

**Indiana Professional Standards Board**  
**Standards for Adolescence & Young Adults in High School Settings**  
**Secondary Teacher Education**

*A Component of Indiana University's School of Education Unit Assessment System*

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria <sup>1</sup>
<p><i>IPSB Standard 1</i>            Understands developmental characteristics of adolescence including interpersonal, cultural, &amp; societal contexts, uses knowledge to facilitate student learning.</p>	<p><i>IPSB Standard 1</i>            G203, K306, P313, Issues Modules: Management, Field Experiences/ Student Teaching</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> <li>• <u>P313</u>: Case Study; self-reflection; lesson plans (with P312)</li> <li>• <u>G203</u>: Communication philosophy; role plays of conflict resolution</li> <li>• <u>Management Issues Module</u>: Classroom management philosophy</li> <li>• <u>K306</u>: Participates in a visioning planning activity to learn the goals and aspirations of adolescents; lesson plans and case study IEPs</li> <li>• <u>Field Experiences/Student Teaching</u>: Creates learning opportunities that are developmentally appropriate for adolescents; creates supportive classroom environment; adapts instruction for individual differences</li> </ul>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> <li>• <u>P313</u>:</li> <li>• <u>G203</u>:</li> <li>• <u>Management Issues Module</u>:</li> <li>• <u>K306</u>:</li> <li>• <u>Field Experiences</u>:</li> <li>• <u>Student Teaching Assessment</u></li> </ul>
<p><i>IPSB Standard 2</i>            Understands challenges young adults face, provides them with skills &amp; opportunities to be reflective in making responsible decisions.</p>	<p><i>IPSB Standard 2</i>            G203, K306, P313, Issues Modules: Management, and Student Teaching/Field Experiences</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> <li>• <u>K306</u>: Observes and or participates in a visioning activity that focuses on an adolescent describing his/her life goals and aspirations; documents ways to promote student involvement in the planning of IEPs and other documents</li> <li>• <u>G203</u>: Communication philosophy; role play of conflict resolution</li> <li>• <u>Management Issues Module</u>: Classroom management philosophy</li> <li>• <u>P313</u>: Reflection on transitioning to the work of work; healthy and unhealthy adolescent behavior choices; Adolescent Resource Fair</li> <li>• <u>Field Experiences/Student Teaching</u>: Maintains effective classroom management; creates a supportive environment in which to discuss</li> </ul>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> <li>• <u>K306</u>:</li> <li>• <u>G203</u>:</li> <li>• <u>Management Issues Module</u>:</li> <li>• <u>P313</u>:</li> <li>• <u>Field Experiences</u></li> <li>• <u>Student Teaching Assessment</u></li> </ul>

<sup>1</sup> Courses in final design stages for implementation in 2003

		<p>decisions facing adolescents; encourages students to engage in activities related to their interpersonal, community, and societal responsibilities; creates opportunities for making decisions and setting goals; teaches and models effective decision making and problem solving</p>	
<p><i>IPSB Standard 3</i> Understands characteristics of high schools and incorporates knowledge into design of educational programs which reflects sound principles of teaching &amp; learning.</p>	<p><i>IPSB Standard 3</i> G203, H340, K306, P312, P313, W300/W400, M464 &amp; Content Area Courses, and Field Experiences/Student Teaching, and Content Area and COAS Courses</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> <li>• <u>H340</u>: In essays and/or exams, compare and contrast the social efficiency and social reconstructionist views of secondary schools</li> <li>• <u>K306</u>: Reflections on field experiences of individuals with special needs within a high school community; Unit plan that reflects a multidisciplinary approach to content</li> <li>• <u>W300/W400</u>: Lesson plans integrating technology into teaching and learning</li> <li>• <u>P313</u>: Reflection on transition to work and career preparation in high school</li> <li>• <u>P312</u>: Creates lesson plans which reflect developmentally appropriate practice, individual differences, and a learning environment which maximizes student learning</li> <li>• <u>G203</u>: Role play of conflict resolutions; communication theory</li> <li>• <u>M464 &amp; Content Area Courses</u>: Creates interdisciplinary units appropriate for adolescent learners with modifications for all levels of readers and learners; participates in professional development activities</li> <li>• <u>Field Experiences/Student Teaching</u>: Models positive attitudes and appropriate democratic behaviors; helps create a positive learning environment; integrates technology into teaching and learning; provides opportunities for students to make choices within the curriculum with a democratic process; uses clear communication with students; uses instructional strategies appropriate for individual differences; produces lessons with high levels of student involvement</li> </ul>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> <li>• <u>H340</u>:</li> <li>• <u>K306</u>:</li> <li>• <u>W300/W400</u>:</li> <li>• <u>P313</u>:</li> <li>• <u>P312</u>:</li> <li>• <u>G203</u>:</li> <li>• <u>M464</u>:</li> <li>• See specific <u>Content Areas</u>: English, Foreign Language, Mathematics, Science, Social Studies</li> <li>• <u>Field Experiences</u></li> <li>• <u>Student Teaching Assessment</u></li> </ul>

<p><i>IPSB Standard 4</i> Understands interdisciplinary nature of high school curriculum &amp; relates subject matter to foster well-rounded student learning.</p>	<p><i>IPSB Standard 4</i> K306, P312 &amp; Field Experiences, M464/Content Area Course</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> <li>• <u>K306 &amp; Field Experiences</u>: Lesson plans that demonstrate use of adapted curriculum, differentiated curriculum, and other individualized approaches carried out in the context of subject matter instruction</li> <li>• <u>P312</u>: Unit plan with variety of assessment ideas</li> <li>• <u>Content Areas &amp; COAS Courses</u>: Exams/projects demonstrate depth and breadth of content knowledge; lesson plans which demonstrate a knowledge of how to create a curriculum for his/her subject area</li> <li>• <u>M464/Content Area Courses</u>: Lesson plans in groups which integrate subject disciplines and integrate reading, writing, listening, and speaking skills into the discipline</li> </ul>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> <li>• <u>K306</u>:</li> <li>• <u>Field Experiences</u>:</li> <li>• <u>P312</u>:</li> <li>• See specific <u>Content Areas</u>: English, Foreign Language, Mathematics, Science, Social Studies</li> <li>• <u>COAS Courses</u>:</li> <li>• <u>M464</u>:</li> <li>• See specific <u>Content Areas</u>: English, Foreign Language, Mathematics, Science, Social Studies</li> </ul>
<p><i>IPSB Standard 5</i> Understands teaching/learning research base &amp; employs variety of instructional strategies, resources, &amp; technologies which advance learner into high level thinking skills.</p>	<p><i>IPSB Standard 5</i> K306, P312, W300/400, M464/Content Area Courses, Issues Module: Management, and Field Experiences/Student Teaching</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> <li>• <u>K306 &amp; Field Experiences</u>: Lesson plans that demonstrate use of adapted curriculum, differentiated curriculum, and other individualized approaches carried out in the context of subject matter instruction</li> <li>• <u>P312</u>: In exams and the Unit Plan, the student will create a product evidencing multiple forms of assessment, variety of teaching strategies, inquiry based content, motivational principles, with technology integrated where appropriate; review of recent research literature to present to peers on learning issue</li> <li>• <u>M464 &amp; Content Area Courses</u>: Lesson plans and unit plans will exemplify multiple forms of instruction, assessment, and individualization</li> <li>• <u>W300/W400</u>: Lesson plans which integrate technology as an effective way to support learning</li> <li>• <u>Management Issues Module</u>: Classroom management plan; case study analyses</li> <li>• <u>Field Experiences/Student Teaching</u>: Employs a variety of teaching and assessment strategies; identifies and uses resources necessary to support student learning; creates a safe and supportive classroom environment conducive to inquiry and</li> </ul>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> <li>• <u>K306</u></li> <li>• <u>Field Experiences</u>:</li> <li>• <u>P312</u>:</li> <li>• <u>M464</u>:</li> <li>• See specific <u>Content Areas</u>: English, Foreign Language, Mathematics, Science, Social Studies</li> <li>• <u>W300/W400</u>:</li> <li>• <u>Management Issues Module</u>:</li> <li>• <u>Field Experiences</u>:</li> <li>• <u>Student Teaching Assessment</u></li> </ul>

		problem solving; provides opportunities to expand students cultural growth; effectively manages the classroom	
<p><i>IPSB Standard 6</i> Understands impact of family structure &amp; home life on educational development, uses knowledge to facilitate &amp; support education of students.</p>	<p><i>IPSB Standard 6</i> H340, K306, M300, and Field Experiences/Student Teaching</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> <li>• <u>H340</u>: Oral and written comparisons of the perceived value of school to differently located social groups, historically, and in the present</li> <li>• <u>K306</u>: Observes techniques for working with families in development of individualized programs for their adolescents; participates in a visioning activity in which family members express their goals and aspirations for the student</li> <li>• <u>M300</u>: Lesson plans which accommodate for diverse learning experiences and perspectives in the classroom</li> <li>• <u>Field Experiences/Student Teaching</u>: Connects instructions to students diverse backgrounds; establishes a mutually respectful relationships with student’ families and tries to incorporate these perspectives into discussions regarding career options and instruction, works with resource persons to promote student learning</li> </ul>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> <li>• <u>H340</u>:</li> <li>• <u>K306</u>:</li> <li>• <u>M300</u>:</li> <li>• <u>Field Experiences</u>:</li> <li>• <u>Student Teaching Assessment</u></li> </ul>
<p><i>IPSB Standard 7</i> Understands importance of community in education &amp; works with resource persons &amp; community groups to promote students’ learning &amp; citizenship.</p>	<p><i>IPSB Standard 7</i> H340, K306, P313, Student Teaching/Field Experiences</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> <li>• <u>H340</u>: Observation of public education policy forums such as school board meetings; research on resources available to support learning needs of specific groups of students</li> <li>• <u>K306</u>: Conducts an analysis of potential job placement and examines the demands for achieving success under those circumstances</li> <li>• <u>P313</u>: Adolescent Resource Fair</li> <li>• <u>Field Experiences/Student Teaching</u>: Identifies and uses community resources to foster student learning; encourages student participation in educational activities beyond school walls, establishes a respectful relationship to promote student learning; plans instruction to promote individual identify formation; collaborates with community businesses to provide instructional experiences to increase student awareness of career opportunities</li> </ul>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> <li>• <u>H340</u>:</li> <li>• <u>K306</u>:</li> <li>• <u>P313</u>:</li> <li>• <u>Field Experiences</u>:</li> <li>• <u>Student Teaching Assessment</u></li> </ul>

