

R491 (6453, grad/6454, undergrad)  
Fall 2009, TR 11:15-12:30 SY 100

H. Cooper ([cooper@indiana.edu](mailto:cooper@indiana.edu))  
BH 515, 855-6227/855-9906

### Syllabus

Week 1 (01-03 Sep)	Introduction; the Cyrillic alphabet Read Arant pp. 7-32 Do exercises A, B1, B2, pp. 32-33 Learn vocabulary, pp. 33-34
Week 2 (08-10 Sep)	Read Arant pp. 35-40 Do exercises A, B1, B2, C, pp. 40-42 Learn vocabulary, pp. 42-43
Week 3 (15-17 Sep)	Read Arant pp. 45-51 Do exercises A, B1, B2, pp. 52-53 Learn vocabulary, pp. 53-54
Week 4 (22-24 Sep)	Read Arant pp. 55-66 Do exercises A, B1, B2, pp. 66-68 Learn vocabulary, pp. 68-69
Week 5 (29 Sep-01 Oct)	Read Arant pp. 70-77 Do exercises A, B1, B2, pp. 77-78 Learn vocabulary, pp. 78-80
Week 6 (06-08 Oct)	Read Arant pp. 81-87 Do exercises A, B1, B2, pp. 87-88 Learn vocabulary, pp. 88-90
Week 7 (13-15 Oct)	Catch-up; review; breather
Week 8 (20-22 Oct)	Read Arant pp. 91-97 Do exercises A, B1, B2, pp. 98-99 Learn vocabulary, pp. 99-100
Week 9 (27-29 Oct)	Read Arant pp. 101-112 Do exercises A1, A2, B1, B2, pp. 110-115 Learn vocabulary, pp. 115-117
Week 10 (03-05 Nov)	Read Arant pp. 118-128 Do exercises A1, A2, B, pp. 128-130 Learn vocabulary, pp. 130-132

Week 11 (10-12 Nov)	Read Arant pp. 133-141 Do exercises A1, A2, B, pp. 141-144 Learn vocabulary, pp. 144-145
Week 12 (17-19 Nov)	Read Arant pp. 146-156 Do exercises A, B1, B2, pp. 157-159 Learn vocabulary, pp. 159-160
Week 13 (24 Nov)	Catch-up; review; breather; Thanksgiving
Week 14 (01-03 Dec)	Read Arant pp. 161-168 Do exercises A, B1, B2, pp. 168-170 Learn vocabulary, pp. 170-172
Week 15 (08-10 Dec)	Supplementary exercises; review

Final Examination: 5-7 PM, 17 Dec

Only one book is required for this class: Patricia M. Arant, *Russian for Reading* (Bloomington, IN: Slavica Publishers, most recent edition). In order to obtain the greatest discount for this book, orders for it will be placed in class.

Course grades will be based on: attendance and participation in class (50%) and quizzes and tests (50%). The "Read Arant" assignments should be done **before** the week for which they are assigned. The exercises can be done in the course of the week, as the material is introduced; the exercises are due the Tuesday of the week **after** they are assigned. Each Tuesday there will be a brief quiz (ca. 10-15 minutes) on the vocabulary and grammar of the previous week. Students should write out the homework exercises completely (i.e., do not simply supply the correct answer) and be prepared to hand them in on a regular basis.