

Indiana Professional Standards Board Content Standards for Teachers of Physical Education

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Content Standard 1</i> Understands concepts, content of PE, tools of inquiry related to development of physically educated person.</p>	<p><i>IPSB Content Standard 1</i> H160, M303/403/482, M456, P141, P216, P223/222, P224, P316, P313, P323, P325, P391</p>	<p><i>IPSB Content Standard 1</i></p> <ul style="list-style-type: none"> • <u>P216</u>: Portfolio • <u>P316</u>: Training Plan • <u>M303/M403/M482</u>: Lesson plans • <u>P224</u>: Micro/peer teach experience • <u>P141, P313, P224</u>: Videotape • <u>P141, P313, P224</u>: Notebook collection • <u>P141</u>: Test of Gross Motor Development Project • <u>H160/M456</u>: Performance Test • <u>M303/M403/M482</u>: Video tape 	<p><i>IPSB Content Standard 1</i></p> <ul style="list-style-type: none"> • <u>P216</u>: Portfolio Checklist • <u>P316</u>: Training Plan Checklist • <u>M303/M403/M482</u>: Lesson Plan Rubric • <u>P224</u>: Self & Instructor Evaluation of Videotape Lesson • <u>P141, P313, P224</u>: Self & Instructor Rubric • <u>P141, P313, P224</u>: Notebook Checklist • <u>P141</u>: TGMD Project evaluation criteria • <u>H160/M456</u>: Red Cross certification • <u>M303/M403/M482</u>: Self & Instructor Rubric
<p><i>IPSB Content Standard 2</i> Understands how individuals learn & develop, provides opportunities that support mental, physiological, social, emotional, moral development.</p>	<p><i>IPSB Content Standard 2</i> M303, M314, M403, M456, M482, P414,</p>	<p><i>IPSB Content Standard 2</i></p> <ul style="list-style-type: none"> • <u>M482</u>: Student teaching lessons • <u>M314</u>: Assessment project • <u>P414</u>: Curriculum Project 	<p><i>IPSB Content Standard 2</i></p> <ul style="list-style-type: none"> • <u>M482</u>: Student Teaching lesson evaluation form • <u>M314</u>: Assessment Project Evaluation criteria • <u>P414</u>: Curriculum Project Portfolio rubric
<p><i>IPSB Content Standard 3</i> Plans, implements variety of developmentally appropriate instructional strategies based on curriculum goals to develop learners' critical thinking, problem-solving, & performance skills.</p>	<p><i>IPSB Content Standard 3</i> M303, M314, M403, M456, M482, P214, P313, P323, P325, P414, P398</p>	<p><i>IPSB Content Standard 3</i></p> <ul style="list-style-type: none"> • <u>P398</u>: Passes exam on atypical development knowledge & designs series of lessons for atypical developing child. • <u>M482</u>: Student teaching lessons • <u>P323/P325</u>: Lesson plan and peer teaching • <u>M456</u>: Unit plan • <u>P214</u>: Unit plan • <u>P414</u>: Curriculum Project • <u>P313</u>: Lesson plans 	<p><i>IPSB Content Standard 3</i></p> <ul style="list-style-type: none"> • <u>P398</u>: Exam evaluation criteria • <u>P398</u>: Lessons plan evaluation criteria • <u>M482</u>: Student Teaching lesson evaluation criteria • <u>P323/P325</u>: Lesson rubric • <u>M456</u>: Unit plan evaluation criteria • <u>P214</u>: Unit plan evaluation criteria • <u>P414</u>: Curriculum Project rubric • <u>P313</u>: Lesson plan rubric
<p><i>IPSB Content Standard 4</i> Uses knowledge of effective verbal, nonverbal, multi-media communication techniques to</p>	<p><i>IPSB Content Standard 4</i> M303, M314, M403, M482, P200, P214, P313, P414</p>	<p><i>IPSB Content Standard 4</i></p> <ul style="list-style-type: none"> • <u>P200</u>: PowerPoint communication project & web page • <u>P313</u>: Lesson plan and peer teach 	<p><i>IPSB Content Standard 4</i></p> <ul style="list-style-type: none"> • <u>P200</u>: Project evaluation criteria • <u>P313</u>: Lesson plan rubric

<p>foster inquiry, collaboration, engagement in learning process.</p>		<ul style="list-style-type: none"> • Project and/or a Field Experience. • <u>P214</u>: Lesson plans • <u>P414</u>: Curriculum project • <u>M482</u>: Participate in teacher-parent meeting; meets with school counselor • <u>M314</u>: Develop and implement lessons that use peer and inquiry instruction 	<ul style="list-style-type: none"> • <u>P214</u>: Lesson plan evaluation criteria • <u>P414</u>: Curriculum project rubric • <u>M482</u>: Student Teaching evaluation • <u>M314</u>: Lesson Plan evaluation criteria
<p><i>IPSB Content Standard 5</i> Uses understanding of individual, group motivation & behavior to create learning environment that encourages positive social interaction, active engagement in learning, self-motivation.</p>	<p><i>IPSB Content Standard 5</i> M303, M314, M403, M456, M482, P313, P325, P323, P254,</p>	<p><i>IPSB Content Standard 5</i></p> <ul style="list-style-type: none"> • <u>P254</u>: Passes exams and/or completes passes or projects that demonstrate knowledge of children’s developmental changes. • <u>M314</u>: Portfolio • <u>M303/403/482</u>: Lesson plans • <u>P313</u>: Lesson plans • <u>P323/325</u>: Lesson plan and peer teaching • <u>M456</u>: Unit plan 	<p><i>IPSB Content Standard 5.1</i></p> <ul style="list-style-type: none"> • <u>P254</u>: Exam evaluation criteria • <u>P254</u>: Paper/project evaluation criteria • <u>M314</u>: Portfolio rubric • <u>M303/402</u>: Field experience evaluation criteria • <u>M482</u>: Student Teaching evaluation criteria • <u>P313</u>: Lesson plan and teaching rubric • <u>P323/325</u>: Lesson rubric • <u>M456</u>: Unit plan evaluation criteria
<p><i>IPSB Content Standard 6</i> Understands how individuals differ in their approaches to learning, creates appropriate instruction adapted for diverse learners.</p>	<p><i>IPSB Content Standard 6</i> M300, M303, M314, M403, M482, P398</p>	<p><i>IPSB Content Standard 6</i></p> <ul style="list-style-type: none"> • <u>P398</u>: Passes exam on atypical development knowledge & designs series of lessons for atypical developing child. • <u>M314</u>: Teaching Style project • <u>M303/403/482</u>: Lesson plans • <u>M300</u>: Examine relevancy of culture to the experiences of diverse learners through a Cultural Relevancy Project and/or a Field Experience. 	<p><i>IPSB Content Standard 6</i></p> <ul style="list-style-type: none"> • <u>P398</u>: Exam evaluation criteria • <u>M314</u>: Teaching Style project evaluation criteria • <u>M303/403</u>: Field experience evaluation criteria • <u>M482</u>: Student Teaching evaluation criteria • <u>M300</u>: Cultural Relevancy Project evaluation criteria • <u>M300</u>: Field Experience evaluation criteria
<p><i>IPSB Content Standard 7</i> Understands, uses formal, informal, authentic assessment strategies to evaluate & ensure learners’ physical, mental, social, emotional development.</p>	<p><i>IPSB Content Standard 7</i> M303, M314, M403, M456, M482 P200, P313, P398</p>	<p><i>IPSB Content Standard 7</i></p> <ul style="list-style-type: none"> • <u>P398</u>: Lesson plans for atypical students • <u>M314</u>: Assessment Project • <u>M456</u>: Develops unit plan that includes assessment, and lesson planning based on summative and formative evaluation tools. • <u>M303/403</u>: Systematic observations and lesson plan changes. • <u>M482</u>: Student Teaching 	<p><i>IPSB Content Standard 7</i></p> <ul style="list-style-type: none"> • <u>P398</u>: Lesson plans evaluation criteria • <u>M314</u>: Assessment Project rubric • <u>M456</u>: Unit plan evaluation criteria • <u>M303/403</u>: Field experience evaluation criteria • <u>M482</u>: Student Teaching evaluation criteria

<p><i>IPSB Content Standard 8</i> Reflective practitioner who seeks opportunities for professional growth & evaluates effects of own actions on learners, parents/guardians, other professional.</p>	<p><i>IPSB Content Standard 8</i> P214</p>	<p><i>IPSB Content Standard 8</i></p> <ul style="list-style-type: none"> • <u>P214</u>: Initial portfolio • <u>P214</u>: Attend professional conference and complete listserv reflection assignment 	<p><i>IPSB Content Standard 8</i></p> <ul style="list-style-type: none"> • <u>P214</u>: Portfolio checklist • <u>P214</u>: Journal from conference and micro-reflection of listserv topics evaluation
<p><i>ISBE Content Standard 9</i> Fosters relationships with colleagues, parents/guardians, community agencies to support learners' growth, well-being.</p>	<p><i>IPSB Content Standard 9</i> M482, P316, P323, P325</p>	<p><i>IPSB Content Standard 9</i></p> <ul style="list-style-type: none"> • <u>P316</u>: Individualized fitness project • <u>P323/325</u>: Collaborative planning & implementation of unit plan • <u>M482</u>: Staff member inventory assignment • <u>M482</u>: Extracurricular assignment reflections 	<p><i>IPSB Content Standard 9</i></p> <ul style="list-style-type: none"> • <u>P316</u>: Fitness project evaluation criteria • <u>P323/325</u>: Unit plan evaluation criteria • <u>M482</u>: Project criteria pass/fail • <u>M482</u>: Extracurricular reflection evaluation criteria