

# Manuel Díaz-Campos

Assistant Professor of Hispanic Linguistics  
Department of Spanish and Portuguese  
Ballantine Hall 857  
Indiana University  
1020 East Kirkwood Avenue  
Bloomington, Indiana 47405-7103  
(812) 856-5462 (w); (812) 339-5628 (h)  
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## EDUCATION

- 1997-2001      The Ohio State University  
Columbus, OH  
Doctor of Philosophy (PhD) in Hispanic Linguistics  
Dissertation title: *Acquisition of phonological structure and sociolinguistic variables: a quantitative analysis of Spanish consonant weakening in Venezuelan children's speech.*  
Dissertation Committee: Terrell A. Morgan (principal advisor), Mary Beckman, Fernando Martínez-Gil, Scott Schwenter.
- 1992-1996      Universidad Central de Venezuela  
Caracas, Venezuela  
Magister Scientiarum en Lingüística  
Thesis title: *La posición de la frase nominal-sujeto respecto del verbo: un estudio del habla infantil caraqueña.*  
Thesis Committee: Paola Bentivoglio (principal advisor), Martha Klein de Shiro, Alicia Gallegos de Losada.
- 1996            University of California, Santa Barbara  
Department of Linguistics  
Santa Barbara, CA  
Visiting Scholar. Summer Semester.
- 1993            University of Massachusetts, Amherst  
Department of Spanish and Portuguese  
Amherst, MA  
Visiting Scholar. Summer Semester.
- 1988-1997      Universidad Central de Venezuela  
Caracas, Venezuela  
Licenciado en Comunicación Social  
Thesis title: *La cámara creativa: el uso de las técnicas fotográficas para la difusión y venta de mensajes comerciales*  
Thesis Committee: Rafael Gómez (principal advisor), Carlos Camacho, Luciano Pérez.
- 1986-1991      Universidad Central de Venezuela  
Caracas, Venezuela  
Licenciado en Letras  
Thesis title: *Recuperación y manejo de las estructuras textuales argumentativas*  
Thesis Committee: Carmen Luisa Domínguez (principal advisor), Irma Chumaceiro, Alexandra Alvarez.

## CURRENT POSITION

- 2007-present Associate Professor, Hispanic Sociolinguistics, Department of Spanish and Portuguese, Indiana University.
- 2002-2006 Assistant Professor, Hispanic Sociolinguistics, Department of Spanish and Portuguese, Indiana University.

## PREVIOUS POSITIONS HELD

- 2001-2002 Assistant Professor, Spanish Linguistics, Department of Modern Languages, Carnegie Mellon University
- 1998-2001 Teaching Assistant, Spanish, Department of Spanish and Portuguese, The Ohio State University.
- 1999-2001 Adjunct Faculty, Spanish, Department of Modern Languages, Columbus State Community College.
- 1992-1998 Assistant Professor, Linguistics, Escuela de Letras, Universidad Central de Venezuela.

## RESEARCH INTERESTS

- Primary areas: Sociolinguistics, Phonological variation, Phonological Acquisition, Experimental Phonetics, Second Language Phonology,.
- Secondary areas: Spanish Pronunciation, Intonation, Syntactic Variation, Dialectology.

## PUBLICATIONS (\*=refereed; #=invited)

### Books

- \*Díaz-Campos, Manuel (Ed.). 2006. *Selected Proceedings of the 2<sup>nd</sup> Conference on Laboratory Approaches to Spanish Phonetics and Phonology*. Somerville, MA: Cascadilla.
- \*Díaz-Campos, Manuel. 2001. *La posición de la frase nominal sujeto respecto al verbo: un estudio del habla infantil caraqueña*. Caracas: Fondo Editorial de la Facultad de Humanidades y Educación, Universidad Central de Venezuela.

<http://www.ucv.ve/ftproot/humanidades/publicaciones/coleccioacaascen.htm>

### Articles in print or press

- \*Díaz-Campos, Manuel and J. Clancy Clements. In press. A Creole Origin for Barlovento Spanish?: A Linguistic and Sociohistorical Inquiry. *Language in Society*.
- \*Díaz-Campos, Manuel. In press. Variable Production of the Trill in Spontaneous Speech: Sociolinguistic Implications. In *Selected Proceedings of the 3er Conference on Laboratory Approaches to Spanish Phonology*. Somerville, MA: Cascadilla.
- \*Díaz-Campos, Manuel and Rebecca Ronquest. In press. La percepción de acentos tonales en enunciados afirmativos. *Estudios de Fonética Experimental*.

- \*Díaz-Campos, Manuel and Sonia Colina. 2006. The interaction between faithfulness constraints and sociolinguistic variation: The acquisition of phonological variation in first language speakers. In Sonia Colina and Fernando Martínez-Gil (Ed.) *Optimality-Theoretic Studies in Spanish Phonology*, 424-446. Amsterdam/Philadelphia: John Benjamins.
- \*Díaz-Campos, Manuel. 2006. La adquisición de la estructura fonológica y de la variación sociolingüística: un análisis cuantitativo del debilitamiento consonántico en el habla de niños caraqueños. In *Haciendo Lingüística: Homenaje a Paola Bentivoglio*, 61-75. Caracas: Universidad Central de Venezuela.
- \*Colina, Sonia and Manuel Díaz-Campos. 2006. The phonetics and phonology of intervocalic velar nasals in Galician. *Lingua* 116: 1245-1273.
- \*Díaz-Campos, Manuel. 2006. The effect of style in second language phonology: An analysis of segmental acquisition in study abroad and regular-classroom students In Carol A Klee and Timothy L. Face (Eds). *Selected Proceedings of the 7th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*. 27-39. Somerville, MA: Cascadilla.
- \*Colina, Sonia and Manuel Díaz-Campos. 2005. Syllabic affiliation of intervocalic velar nasals in Galician *Prosodies. Phonetics and Phonology Series*. Berlin: Mouton de Gruyter.
- Díaz-Campos, Manuel and J. Clancy Clements. 2005. Mainland Spanish colonies and creole genesis: The Afro-Venezuelan area revisited. In *Selected Proceedings of the second workshop on Spanish sociolinguistics*, ed. Lotfi Sayahi and Maurice Westmoreland, 41-53. Somerville, MA: Cascadilla Proceedings Project.
- \*Díaz-Campos, Manuel. 2005. The emergence of adult-like command of sociolinguistic variables: A study of consonant weakening in Spanish-speaking children. In *Studies in the Acquisition of the Hispanic Languages: Papers from the 6th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*, ed. David Eddington, 56-65. Somerville, MA: Cascadilla.
- \*Díaz-Campos, Manuel. 2004. Context of learning in the acquisition of Spanish second language phonology. *Studies in Second Language Acquisition* 26:249-273.
- \*Norman Segalowitz, Barbara Freed, Joe Collentine, Barbara Lafford, Nicole Lazar, Manuel Díaz-Campos. 2004. A Comparison of the acquisition of Spanish as a second language in two different contexts of learning: Study abroad versus the regular academic classroom. *Frontiers, Interdisciplinary Journal of Study Abroad* X:1-19.
- #Díaz-Campos, Manuel. 2004. La adquisición de patrones de variación sociofonológica en el habla infantil. In *Actas XIII Congreso Internacional de la Asociación de Lingüística y Filología de América Latina*, ed. Víctor Sánchez Corrales, 255-266. San José: Universidad de Costa Rica.
- \*Díaz-Campos, Manuel. 2004. Acquisition of sociolinguistic variables in Spanish: Do children acquire individual lexical forms or variable rules? In *Laboratory approaches to Spanish phonology*, ed. Timothy Face, 221-236. Berlin: Mouton de Gruyter.
- #Díaz-Campos, Manuel. 2004. Hacia una perspectiva de los estudios en el campo de la psicolingüística en Venezuela. In *Las disciplinas lingüísticas en Venezuela. Situación actual, otras miradas y nuevas expectativas*, ed. Francisco Javier Pérez and Francisco Freites, 169-200. Maracaibo: Universidad Católica Cecilio Acosta.
- \*Díaz-Campos, Manuel. 2003. The Pluralization of *Haber* in Venezuelan Spanish: A Sociolinguistic Change in Real Time. *IU Working Papers in Linguistics* 03-05.

- \*Díaz-Campos, Manuel. 2003. Acoustic Analysis of Voiceless Initial Stops in the Speech of Study Abroad and Regular Class Students: Context of Learning as a Variable in Spanish Second Language Acquisition. In *Theory, Practice, and Acquisition: Papers from the 6th Hispanic Linguistics Symposium and the 5th Conference on the Acquisition of Spanish and Portuguese*, ed. Paula Kempchinsky and Carlos-Eduardo Piñeros, 352-370. Somerville, MA: Cascadilla.
- \*Díaz-Campos, Manuel. 2002. La entonación en el español de América: Un estudio acerca de ocho dialectos hispanoamericanos. *Boletín de lingüística* 18:3-26.
- \*Beckman, Mary, Manuel Díaz-Campos, Julia T. McGory and Terrell A. Morgan. 2002. Intonation across Spanish in the Tones and Break Indices Framework. *Probus* 14:9-36.
- \*McGory, Julia and Manuel Díaz-Campos. 2002. Declarative Intonation Patterns in Multiple Varieties of Spanish. In *Structure, Meaning, and Acquisition in Spanish: Papers from the 4th Hispanic Linguistic Symposium*, ed. James F. Lee, Kimberly L. Geeslin, and J. Clancy Clements, 73-92. Somerville, MA: Cascadilla.
- \*Díaz-Campos, Manuel and Terrell A. Morgan. 2002. On the Production and Perception of Spanish Palatal Obstruents: An Acoustic Phonetic Study with Implications for Phonology, Dialectology, and Pedagogy. In *Structure, Meaning, and Acquisition in Spanish: Papers from the 4th Hispanic Linguistic Symposium*, ed. James F. Lee, Kimberly L. Geeslin, and J. Clancy Clements, 244-268. Somerville, MA: Cascadilla.
- \*Díaz-Campos, Manuel. 2000. The Phonetic Manifestation of Secondary Stress in Spanish. In *Hispanic Linguistics at the Turn of the Millenium: Papers from the 3rd Hispanic Linguistic Symposium*, ed. Hector Campos, Elena Herburger Alfonso Morales-Front and Thomas J. Walsh, 49-65. Somerville, MA: Cascadilla.
- \*Díaz-Campos, Manuel. 1999-2000. La Pluralización del verbo haber en dos áreas dialectales de Hispanoamérica. *Anuario de Lingüística Hispánica* 15-16:235-245.
- \*Díaz-Campos, Manuel. 1999. Resilabeo y aspiración de /-s/ en posición implosiva en el español de Venezuela. *Boletín de lingüística* 14:3-17.
- \*Díaz-Campos, Manuel. 1999. La velarización de /p b t d/ en posición final de sílaba en el español de Venezuela. *Lingua Americana* III:7-25.
- \*Díaz-Campos, Manuel. 1997. Análisis del discurso narrativo infantil: correlaciones entre orden de palabras y tipos de verbos. *Lengua y habla* 1-2:70-77.
- \*Díaz-Campos, Manuel. 1996. La expresión del agente y la asignación de responsabilidades. In *Estudios en el análisis crítico del discurso*, ed. Adriana Bolívar, 47-64. Caracas: Universidad Central de Venezuela.
- \*Díaz-Campos, Manuel. 1993. La recuperación de las estructuras argumentativas. *Boletín de la Academia Venezolana de la Lengua Correspondiente de la Real Española* 171-172:159-166.

## INVITED PRESENTATIONS

- 2004 *The role of frequency in the acquisition of sociolinguistic variation: An analysis of the variable rule and case-by-case hypotheses.* Department of Psychology, Indiana University.
- 2004 *The impact of context of learning in segmental pronunciation: a comparison of study abroad.* Department of Spanish and Portuguese, University of Minnesota.
- 2003 *Acquisition of segmental phonology in two different contexts: Regular classroom versus study abroad.* Department of Languages and Literature, Arizona State University.

- 2000 *Las variedades del español contemporáneo en la Península y América*. Invited lecture presented in Spanish 689 (“Spanish in Ohio”) class taught by Dr. Donna Reseigh Long. Department of Spanish and Portuguese, The Ohio State University.
- 2000 *Acquisition of word order in Spanish: The position of the subject noun phrase with respect to the verb in children’s speech*. Paper presented at the Hispanic Linguists Group. Department of Spanish and Portuguese, The Ohio State University.
- 1999 *La pluralización del verbo haber: un estudio dialectal del español de Santiago y Caracas*. Paper presented at the 2nd Symposium of Graduate Students, Department of Spanish and Portuguese, The Ohio State University.
- 1996 *La asignación de responsabilidades*. Paper presented at the colloquium El Discurso Discriminatorio en la Prensa Venezolana. Facultad de Humanidades y Educación. Universidad Central de Venezuela. Caracas, Venezuela.
- 1996 Round table on Language Acquisition. IX Jornadas de Lingüística de la ALFAL. XLVI Convención Anual AsoVAC. Barquisimeto, Venezuela.
- 1996 *Rasgos lingüísticos del español en Venezuela*. Taller de Entrenamiento Docente. Ministerio de Educación. Oficina Ministerial de Asuntos Internacionales. Caracas, Venezuela.
- 1994 *La posición de la frase nominal sujeto respecto de los verbos uniargumentales: un estudio del habla infantil caraqueña*. Paper presented at the Department of Spanish and Portuguese, University of Massachusetts, Amherst.

## CONFERENCE PRESENTATIONS

- 2007 (with Paul Malovhr) *Task Demands and Variability in the L2 Production of Spanish Third-Person Object Pronouns*. American Association of Applied Linguistics 2007 Conference, Costa Mesa, California.
- 2007 (with Rebecca Ronquest) *Discriminating pitch-accent alignment in Spanish: A pilot investigation*. 60<sup>th</sup> Kentucky Foreign Language Conference. Lexington, Kentucky.
- 2007 (with Rebecca Ronquest) *A Perceptual discrimination study of pitch-accent alignment in Spanish*. Linguistic Symposium on Romance Languages XXXVII. University of Pittsburgh, Pittsburgh, Pennsylvania.
- 2006 *A usage-based analysis of Variable Trill Production in Spanish*. New Ways of Analyzing Variation 35. The Ohio State University. Columbus, Ohio.
- 2006 (with Jennifer Brondell) *Phonological variation in vowel sequences: The role of frequency in phonetic reductive processes*. New Ways of Analyzing Variation 35. The Ohio State University. Columbus, Ohio.
- 2006 (with Joseph Collentine, Barbara Freed, Barbara Lafford, Nicole Lazar, Norman Segalowitz) *Factors contributing to native-like production of segmental features in second language speakers of Spanish: A comparison of study abroad and at-home students*. Hispanic Linguistics Symposium. University of Western Ontario. London, Canada.
- 2006 *Variable production of the trill in spontaneous speech: Sociolinguistic implications*. 3<sup>rd</sup> Conference on Laboratory Approaches to Spanish Phonology. University of Toronto. Toronto, Canada.
- 2006 *Lexical diffusion and phonological variation: An analysis of syllable-final /r/ in Venezuelan Spanish*. The 59<sup>th</sup> Kentucky Foreign Language Conference. University of Kentucky.

- 2005 *The role of frequency in the study of phonological variation: A usage-based analysis of /r/ deletion in Venezuelan Spanish.* The Hispanic Linguistics Symposium & the Conference on the Acquisition of Spanish and Portuguese as First and Second Languages. The Pennsylvania State University. College State.
- 2005 (with Eric Chappetto, Catalina Méndez-Vallejo and Erin McNulty) *Frequency and the spreading of sociolinguistic variation: A usage-based study of the pluralization of haber in Spanish.* New Ways of Analyzing Variation 34<sup>th</sup>. New York University. New York.
- 2005 (with Kimberly Geeslin) *Is the extension of estar a change in progress or a stable change? A combined analysis of sociolinguistic and discourse factors in Spanish.* New Ways of Analyzing Variation 34<sup>th</sup>. New York University. New York.
- 2005 (with Kimberly Geeslin) *The extension of estar with adjectives and its relationship to language contact.* 20<sup>th</sup> Spanish in the United States and 5<sup>th</sup> Spanish in contact with other languages, University of Illinois at Chicago.
- 2005 (with Raiza Piña). *The emergence of gender differences in child language: A study of consonant weakening phenomena in Spanish speaking children.* 20<sup>th</sup> Spanish in the United States and 5<sup>th</sup> Spanish in contact with other languages, University of Illinois at Chicago.
- 2005 (with Raiza Piña). *Revising secondary stress: A laboratory approach study of Spanish prosody.* 2<sup>nd</sup> Phonetics and phonology in Iberia, Universitat Autònoma de Barcelona, Barcelona, Spain.
- 2005 *Perceiving pitch accent differences: An experimental study of declarative intonational phrases in Spanish.* 2<sup>nd</sup> Phonetics and phonology in Iberia, Universitat Autònoma de Barcelona, Barcelona, Spain.
- 2004 (with Joseph Collentine and Nicole Lazar). *The effect of style in second language phonology: An analysis of segmental acquisition in study abroad and regular-classroom students.* 8<sup>th</sup> Hispanic Linguistic Symposium and 7<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, University of Minnesota, Twin Cities.
- 2004 (with Kimberly Geeslin). *Copula use in the Spanish of Venezuela: Social and linguistic sources of variation,* New Ways of Analyzing Variation, University of Michigan, Ann Arbor.
- 2004 (with J. Clancy Clements) *Creolization and the external ecology of Venezuela.* second workshop on Spanish sociolinguistics, University at Albany, State University of New York.
- 2004 (with Richard File) *The effect of phonetic factors in the perception of phonological variation: An experimental study of internal constraints of syllable-final /s/.* Laboratory Phonology 9, University of Illinois, Urbana Champaign.
- 2004 (with Sonia Colina) *The acquisition of phonological variation in first language representation.* 2004 Child Phonology Conference, Tempe, Arizona.
- 2004 *Acquisition of sociolinguistically variable phonology in Spanish-speaking children.* Sociolinguistic Symposium 15, Newcastle upon Tyne, United Kingdom.
- 2004 (with Sonia Colina) *The interaction between faithfulness constraints and sociolinguistic variation.* 34<sup>th</sup> Linguistic Symposium on Romance Languages, Hotel Monaco in Salt Lake City
- 2004 *Mainland Spanish colonies and Creole genesis: The Afro-Venezuelan area revisited.* Society of Pidgin and Creole Linguistics Conference, Sheraton Boston Hotel and Towers, Boston.
- 2003 (with Richard File) *Grammatical judgments and phonetic reality: A study of internal constraints in phonological variation.* 146th Meeting of the Acoustical Society of America, Renaissance Austin Hotel, Austin.

- 2003 *The emergence of adult-like command of sociolinguistic variables: A study of consonant weakening in Spanish-speaking children.* 7<sup>th</sup> Hispanic Linguistic Symposium and the 6<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, The University of New Mexico, Albuquerque.
- 2003 (with Sonia Colina) *Syllabic affiliation of intervocalic velar nasals in Galician.* 7<sup>th</sup> Hispanic Linguistic Symposium and the 6<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, The University of New Mexico, Albuquerque.
- 2003 (With Sonia Colina) *Syllabic affiliation of intervocalic velar nasals in Galician.* Phonetics and Phonology in Iberia, Universidade de Lisboa, Portugal.
- 2003 *Context of learning in the acquisition of second language phonology.* American Association for Applied Linguistics Annual Conference 2003, Sheraton National Hotel, Arlington, Virginia
- 2002 *Acoustic analysis of voiceless initial stops in the speech of study abroad and regular class students: Context of learning as a variable in Spanish second language acquisition.* 5<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese, University of Iowa, Iowa City.
- 2002 *Acquisition of sociolinguistic variables in Spanish: Do children acquire individual lexical forms or variable rules?* Laboratory Approaches to Spanish Phonology, University of Minnesota, Minneapolis.
- 2002 *La adquisición de patrones de variación sociofonológica en el habla infantil.* XIII Congreso Internacional de la Asociación de Lingüística y Filología de América Latina (ALFAL), Universidad de Costa Rica, Ciudad Universitaria Rodrigo Facio.
- 2001 *Acquisition of phonological structure and sociolinguistic variables: A quantitative analysis of Spanish consonant weakening in Venezuelan Children's speech.* 4<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, University of Illinois, Urbana Champaign.
- 2000 (With Terrell A. Morgan). *On the production and perception of Spanish [ǃ], [é], and [ɿ]: An acoustic phonetic study with implications for phonology, dialectology, and pedagogy.* 4<sup>th</sup> Hispanic Linguistics Symposium, Indiana University, Bloomington.
- 2000 (With Julie Tevis McGory) *Declarative intonation patterns in multiple varieties of Spanish.* 4<sup>th</sup> Hispanic Linguistics Symposium, Indiana University, Bloomington.
- 2000 *The pluralization of haber in Venezuelan Spanish: A sociolinguistic change in real time.* XXX Linguistic Symposium on Romance Languages (LSRL 30), University of Florida, Gainesville.
- 2000 (With Timothy Face) *L2 Acquisition of Spanish Stress Perception: Beyond Acoustic Cues.* XXX Linguistic Symposium on Romance Languages (LSRL 30), University of Florida, Gainesville.
- 1999 *La pluralización del verbo haber en dos áreas dialectales de Hispanoamérica.* On the Edge: Fifth Annual Graduate Romanic Association Colloquium, University of Pennsylvania, Philadelphia.
- 1999 *The phonetic manifestation of secondary stress in Spanish.* Third Hispanic Linguistics Symposium. Georgetown University, Washington, DC.
- 1996 *Análisis del discurso narrativo infantil: correlaciones entre orden de palabras y tipos de verbos.* XLVI Convención Anual de la Asociación Venezolana para el Avance de la Ciencia. Barquisimeto, Venezuela.
- 1994 *Estudio sobre la expresión del agente en un corpus de textos periodísticos de la prensa caraqueña.* XLIII Convención Anual de la Asociación Venezolana para el Avance de la Ciencia. Coro, Venezuela.

- 1993 *La Historia de las Peras en el Español de Venezuela: rasgos semánticos y roles gramaticales.* XLIII Convención Anual de la Asociación Venezolana para el Avance de la Ciencia. Mérida, Venezuela.
- 1992 *Recuperación de las Estructuras Argumentativas en el Discurso Escrito.* XLII Convención Anual de la Asociación Venezolana para el Avance de la Ciencia. Caracas, Venezuela.

## GRADUATE AND UNDERGRADUATE ADVISING

### PhD Dissertations

Dissertation committee, in progress 2007

Student: Jorge Aguilar-Sanchez

Chair: Manuel Diaz-Campos

Members: Kimberly Geeslin, Beverly Hartford, Kenneth Kelly III, Harry Gradman.

Dissertation committee, defended June 2007

Student: Carmen Ruiz-Sánchez

Chair: Manuel Diaz-Campos

Members: Consuelo López-Morillas, Kimberly Geeslin, Dan Dinsen

Dissertation committee, defended 2007

Student: Richard File

Chair: J. Clancy Clements

Members: Manuel Diaz-Campos, Ken de Jong, Kimberly Geelin, Stewart Davis

Dissertation committee, in progress 2005

Student: Richard Shaw

Chair: Kimberly Geeslin

Members: Manuel Diaz-Campos, Julie Auger, James Lee

Dissertation committee defended May 2004

Student: María Eugenia García de las Bayonas

Chair: James Lee and Kimberly Geeslin

Members: Ken de Jong, Manuel Diaz-Campos

Dissertation Committee, May 2003

Student: Amy Rossomondo, Ph.D. Candidate, Indiana University.

Chair: James Lee

Members: Kimberly Geeslin, Beverly Hartford, Manuel Díaz-Campos.

Dissertation Committee, December, 2002

Student: Rocío Domínguez, Ph.D Candidate, Carnegie Mellon University

Chair: Richard Tucker

Members: Rich Donato, Manuel Díaz-Campos

### Ph. D Candidacy Exams

Ph.D. Candidacy Exam, November 2006

Student: Paul Malovr

Chair: Kimberly Geeslin

Members: Manuel Diaz-Campos, Erik Willis, Kathleen Bardovi-Harlig

Ph.D. Candidacy Exam, November 2006  
Student: Jorge Aguilar-Sanchez  
Chair: Manuel Diaz-Campos  
Members: Kimberly Geeslin, Cesar Felix-Brasdefer, Kenneth Kelly III

Ph.D. Candidacy Exam, May 2006  
Student: Carmen Ruíz-Sánchez  
Chair: Manuel Diaz-Campos  
Members: Consuelo López-Morillas, Kimberly Geeslin, Dan Dinsen

Ph.D. Candidacy Exam, May 2006  
Student: Justine D'Amico  
Chair: Kimberly Geeslin  
Members: Manuel Diaz-Campos, César Felix-Brasdefer, Kathleen Bardovi-Harlig

Ph.D. Candidacy Exam, May 2006  
Student: Arnes Gudmestad  
Chair: Kimberly Geeslin  
Members: Manuel Diaz-Campos, César Felix-Brasdefer, Kathleen Bardovi-Harlig

PhD Candidacy exam, May 2003  
Student: Richard File, Ph.D. Candidate, Indiana University.  
Chair: Clancy Clements  
Members: Stuart Davis, Kimberly Geeslin, Manuel Díaz-Campos

PhD Candidacy exam, May 2003  
Student: Richard Shaw, Ph D. Candidate, Indiana University.  
Chair: James Lee  
Members: Kimberly Geeslin, Julie Auger, Manuel Diaz-Campos

PhD Candidacy Exam, June 2002  
Student: Kiyomi Chine, Ph.D Candidate, Carnegie Mellon University  
Chair: Richard Tucker  
Members: Christina Bratt, Manuel Díaz-Campos

## **MA Exams**

Master exam, November 2006  
Student: Inmaculada Navarro-Galisteo  
Chair: Manuel Diaz-Campos  
Members: Kimberly Geeslin, Consuelo Lopez-Morillas

Master exam, April 2006  
Student: Sarah Adams  
Chair: Kimberly Geeslin  
Members: Manuel Diaz-Campos, J. Clancy Clements

Master exam, April 2006  
Student: Jeniffer Brondell  
Chair: Manuel Diaz-Campos  
Members: Kimberly Geeslin

Master exam, April 2006  
Student: Stephanie Woody  
Chair: Kimberly Geeslin  
Members: Manuel Diaz-Campos, Cesar Felix-Brasdefer

Master exam, April 2006  
Student: Nicholas Henriksen  
Chair: Consuelo Lopez-Morillas  
Members: Manuel Diaz-Campos, Kimberly Geeslin

Master exam, April 2006  
Student: Lorenzo Garcia Amaya  
Chair: Consuelo Lopez-Morillas  
Members: Manuel Diaz-Campos, Kimberly Geeslin

Master exam, November 2005  
Student: Jorge Aguilar  
Chair: Manuel Diaz-Campos  
Members: Clancy Clements, Kimberly Geeslin

Master exam, April 2005  
Student: Eric Chappetto  
Chair: Manuel Diaz-Campos  
Members: Consuelo López-Morillas, Clancy Clements

Master exam, April 2005  
Student: Dunia Catalina Méndez-Vallejo  
Chair: Manuel Diaz-Campos  
Members: Consuelo López-Morillas, Clancy Clements

Master exam, April 2005  
Student: José Escorcía  
Chair: Manuel Diaz-Campos  
Members: Clancy Clements, James Lee

Master exam, April 2005  
Student: Scott Lamanna  
Chair: J. Clancy Clements  
Members: Manuel Diaz-Campos, Clancy Clements

Master exam, April 2005  
Student: Leonard Brooks  
Chair: Kimberly Geeslin  
Members: Manuel Diaz-Campos, Clancy Clements

Master exam, April 2005  
Student: Raquel Maqueda  
Chair: Kimberly Geeslin  
Members: Manuel Diaz-Campos, Mary Clayton

Master exam, April 2005  
Student: Erin McNulty  
Chair: James Lee  
Members: Manuel Diaz-Campos, Clancy Clements

Master exam, April 2005  
Student: Mónica Neira-Adasme  
Chair: Kimberly Geeslin  
Members: Manuel Diaz-Campos, Mary Clayton

Master exam, April 2005  
Student: Gregory Newall  
Chair: Clancy Clements  
Members: Manuel Diaz-Campos, Kimberly Geeslin

Master exam, April 2005  
Student: Randall Setsma  
Chair: Kimberly Geeslin  
Members: Manuel Diaz-Campos, Clancy Clements

Master exam, April 2004  
Student: Aarnes Gudmestad  
Chair: Kimberly Geeslin  
Members: J. Clancy Clements, and Manuel Diaz-Campos

Master Exam, April 2003  
Student: Justine D'Amico  
Chair: Kimberly Geeslin  
Members: Clancy Clements, Manuel Diaz-Campos

Master Exam, April 2003  
Student: Mary Carmen Ruiz-Sanchez  
Chair: Kimberly Geeslin  
Members: Kimberly Geeslin, Manuel Diaz-Campos

Master Exam, April 2003  
Student: David Slage  
Chair: Clancy Clements  
Members: Mary Clayton, Manuel Diaz-Campos

Master Exam, April 2003  
Student: Patricia Hellman  
Chair: James Lee  
Members: Clancy Clements, Manuel Diaz-Campos

### **Honor Thesis, Undergraduate Program**

Honors thesis, Undergraduate program, May 2006  
Student: William Ryder Timberlake  
Chair: Manuel Diaz-Campos  
Members: Kimberly Geeslin, César Felix-Brasdefer

Honors thesis, Undergraduate program, May 2006  
Student: Elissa J. Stransky  
Chair: Kimberly Geeslin  
Members: Manuel Diaz-Campos, César Felix-Brasdefer

Honors thesis, Undergraduate program, December 2005  
Student: Sienna Teschendorf  
Chair: Kimberly Geeslin  
Members: Manuel Diaz-Campos, César Felix-Brasdefer

Honors thesis, Undergraduate program, May 2004  
Student: Jessica Arnett  
Chair: Manuel Diaz-Campos  
Members: James Lee, César Felix-Brasdesfer

Honors thesis, Undergraduate program, May 2004  
Student: Kevin Simonelic  
Chair: Manuel Diaz-Campos  
Members: Kimberly Geeslin, J. Clancy Clements

Honors thesis, Undergraduate program, May 2004  
Student: Diana Clark  
Chair: Manuel Diaz-Campos  
Members: James Lee, Kimberly Geeslin

Honors thesis, Undergraduate Program, May 2004  
Student: William McCune  
Chair: J. Clancy Clements  
Members: Ken de Jong, Manuel Diaz-Campos

Honors thesis, undergraduate program, May 2003  
Student: Meghan Matuszak  
Chair: Kimberly Geeslin  
Members: James Lee, Manuel Diaz-Campos

## HONORS AND AWARDS

- |      |   |
|------|---|
| 2005 | Fellowship from the College Arts and Humanities Institute, Indiana University. (One course release)   |
| 2005 | Overseas Conference Fund, Office of International Programs, Indiana University. (\$800)   |
| 2005 | Trustee's Teaching Award, Department of Spanish and Portuguese, Indiana University.   |
| 2004 | Fellowship from the College Arts and Humanities Institute, Indiana University. (\$3,000)  |
| 2004 | Overseas Conference Fund, Office of International Programs, Indiana University. (\$200)   |
| 2003 | Overseas Conference Fund, Office of International Programs, Indiana University. (\$800)   |
| 2003 | Faculty Conference Fund, Dean of the Faculties, Indiana University. (\$400)   |
| 2002 | Conference Travel Award, Department of Spanish and Portuguese, Indiana University. (\$600).   |
| 2002 | Conference Travel Award, Department of Modern Languages, Carnegie Mellon University. (\$1,000)  |
| 2001 | Falk Grant, Department of Modern Languages, Carnegie Mellon University. (\$2,875)   |
| 2000 | Conference Travel Award, Department of Spanish and Portuguese, The Ohio State University. (\$300)   |
| 1999 | Conference Travel Award, Department of Spanish and Portuguese, The Ohio State University. (\$300)   |
| 1997 | Mención honorífica y publicación del trabajo presentado para ascender a la categoría de profesor asistente, Universidad Central de Venezuela. |
| 1997 | Programa de Estímulo al Investigador, Universidad Central de Venezuela (\$200)  |
| 1996 | "Mención publicación" de la tesis presentada para optar al grado de Magister Scientiarum en Lingüística, Universidad Central de Venezuela.    |

## TEACHING EXPERIENCE

**Indiana University.** Assistant Professor. Fall 2002-Present

Duties: Instruction of advanced undergraduate and graduate students (MA and Ph.D.) in the area of Sociolinguistics, Hispanic Linguistics, Linguistic Theory, and Teaching Methodology.

### Teaching-related service

Graduate student and lecturer mentor, S310 Spanish Grammar and Composition. Oversight and collaboration of all teaching activities with graduate associate instructors and lecturers. Observe and write a report of mentee's teaching (Spring 2004)

### Undergraduate Courses Taught

Spanish 425, Spanish Phonetics. This course is an introduction to the sound system of Spanish. Students receive instruction about articulatory phonetics, basic concepts of phonetics and phonology and its application to the description of Spanish sounds in different regions.

Spanish 428, Spanish Applied Linguistics. An introductory course reviewing issues in second language acquisition and its application to Spanish phonetics and grammar.

Spanish 326, Introduction to Hispanic Linguistics. This course is an introduction to basic concepts and methodology used in Spanish Linguistics. The course provides students with the opportunity to learn the tools of linguistic analysis and to apply them to the study of Spanish. Attention is given to different levels of analysis in linguistics including phonetics, phonology, morphology, syntax, semantics as well as language variation.

Spanish 310, Spanish Grammar and Composition. This course integrates the four basic language skills into both a review of the major points of Spanish grammar and a structured approach to composition.

### Graduate Courses Taught

Spanish 712, Beyond variation: The sociology of language. This course expands student's perspectives about sociolinguistic studies including topics related to the sociology of language. Current literature is covered with the purpose of providing students with the tools to carry and write their own research paper as a final project.

Spanish 712, Dialect perception across the Spanish-speaking world. This is a graduate-level seminar focused on the study of dialect perception across the Spanish-speaking world. The role of variability and experience with language has important effects in dialect categorization. Dialect variation is one of the indexical properties of language and its study has implications not only for spoken language theory, but also for sociolinguistics and phonological theory. Therefore, the seminar will cover current perspective providing an understanding of linguistic variability in speech perception. Students are required to design and complete research projects, participate in class discussion, and write a final paper proposal.

Spanish 612, Examining sociolinguistic variation in Spanish. This class is an advanced research-oriented course in language variation and change. A review of current literature and methodology will be pursued with the idea of applying it to Spanish variation phenomena in any variety of the Spanish speaking world.

Spanish 517, Methods of Teaching College Spanish. Required course for all associate instructors that focuses on theories of second language learning and their application to second language pedagogy.

Spanish 513, Introduction to Hispanic Linguistics. This course introduce students to the basic concepts in sociolinguistic with especial emphasis on Spanish variation phenomena. Students apply basic concept to critically review existing research and write a pilot study as a final project.

Spanish 695, Variation and Language Use. This course is a graduate-level class exploring recent developments in phonological theory embracing findings from cognitive linguistics, phonetics and connectionist modeling in language perception and its application to the study of language variation. Students are required to prepare presentations in a professional fashion, complete an experimental project in which they explore how to examine the role of frequency in the analysis of variation, write a professional abstract, participate actively in class discussion and write final research paper.

## **Previous Teaching Experience**

**Carnegie Mellon University.** Assistant Professor of Spanish, Fall 2001-Summer 2002.

Duties: Instruction of advanced undergraduate and graduate students (MA and Ph.D.) in the area of Phonetics and Phonology, Hispanic Linguistics, Linguistic Theory, and Second language acquisition.

## **Courses taught**

Spanish 142, Basic Spanish

Spanish 442, Analysis of Spoken Spanish

Autumn Spanish 141, Basic Spanish

**Columbus State Community College.** Adjunct Instructor, Fall 2000-Spring 2001

Duties: Instruction of lower division Spanish language courses. Design and preparation of syllabi, exams, and daily lesson plans.

## **Courses taught**

Spanish 101

Spanish 102

Spanish 103

**The Ohio State University.** Graduate Teaching Assistant. Fall 1997-Summer 2001

Duties: Instruction of lower division language courses and advanced undergraduate classes. Design and preparation of syllabi, exams, and daily lesson plans.

## **Courses taught**

Spanish 603, Advanced Composition

Spanish 404, Spanish Pronunciation

Spanish 103.66, Intermediate Spanish

Spanish 102.66, Basic Spanish

**Universidad Central de Venezuela.** Assistant Professor, Fall 1992-Summer 1997.

Duties: Instruction of undergraduate linguistic courses in theoretical linguistics, grammar, phonetics, and sociolinguistics. Design and preparation of syllabi, exams, and daily lesson plans.

## **Courses taught**

Lingüística General I

Lingüística General II

Fonética y fonología

Sociolinguistics

Tendencias en la Lingüística Contemporánea

Morfosintaxis Estructural del Español I

Morfosintaxis Estructural del Español II

Seminario de Investigación

Taller de Lectura y Expresión Oral y Escrita

**Colegio Fray Luis Amigó.** School Teacher, Fall 1995-Summer 1997

Duties: language and literature instruction of middle and high school students. Syllabus design according to the programs created by the Ministry of Education. Design and preparation of exams, and daily lesson plans.

### **Courses taught**

Castellano y Literatura. 7mo Grado

Castellano y Literatura. 8vo Grado

Castellano y Literatura. 9no Grado

Literatura Universal

Literatura Latinoamericana

**Unidad Educativa Valle Abierto.** School Teacher, Fall 1991-Summer 1992

Duties: language instruction of middle school students. Syllabus design according to the programs created by the Ministry of Education. Design and preparation of exams, and daily lesson plans.

### **Courses taught**

Castellano y Literatura. 7mo Grado

Castellano y Literatura. 8vo Grado

Castellano y Literatura. 9no Grado

**Colegio Eugenia Ravasco.** School Teacher, Fall 1990-Summer 1992

Duties: language instruction of middle school students. Syllabus design according to the programs created by the Ministry of Education. Design and preparation of exams, and daily lesson plans.

### **Courses taught**

Castellano y Literatura. 7mo Grado

Castellano y Literatura. 8vo Grado

Castellano y Literatura. 9no Grado

## **RESEARCH/FIELDWORK EXPERIENCE**

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|------|--|
| 2001 | Graduate Research Assistant. Electronic Catalog of the Sounds of Spanish<br>Prof. Terrell A. Morgan.     |
| 2000 | Graduate Research Assistant. Electronic Catalog of the Sounds of Spanish<br>Prof. Terrell A. Morgan.     |
| 1999 | Graduate Research Assistant. Speech Warehouse Project.<br>Department of Linguistics. Prof. Mary Beckman. |
| 1999 | Graduate Research Assistant. Norma Culta Project.<br>Prof. Terrell A. Morgan.                            |
| 1998 | Graduate Research Assistant. Electronic Catalog of the Sounds of Spanish.<br>Prof. Terrell A. Morgan.    |
| 1997 | Graduate Research Assistant. Sociolinguistics.<br>Prof. Norma Mendoza-Denton.                            |

- 1994 Master Thesis Fieldwork, Caracas, Venezuela.  
Investigated subject noun phrase word order with respect to the verb in children's speech, based on recorded data.
- 1990 Research Assistant. Instituto de Investigaciones Literarias.  
Universidad Central de Venezuela, Caracas, Venezuela.

## ACADEMIC SERVICE

- 2007 Search committee for Tenure-Track Hispanic Linguistic Position  
Salary Review Committee  
Donald/Rey/Rogers Graduate Fellowships
- 2006 Lecturer Review Committee, (Chair)  
Search committee for Tenure-Track Hispanic Linguistic Position  
Summer 2006 International Enhancement Grant  
Latin American Fellowship
- 2005 Acting Director of Hispanic Linguistics  
Lecturer Review Committee, (Chair)  
Faculty Secretary  
Search committee for Tenure-Track Hispanic Linguistic Position  
Lima Peru Study Abroad Program
- 2004 Lecturer Review Committee, (Chair)  
Lecture Committee  
Lima Peru Study Abroad Program  
Invited speaker for the welcoming workshop organized by the Teaching Resource Center with new incoming AIs
- 2003 Lecturer Review Committee  
Lieber Award Committee  
Search committee for Tenure-Track Hispanic Linguistics Position  
Lecturer review committee
- 2002 Search committee for Tenure-Track Hispanic Linguistics Position  
Lecturer review committee  
Dorf undergraduate scholarship.  
Department of Spanish and Portuguese, Indiana University
- 2001 Graduate Admission Committee  
Department of Modern Languages, Carnegie Mellon University
- 2000 Student Representative, Council of Graduate Students  
Graduate School, The Ohio State University
- 1999 Student Representative, Sociolinguistics Professor Search Committee  
Department of Spanish and Portuguese, The Ohio State University.
- 1996-1997 Committee of Student Academic Achievement. Escuela de Letras.  
Universidad Central de Venezuela.
- 1992-1997 "Secretario de Actas". Escuela de Letras. Universidad Central de Venezuela.

## REVIEWER/REFEREE

- Abstract reviewer for *Hispanic Linguistic Symposium 2007* (Spring 2007)
- Paper reviewer for *Boletín de Lingüística* (Summer 2007)
- Paper reviewer for *Estudios de Fonetica Experimental* (Summer 2007)
- Abstract reviewer for *Linguistic Symposium on Romance Languages 37* (Spring 2007)
- Paper reviewer for *Creole Language Library* (Spring 2007)
- Paper reviewer for *Studies in Language* edited volume (Spring 2007)
- Paper reviewer for 3<sup>rd</sup> Conference on Laboratory Approaches to Spanish Phonology (Spring 2007)
- Paper reviewer for *Language and Speech* (Fall 2006)
- Paper reviewer for *Applied Psycholinguistics*, (Fall 2005)
- Book reviewer (*Estructura de los sonidos del español*) for Pearson Education/Prentice Hall. (Fall 2005)
- Paper Reviewer for the volume on *Optimality-Theoretic Studies in Spanish Phonology* edited by Sonia Colina and Fernando Martínez-Gil, (Fall 2005)
- Research Grant Reviewer for the Social Sciences and Humanities Research Council of Canada, (Spring 2004)
- Paper reviewer for *Language Learning*, (Fall 2004)
- Paper reviewer for *IU Working Papers in Linguistics*, (Fall 2004)
- Abstract reviewer for the 8<sup>th</sup> Hispanic Linguistic Symposium and 7<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, (Spring 2004)
- Abstract reviewer for AILA. The 14<sup>th</sup> World Congress of Applied Linguistics, (Summer 2004)
- Abstracts from 1<sup>st</sup> Annual Graduate Student Conference on Luso-Brazilian and Hispanic Literature, Linguistics and Culture, (Spring 2003)
- Papers from the 33rd Linguistic Symposium on Romance Languages, (Spring 2003)
- Papers from Laboratory Approaches to Spanish Phonology, (Fall 2003)
- Abstracts from Laboratory Approaches to Spanish Phonology, (Spring 2002)
- Papers from the 3<sup>rd</sup> Hispanic Linguistic Symposium, (Spring 1999)

## PANEL CHAIRPERSON

- 2006 3<sup>rd</sup> Conference on Laboratory Approaches to Spanish Phonology
- 2004 8<sup>th</sup> Hispanic Linguistic Symposium and 7<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages.
- 2003 33rd Linguistic Symposium on Romance Languages. Session 8 Variation and Change.

2002 Laboratory Approaches to Spanish Phonology. Session 6.

## **WORKSHOP AND CONFERENCE ORGANIZATION**

2007 Lecture by invited speaker Terrell Morgan

2007 Lecture by invited speaker Cynthia Clopper

2006 Scholar in residence Norma Mendoza-Denton

2005 Lecture by invited speaker David Pisoni

2004 Lecture by invited speaker Carmen Silva-Corvalán

2004-2003 (with Mary Clayton) 2<sup>nd</sup> Conference on Laboratory Approaches to Spanish Phonetics and Phonology

1999 (with Mary Beckman and Julie McGory) Spanish ToBI workshop

## **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

1999-present Modern Language Association

1998-present The American Association of Teachers of Spanish and Portuguese

1992-present Asociación Venezolana para el Avance de la Ciencia

2001-present Asociación de Filología y Lingüística de América Latina

2003-present Linguistic Society of America

## **LANGUAGES**

English Near-native speaking, reading, and writing proficiency.

Spanish Native speaking, reading, and writing proficiency.

Catalan Good reading proficiency.

French Good reading proficiency.