Liberal arts/general studies		30%	14%	24
J1	Library science				25
J1	Mathematics			1%	27
J1	Military science and technologies				28 and 29
J1	Natural resources/environmental science				3
J1	Parks and recreation				31
J1	Personal and miscellaneous services				12
J1	Philosophy, religion, theology			1%	38 and 39
J1	Physical sciences			1%	40 and 41
J1	Protective services/public administration		2%	7%	43 and 44
J1	Psychology			4%	42
J1	Social sciences and history			4%	45
J1	Trade and industry		4%	0%	46, 47, 48, and 49
J1	Visual and performing arts		1%	3%	50
J1	Other				
J1	<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	