

**Indiana Professional Standards Board**  
**Standards for Early Adolescence in Middle School/Junior High Settings**  
**for Fine Arts/Music Education**

*A Component of Indiana University's School of Education Unit Assessment System*

<b>IPSB Standards</b>	<b>Addressed/Evaluated</b>	<b>Source of Evidence</b>	<b>Criteria</b>
<p><i>IPSB Standard 1</i>            Understands range of developmental characteristics of early adolescence within social, cultural, &amp; societal contexts, uses knowledge to facilitate student learning.</p>	<p><i>IPSB Standard 1</i>  <i>Addressed in:</i> P254/M201, K205, E231/M201, M343/M301, M344/M301, M434/M436, M482, E490   <i>Summative Assessment in</i> P254/M201, E231/M201, M343/M301, M344/M301, Professional Portfolio C and D and student teaching</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> <li>• Class assignments, reflective journaling, observation reports, lesson plans, portfolio artifacts, field experience evaluations, student teaching evaluations</li> </ul>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> <li>• Lesson Plan Evaluation Matrix</li> <li>• Field Experience Teaching Evaluation Matrix</li> <li>• Student Teacher Evaluation Form</li> <li>• Music Student Teacher Evaluation Form</li> <li>• Professional Portfolio Matrix</li> </ul>
<p><i>IPSB Standard 2</i>            Demonstrates understanding of risk behaviors of young adolescents &amp; changes in family setting, society that affect students development by establishing learning environment that promotes positive, productive healthy development.</p>	<p><i>IPSB Standard 2</i>  <i>Addressed in :</i> P254/M201, K205, E231/M201, M343/M301, M344/M301, M434/M436, M482, E490   <i>Summative Assessment in:</i> 254/M201, E231/M201, M343/M301, M344/M301, Professional Portfolio D and E and student teaching</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> <li>• Class assignments, reflective journaling, observation reports, lesson plans, portfolio artifacts, field experience evaluations, student teaching evaluations</li> </ul>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> <li>• Lesson Plan Evaluation Matrix</li> <li>• Field Experience Teaching Evaluation Matrix</li> <li>• Student Teacher Evaluation Form</li> <li>• Music Student Teacher Evaluation Form</li> <li>• Professional Portfolio Matrix</li> </ul>
<p><i>IPSB Standard 3</i>            Understands philosophical foundation of developmentally responsive middle schools and the unique organization these schools employ and can work successfully within these organizational features.</p>	<p><i>IPSB Standard 3</i>  <i>Addressed in:</i> P254/M201, E231/M201, M343/M301, M344/M301, M434/M436, M482, E490   <i>Summative Assessment in:</i> P254/M201, E231/M201, M343/M301, M344/M301, Professional Portfolio D and F and student teaching</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> <li>• Class assignments, reflective journaling, observation reports, lesson plans, portfolio artifacts, field experience evaluations, student teaching evaluations</li> </ul>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> <li>• Lesson Plan Evaluation Matrix</li> <li>• Field Experience Teaching Evaluation Matrix</li> <li>• Student Teacher Evaluation Form</li> <li>• Music Student Teacher Evaluation Form</li> <li>• Professional Portfolio Matrix</li> </ul>

<p><i>IPSB Standard 4</i> Understands and can implement established middle school curriculum.</p>	<p><i>IPSB Standard 4</i> <i>Addressed in:</i> E231/M201, M343/M301, M344/M301, F205, F268, F281, F337, F338, I201, M434/M436, M482, F420, E303, E304, E306, E230, P254/M201  <i>Summative Assessment in:</i> P254/M201, E231/M201, M343/M301, M344/M301, Professional Portfolio C and student teaching</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> <li>• Class assignments, reflective journaling, observation reports, lesson plans, portfolio artifacts, field experience evaluations, student teaching evaluations</li> </ul>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> <li>• Lesson Plan Evaluation Matrix</li> <li>• Field Experience Teaching Evaluation Matrix</li> <li>• Student Teacher Evaluation Form</li> <li>• Music Student Teacher Evaluation Form</li> <li>• Professional Portfolio Matrix</li> </ul>
<p><i>IPSB Standard 5</i> Understands breath of instructional options available to middle school teacher and underlying research base and, employs instructional strategies which are developmentally appropriate for varied learning abilities &amp; styles of young adolescents.</p>	<p><i>IPSB Standard 5</i> <i>Addressed in:</i> P254/M201, E231/M201, M343/M301, M344/M301, F205, F268, F281, F337, F338, I201, M434/M436, M482, F420, E303, E304, E306, E230  <i>Summative Assessment in:</i> P254/M201, E231/M201, M342/M301, M343/ M301, M344/M301, Professional Portfolio C and student teaching</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> <li>• Class assignments, reflective journaling, observation reports, lesson plans, portfolio artifacts, field experience evaluations, student teaching evaluations</li> </ul>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> <li>• Lesson Plan Evaluation Matrix</li> <li>• Field Experience Teaching Evaluation Matrix</li> <li>• Student Teacher Evaluation Form</li> <li>• Music Student Teacher Evaluation Form</li> <li>• Professional Portfolio Matrix</li> </ul>
<p><i>IPSB Standard 6</i> Understands role of family in a student’s educational development and uses knowledge to assist &amp; support young adolescents and their families.</p>	<p><i>IPSB Standard 6</i> <i>Addressed in:</i> P254/M201, E231/M201, M343/M301, M344/M301, I201, E490, M482  <i>Summative Assessment in:</i> P254/M201, Professional Portfolio D and student teaching</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> <li>• Class assignments, reflective journaling, observation reports, and student teaching.</li> </ul>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> <li>• Student Teacher Evaluation Form</li> <li>• Music Student Teacher Evaluation Form</li> <li>• Professional Portfolio Matrix</li> </ul>
<p><i>IPSB Standard 7</i> Understands importance of community in education of young adolescent and works cooperatively with resource persons and community groups to promote student learning.</p>	<p><i>IPSB Standard 7</i> <i>Addressed in:</i> P254/M201, E231/M201, M343/M301, M344/M301, I201, E490, M482, G370, G371, G373, E230, X040, X070, G203  <i>Summative Assessment in:</i> P254/M201, E231/M201, M342/M301, M343/ M301,</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> <li>• Class assignments, field experience, and student teaching, service learning, participation in ensembles, reflective journaling, observation reports.</li> </ul>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> <li>• Lesson Plan Evaluation Matrix</li> <li>• Field Experience Teaching Evaluation Matrix</li> <li>• Student Teacher Evaluation Form</li> <li>• Music Student Teacher Evaluation Form</li> <li>• Professional Portfolio Matrix</li> </ul>

	M344/M301, Professional Portfolio D and G and student teaching		
<i>IPSB Standard 8</i> Understands & performs complex role of teacher of young adolescents within the context of young adolescent development, middle school curriculum, instruction, and school organization.	<i>IPSB Standard 8</i> <i>Addressed in:</i> M201, M301, M482, E490 <i>Summative Assessment in:</i> P254/M201, Professional Portfolio B and D and student teaching	<i>IPSB Standard 8</i> Class assignments, field experience, and student teaching, service learning, participation in ensembles, reflective journaling, observation reports	<i>IPSB Standard 8</i> <ul style="list-style-type: none"> <li>• Lesson Plan Evaluation Matrix</li> <li>• Field Experience Teaching Evaluation Matrix</li> <li>• Student Teacher Evaluation Form</li> <li>• Music Student Teacher Evaluation Form</li> <li>• Professional Portfolio Matrix</li> </ul>
<i>IPSB Standard 9</i> Understands importance of collaboration with colleagues, families, resource persons, and community groups, and collaborates to improve schools for young adolescents.	<i>IPSB Standard 9</i> <i>Addressed in:</i> I201, M201, M301, M482, E490 <i>Summative Assessment in:</i> , Professional Portfolio D and G and student teaching	<i>IPSB Standard 9</i> Class assignments, field experience, and student teaching, service learning, participation in ensembles, reflective journaling, observation reports	<i>IPSB Standard 9</i> <ul style="list-style-type: none"> <li>• Student Teacher Evaluation Form</li> <li>• Music Student Teacher Evaluation Form</li> <li>• Professional Portfolio Matrix</li> </ul>