

L643: Advanced Syntax Spring Semester 2002

Instructor: Steven Franks
Office: 322 or 329 Memorial, 5-8169
Class times: 1:00-2:15 on Tuesdays and Thursdays in Woodburn 104

Course Content:

Syntactic analysis and recent developments of principles and parameters/minimalist theory. Takes up where L543 leaves off, reviewing the core modules of grammar introduced in L543 and then examining topics such as Logical Form, Empty Categories, Barriers, Functional Categories, and Relativized Minimality. Introduces concepts of minimalist theory. Training in abstract and squib writing, paper presentation.

Texts and Readings:

Primary text, for sale at the IMU Bookstore:

Comparative Syntax, by Ian Roberts

Supplementary texts:

Introduction to Government and Binding Theory, 2nd Ed., by Liliane Haegeman

Working Minimalism, ed. by Samuel Epstein and Norbert Hornstein

The New Comparative Syntax, ed. by Liliane Haegeman

NB: In general, reading assignments will not be made from Haegeman, but it is a good source for review and/or supplementary reading. Additional readings will also be drawn from various journals and collections.

Course Requirements and Grading:

1) Students will write a short term paper (a “squib”) on a topic relating to the course material and to be agreed upon by instructor. There will be **four** written assignments associated with the squib:

a) **One-page** abstract of squib proposal.

›Rough draft due **20 March**; revised version due **1 April**.

›Worth 10% of grade.

b) Carefully argued and well-written squib, **not** to exceed 15 pages typed, double-spaced.

›Rough draft due **23 April**; final version due **Monday, 29 April**.

›Worth 40% of grade.

2) Each student will be required to make **two** presentations during the semester:

a) Squib presentation.

›Week of **15 April**.

›Worth 10% of grade.

b) Lead a class discussion of an article, book chapter or excerpt related to

his/her individual interests, to be arranged with instructor, and preferably related to squib topic.

›Throughout the latter part of the semester

›Worth 10% of grade.

3) Each student will write a short (ca. 5 pp) critical review of the item under 2b), with substitutions possible.

›Due **one week** after presentation.

›Worth 20% of grade.

4) In addition, **regular** attendance, **active** participation in class discussion and activities, and **completion** of occasional assignments is expected.

›Worth 10% of grade.

- 19 February Locality (part I)
 Read: Roberts, Chapter 4.0-4.3 (pp. 183-217)
 Contreras, Heles (1984) “A Note on Parasitic Gaps”
 Linguistic Inquiry 15, 704-13
- 26 February Locality (part II)
 Read: Roberts, Chapter 4.4 -4.7 (pp. 217-264)
 Haegeman, *Introduction to Government and Binding Theory*, chapter 10,
 “Barriers” (pp. 547-582)
- 4 March Principles, Parameters, and Language Acquisition
 Read: Roberts, Chapter 5 (pp. 265-281)
 William O’Grady, *Syntactic Development*, chapters 12, 13 (pp. 245-297)
- 11 March **NO CLASS, SPRING BREAK**

PART TWO: MINIMALIST READINGS/INDIVIDUAL PRESENTATIONS

- 18 March Bobaljik & Brown “Interarboreal Operations: Head Movement and the Extension Requirement”, *Linguistic Inquiry* 28: 345-357
 Epstein “Un-Principled Syntax: The Derivation of Syntactic Relations”, in *Working Minimalism*, 317-345.
 AND
 Sections of Epstein et al (1998) *A Derivational Approach to Syntactic Relations*.
- 25 March Lasnik “On Feature Strength: Three Minimalist Approaches to Overt Movement”
 Linguistic Inquiry 30: 197-217.
 two student led discussions, t.b.a.
- 1 April Hornstein “Minimalism and Quantifier Raising”, in *Working Minimalism*, 45-75.
 two student led discussions, t.b.a.
- 8 April Bošković “Multiple WH Fronting and the Economy of Derivation”, *WCCFL* 16: 49-63.
 OR
 Bošković “On Multiple Feature Checking: Multiple *Wh*-Fronting and Multiple Head Movement”, in *Working Minimalism*, 159-187.
 two student led discussions, t.b.a.
- 15 April SQUIB PRESENTATIONS
- 22 April Conclusion of course
 Bošković and Franks, “Phonology-Syntax Interactions in South Slavic”