

Indiana Professional Standards Board
Standards for Early Adolescence in Middle School/Junior High Settings
 (Graduate Secondary Certification Track)

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Understands range of developmental characteristics of early adolescence within social, cultural, & societal contexts, uses knowledge to facilitate student learning.</p>	<p><i>IPSB Standard 1</i></p> <ol style="list-style-type: none"> 1. Field Experiences/ Student Teaching 2. Content Area Methods Courses 3. P510 or P516 	<p><i>IPSB Standard 1</i></p> <ol style="list-style-type: none"> 1. <u>Field Experiences/Student Teaching</u>: Creates learning opportunities that are developmentally appropriate for early adolescents during either the summer field work experience or the student teaching experience; creates a supportive classroom environment; and adapts instruction for individual differences. 2. <u>Content Area Methods Courses</u>: Learns how to use a variety of teaching and assessment methods specific to middle level students. 3. <u>P510 or P516</u>: Early adolescent issues, Identity, Biological development, Historical perspective of early adolescence, Cultural conceptions of early adolescence. 	<p><i>IPSB Standard 1</i></p> <ol style="list-style-type: none"> 1. <u>Student Teaching/ Field Experiences</u>: Cooperating teachers will assess students on their ability to teach, understand, and communicate with middle level students. 2. <u>See Content Area Specifications</u> 3. <u>P509</u>: See Portfolio Based Assessment
<p><i>IPSB Standard 2</i> Demonstrates understanding of risk behaviors of young adolescents & changes in family setting, society that affect students' development by establishing learning environment that promotes positive, productive healthy development.</p>	<p><i>IPSB Standard 2</i></p> <ol style="list-style-type: none"> 1. Field Experiences/ Student Teaching 2. P510 or P516 3. H520 or H540 	<p><i>IPSB Standard 2</i></p> <ol style="list-style-type: none"> 1. <u>Field Experiences/ Student Teaching</u>: Creates instructional opportunities adapted to diverse learners (reading level, home background, learning "style", individual ability and knowledge levels). 2. <u>P510 or P516</u>: Adolescent issues; information processing, motivation 3. <u>H520 or H540</u> 	<p><i>IPSB Standard 2</i> <u>Student Teaching/ Field Experiences</u>: Cooperating teachers will assess students on their ability to understand changes in family and society that affect middle level students' development.</p>
<p><i>IPSB Standard 3</i> Understands philosophical foundation of developmentally responsive middle schools and</p>	<p><i>IPSB Standard 3</i></p> <ol style="list-style-type: none"> 1. Field Experiences/Student Teaching 	<p><i>IPSB Standard 3</i></p> <ol style="list-style-type: none"> 1. <u>Field Experiences/ Student Teaching</u>: Creates instructional opportunities adapted to diverse learners (reading level, home 	<p><i>IPSB Standard 3</i></p>

<p>the unique organization these schools employ, and can work successfully within these organizational features.</p>	<ol style="list-style-type: none"> 2. Content Area Methods Courses 3. S503 or S530 	<p>background, learning “style”, individual ability and knowledge levels).</p> <ol style="list-style-type: none"> 2. <u>P510 or P516</u> 3. <u>H520 or H540</u> 	
<p><i>IPSB Standard 4</i> Understands and can implement established middle school curriculum.</p>	<p><i>IPSB Standard 4</i></p> <ol style="list-style-type: none"> 1. Field Experiences/ Student Teaching 2. Content Area Methods Courses 3. S503 or S530 	<p><i>IPSB Standard 4</i></p> <ol style="list-style-type: none"> 1. <u>Field Experience/Student Teaching</u>: The candidate works with cooperating teacher to relate subject matter to the middle school curriculum’s scope and sequence as well as the other subject areas. 2. Content Area Methods Courses 3. S503 or S530 	<p><i>IPSB Standard 4</i></p>
<p><i>IPSB Standard 5</i> Understands breadth of instructional options available to middle school teacher and underlying research base, and employs instructional strategies which are developmentally appropriate for varied learning abilities & styles of young adolescents.</p>	<p><i>IPSB Standard 5</i></p> <ol style="list-style-type: none"> 1. Field Experiences/ Student Teaching 2. Content Area Methods Courses 3. L517 4. S503 or S530 	<p><i>IPSB Standard 5</i></p> <ol style="list-style-type: none"> 1. Work with middle level students and a mentor to develop instruction for middle grades. 2. Learn to use varied classroom instructional methods as associated with their subject area. 3. L517: Literacy abilities. Range of ability, learning disabilities, indicators 4. S503 or S530: Analyze, plan, organize and evaluate middle school curriculum 	<p><i>IPSB Standard 5</i> Field experiences/student teaching supervisors will evaluate student’s ability to vary instruction within a middle school curricular framework.</p>
<p><i>IPSB Standard 6</i> Understands role of family in a student’s educational development and uses knowledge to assist & support young adolescents and their families.</p>	<p><i>IPSB Standard 6</i></p> <ol style="list-style-type: none"> 1. Field Experiences/ Student Teaching 2. P510 or P516 	<p><i>IPSB Standard 6</i></p> <ol style="list-style-type: none"> 1. <u>Field Experiences/Student Teaching</u>: establishes respectful and productive relationship with students to support their learning. 2. <u>P510 or P516</u>: social contexts and family 	<p><i>IPSB Standard 6</i> <u>Field Experiences/Student Teaching</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles</p>
<p><i>IPSB Standard 7</i> Understands importance of community in education of young adolescent and works cooperatively with resource persons and community groups to promote student learning.</p>	<p><i>IPSB Standard 7</i></p> <ol style="list-style-type: none"> 1. Field Experiences/ Student Teaching 2. H520 or H540 3. K505 	<p><i>IPSB Standard 7</i></p> <ol style="list-style-type: none"> 1. <u>Field Experience/ Student Teaching</u>: The candidate acts as an advocate for students in the larger community; encourages students to participate in educational activities beyond the school walls 2. <u>H520 or H540</u>: social contexts, cultural and peer 	<p><i>IPSB Standard 7</i> <u>Field Experiences/Student Teaching</u>: University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles.</p>

		3. <u>K505</u> : Working with specialists and other educators; special education resources; working with outside agencies	
<i>IPSB Standard 8</i> Understands & performs complex role of teacher of young adolescents within the context of young adolescent development, middle school curriculum, instruction, and school organization.	<i>IPSB Standard 8</i> Field Experiences/ Student Teaching	<i>IPSB Standard 8</i> <u>Field Experiences/Student Teaching</u> : Creates learning opportunities that are developmentally appropriate for early adolescents; adapts instruction for individual differences.	<i>IPSB Standard 8</i> <u>Field Experiences/Student Teaching</u> : University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles.
<i>IPSB Standard 9</i> Understands importance of collaboration with colleagues, families, resource persons, and community groups, and collaborates to improve schools for young adolescents.	<i>IPSB Standard 9</i> Field experiences/Student teaching	<i>IPSB Standard 9</i> <u>Student Teaching/Field experiences</u> : Works cooperatively with cooperating teacher to create a positive learning environment for students. Uses school and community resources available to support student learning.	<i>IPSB Standard 9</i> <u>Field Experiences/Student Teaching</u> : University supervisor, Cooperating teacher, and self-reflection ratings on ability to meet all principles.