

Indiana Professional Standards Board
Standards for Early Adolescence in Middle School/Junior High Settings
Community of Teachers (CoT) Program

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Understands range of developmental characteristics of early adolescence within social, cultural, & societal contexts, uses knowledge to facilitate student learning.</p>	<p><i>IPSB Standard 1</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • Individual Development. Our teacher candidates will be able to demonstrate that they understand the cultural, physical, cognitive, psychological, and social-emotional dimensions - of their students' development. • Self-Directed Learners. Our teacher candidates will be able to demonstrate that they can help their students to better manage their own learning. • Multicultural Understanding. Our teacher candidates will be able to demonstrate that they can function effectively in multicultural settings. • Diverse Learners. Our teacher candidates will be able to demonstrate that they can function effectively with their students with diverse abilities and/or special needs. • Fostering a Sense of Community. Our teacher candidates will be able to demonstrate that they can employ a variety of approaches to foster a sense of community within the groups of students with which they work. • Learning from Others. Our teacher candidates will be able to demonstrate that they can facilitate their students' learning in a variety of group situations. • Empowering Students. Our teacher candidates will be able to demonstrate that they can effectively empower their students to exercise their rights responsibly. • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • CoT Rubric 2.1 • CoT Rubric 2.2 • CoT Rubric 3.2 • CoT Rubric 3.3 • CoT Rubric 5.1 • CoT Rubric 6.2 • CoT Rubric 6.3 • CoT Rubric 7.4

<p><i>IPSB Standard 2</i> Demonstrates understanding of risk behaviors of young adolescents & changes in family setting, society that affect students development by establishing learning environment that promotes positive, productive healthy development.</p>	<p><i>IPSB Standard 2</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • Individual Development. Our teacher candidates will be able to demonstrate that they understand the cultural, physical, cognitive, psychological, and social-emotional dimensions - of their students' development. • Using School Specialists. Our teacher candidates will be able to demonstrate that they are aware of their own strengths and limitations and that they can respond to their students' specific needs by seeking the help of others when appropriate. • Multicultural Understanding. Our teacher candidates will be able to demonstrate that they can function effectively in multicultural settings. • Variety in Instruction. Our teacher candidates will be able to demonstrate that they can employ a variety of instructional approaches. • Fostering a Sense of Community. Our teacher candidates will be able to demonstrate that they can employ a variety of approaches to foster a sense of community within the groups of students with which they work. • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • CoT Rubric 2.1 • CoT Rubric 3.1 • CoT Rubric 3.2 • CoT Rubric 4.2 • CoT Rubric 5.1 • CoT Rubric 7.4
<p><i>IPSB Standard 3</i> Understands philosophical foundation of developmentally responsive middle schools and the unique organization these schools employ and can work successfully within these organizational features.</p>	<p><i>IPSB Standard 3</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • Learning Materials. Our teacher candidates will be able to demonstrate that they can critically review learning materials. • Teaching Reading and Writing. Our teacher candidates will be able to demonstrate that they can effectively incorporate reading, writing, and thinking activities into their day-to-day instruction. • Individual Development. Our teacher candidates will be able to demonstrate that they understand the cultural, physical, cognitive, psychological, and social-emotional dimensions - of their students' development. 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • CoT Rubric 1.3 • CoT Rubric 1.4 • CoT Rubric 2.1

		<ul style="list-style-type: none"> • Multicultural Understanding. Our teacher candidates will be able to demonstrate that they can function effectively in multicultural settings. • Diverse Learners. Our teacher candidates will be able to demonstrate that they can function effectively with their students with diverse abilities and/or special needs. • Fostering a Sense of Community. Our teacher candidates will be able to demonstrate that they can employ a variety of approaches to foster a sense of community within the groups of students with which they work. • Curriculum Development. Our teacher candidates will be able to demonstrate that they can develop curricula appropriate for their students. • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. • Human Rights. Our teacher candidates will be able to demonstrate that they understand and appreciate universal human rights and are committed to taking action to improve them. • Collaboration. Our teacher candidates will be able to demonstrate that they can collaborate with colleagues and other professionals to the benefit of their students. • Resolving Interpersonal Differences. Our teacher candidates will be able to demonstrate that they can directly and constructively resolve interpersonal problems and conflicts with colleagues. 	<ul style="list-style-type: none"> • CoT Rubric 3.2 • CoT Rubric 3.3 • CoT Rubric 5.1 • CoT Rubric 7.1 • CoT Rubric 7.4 • CoT Rubric 9.2 • CoT Rubric 10.2 • CoT Rubric 10.3
<p><i>IPSB Standard 4</i> Understands and can implement established middle school curriculum.</p>	<p><i>IPSB Standard 4</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • Teaching Reading and Writing. Our teacher candidates will be able to demonstrate that they can effectively incorporate reading, writing, and thinking activities into their day-to-day instruction. • Variety in Instruction. Our teacher candidates will be able to demonstrate that they can employ 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • CoT Rubric 1.4 • CoT Rubric 4.2

		<p>a variety of instructional approaches.</p> <ul style="list-style-type: none"> • Technology. Our teacher candidates will be able to demonstrate that they can use state-of-the-art communication and information technologies (CITs) to enhance their teaching. • Curriculum Development. Our teacher candidates will be able to demonstrate that they can develop curricula appropriate for their students. • Evaluating Students' Learning. Our teacher candidates will be able to demonstrate that they can employ a variety of assessment tools and strategies to evaluate their students' work. 	<ul style="list-style-type: none"> • CoT Rubric 4.3 • CoT Rubric 7.1 • CoT Rubric 8.2
<p><i>IPSB Standard 5</i> Understands breath of instructional options available to middle school teacher and underlying research base and, employs instructional strategies which are developmentally appropriate for varied learning abilities & styles of young adolescents.</p>	<p><i>IPSB Standard 5</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • Subject Matter. Our teacher candidates will be able to demonstrate their knowledge of and commitment to subject matter through their teaching. • Learning Materials. Our teacher candidates will be able to demonstrate that they can critically review learning materials. • Teaching Reading and Writing. Our teacher candidates will be able to demonstrate that they can effectively incorporate reading, writing, and thinking activities into their day-to-day instruction. • Individual Development. Our teacher candidates will be able to demonstrate that they understand the cultural, physical, cognitive, psychological, and social-emotional dimensions - of their students' development. • Variety in Instruction. Our teacher candidates will be able to demonstrate that they can employ a variety of instructional approaches. • Technology. Our teacher candidates will be able to demonstrate that they can use state-of-the-art communication and information technologies (CITs) to enhance their teaching. • Learning from Others. Our teacher candidates will be able to demonstrate that they can facilitate their students' learning in a variety of group situations. 	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 1.1 • CoT Rubric 1.3 • CoT Rubric 1.4 • CoT Rubric 2.1 • CoT Rubric 4.2 • CoT Rubric 4.3 • CoT Rubric 6.2

		<ul style="list-style-type: none"> • Empowering Students. Our teacher candidates will be able to demonstrate that they can effectively empower their students to exercise their rights responsibly. • Community Resources. Our teacher candidates will be able to demonstrate that they can effectively interact with community services and personnel to enhance their students' learning. • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. • Evaluating Students' Learning. Our teacher candidates will be able to demonstrate that they can employ a variety of assessment tools and strategies to evaluate their students' work. 	<ul style="list-style-type: none"> • CoT Rubric 6.3 • CoT Rubric 7.2 • CoT Rubric 7.4 • CoT Rubric 8.2
<p><i>IPSB Standard 6</i> Understands role of family in a student's educational development and uses knowledge to assist & support young adolescents and their families.</p>	<p><i>IPSB Standard 6</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 6</i> • Families as Allies. Our teacher candidates will be able to demonstrate that they can build sound relationships with parents and other family members to enlist them as allies in promoting the learning of their children.</p>	<p><i>IPSB Standard 6</i> • CoT Rubric 10.1</p>
<p><i>IPSB Standard 7</i> Understands importance of community in education of young adolescent and works cooperatively with resource persons and community groups to promote student learning.</p>	<p><i>IPSB Standard 7</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 7</i> • Community Resources. Our teacher candidates will be able to demonstrate that they can effectively interact with community services and personnel to enhance their students' learning.</p>	<p><i>IPSB Standard 7</i> • CoT Rubric 7.2</p>
<p><i>IPSB Standard 8</i> Understands & performs complex role of teacher of young adolescents within the context of young adolescent development, middle school curriculum, instruction, and school organization.</p>	<p><i>IPSB Standard 8</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 8</i> • Individual Development. Our teacher candidates will be able to demonstrate that they understand the cultural, physical, cognitive, psychological, and social-emotional dimensions - of their students' development. • Self-Directed Learners. Our teacher candidates will be able to demonstrate that they can help their students to better manage their own learning.</p>	<p><i>IPSB Standard 8</i> • CoT Rubric 2.1 • CoT Rubric 2.2</p>

		<ul style="list-style-type: none"> • Using School Specialists. Our teacher candidates will be able to demonstrate that they are aware of their own strengths and limitations and that they can respond to their students' specific needs by seeking the help of others when appropriate. • Multicultural Understanding. Our teacher candidates will be able to demonstrate that they can function effectively in multicultural settings. • Diverse Learners. Our teacher candidates will be able to demonstrate that they can function effectively with their students with diverse abilities and/or special needs. • Variety in Instruction. Our teacher candidates will be able to demonstrate that they can employ a variety of instructional approaches. • Fostering a Sense of Community. Our teacher candidates will be able to demonstrate that they can employ a variety of approaches to foster a sense of community within the groups of students with which they work. • Learning from Others. Our teacher candidates will be able to demonstrate that they can facilitate their students' learning in a variety of group situations. • Empowering Students. Our teacher candidates will be able to demonstrate that they can effectively empower their students to exercise their rights responsibly. • Curriculum Development. Our teacher candidates will be able to demonstrate that they can develop curricula appropriate for their students. • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. • Information about Students. Our teacher candidates will be able to demonstrate that they can systematically gather information regarding their students' performance in school. 	<ul style="list-style-type: none"> • CoT Rubric 3.1 • CoT Rubric 3.2 • CoT Rubric 3.3 • CoT Rubric 4.2 • CoT Rubric 5.1 • CoT Rubric 6.2 • CoT Rubric 6.3 • CoT Rubric 7.1 • CoT Rubric 7.4 • CoT Rubric 8.1
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<p><i>IPSB Standard 9</i> Understands importance of collaboration with colleagues, families, resource persons, and community groups, and collaborates to improve schools for young adolescents.</p>	<p><i>IPSB Standard 9</i> CoT Program Expectations Guidelines</p>	<p><i>IPSB Standard 9</i></p> <ul style="list-style-type: none"> • Using School Specialists. Our teacher candidates will be able to demonstrate that they are aware of their own strengths and limitations and that they can respond to their students' specific needs by seeking the help of others when appropriate. • Curriculum Development. Our teacher candidates will be able to demonstrate that they can develop curricula appropriate for their students. • Community Resources. Our teacher candidates will be able to demonstrate that they can effectively interact with community services and personnel to enhance their students' learning. • Families as Allies. Our teacher candidates will be able to demonstrate that they can build sound relationships with parents and other family members to enlist them as allies in promoting the learning of their children. • Collaboration. Our teacher candidates will be able to demonstrate that they can collaborate with colleagues and other professionals to the benefit of their students. • Resolving Interpersonal Differences. Our teacher candidates will be able to demonstrate that they can directly and constructively resolve interpersonal problems and conflicts with colleagues. 	<p><i>IPSB Standard 9</i></p> <ul style="list-style-type: none"> • CoT Rubric 3.1 • CoT Rubric 7.1 • CoT Rubric 7.2 • CoT Rubric 10.1 • CoT Rubric 10.2 • CoT Rubric 10.3
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