

**Assessment of Preservice Teachers' Accomplishments in
Secondary Transition To Teaching**

A Component of Indiana University's School of Education Unit Assessment System

Principles	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>INTASC Principle 1.</i> Understands central concepts, tools of inquiry, and structure of the discipline(s) s/he teaches. Creates learning experiences that make these aspects of subject matter s/he teaches meaningful for students.</p>	<p><i>INTASC Principle 1.</i> <i>Addressed and Evaluated in:</i> A. Content Area Courses B. Field Experience/Student Teaching C. <u>P509, S555, H521, L517, J500</u></p>	<p><i>INTASC Principle 1</i> A. <u>Content Area Courses</u>: Lesson Plans B. <u>Field Experiences/Student Teaching</u>: Presents lesson plans which are engaging for students, and present correctly content area information C. <u>P509</u>: Creativity, Identity D. <u>S555</u>: Caring pedagogies, cultural congruity in teaching and learning</p>	<p><i>INTASC Principle 1</i> A. See: IU Care B. See specific <u>Content Areas</u>: English, Foreign Language, Mathematics, Science, Social Studies C. Field Experience evaluation criteria D. Student Teaching evaluation criteria E. <u>P509 and S555</u>: <i>Portfolio Evidence</i></p>
<p><i>INTASC Principle 2</i> Understands how children learn and develop. Provides learning opportunities that support student's intellectual, social, and personal development.</p>	<p><i>INTASC Principle 2.</i> <i>Addressed and Evaluated in:</i> A. Field Experiences/ Student Teaching B. Student Teaching Content Area Courses C. <u>P509, S555, H521</u></p>	<p><i>INTASC Principle 2</i> A. <u>Student Teaching</u>: Creates learning opportunities that are developmentally appropriate for adolescents; creates supportive classroom environment; and adapts instruction for individual differences B. <u>P509</u>: Adolescent issues, Identity, Biological development, Conditioning, Motivation C. <u>S555</u>: Students with disabilities and disorders, multisensory teaching approaches</p>	<p><i>INTASC Principle 2</i> A. <u>Student Teaching</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles. B. <u>P509, S555, H521</u>: <i>Portfolio Evidence</i></p>
<p><i>INTASC Principle 3</i> Understands how students differ in their approaches to learning. Creates instructional opportunities adapted to diverse learners.</p>	<p><i>INTASC Principle 3</i> <i>Addressed and Evaluated in:</i> A. Field Experiences/ Student Teaching B. Student Teaching Content Area Courses C. <u>S555</u></p>	<p><i>INTASC Principle 3.</i> A. <u>Field Experience/ Student Teaching</u>: Creates instructional opportunities adapted to diverse learners (reading level, home background, learning "style," individual ability and knowledge levels) B. <u>S555</u>: Students with learning and language disabilities, ethnic diversity and stereotypes, cultural congruity in teaching and learning</p>	<p><i>INTASC Principle 3</i> A. <u>Field Experience</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles B. <u>S555</u>: <i>Portfolio Evidence</i></p>

<p><i>INTASC Principle 4</i> Understands a variety of instructional strategies that develop students' critical thinking, problem solving, and performance skills. Uses a variety of instructional strategies that develop students' critical thinking, problem solving, and performance skills.</p>	<p><i>INTASC Principle 4</i> <i>Addressed and Evaluated in:</i> A. Field Experiences/ Student Teaching B. Content Area Courses C. M500, S555, L517, H521, J500</p>	<p><i>INTASC Principle 4</i> A. <u>Field Experiences/ Student Teaching</u>: Uses a variety of instructional strategies that develop students' critical thinking, problem solving, and performance skills. B. <u>Content Area Courses</u>: Unit plans with decisions about activities, instructional strategies, and assessments firmly grounded in understanding of the learning process AND the content areas. C. <u>L517</u>: Literacy Strategies, critical reading, concepts development D. <u>H521</u>: Critical pedagogy E. <u>S555</u>: Theater of the Oppressed F. <u>M500</u>: Critical Friends Training</p>	<p><i>INTASC Principle 4</i> A. See specific <u>Content Areas</u>: English, Foreign Language, Mathematics, Science, Social Studies B. <u>Field Experience</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles C. <u>L517, M500, H521, S555</u>: Portfolio Evidence</p>
<p><i>INTASC Principle 5</i> Understands individual and group motivation and behavior. Uses this knowledge to create an appropriate learning environment that encourages students' positive social interaction, active engagement in learning, and self-motivation.</p>	<p><i>INTASC Principle 5</i> <i>Addressed and Evaluated in:</i> A. M500: Critical Friends B. Student Teaching</p>	<p><i>INTASC Principle 5</i> A. <u>Student Teaching</u>: Uses information about individual and group motivation to communicate effectively with individual students and to design <i>lessons which keep students involved</i> B. M500, Critical Friends: Uses group assessment and discussion techniques to reflect on group decisions</p>	<p><i>INTASC Principle 5</i> A. <u>Student Teaching</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles B. <u>M500</u>: Portfolio Evidence</p>
<p><i>INTASC Principle 6</i> Understands effective verbal, nonverbal, and media communication techniques. Uses this knowledge to foster active inquiry, collaboration, and supportive interaction in the classroom.</p>	<p><i>INTASC Principle 6</i> <i>Addressed and Evaluated in:</i> A. Field Experiences/ Student Teaching B. M500, P509, S555</p>	<p><i>INTASC Principle 6</i> A. <u>Student Teaching</u>: Uses information about verbal, nonverbal, and technological communicate techniques to effectively work with individual students and to design lessons which keep students involved, particularly by way of the democratic process. B. M500: Candidates complete lesson plans with technology integrated into the teaching of the content C. P509: Information Processing, Microteaching D. S555: Linguistics: language diversity in schools.</p>	<p><i>INTASC Principle 6.</i> A. <u>Field Experiences</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles. B. M500, P509, S555: Portfolio Evidence</p>

<p>INTASC Principle 7 Plans appropriate instruction based on knowledge of the discipline(s) s/he teaches, students, community, and school's curriculum goals.</p>	<p><i>INTASC Principle 7</i> <i>Addressed and Evaluated in:</i></p> <ul style="list-style-type: none"> A. Field Experiences/ Student Teaching B. Content Area Courses C. S555, J500 	<p><i>INTASC Principle 7</i></p> <ul style="list-style-type: none"> A. <u>Content Area Courses</u>: Unit plans with multiple instructional strategies, activities, and assessments based on knowledge of student learning process, development, and the content area being taught B. <u>Student Teaching</u>: Implements effective instruction based on knowledge of subject matter, students, community, and curriculum goals. C. <u>J500</u>: Curriculum decision making D. <u>S555</u>: Politics of schooling, Anthropological approach to school communities 	<p><i>INTASC Principle 7</i></p> <ul style="list-style-type: none"> A. See specific <u>Content Areas</u>: English, Foreign Language, Mathematics, Science, Social Studies B. <u>Student Teaching</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles C. <u>J500, S555</u>: Portfolio Evidence
<p><i>INTASC Principle 8</i> Understands formal and informal assessment strategies. Uses this knowledge to evaluate intellectual, social, and physical development of students. Uses this knowledge to ensure continuous intellectual, social, and physical development of learners.</p>	<p><i>INTASC Principle 8</i> <i>Addressed and Evaluated in:</i></p> <ul style="list-style-type: none"> A. Field Experiences/ Student Teaching B. Content Area Courses C. L517, J500 	<p><i>INTASC Principle 8</i></p> <ul style="list-style-type: none"> A. <u>Content Area Courses</u>: Lesson plans with assessment strategies appropriate to content areas B. <u>Student Teaching</u>: Uses knowledge of formal and informal assessment strategies to evaluation intellectual, social, and physical development of students and promotes individualized growth. C. <u>L517</u>: NAEP, ISTEP, IRI, Interest Inventories and Writing D. <u>J500</u>: Contemporary curriculum perspectives and issues: the standards and assessment movement 	<p><i>INTASC Principle 8</i></p> <ul style="list-style-type: none"> A. See specific <u>Content Areas</u>: English, Foreign Language, Mathematics, Science, Social Studies B. <u>Student Teaching</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles. C. L517 and J500: Portfolio Evidence
<p><i>INTASC Principle 9</i> Is a reflective practitioner who continually evaluates effects of his/her choices and actions on others (students, parents, other professionals in learning community). Seeks out opportunities to grow professionally.</p>	<p><i>INTASC Principle 9</i> <i>Addressed and Evaluated in:</i></p> <ul style="list-style-type: none"> A. Field Experiences/ Student Teaching B. M500 	<p><i>INTASC Principle 9</i></p> <ul style="list-style-type: none"> A. <u>Student Teaching</u>: Seeks out opportunities to grow professionally B. M500: Critical Friends Reflection on Teaching and Learning 	<p><i>INTASC Principle 9</i></p> <ul style="list-style-type: none"> A. <u>Student Teaching</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles B. <u>M500</u>: Portfolio Evidence

<p><i>INTASC Principle 10</i> Fosters relationships with parents and agencies in the community to support students' learning and well-being. Fosters relationships with school colleagues to support students' learning & well-being.</p>	<p><i>INTASC Principle 10</i> <i>Addressed and Evaluated in:</i> A. Field Experience and Student Teaching B. P509, S555, M500</p>	<p><i>INTASC Principle 10</i> A. <u>Field Experiences/Student Teaching</u>: The candidate acts as an advocate for students in the larger community; encourages students to participate in educational activities beyond the school walls; establishes respectful and productive relationships with students to support their learning B. <u>P509</u>: social contexts: school; social contexts: family C. <u>S555</u>: Families of children with disabilities, case conferences, working with outside agencies, families and schools in poverty, an anthropological understanding of families and diversity</p>	<p><i>INTASC Principle 10</i> A. <u>Field Experience/Student Teaching</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles B. <u>P509, S555</u>: Portfolio Evidence</p>
<p><i>Technology Principle</i> Uses appropriate technology to foster students' learning.</p>	<p><i>Technology Principle</i> <i>Addressed and Evaluated in:</i> A. M500 B. Subject Methods Courses</p>	<p><i>Technology Principle</i> A. M500: Candidates complete on-line tutorials and exercises in text processing, graphics processing, e-communication, database processing, webs use and creation, and authoring and presentation. B. Candidates complete technology assignments for their methods courses</p>	<p><i>Technology Principle</i> A. M500: Portfolio Evidence B. Projects judged by methods teachers on the extent to which they foster students' learning in K-12 classrooms.</p>
<p><i>SOE Guiding Principle 1</i> Fosters a sense of community when teaching students. Fosters a sense of community when working with colleagues and faculty members.</p>	<p><i>SOE Guiding Principle 1</i> See INTASC Principle 5 above</p>	<p><i>SOE Guiding Principle 1</i> See INTASC Principle 5 above</p>	<p><i>SOE Guiding Principle 1</i></p>
<p><i>SOE Guiding Principle 2</i> Has social and educational visions that are connected to reflective practice.</p>	<p><i>SOE Guiding Principle 2</i> See INTASC Principle 9 above</p>	<p><i>SOE Guiding Principle 2</i> See INTASC Principle 9 above</p>	<p><i>SOE Guiding Principle 2</i> See INTASC Principle 9 above</p>
<p><i>SOE Guiding Principle 3</i> Is intellectually curious Appreciates the complexity of teaching & learning.</p>	<p><i>SOE Guiding Principle 3</i> A. M500 R Student Teaching</p>	<p><i>SOE Guiding Principle 3</i> A. Critical Friends Training, Current events tonical discussion power point presentation</p>	<p><i>SOE Guiding Principle 3</i> A. M500: Portfolio</p>

	Experience/ Field Experience	on how students' previous experiences inform their present circumstances. B. Students will reflect on student teaching experiences with their cooperating teachers and with the seminar.	self-reflection
<i>SOE Guiding Principle 4</i> Has observed and worked with students of varied ability levels in diverse settings.	<i>SOE Guiding Principle 4</i> Early Field Experience/ Student Teaching	<i>SOE Guiding Principle 4</i> Students will participate in field experiences (during the summer) that are drastically different than those experienced during their student teaching semester.	<i>SOE Guiding Principle 4</i> Final Portfolio: Will demonstrate ability to work with different types of students.
<i>SOE Guiding Principle 5.1</i> Understands the nature of the discipline(s) s/he teaches. <i>SOE Guiding Principle 5.2</i> Understands how students can differ in their approaches to learning. <i>SOE Guiding Principle 5.3</i> Is sensitive to students' individual learning styles and their diversity.	<i>SOE Guiding Principle 5.1 and 5.2:</i> See INTASC Principle 1 above <i>SOE Guiding Principle 5.3:</i> See INTASC Principle 3 above	<i>SOE Guiding Principle 5.1</i> See INTASC Principle 1.1 above <i>SOE Guiding Principle 5.2</i> See INTASC Principle 3 above <i>SOE Guiding Principle 5.3</i> See INTASC Principle 3 above	<i>SOE Guiding Principle 5.1</i> See INTASC Principle 1 above <i>SOE Guiding Principle 5.2</i> See INTASC Principle 3 above <i>SOE Guiding Principle 5.3</i> See INTASC Principle 3 above
<i>SOE Guiding Principle 6.</i> Assumes responsibility for own learning and continued development.	<i>SOE Guiding Principle 6</i> See INTASC Principle 9 above	<i>SOE Guiding Principle 6</i> See INTASC Principle 9 above	<i>SOE Guiding Principle 6</i> See INTASC Principle 9 above