

**Courses that count toward the PACE certificate,
Offered in Spring 2012**

*Please contact our office with any questions:
812-856-1747, Ballantine Hall 132*

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**PACE courses**

Core courses: (interested students may enroll)

- PACE-C 210** Public Leadership [gen ed S&H]
- PACE-C 211** Making Public Decisions [gen ed S&H]

Issues Forum, 1 credit –any student may enroll

- PACE-C 400** Issues Forum

These credits need permission:

- PACE-C 410** Internship in PACE
- PACE-C 420** Readings and Research
- PACE-C 450** Capstone Seminar

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PACE electives (others may qualify—check with us)

*Specified Topic only

- AAAD-A 481** Racism and the Law [S&H]
- AMST-A 201** U.S. Movements & Institutions [S&H]
- BUS-L 302** Sustainability Law & Policy
- BUS-G 406** Business Enterprise & Public Policy
- BUS-G 456** Sustainable Enterprise
- BUS-Z 404** Effective Negotiations
- BUS-Z 447** Leadership, Teamwork & Diversity

CJUS-P 340 Law/Society: Cross-Cult Persp [S&H]

CJUS-P 370 Criminal Law

CJUS-P 375 American Juvenile Justice Sys [S&H]

CMCL-C 121 Public Speaking *[A&H]

approved sections: **J Hook, 15671***, **15674***

topic: **Speaking Out! LGBTQ & Feminist Activism**

CMCL-C 222 Democratic Deliberation [A&H]

CMCL-C 228 Argumentation&Public Advocacy [A&H]

CMCL-C 308 Democratic Dissent in Wartime [A&H]

CMCL-C 339 Freedom of Speech [A&H]

CMCL-C 340 Rhetoric of Social Movements [A&H]

CMCL-C 342 Rhetoric and Race

CMCL-C 417 Power & Violence in Ethn Persp [S&H]

CMCL-C 427 Cross Cultural Communication

→Critical Approaches:

COLL-C 103 Radical Thinking: Marx to MLK* [A&H]

COLL-C 104 The Death Penalty in America* [S&H]

ENG-W 350 Advanced Expos Writing*, J.Linton's
class only [intensive writing, service-learning]

HIST-A 200 The Kennedys* [S&H]

HIST-A 379 Elvis, Dylan & Postwar America*

HON-H 237 How Law Matters*[S&H]

HON-H 238 Approved Topics:

The Rhetorical Presidency* and
Knowledge & Commty [S&H] [service-learning]

INTL-I 204 Hum Rights/Soc Mvmt:Intl Persp [S&H]

JOUR-J 375 Race, Gender & the Media

LSTU-L 203 Labor & The Political System

LSTU-L 385 Class, Race, Gender & Work

PHIL-P 375 Philosophy of Law [A&H]

POLS-Y 100 American Political Controversies [S&H]

POLS-Y 103 Intro to American Politics [S&H]

POLS-Y 200 Election 2012 * [S&H]

POLS-Y 212 Making Democracy Work [A&H]

POLS-Y 249 Religion, Politics & Public Policy [S&H]

POLS-Y 301 Pol Parties & Interest Groups [S&H]

POLS-Y 305 Constitutional Rights & Liberties [S&H]

POLS-Y 306 State Politics in the U S [S&H]

POLS-Y 307 Indiana State Gov & Politics [S&H]

POLS-Y 318 The American Presidency [S&H]

POLS-Y 319 The United States Congress [S&H]

POLS-Y 320 Judicial Politics [S&H]

POLS-Y 379 Ethics and Public Policy [A&H]

POLS-Y 384 Dev American Political Thought [A&H]

POLS-Y 490 Senior Seminar approved topics:

(if taken before PACE capstone)

Politics and the Internet*

Why the Rich Get Richer...*

REL-D 250 Religion, Ecology & the Self [A&H]

SOC-S 215 Social Change [S&H]

SOC-S 217 Social Inequality [S&H]

SOC-S 311 Politics and Society [S&H]

SOC-S 312 Education and Society [S&H]

SOC-S 326 Law and Society [S&H]

SOC-S 335 Race and Ethnic Relations [S&H]

SOC-S 360 Your Life in the Nonprofit World* [S&H]

SPEA-V 160 National & International Policy [S&H]

SPEA-V 161 Urban Problems & Solutions [S&H]

SPEA-V 221 Nonprofit & Voluntary Sector

SPEA-V 362 Nonprofit Mgmt & Leadership

SPEA-V 378 Policy Processes in the U.S.

SPEA-V 435 Negotiation & Altern Dispute Resol

SPEA-V 450 Approved topics:

Public Policy Debate*;

Environmtl Law & Reg*;

Community Deveopment*;

Publ Law & Fed Bureaucracy*;

Public Law * Contmp Pol Cmp Mg*;

Cities & Urban Planning*

SPEA-V 473 Management, Leadership&Policy

SWK-S 100 Tpcs in SWk: Und Divers PI Soc

SWK-S 300 Selected Topics in Social Work

SWK-S 352 Social Welfare Delivery Systems

TEL-T 312 Politics and the Media [S&H]

TEL-T 424 Telecomm & the Constitution [S&H]

Spring 2012 PACE course descriptions (+CMCL-C121)

PACE-C 210 Public Leadership [S&H] Lisa-Marie Napoli

Throughout American history, leaders and followers create democratic and civic movements. What makes a public leader in America? Who are they and what impact do they have on citizens and the society? This course looks at leadership through the lenses of theory and practice, providing opportunities for students: to analyze examples of public leadership through readings, films and discussions; and to harness skills for their personal leadership development as part of the next generation of public leaders.

C210 is a core course requirement for the certificate in Political and Civic Engagement. See <http://pace.indiana.edu>

PACE-C 211 Making Public Decisions [S&H] Michael Grossberg

Taxes? Immigration? Climate Change? Same-Sex Marriage? How do decisions on these and countless other major public issues get made in America? This course provides the answers by giving students an interdisciplinary introduction to public decision-making in the United States from the local community to the national capital. Students learn about the role of political institutions and civic organizations such as political parties, faith-based associations, neighborhoods groups, advocacy non-profits, legislatures, courts, administrative bureaus, and the media. They also learn the primary skills needed for effective engagement in political and civic discussion, deliberation, communication, advocacy and action. The course concludes by asking students to make individual and group decisions about a major issue facing Americans today.

C211 is a core course requirement for the certificate in Political and Civic Engagement. See <http://pace.indiana.edu>.

PACE-C 400 PACE Issues Forum 1 credit

Any IUB student may enroll for this credit and participate in the one-day Forum, which will be held at the School of Education. After a pre-forum short reading response paper, students attend the Forum on Saturday, Feb. 18, 2012, and then write a position paper and reflection afterward.

The one-day practice in democratic deliberation is structured around a complex issue facing the community or society as a whole. A student committee will choose the topic, plan, and facilitate the forum, undergoing training as dialogue facilitators, aided by faculty coaches. Participants will experience dialogue and deliberation with those of various perspectives

while forming a position on the issue. Students will also be asked to reflect on the experience and skills practiced.

This activity is open to interested students across campus. The forum is another way in which the PACE program melds academic learning with the experiential development of citizenship skills.

Students may take C400 (1 credit) and attend the Forum multiple years for up to three credits total.

Course goals

- ✓ To practice public leadership, communication, deliberation, and decision-making skills with a cohort of undergraduate students.
- ✓ To facilitate an open exchange of ideas and opinions on political and social issues, especially including conflicting perspectives.
- ✓ To increase proficiency in citizenship skills for participation in political and civic engagement.

PACE-C 410 PACE Internship; PR: admission to the program, core courses and at least two electives. (1-6 credits, 3 credits are required for the certificate)

See the description and forms at <http://pace.indiana.edu/forms/internship.shtml>
Contact the PACE internship director, Joelene Bergonzi, for information and resources and submit the proposal to receive authorization to enroll in these credits.

CMCL-C 121: Public Speaking* (only approved classes below) [A&H]
(Topic: Speaking Out! LGBTQ and Feminist Activism)
Class Number: 15671, 15674

History shows how public speaking has always played a vital role in the social and political activism practiced within feminist and queer liberation movements. This special topics section of *C121: Public Speaking* understands rhetoric as communication directed toward social action and will utilize the rhetoric of these equality struggles as the lens through which we will explore and practice the skill of persuasive speaking. To this end, we will study how public speaking has been used to actualize social change through both the activism of organizations (such as the National Organization for Women) and that of exceptional individuals (such as Harvey Milk, the first openly gay man elected to public office in the United States). We'll also consider contemporary happenings, such as the It Gets Better Project, in order to explore new opportunities for activism through public speech in the age of new media. Finally, as this is first and foremost a public speaking class, learners will foster their own activist voices through a series of formal speeches centered on topics relating to and inspired by our course focus.