

Fundamental Values about Education

Reporter: Take one row at a time, and take turns talking about the pros and cons of each value in the pair for the student learning scenario. If you don't reach consensus on a row, you should try to capture the thinking of each viewpoint. Ignore grade for now.

In learning and instruction we value:

		Consensus?	Rationale	Grade
1a. Standardization (learn same thing at same time as others)	1b. Customization (learn what you need when you need it)		a. b.	
2a. Adversarial relationships (win-lose arrangements)	2b. Cooperative relationships (win-win arrangements)		a. b.	
3a. Compliance (external direction and discipline)	3b. Initiative and self-control (internal direction and discipline)		a. b.	
4a. Conformity (try to be the same as others)	4b. Diversity (cultivate individual talents and strengths)		a. b.	
5a. Compartmentalization (learn subject areas separately)	5b. Integration (learn how subject areas interrelate in real problems)		a. b.	
6a. A sorting focus (restricting the time you have to learn)	6b. A learning focus (allowing the time you need to learn it well)		a. b.	

In administration we value:

7a. Bureaucratic organization (decisions made at higher level)	7b. Team organization (decisions made closest to the problem)		a. b.	
8a. Autocratic leadership (higher levels control lower levels)	8b. Shared leadership (higher levels empower/support lower levels)		a. b.	
9a. Centralized control (all units must conform to same rules)	9b. Autonomy, accountability (units may differ, if goals are met)		a. b.	
10a. One-way communications (schools communicate only with district)	10b. Networking (schools can communicate with each other, too)		a. b.	

Stakeholder Values

Reporter: Please fill in one box at a time, writing down things you think are important ends and means for each of these stakeholders. It may help to think in terms of what roles you think each stakeholder should ideally play in educating our children.

For:	... we value the following outcomes (ends):	Grade	... we value the following methods (means):	Grade
Students				
Teachers				
Parents				
Administrators				
Community				