

L543: Syntactic Analysis (Fall 2001: 3CR: 3106)

Time & Classroom: T/R 9:30-10:45AM, BH 138
Instructor: Dr. Yoshihisa Kitagawa / Memorial Hall 325 (TEL: 5-0041)
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Department of Linguistics: Memorial Hall 322 (TEL: 5-6456 or 6459)
Tentative Office Hours: T 1:30PM-4:30 PM, and by appointment

Course Description:

Introduction to generative syntax designed for graduate students. We will closely examine the "Principles and Parameters" approach. After discussing the goals of theoretical linguistics and introducing a particular model of grammar, we will examine linguistic facts in English and other languages and their explanation offered in the literature. Emphasis will be placed upon argumentation and logical thinking rather than memorization of the facts or "rules." The major areas of inquiry are: thematic interpretation, Case marking, phrase structures, anaphoric relations, movement and empty categories.

The class will proceed mainly with the instructor's lectures (often based upon the materials relevant but not covered by the textbook) followed by or mixed with class discussion and exercises.

Requirements:

- 1) Regular class attendance and participation
- 2) Reading assignments (as specified below)
- 3) Assignments (including exercises in the workbooks) — **30-35%**
 - Each assignment/workbook exercise is to be submitted in accordance with the due date announced in the class. Typing is not required, though recommended. **Illegible answers are regarded as wrong answers.**
 - Late submission of assignments and take-home exams will involve **penalty**, if ever accepted.
- 4) Mid-term Take-home exam — **30-35%**
 - All the answers in exams are to be **typed up** (except for (tree) diagrams, which should be drafted with **a pencil**).
- 5) Final Take-home exam — **30-35%**

Attendance:

No official absence or make-up work will be admitted unless you provide a good reason (e.g., job interview) **beforehand**, and/or submit notes from the doctor, police department, the interviewing company, etc. Unjustified absence **will** lower the grade.

Communication:

Not only the notification in the class but also that by **e-mail** is official. The students are advised to check e-mail frequently, especially **immediately before the class**.

- 22 (R) Sec 7 **(Make sure to start reading early!)**
27 (T) Sec 7
29 (R) Sec 7
12/ 4 (T) Sec 7
6 (R) Sec 7 **Review / Take-home final exam to be handed out**
- 11 (T) **Final exam due (10:00 AM at the Department of Linguistics)**

Instructions for Readings:

The students are expected to have read a substantial portion of the assigned chapters **before each new workbook section starts in the class.**

Pay attention to the following in reading the textbook:

- a) Chp 1: (i) We will **not** adopt Haegeman's notation of "theta grid" (p. 51).
(ii) We will reject Haegeman's definition of the notion "implicit argument," and redefine it.
- b) Chp 3: **Skip this chapter** except 3.5, which you should read for our section on movement. The notions inherent and structural Case will be covered in L602.
- c) Chp 4: (i) We will reject Haegeman's definition of the notion "SUBJECT," and redefine it.
(ii) Skip 4.1.4.5. The notion "accessible SUBJECT" will be dealt with in L602.
- d) Workbook section 7 involves a lot of readings. Make sure to start reading early.
- e) Chp 6: (i) Make sure to read Section 5 in Chapter 3 as well.
(ii) **We will not adopt** Haegeman's claim in 3.3.3. on Unaccusative verbs.
(iii) The notion "subjacency parameter" (6.4) will be dealt with in L602.
- f) Chp 7: The "that-trace filter" will be dealt with in L602.
- g) Chp 8: We will cover up to 8.1.