

Linguistics 303 -- Introduction to Linguistic Analysis -- Autumn, 2011

Large Meetings: (#4209) Tuesday, 2:30 – 3:45 Ballantine 204

Labs/Discussion: YOU MUST BE ENROLLED IN A THURSDAY SECTION.

11:15 – 12:30 (#4208) – Woodburn 205 (Honors section)

1:00 – 2:15 (#4210) - Woodburn 114 (temp) 2:30 – 3:45 (#4212) – Education 3284 (temp)

2:30 – 3:45 (#4211) – Owen 102 4:00 – 5:15 (#6480) – Owen 102

Thursday sections in November will meet in various STC clusters

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Off. Hrs: T: 10:00-12:00 W: 12:15–2:15 W: 2:30-4:30

Or leave message: 322 Memorial Hall (Department Office) Phone # 855-6456

Course Goal: Linguistics 303 has been designed to lead students into a sharper awareness of the structure and nature of language by introducing them to the nuts and bolts of linguistic analysis. Particularly in this class we will focus on how to construct models of two portions of a language. This class will have two parts. The first part will investigate how languages harness human sound-producing capabilities. The second part of the course will focus on how to model (mostly English) sentence and word grammar.

Materials: Readings and handouts will be assigned on a weekly basis as posted on [the website](#):

<http://www.indiana.edu/~l303> (note that the character after the "~" is a lower-case "L")

These materials consist of notes and props for the class periods (updated a week in advance of the class period in which they are used), and readings in [the course text](#):

Language Files, OSU Department of Linguistics, 10th ed.

Requirements:

Part 1: Written Assignments: Throughout the semester, you can expect weekly homework assignments to be posted on *oncourse* no later than Friday of the previous week. Assignments will usually involve performing analyses of aspects of a language. Each assignment will have a due date; unless otherwise noted, work will be expected to be turned in at that time. Late homework will be accepted for half credit, but not later than one week after the due date. While consulting with one another is good, you must do your own analysis and write-up; copied homework will not be given credit.

Part 2: Grammar Project: During the second half of the course, several assignments will involve implementing a simple computer model of English sentence structure. Assignments will be given out in the lab sections, and will be given a due date. Late assignments will not be accepted. You must keep up with these assignments to be able to complete the project.

Exams -- There will be one mid-term, two quizzes, and a final, all given in our Tuesday meeting place. Each exam will concentrate on immediately preceding material. The final might be cumulative. Exam days are marked on the calendar -- make up exams will not be given, except in the case of real emergency. In such cases, you must contact me before the exam.

Grading -- grades will be determined in the following fashion:

Grammar project : 14%

Homework projects : 24%

Mid-term 22%

Quizzes: (2 X 9) = 18%

Final: 22%

It is a bad idea to skip assignments. If you work out the math, you'll find that skipping assignments has ugly consequences.

(E.g., even if you get 100% on everything else, skipping 38%

of the grade yields a maximum of 62%, which is a D). Grades will be changed only for arithmetic or clerical errors. A 1% adjustment (upward *or* downward) may be made in the final grade based on your involvement in class meetings.

Calendar. Below is a calendar for the term, just to give you a larger picture of how the course should go. Note especially exam dates, which are fixed. Topics covered each day are subject to change.

Week	Tuesday	Thursday
1	30 <i>Introduction</i> Observation & Theory	1 <i>Phonetics & Phonology</i> Speech and Language, Acoustics
2	6 <i>Phonetics & Phonology</i> Modelling & Categorization	8 <i>Phonetics & Phonology</i> Event Classification
3	13 <i>Phonetics & Phonology</i> Information Reduction & Transcription	15 <i>Phonetics & Phonology</i> Consonants
4	20 <i>Phonetics & Phonology</i> Vowels	22 <i>Phonetics & Phonology</i> Transcription, Classification
5	27 – QUIZ #1 <i>Phonetics & Phonology</i> The Alphabetic Model	29 <i>Phonetics & Phonology</i> Phonemes, Combinatorics, and Constraints
6	4 <i>Phonetics & Phonology</i> Distributional Analysis	6 <i>Phonetics & Phonology</i> Phonemic Analysis
7	11 <i>Phonetics & Phonology</i> Cross-language Comparison Orthographic Systems	13 <i>Phonetics & Phonology</i> Phonemic Systems and Representation
8	18 <i>Morphology & Syntax</i> Morphological Variation	20 <i>Morphology & Syntax</i> Morphemic Analysis
9	25 EXAM	27 <i>Morphology & Syntax</i> Morphological Derivations
10	1 <i>Morphology & Syntax</i> Morpho-syntactic Categorization	3 <i>Syntax Lab</i> Morpho-syntactic Frames
11	8 <i>Morphology & Syntax</i> Constituency	10 <i>Syntax Lab</i> Trees, Parsing & Generation
12	15 – QUIZ #2 <i>Morphology & Syntax</i> Phrase Structure Grammars	17 <i>Syntax Lab</i> Writing Rules & Recursion
13	22 <i>Morphology & Syntax</i> Syntactic Relations & Complex Sentences	23 THANKSGIVING BREAK
14	29 <i>Morphology & Syntax</i> A Tour of English Constructions	1 <i>Syntax Lab</i> Agreement & Government
15	6 <i>Morphology & Syntax</i> Grammatical Models	8 <i>Review</i>
	13th: Final Exam: 2:45 PM	

