

Indiana Professional Standards Board
Standards for Middle Childhood in an Elementary Intermediate Setting
for Fine Arts/Music Education

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Understands developmental changes that occur in children of this age are more radical than those of other age groups.</p>	<p><i>IPSB Standard 1</i> <i>Addressed in:</i> P254/M201, K205, E131/M101, E231/M201, M342/M301, F413, F414, F415, F302 <i>Summative Assessment in:</i> P254/M201, E131/M101, E231/M201, M342/M301, Professional Portfolio D and student teaching</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • Class assignments, resource notebook, reflective journaling, lesson plans, observation report, portfolio artifacts and student teaching evaluations 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • Field Experience Teaching Evaluation Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form • Professional Portfolio Matrix
<p><i>IPSB Standard 2</i> Creates, modifies, implements integrated, meaningful, age appropriate curricula.</p>	<p><i>IPSB Standard 2</i> <i>Addressed in:</i> E131, E231, M342, E490, P254 <i>Summative Assessment in:</i> Professional Portfolio B and C and student teaching</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • Lesson plans, video of teaching projects and student teaching, evaluation of field experience and student teaching 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • Professional Portfolio Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form
<p><i>IPSB Standard 3</i> Plans, implements instruction based on knowledge of students, learning theory, pedagogy, information technology, subject matter, curricular goals & community.</p>	<p><i>IPSB Standard 3</i> <i>Addressed in:</i> P254/M201, G203, K205, E131/M101, E231/M201, M342/M301, M482, E490, UTIS workshops <i>Summative Assessment in:</i> P254/M201, E231/M201, M342/M301, Upper Divisional Review, Professional Portfolio C and H and student teaching</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • Lesson plans, video of teaching projects and student teaching, upper divisional review, portfolio artifacts, field experience evaluations, student teaching evaluations 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • Lesson Plan Evaluation Matrix • Field Experience Teaching Evaluation Matrix • Upper Divisional Review • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form • Professional Portfolio Matrix
<p><i>IPSB Standard 4</i> Understands importance of multiple assessments & uses variety of developmentally</p>	<p><i>IPSB Standard 4</i> <i>Addressed in:</i> E131/M101, E231/M201, E490, M342/M301, M482</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • Lesson plans, portfolio artifacts, field experience evaluations, student teaching evaluations 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • Lesson Plan Evaluation Matrix • Field Experience Teaching Evaluation Matrix

<p>appropriate assessments.</p>	<p><i>Summative Assessment in:</i> E231/M201, M342/M301, Professional Portfolio E and Student Teaching</p>		<ul style="list-style-type: none"> • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form • Professional Portfolio Matrix
<p><i>IPSB Standard 5</i> Demonstrates professionalism through collegiality, peer support, self-assessment, and active engagement in professional development.</p>	<p><i>IPSB Standard 5</i> <i>Addressed in:</i> E131/M101, E231/M201, E342/ M301, E490, I201, M482, P254/M201 <i>Summative Assessment in:</i> : E131/M101, E231/M201, E342/ M301, P254/M201, Upper Divisional Review, Upper Divisional Reference Form, Evaluation of Prospective Student Teachers, Professional Portfolio G and Student Teaching</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • Teaching projects, membership and leadership in professional organizations, field experience evaluations student teaching evaluations, Upper Divisional Review, Upper Divisional Reference Form, Evaluation of Prospective Student Teachers, portfolio artifacts 	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> • Field Experience Teaching Evaluation Matrix • Upper Divisional Reference Form • Upper Divisional Review • Evaluation of Prospective Student Teachers • Professional Portfolio Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form
<p><i>IPSB Standard 6</i> Understands complexity of how children this age learn, and creates learning environment to support all children & their learning.</p>	<p><i>IPSB Standard 6</i> <i>Addressed in:</i> E131/M101, E231/M201, E342/ M301, E490, I201, M482, P254/M201 <i>Summative Assessment in:</i> E231/M201, M342/M301, Professional Portfolio F and Student Teaching</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • Lesson plans, portfolio artifacts, field experience evaluations, student teaching evaluations 	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • Lesson Plan Evaluation Matrix • Field Experience Teaching Evaluation Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form • Professional Portfolio Matrix
<p><i>IPSB Standard 7</i> Develops & maintains positive working relationship with families, school colleagues, support services, and community members.</p>	<p><i>IPSB Standard 7</i> <i>Addressed in:</i> E131/M101, E231/M201, E342/ M301, E490, I201, M482, P254/M201 <i>Summative Assessment in:</i> Upper Divisional Review, Upper Divisional Reference Form, Evaluation of Prospective Student Teachers, Professional Portfolio A and G and student teaching</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • Communication with parents, colleagues and community, references from professors, upper divisional review, and student teaching evaluations 	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • Upper Divisional Reference Form • Upper Divisional Review • Evaluation of Prospective Student Teachers • Professional Portfolio Matrix • Student Teacher Evaluation Form • Music Student Teacher Evaluation Form
<p><i>IPSB Standard 8</i> Actively engages in professional growth & development</p>	<p><i>IPSB Standard 8</i> See IPSB Standard 5 above</p>	<p><i>IPSB Standard 8</i> See IPSB Standard 5 above</p>	<p><i>IPSB Standard 8</i> See IPSB Standard 5 above</p>