

INDIANA ~~ACADEMIC STANDARDS FOR FOREIGN LANGUAGES~~ (K-12)

Standards	Courses meeting standard	Course assignments/activities meeting standard.
<p>1. Communication: students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.</p>	S311	Class discussion, in-class group discussion..
	S313	Class discussion, in-class group discussion..
	S317	Class discussion, group discussion., oral tests, oral presentations.
	S320	In-class peer and group conversations, class discussion, native-speaker interviews.
	S360	Class discussion.
	S363	Class discussion, peer and group discussion
	S428	Class discussion, peer and group discussion, model K-12 lesson plan activities.
<p>2. Communication: Students understand and interpret written and spoken language on a variety of topics.</p>	S311	Grammatical and cultural readings, class lectures in the FL.
	S313	Class readings, class lectures in the FL, peer review of writing.
	S317	Readings, audio and video materials.
	S320	Readings, interpretation of audio and video materials, class lectures.
	S360	Readings, class lectures.
	S363	Readings, movies, class lectures.
	S428	Readings, class lectures, model K-12 lesson plan activities (interpreting texts, video and audio)

3. Communication: Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.	S311	Short papers and oral presentations in the FL
	S313	Compositions, research paper, oral group presentations.
	S317	Oral presentations.
	S320	Oral presentations.
	S360	Oral presentations.
	S363	Essays and oral presentations.
	S428	Oral presentation of readings, teaching portfolio in the FL, micro-teaching.
4. Cultures: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	S313	Research paper on cultural topic.
	S317	Class readings and discussion.
	S320	Research paper on regional variation in Spanish.
	S360	Class readings and discussion, written exams, oral presentation.
	S363	Readings, class discussion, oral group presentations, papers based on movies with cultural content, presentations of current news from Latin America, written exams.
	S428	Class discussion, reflective journal, teaching portfolio.

7. Connections: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.	S313	Readings, class discussion, research paper provides new knowledge on areas such as history, geography, literature, etc.
	S320	Written tests and quizzes, research paper (provide new knowledge of phonetics and dialectology)
	S360	Readings, class discussion, written tests (provide new knowledge of literature, literary analysis, history, geography, etc.)
	S363	Readings, class discussion, movies, student research for presentations (provides new knowledge of history, geography, politics, sociology, economics, anthropology, film, literature, etc.)
	S428	Readings, class discussion, written exam, research for teaching portfolio (provide new knowledge of applied linguistics, psycholinguistics, pedagogy, and culture.)
8. Comparisons: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	S311	Linguistic analysis of texts, short research papers, written exams.
	S320	Class discussion, lectures, research paper, written tests and quizzes.
	S428	Teaching portfolio (lesson design)
9. Comparisons: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	S363	Class discussion of readings, written tests, essays and oral presentations.
	S428	Teaching portfolio (lesson design).
10. Communities: Students use the language both within and beyond the school setting.	S320	Native-speaker interviews

11. Communities: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	S360	Class discussion focus on developing personal enjoyment of the texts.
---	------	---