

INTASC/SoE Principles
Assessment of Preservice Teachers' Accomplishments in
A Community of Teachers (CoT)

A Component of Indiana University's School of Education Unit Assessment System

Principles	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>INTASC Principle 1.1</i> Understands central concepts, tools of inquiry, and structure of the discipline(s) s/he teaches.</p> <p><i>INTASC Principle 1.2</i> Creates learning experiences that make the central concepts, tools of inquiry, and structure of the discipline(s) s/he teaches meaningful for students.</p>	<p><i>INTASC Principle 1.1</i> Apprenticeship & portfolio</p> <p><i>INTASC Principle 1.2</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 1.1</i></p> <ul style="list-style-type: none"> • Subject Matter. Our teacher candidates will be able to demonstrate their knowledge of and commitment to subject matter through their teaching. • <i>INTASC Principle 1.2</i> • Teacher as Learner. Our teacher candidates will be able to demonstrate that they are effective models of the learning process. • Learning Materials. Our teacher candidates will be able to demonstrate that they can critically review learning materials. • Teaching Reading and Writing. Our teacher candidates will be able to demonstrate that they can effectively incorporate reading, writing, and thinking activities into their day-to-day instruction. 	<p><i>INTASC Principle 1.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 1.1 <p><i>INTASC Principle 1.2</i></p> <ul style="list-style-type: none"> • CoT Rubric 1.2 • CoT Rubric 1.3 • CoT Rubric 1.4
<p><i>INTASC Principle 2.1</i> Understands how children learn and develop.</p> <p><i>INTASC Principle 2.2</i> Provides learning opportunities that support student's intellectual, social, and personal development.</p>	<p><i>INTASC Principle 2.1</i> Apprenticeship & portfolio</p> <p><i>INTASC Principle 2.2</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 2.1</i></p> <ul style="list-style-type: none"> • Individual Development. Our teacher candidates will be able to demonstrate that they understand the cultural, physical, cognitive, psychological, and social-emotional dimensions - of their students' development. <p><i>INTASC Principle 2.2</i></p> <ul style="list-style-type: none"> • Self-Directed Learners. Our teacher candidates will be able to demonstrate that they can help their students to better manage their own learning. 	<p><i>INTASC Principle 2.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 2.1 <p><i>INTASC Principle 2.2</i></p> <ul style="list-style-type: none"> • CoT Rubric 2.2
<p><i>INTASC Principle 3.1</i> Understands how students differ in their approaches to learning.</p>	<p><i>INTASC Principle 3.1</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 3.1</i></p> <ul style="list-style-type: none"> • Subsumed under 3.2. CoT strives to connect knowledge of classroom practices with their actual performance, usually in real classrooms. 	<p><i>INTASC Principle 3.1</i></p> <ul style="list-style-type: none"> • Subsumed under 3.2.

<p><i>INTASC Principle 3.2</i> Creates instructional opportunities adapted to diverse learners.</p>	<p><i>INTASC Principle 3.2</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 3.2</i></p> <ul style="list-style-type: none"> • Using School Specialists. Our teacher candidates will be able to demonstrate that they are aware of their own strengths and limitations and that they can respond to their students' specific needs by seeking the help of others when appropriate. • Multicultural Understanding. Our teacher candidates will be able to demonstrate that they can function effectively in multicultural settings. • Diverse Learners. Our teacher candidates will be able to demonstrate that they can function effectively with their students with diverse abilities and/or special needs. 	<p><i>INTASC Principle 3.2</i></p> <ul style="list-style-type: none"> • CoT Rubric 3.1 • CoT Rubric 3.2 • CoT Rubric 3.3
<p><i>INTASC Principle 4.1</i> Understands a variety of instructional strategies that develop students' critical thinking, problem solving, and performance skills.</p> <p><i>INTASC Principle 4.2</i> Uses a variety of instructional strategies that develop students' critical thinking, problem solving, and performance skills.</p>	<p><i>INTASC Principle 4.1</i> Apprenticeship & portfolio</p> <p><i>INTASC Principle 4.2</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 4.1</i></p> <ul style="list-style-type: none"> • Subsumed under 4.2. CoT strives to connect knowledge of classroom practices with their actual performance, usually in real classrooms. <p><i>INTASC Principle 4.2</i></p> <ul style="list-style-type: none"> • Teaching for Problem-Solving. Our teacher candidates will be able to demonstrate that they can develop their students' critical thinking, decision-making, and inquiry abilities. • Variety in Instruction. Our teacher candidates will be able to demonstrate that they can employ a variety of instructional approaches. • Technology. Our teacher candidates will be able to demonstrate that they can use state-of-the-art communication and information technologies (CITs) to enhance their teaching. 	<p><i>INTASC Principle 4.1</i></p> <ul style="list-style-type: none"> • Subsumed under 4.2. <p><i>INTASC Principle 4.2</i></p> <ul style="list-style-type: none"> • CoT Rubric 4.1 • CoT Rubric 4.2 • CoT Rubric 4.3
<p><i>INTASC Principle 5.1</i> Understands individual and group motivation and behavior.</p> <p><i>INTASC Principle 5.2</i> Uses this knowledge to create an appropriate learning</p>	<p><i>INTASC Principle 5.1</i> Apprenticeship & portfolio</p> <p><i>INTASC Principle 5.2</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 5.1</i></p> <ul style="list-style-type: none"> • Subsumed under 5.2. CoT strives to connect knowledge of classroom practices with their actual performance, usually in real classrooms. <p><i>INTASC Principle 5.2</i></p> <ul style="list-style-type: none"> • Fostering a Sense of Community. Our teacher candidates will be able to demonstrate that they 	<p><i>INTASC Principle 5.1</i></p> <ul style="list-style-type: none"> • Subsumed under 5.2. <p><i>INTASC Principle 5.2</i></p> <ul style="list-style-type: none"> • CoT Rubric 5.1

<p>environment that encourages students' positive social interaction, active engagement in learning, and self-motivation.</p>		<p>can employ a variety of approaches to foster a sense of community within the groups of students with which they work.</p>	
<p><i>INTASC Principle 6.1</i> Understands effective verbal, nonverbal, and media communication techniques.</p> <p><i>INTASC Principle 6.2</i> Uses this knowledge to foster active inquiry, collaboration, and supportive interaction in the classroom.</p>	<p><i>INTASC Principle 6.1</i> Apprenticeship & portfolio</p> <p><i>INTASC Principle 6.2</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 6.1</i></p> <ul style="list-style-type: none"> • Verbal Communication. Our teacher candidates will be able to demonstrate that they can write, speak, and listen effectively. <p><i>INTASC Principle 6.2</i></p> <ul style="list-style-type: none"> • Learning from Others. Our teacher candidates will be able to demonstrate that they can facilitate their students' learning in a variety of group situations. • Empowering Students. Our teacher candidates will be able to demonstrate that they can effectively empower their students to exercise their rights responsibly. 	<p><i>INTASC Principle 6.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 6.1 <p><i>INTASC Principle 6.2</i></p> <ul style="list-style-type: none"> • CoT Rubric 6.2 • CoT Rubric 6.3
<p><i>INTASC Principle 7.1</i> Plans appropriate instruction based on knowledge of subject matter discipline(s) s/he teaches students, community, and school's curriculum goals.</p>	<p><i>INTASC Principle 7.1</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 7.1</i></p> <ul style="list-style-type: none"> • Curriculum Development. Our teacher candidates will be able to demonstrate that they can develop curricula appropriate for their students. • Community Resources. Our teacher candidates will be able to demonstrate that they can effectively interact with community services and personnel to enhance their students' learning. • Forthrightness. Our teacher candidates will be able to demonstrate that they can respond credibly and forthrightly to the questions that their students may have. • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. 	<p><i>INTASC Principle 7.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 7.1 • CoT Rubric 7.2 • CoT Rubric 7.3 • CoT Rubric 7.4
<p><i>INTASC Principle 8.1</i> Understands formal and informal assessment strategies.</p>	<p><i>INTASC Principle 8.1</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 8.1</i></p> <ul style="list-style-type: none"> • Subsumed under 8.2. CoT strives to connect knowledge of classroom practices with their actual performance, usually in real classrooms. 	<p><i>INTASC Principle 8.1</i></p> <ul style="list-style-type: none"> • Subsumed under 8.2.

<p><i>INTASC Principle 8.2</i> Uses this knowledge to evaluate intellectual, social, and physical development of students.</p> <p><i>INTASC Principle 8.3</i> Uses this knowledge to ensure continuous intellectual, social, and physical development of learners.</p>	<p><i>INTASC Principle 8.2</i> Apprenticeship & portfolio</p> <p><i>INTASC Principle 8.3</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 8.2</i></p> <ul style="list-style-type: none"> • Information About Students. Our teacher candidates will be able to demonstrate that they can systematically gather information regarding their students' performance in school. • Evaluating Students' Learning. Our teacher candidates will be able to demonstrate that they can employ a variety of assessment tools and strategies to evaluate their students' work. <p><i>INTASC Principle 8.3</i></p> <ul style="list-style-type: none"> • Individual Development. Our teacher candidates will be able to demonstrate that they understand the cultural, physical, cognitive, psychological, and social-emotional dimensions - of their students' development. • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. 	<p><i>INTASC Principle 8.2</i></p> <ul style="list-style-type: none"> • CoT Rubric 8.1 • CoT Rubric 8.2 <p><i>INTASC Principle 8.3</i></p> <ul style="list-style-type: none"> • CoT Rubric 2.1 • CoT Rubric 7.4
<p><i>INTASC Principle 9.1</i> Is a reflective practitioner who continually evaluates effects of his/her choices and actions on others (students, parents, other professionals in learning community).</p>	<p><i>INTASC Principle 9.1</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 9.1</i></p> <ul style="list-style-type: none"> • Expressing Convictions. Our teacher candidates will be able to demonstrate that they can participate in salient debates on major social issues and also create a climate that encourages similar behavior in their students. • Human Rights. Our teacher candidates will be able to demonstrate that they understand and appreciate universal human rights and are committed to taking action to improve them. • Examining One's Practice. Our teacher candidates will be able to demonstrate that they possess a propensity to ask questions about their teaching and their students' learning and can design means to answer those questions. • Initiating Change. Our teacher candidates will be able to demonstrate that they can effectively engage in reform efforts at the school level. 	<p><i>INTASC Principle 9.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 9.1 • CoT Rubric 9.2 • CoT Rubric 9.4 • CoT Rubric 9.5

<p><i>INTASC Principle 9.2</i> Seeks out opportunities to grow professionally.</p>	<p><i>INTASC Principle 9.2</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 9.2</i> <ul style="list-style-type: none"> • Professional Development. Our teacher candidates will be able to demonstrate that they can assess their current professional effectiveness and identify means to increase that effectiveness. </p>	<p><i>INTASC Principle 9.2</i> <ul style="list-style-type: none"> • CoT Rubric 9.3 </p>
<p><i>INTASC Principle 10.1</i> Fosters relationships with parents and agencies in the community to support students' learning and well-being.</p> <p><i>INTASC Principle 10.2</i> Fosters relationships with school colleagues to support students' learning & well-being.</p>	<p><i>INTASC Principle 10.1</i> Apprenticeship & portfolio</p> <p><i>INTASC Principle 10.2</i> Apprenticeship & portfolio</p>	<p><i>INTASC Principle 10.1</i> <ul style="list-style-type: none"> • Families as Allies. Our teacher candidates will be able to demonstrate that they can build sound relationships with parents and other family members to enlist them as allies in promoting the learning of their children. • Community Resources. Our teacher candidates will be able to demonstrate that they can effectively interact with community services and personnel to enhance their students' learning. <p><i>INTASC Principle 10.2</i> <ul style="list-style-type: none"> • Collaboration. Our teacher candidates will be able to demonstrate that they can collaborate with colleagues and other professionals to the benefit of their students. • Resolving Interpersonal Differences. Our teacher candidates will be able to demonstrate that they can directly and constructively resolve interpersonal problems and conflicts with colleagues. </p> </p>	<p><i>INTASC Principle 10.1</i> <ul style="list-style-type: none"> • CoT Rubric 10.1 • CoT Rubric 7.2 <p><i>INTASC Principle 10.2</i> <ul style="list-style-type: none"> • CoT Rubric 10.2 • CoT Rubric 10.3 </p> </p>
<p><i>Technology Principle</i> Uses appropriate technology to foster students' learning.</p>	<p><i>Technology Principle</i> Apprenticeship & portfolio</p>	<p><i>Technology Principle</i> <ul style="list-style-type: none"> • Technology. Our teacher candidates will be able to demonstrate that they can use state-of-the-art communication and information technologies (CITs) to enhance their teaching. Additionally, technical applications often appear in other portions of our teacher candidates' portfolios. Those program expectations include: • Learning Materials. Our teacher candidates will be able to demonstrate that they can critically review learning materials. • Variety in Instruction. Our teacher candidates will be able to demonstrate that they can employ a variety of instructional approaches. • Curriculum Development. Our teacher </p>	<p><i>Technology Principle</i> <ul style="list-style-type: none"> • CoT Rubric 4.3 • CoT Rubric 1.3 • CoT Rubric 4.2 • CoT Rubric 7.1 </p>

		<p>candidates will be able to demonstrate that they can develop curricula appropriate for their students.</p> <ul style="list-style-type: none"> • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. • Information About Students. Our teacher candidates will be able to demonstrate that they can systematically gather information regarding their students' performance in school. • Evaluating Students' Learning. Our teacher candidates will be able to demonstrate that they can employ a variety of assessment tools and strategies to evaluate their students' work. • Professional Development. Our teacher candidates will be able to demonstrate that they can assess their current professional effectiveness and identify means to increase that effectiveness. • Initiating Change. Our teacher candidates will be able to demonstrate that they can effectively engage in reform efforts at the school level. 	<ul style="list-style-type: none"> • CoT Rubric 7.4 • CoT Rubric 8.1 • CoT Rubric 8.2 • CoT Rubric 9.3 • CoT Rubric 9.5
<p><i>SOE Guiding Principle 1.1</i> Fosters a sense of community when teaching students.</p>	<p><i>SOE Guiding Principle 1.1</i> Apprenticeship & portfolio</p>	<p><i>SOE Guiding Principle 1.1</i></p> <ul style="list-style-type: none"> • Fostering a Sense of Community. Our teacher candidates will be able to demonstrate that they can employ a variety of approaches to foster a sense of community within the groups of students with which they work. • Forthrightness. Our teacher candidates will be able to demonstrate that they can respond credibly and forthrightly to the questions that their students may have. • Expressing Convictions. Our teacher candidates will be able to demonstrate that they can participate in salient debates on major social issues and also create a climate that encourages similar behavior in their students. • Human Rights. Our teacher candidates will be able to demonstrate that they understand and appreciate universal human rights and are committed to taking action to improve them. 	<p><i>SOE Guiding Principle 1.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 5.1 • CoT Rubric 7.3 • CoT Rubric 9.1 • CoT Rubric 9.2

<p><i>SOE Guiding Principle 1.2</i> Fosters a sense of community when working with colleagues and faculty members.</p>	<p><i>SOE Guiding Principle 1.2</i> Apprenticeship & portfolio</p>	<p><i>SOE Guiding Principle 1.2</i></p> <ul style="list-style-type: none"> • Resolving Interpersonal Differences. Our teacher candidates will be able to demonstrate that they can directly and constructively resolve interpersonal problems and conflicts with colleagues. • Collaboration. Our teacher candidates will be able to demonstrate that they can collaborate with colleagues and other professionals to the benefit of their students. 	<p><i>SOE Guiding Principle 1.2</i></p> <ul style="list-style-type: none"> • CoT Rubric 10.3 • CoT Rubric 10.2
<p><i>SOE Guiding Principle 2.1</i> Has social and educational visions that are connected to reflective practice.</p>	<p><i>SOE Guiding Principle 2.1</i> Apprenticeship & portfolio</p>	<p><i>SOE Guiding Principle 2.1</i></p> <ul style="list-style-type: none"> • Multicultural Understanding. Our teacher candidates will be able to demonstrate that they can function effectively in multicultural settings. • Teaching for Problem-Solving. Our teacher candidates will be able to demonstrate that they can develop their students' critical thinking, decision-making, and inquiry abilities. • Human Rights. Our teacher candidates will be able to demonstrate that they understand and appreciate universal human rights and are committed to taking action to improve them. • Examining One's Practice. Our teacher candidates will be able to demonstrate that they possess a propensity to ask questions about their teaching and their students' learning and can design means to answer those questions. 	<p><i>SOE Guiding Principle 2.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 3.2 • CoT Rubric 4.1 • CoT Rubric 9.2 • CoT Rubric 9.4
<p><i>SOE Guiding Principle 3.1</i> Is intellectually curious.</p> <p><i>SOE Guiding Principle 3.2</i> Appreciates the complexity of teaching & learning.</p>	<p><i>SOE Guiding Principle 3.1</i> Apprenticeship & portfolio</p> <p><i>SOE Guiding Principle 3.2</i> Apprenticeship & portfolio</p>	<p><i>SOE Guiding Principle 3.1</i></p> <ul style="list-style-type: none"> • Subject Matter. Our teacher candidates will be able to demonstrate their knowledge of and commitment to subject matter through their teaching. • Teacher as Learner. Our teacher candidates will be able to demonstrate that they are effective models of the learning process. <p><i>SOE Guiding Principle 3.2</i></p> <ul style="list-style-type: none"> • Multicultural Understanding. Our teacher candidates will be able to demonstrate that they can function effectively in multicultural settings. • Variety in Instruction. Our teacher candidates 	<p><i>SOE Guiding Principle 3.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 1.1 • CoT Rubric 1.2 <p><i>SOE Guiding Principle 3.2</i></p> <ul style="list-style-type: none"> • CoT Rubric 3.2 • CoT Rubric 4.2

		<p>will be able to demonstrate that they can employ a variety of instructional approaches.</p> <ul style="list-style-type: none"> • Examining One’s Practice. Our teacher candidates will be able to demonstrate that they possess a propensity to ask questions about their teaching and their students' learning and can design means to answer those questions. • Initiating Change. Our teacher candidates will be able to demonstrate that they can effectively engage in reform efforts at the school level. 	<ul style="list-style-type: none"> • CoT Rubric 9.4 • CoT Rubric 9.5
<p><i>SOE Guiding Principle 4.1</i> Has observed and worked with students of varied ability levels in diverse settings.</p>	<p><i>SOE Guiding Principle 4.1</i> Apprenticeship & portfolio</p>	<p><i>SOE Guiding Principle 4.1</i></p> <ul style="list-style-type: none"> • Forthrightness. Our teacher candidates will be able to demonstrate that they can respond credibly and forthrightly to the questions that their students may have. • Personalizing Learning. Our teacher candidates will be able to demonstrate that they can personalize the learning of their students by working with them and their families to develop individually meaningful learning programs. • Diverse Learners. Our teacher candidates will be able to demonstrate that they can function effectively with their students with diverse abilities and/or special needs. 	<p><i>SOE Guiding Principle 4.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 7.3 • CoT Rubric 7.4 • CoT Rubric 3.3
<p><i>SOE Guiding Principle 5.1</i> Understands the nature of the disciplines (reading, LA, math, and science) s/he teaches.</p> <p><i>SOE Guiding Principle 5.2</i> Understands how students can differ in their approaches to learning.</p>	<p><i>SOE Guiding Principle 5.1</i> Apprenticeship & portfolio</p> <p><i>SOE Guiding Principle 5.2</i> Apprenticeship & portfolio</p>	<p><i>SOE Guiding Principle 5.1</i></p> <ul style="list-style-type: none"> • Subject Matter. <i>Our teacher candidates will be able to demonstrate their knowledge of and commitment to subject matter through their teaching.</i> • Learning Materials. Our teacher candidates will be able to demonstrate that they can critically review learning materials. <p><i>SOE Guiding Principle 5.2</i></p> <ul style="list-style-type: none"> • Variety in Instruction. Our teacher candidates will be able to demonstrate that they can employ a variety of instructional approaches. • Technology. Our teacher candidates will be able to demonstrate that they can use state-of-the-art communication and information technologies (CITs) to enhance their teaching. 	<p><i>SOE Guiding Principle 5.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 1.1 • CoT Rubric 1.3 <p><i>SOE Guiding Principle 5.2</i></p> <ul style="list-style-type: none"> • CoT Rubric 4.2 • CoT Rubric 4.3

<p><i>SOE Guiding Principle 5.3</i> Is sensitive to students' individual learning styles and their diversity.</p>	<p><i>SOE Guiding Principle 5.3</i> Apprenticeship & portfolio</p>	<p><i>SOE Guiding Principle 5.3</i></p> <ul style="list-style-type: none"> • Diverse Learners. Our teacher candidates will be able to demonstrate that they can function effectively with their students with diverse abilities and/or special needs. • Empowering Students. Our teacher candidates will be able to demonstrate that they can effectively empower their students to exercise their rights responsibly. • Curriculum Development. Our teacher candidates will be able to demonstrate that they can develop curricula appropriate for their students. 	<p><i>SOE Guiding Principle 5.3</i></p> <ul style="list-style-type: none"> • CoT Rubric 3.3 • CoT Rubric 6.3 • CoT Rubric 7.1
<p><i>SOE Guiding Principle 6.1</i> Assumes responsibility for own learning and continued development.</p>	<p><i>SOE Guiding Principle 6.1</i> Apprenticeship & portfolio</p>	<p><i>SOE Guiding Principle 6.1</i></p> <ul style="list-style-type: none"> • Professional Development. Our teacher candidates will be able to demonstrate that they can assess their current professional effectiveness and identify means to increase that effectiveness. • Teacher as Learner. Our teacher candidates will be able to demonstrate that they are effective models of the learning process. • Expressing Convictions. Our teacher candidates will be able to demonstrate that they can participate in salient debates on major social issues and also create a climate that encourages similar behavior in their students. 	<p><i>SOE Guiding Principle 6.1</i></p> <ul style="list-style-type: none"> • CoT Rubric 9.3 • CoT Rubric 1.2 • CoT Rubric 9.1