

INTASC/SoE Principles

Assessment of Preservice Teachers' Accomplishments in Physical Education

A Component of Indiana University's School of Education Unit Assessment System

Principles	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>INTASC Principle 1.1</i> Understands central concepts, tools of inquiry, and structure of the discipline(s) s/he teaches.</p> <p><i>INTASC Principle 1.2</i> Creates learning experiences that make the central concepts, tools of inquiry, and structure of the discipline(s) s/he teaches meaningful for students.</p>	<p><i>INTASC Principle 1.1</i> <i>Addressed in:</i> P140, P141, P205, P391, P409 <i>Evaluated in:</i> P140, P141</p> <p><i>INTASC Principle 1.2</i> <i>Addressed & Evaluated in:</i> P313, M303/403/482</p>	<p><i>INTASC Principle 1.1</i></p> <ul style="list-style-type: none"> • By the end of <u>P140</u>, exams, paper, & projects related to the historical, philosophical, and sociological influences will be completed • By the end of <u>P141</u>, conveys critical elements, cues, and sequencing of motor skills via activity selection and exams. <p><i>INTASC Principle 1.2</i></p> <ul style="list-style-type: none"> • By the end of <u>P313</u> students will have developed and implemented a series of lessons drawing on discipline principles. • <u>M303/403/482</u>: During field placements & student teaching, creates interdisciplinary learning experiences. 	<p><i>INTASC Principle 1.1</i></p> <ul style="list-style-type: none"> • <u>P140</u>: Instructor evaluation criteria • <u>P141</u>: Instructor evaluation criteria <p><i>INTASC Principle 1.2</i></p> <ul style="list-style-type: none"> • <u>P313</u>: Lesson rubric • <u>M303/403/482</u>: Self, peer, and university supervisor evaluation
<p><i>INTASC Principle 2.1</i> Understands how children learn and develop.</p> <p><i>INTASC Principle 2.2</i> Provides learning opportunities that support student's personal development in foundational physical activities.</p>	<p><i>INTASC Principle 2.1</i> <i>Addressed in:</i> P254, P490, P141 <i>Evaluated in:</i> P490</p> <p><i>INTASC Principle 2.2</i> <i>Addressed & Evaluated in:</i> M303/403/482</p>	<p><i>INTASC Principle 2.1</i></p> <ul style="list-style-type: none"> • By the end of <u>P490</u>, completes exams and project detailing knowledge of child development. <p><i>INTASC Principle 2.2</i></p> <ul style="list-style-type: none"> • <u>M303/403/482</u>: During field placements & student teaching, implements developmentally appropriate lessons. 	<p><i>INTASC Principle 2.1</i></p> <ul style="list-style-type: none"> • <u>P490</u>: Passing score on exam and project <p><i>INTASC Principle 2.2</i></p> <ul style="list-style-type: none"> • <u>M303/403/482</u>: Cooperating teacher evaluation, videotape self and university supervisor evaluation
<p><i>INTASC Principle 3.1</i> Understands how students differ in their approaches to learning.</p> <p><i>INTASC Principle 3.2</i> Creates instructional opportunities adapted to diverse learners.</p>	<p><i>INTASC Principle 3.1</i> <i>Addressed in:</i> M300, P254, P398, M314 <i>Evaluated in:</i> M300, M314</p> <p><i>INTASC Principle 3.2</i> <i>Addressed in:</i> P398, P313, M303/403/482 <i>Evaluated in:</i> P398,</p>	<p><i>INTASC Principle 3.1</i></p> <ul style="list-style-type: none"> • <u>M300</u>: Examine relevancy of culture to the experiences of diverse learners through a Cultural Relevancy Project and/or a Field Experience • By the end of <u>M314</u>, completes portfolio of teaching styles applied to different developmental levels. 	<p><i>INTASC Principle 3.1</i></p> <ul style="list-style-type: none"> • <u>M300</u>: Cultural Relevancy Project evaluation criteria • <u>M314</u>: Instructor rubric <p><i>INTASC Principle 3.2</i></p> <ul style="list-style-type: none"> • <u>P398</u>: Instructor evaluation criteria

	M303/403/482	<p><i>INTASC Principle 3.2</i></p> <ul style="list-style-type: none"> • During <u>P398</u> on campus clinic develops 10 lesson sequences for student. • <u>M303/403/482</u>: During field placements & student teaching, implements instructional activities adapted to diverse learners. 	<ul style="list-style-type: none"> • <u>M303/403/482</u>: Lesson rubric used by self, cooperating teacher, and supervising teacher.
<p><i>INTASC Principle 4.1</i> Understands a variety of instructional strategies that develop students' critical thinking, problem solving, and performance skills.</p> <p><i>INTASC Principle 4.2</i> Uses a variety of instructional strategies that develop students' critical thinking, problem solving, and performance skills.</p>	<p><i>INTASC Principle 4.1</i> <i>Addressed & Evaluated in:</i> M314, P323/P325</p> <p><i>INTASC Principle 4.2</i> <i>Addressed in:</i> P323/P325, M303/403/482 <i>Evaluated in:</i> M303/403/482</p>	<p><i>INTASC Principle 4.1</i></p> <ul style="list-style-type: none"> • By the end of <u>M314</u> develops portfolio of teaching styles. • By the end of the <u>P323/P325</u> sequence, develops lessons based on strategies to develop thinking, solving and performance skills. <p><i>INTASC Principle 4.2</i></p> <ul style="list-style-type: none"> • <u>M303/403/482</u>: During field placements & student teaching, implements instructional activities that develop students' critical thinking, problem solving, and performance skills. 	<p><i>INTASC Principle 4.1</i></p> <ul style="list-style-type: none"> • <u>M314</u>: Portfolio Rubric • <u>P323/P325</u>: Peer coach and instructor evaluation <p><i>INTASC Principle 4.2</i></p> <ul style="list-style-type: none"> • <u>M303/403/482</u>: Lesson rubric
<p><i>INTASC Principle 5.1</i> Understands individual and group motivation and behavior.</p> <p><i>INTASC Principle 5.2</i> Uses this knowledge to create an appropriate learning environment that encourages students' positive social interaction, active engagement in learning, and self-motivation.</p>	<p><i>INTASC Principle 5.1</i> <i>Addressed in:</i> P254, M314, P414 <i>Evaluated in:</i> P414</p> <p><i>INTASC Principle 5.2</i> <i>Addressed & Evaluated in:</i> P313, M303/403/482</p>	<p><i>INTASC Principle 5.1</i></p> <ul style="list-style-type: none"> • By the end of <u>P414</u>, complete portfolio component related to motivation. <p><i>INTASC Principle 5.2</i></p> <ul style="list-style-type: none"> • By the end of <u>P313</u>, design and implement lessons as well as develop resource notebook with exemplars of lessons detailing social interaction, engagement, and motivation. • <u>M303/403/482</u>: During field placements & student teaching, implements instructional activities that encourage social interaction, engagement, and motivation. 	<p><i>INTASC Principle 5.1</i></p> <ul style="list-style-type: none"> • <u>P414</u>: Portfolio Rubric <p><i>INTASC Principle 5.2</i></p> <ul style="list-style-type: none"> • <u>P313</u>: Lesson rubric • <u>P313</u>: Notebook checklist • <u>M303/403/482</u>: Lesson rubric
<p><i>INTASC Principle 6.1</i> Understands effective verbal, nonverbal, and media communication techniques.</p>	<p><i>INTASC Principle 6.1</i> <i>Addressed in:</i> P200, C121, P214 <i>Evaluated in:</i> P200, P214</p>	<p><i>INTASC Principle 6.1</i></p> <ul style="list-style-type: none"> • By the end of <u>P200</u>, completes web site design, PowerPoint presentation, and promotional material. • By the end of <u>P214</u>, completes a series of teaching experiences focused on effective communication as related to demonstration and 	<p><i>INTASC Principle 6.1</i></p> <ul style="list-style-type: none"> • <u>P200</u>: Instructor criteria • <u>P214</u>: Self and instructor evaluation with checklists.

<p><i>INTASC Principle 6.2</i> Uses this knowledge to foster teacher-student engagement in the learning setting.</p>	<p><i>INTASC Principle 6.2</i> <i>Addressed & Evaluated in:</i> M303/403/482</p>	<p>introduction.</p> <p><i>INTASC Principle 6.2</i></p> <ul style="list-style-type: none"> • <u>M303/403/482</u>: During field placements & student teaching, models communication strategies (e.g., restating ideas and making connections, active listening, sensitivity to the effects of messages and the nonverbal cues given and received.) 	<p><i>INTASC Principle 6.2</i></p> <ul style="list-style-type: none"> • <u>M303/403/482</u>: Self, cooperating teacher, and university supervisor evaluation
<p><i>INTASC Principle 7.1</i> Plans appropriate instruction based on knowledge the discipline(s) s/he teaches, students, community, and school's curriculum goals.</p>	<p><i>INTASC Principle 7.1</i> See IPSB Content Matrix for Physical Education</p>	<p><i>INTASC Principle 7.1</i></p> <ul style="list-style-type: none"> • See IPSB Content Matrix for Physical Education 	<p><i>INTASC Principle 7.1</i></p> <ul style="list-style-type: none"> • See IPSB Content Matrix for Physical Education
<p><i>INTASC Principle 8.1</i> Understands formal and informal assessment strategies.</p> <p><i>INTASC Principle 8.2</i> Uses this knowledge to evaluate intellectual, social, and physical development of students.</p> <p><i>INTASC Principle 8.3</i> Uses this knowledge to ensure continuous intellectual, social, and physical development of learners.</p>	<p><i>INTASC Principle 8.1</i> <i>Addressed in:</i> P141, M314, P414</p> <p><i>Evaluated in:</i> P141, P414</p> <p><i>INTASC Principle 8.2</i> <i>Addressed & Evaluated in:</i> M303/403/ M482</p> <p><i>INTASC Principle 8.3</i> <i>Addressed & Evaluated in:</i> M482</p>	<p><i>INTASC Principle 8.1</i></p> <ul style="list-style-type: none"> • By end of <u>P141</u>, used standardized TGMD to evaluate self and other students. • By the end of <u>M314</u>, developed portfolio section devoted to assessment. <p><i>INTASC Principle 8.2</i></p> <ul style="list-style-type: none"> • <u>M303/403/482</u>: During field placements & student teaching, utilizes assessment in varied domains. <p><i>INTASC Principle 8.3</i></p> <ul style="list-style-type: none"> • <u>M482</u>: During student teaching, uses assessment to continuously inform students of status as well as plan teaching. 	<p><i>INTASC Principle 8.1</i></p> <ul style="list-style-type: none"> • <u>P141</u>: Videotape analysis by self, peer, and instructor as compared to norms. • <u>M314</u>: Portfolio rubric <p><i>INTASC Principle 8.2</i></p> <ul style="list-style-type: none"> • <u>M303/403/482</u>: Self, cooperating teacher, and university supervisor evaluation <p><i>INTASC Principle 8.3</i></p> <ul style="list-style-type: none"> • <u>M482</u>: Self, cooperating teacher, and university supervisor evaluation
<p><i>INTASC Principle 9.1</i> Is a reflective practitioner who continually evaluates effects of his/her choices and actions on others (students, parents, other professionals in learning community).</p> <p><i>INTASC Principle 9.2</i> Seeks out opportunities to grow professionally.</p>	<p><i>INTASC Principle 9.1</i> <i>Addressed in:</i> P140, P214, P313</p> <p><i>Evaluated in:</i> P140, P313</p> <p><i>INTASC Principle 9.2</i> <i>Addressed & Evaluated in:</i> M303/403/482</p>	<p><i>INTASC Principle 9.1</i></p> <ul style="list-style-type: none"> • By the end of <u>P140</u> is familiar with journals on teaching physical education • By the end of <u>P313</u>, has a variety of self-assessment strategies for reflecting on practice and its influences on learning <p><i>INTASC Principle 9.2</i></p> <ul style="list-style-type: none"> • <u>M303/403/482</u>: During field placements & student 	<p><i>INTASC Principle 9.1</i></p> <ul style="list-style-type: none"> • <u>P140</u>: Journal review rubric • <u>P313</u>: Lesson video/audio tape and rubric or checklist evaluation <p><i>INTASC Principle 9.2</i></p> <ul style="list-style-type: none"> • <u>M303/403/482</u>: Lesson plan requirements include references

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		<p>teaching, consults professional literature,</p> <p>colleagues, and other resources to develop as a teacher</p>	
<p><i>INTASC Principle 10.1</i> Fosters relationships with parents and agencies in the community to support students' learning and well-being.</p> <p><i>INTASC Principle 10.2</i> Fosters relationships with school colleagues to support students' learning & well-being.</p>	<p><i>INTASC Principle 10.1</i> <i>Addressed in:</i> P398, M482 <i>Evaluated in:</i> M482</p> <p><i>INTASC Principle 10.2</i> <i>Addressed & Evaluated in:</i> M482</p>	<p><i>INTASC Principle 10.1</i></p> <ul style="list-style-type: none"> • By the end of <u>M482</u>, engaged in parent-teacher conference, met with guidance counselor, and explored options in the community. <p><i>INTASC Principle 10.2</i></p> <ul style="list-style-type: none"> • By the end of <u>M482</u> will have met with principal, guidance counselor, school nurse, and other related personnel. 	<p><i>INTASC Principle 10.1</i></p> <ul style="list-style-type: none"> • <u>M482</u>: Student teaching notebook interview form <p><i>INTASC Principle 10.2</i></p> <ul style="list-style-type: none"> • <u>M482</u>: Student teaching notebook interview form
<p><i>Technology Principle</i> Uses appropriate technology to foster students' learning.</p>	<p><i>Technology Principle</i> <i>Addressed in:</i> P200, P414, P313 <i>Evaluated in:</i> P200, P414</p>	<p><i>Technology Principle</i></p> <ul style="list-style-type: none"> • Completes series of learning tasks in <u>P200</u> related to improved communication and learning • By the end of <u>P414</u> has used camera, heart rate monitor, and pedometers in design of student learning experiences. 	<p><i>Technology Principle</i></p> <ul style="list-style-type: none"> • <u>P200</u>: Instructor evaluation criteria • <u>P414</u>: Instructor evaluation criteria
<p><i>SOE Guiding Principle 1.1</i> Fosters a sense of community when teaching students.</p> <p><i>SOE Guiding Principle 1.2</i> Fosters a sense of community when working with colleagues and faculty members.</p>	<p><i>SOE Guiding Principle 1.1</i> See INTASC Principle 5.2 above</p> <p><i>SOE Guiding Principle 1.2</i> See INTASC Principle 10.2 above</p>	<p><i>SOE Guiding Principle 1.1</i> See INTASC Principle 5.2 above</p> <p><i>SOE Guiding Principle 1.2</i> See INTASC Principle 10.2 above</p>	<p><i>SOE Guiding Principle 1.1</i> See INTASC Principle 5.2 above</p> <p><i>SOE Guiding Principle 1.2</i> See INTASC Principle 10.2 above</p>
<p><i>SOE Guiding Principle 2.1</i> Has social and educational visions that are connected to reflective practice.</p>	<p><i>SOE Guiding Principle 2.1</i> See INTASC Principle 9.1 above</p>	<p><i>SOE Guiding Principle 2.1</i> See INTASC Principle 9.1 above</p>	<p><i>SOE Guiding Principle 2.1</i> See INTASC Principle 9.1 above</p>
<p><i>SOE Guiding Principle 3.1</i> Is intellectually curious.</p> <p><i>SOE Guiding Principle 3.2</i> Appreciates the complexity of teaching & learning.</p>	<p><i>SOE Guiding Principle 3.1</i> See INTASC Principle 9.2 above</p> <p><i>SOE Guiding Principle 3.2</i> See INTASC Principle 9.1 above</p>	<p><i>SOE Guiding Principle 3.1</i> See INTASC Principle 9.2 above</p> <p><i>SOE Guiding Principle 3.2</i> See INTASC Principle 9.1 above</p>	<p><i>SOE Guiding Principle 3.1</i> See INTASC Principle 9.2 above</p> <p><i>SOE Guiding Principle 3.2</i> See INTASC Principle 9.1 above</p>
<p><i>SOE Guiding Principle 4.1</i> Has observed and worked with students of varied ability levels in diverse settings.</p>	<p><i>SOE Guiding Principle 4.1</i> <i>Addressed in:</i> P398, M303/403/482</p>	<p><i>SOE Guiding Principle 4.1</i></p> <ul style="list-style-type: none"> • By the completion of P398, extended contact with student with disability occurs. 	<p><i>SOE Guiding Principle 4.1</i></p> <ul style="list-style-type: none"> • Completes 10 lesson plan sequence evaluated by instructor.

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		<ul style="list-style-type: none"> • By the completion of M303, extended contact with elementary level students occurs. • By the completion of M403, extended contact with secondary students occurs. 	<ul style="list-style-type: none"> • Evaluated by self, cooperating teacher, and university supervisor. • C. Evaluated by self, cooperating teacher, and university supervisor
<p><i>SOE Guiding Principle 5.1</i> Understands the nature of the discipline(s) s/he teaches.</p> <p><i>SOE Guiding Principle 5.2</i> Understands how students can differ in their approaches to learning.</p> <p><i>SOE Guiding Principle 5.3</i> Is sensitive to students' individual learning styles and their diversity.</p>	<p><i>SOE Guiding Principle 5.1</i> See INTASC Principle 1.1 above</p> <p><i>SOE Guiding Principle 5.2</i> See INTASC Principle 3.1 above</p> <p><i>SOE Guiding Principle 5.3</i> See INTASC Principle 3.2 above</p>	<p><i>SOE Guiding Principle 5.1</i> See INTASC Principle 1.1 above</p> <p><i>SOE Guiding Principle 5.2</i> See INTASC Principle 3.1 above</p> <p><i>SOE Guiding Principle 5.3</i> See INTASC Principle 3.2 above</p>	<p><i>SOE Guiding Principle 5.1</i> See INTASC Principle 1.1 above</p> <p><i>SOE Guiding Principle 5.2</i> See INTASC Principle 3.1 above</p> <p><i>SOE Guiding Principle 5.3</i> See INTASC Principle 3.2 above</p>
<p><i>SOE Guiding Principle 6.1</i> Assumes responsibility for own learning and continued development.</p>	<p><i>SOE Guiding Principle 6.1</i> See INTASC Principle 9.2 above</p>	<p><i>SOE Guiding Principle 6.1</i> See INTASC Principle 9.2 above</p>	<p><i>SOE Guiding Principle 6.1</i> See INTASC Principle 9.2 above</p>