

Indiana Professional Standards Board
Standards for Middle Childhood in an Elementary Intermediate Settings
for the Elementary Education Program

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Understands developmental changes that occur in children of this age are more radical than those of other age groups.</p>	<p><i>IPSB Standard 1</i> <i>Addressed in:</i> E325, E328, E339, E340, E341, E343, M101, M201, M301, M401, M420/425, P251. <i>Evaluated by:</i> P251 Instructors</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • By end of <u>P251</u>, candidates pass an exam on typical & atypical growth and development. 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>P251</u>: Exam Evaluation criteria
<p><i>IPSB Standard 2</i> Creates, modifies, implements integrated, meaningful, age appropriate curricula.</p>	<p><i>IPSB Standard 2</i> <i>Addressed in:</i> E325, E328, E339, E340, E341, E343, M101, M201, M301, M401, M420/425, P251. <i>Evaluated by:</i> E325, E328, E339, E340, & E343 Instructors; and M201, M401 Supervisors</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • During <u>E343</u>,¹ candidates create lessons plans in mathematics that are age appropriate. • During <u>E328</u>, candidates create lessons plans in science that are age appropriate. • During <u>M201</u>, candidates implement meaningful mathematics and science lessons that are age appropriate. • During <u>E339</u>, candidates create lessons plans in language arts that are age appropriate. • By the end of <u>E340</u>, candidates create lessons plans in reading that are age appropriate. • By the end of <u>E325</u>, candidates create lessons plans in social studies that are age appropriate. • During <u>M401</u>, candidates implement meaningful, integrated social studies and arts lessons that are age appropriate. 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>E343</u>: Lesson Plan Evaluation Criteria • <u>E328</u>: Lesson Plan Evaluation Criteria • <u>M201</u>: Observation Checklist • <u>E339</u>: Lesson Plan Evaluation Criteria • <u>E340</u>: Lesson Plan Evaluation Criteria • <u>E325</u>: Lesson Plan Evaluation Criteria • <u>M401</u>: Observation Checklist
<p><i>IPSB Standard 3</i> Plans, implements instruction based on knowledge of students, learning theory, pedagogy, information technology, subject matter, curricular goals &</p>	<p><i>IPSB Standard 3</i> <i>Addressed in:</i> E300, E325, E328, E339, E340, E341, E343, M101, M201, M301, M401, M420/425, P251, W300</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • During <u>E300</u>, candidates examine the relevancy of community to learning through a Cultural Relevancy Project and/or a Field Experience. • By end of <u>P251</u>, candidates pass an exam that demonstrates knowledge learning theory. 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>E300</u>: Cultural Relevancy Project evaluation criteria • <u>M300</u>: Field Experience evaluation criteria • <u>P251</u>: Exam Evaluation criteria

¹ E328 *Science Methods*, E343 *Mathematics Methods*, and M201 *Math/Science Field Experience* are taken concurrently. During E328 & E343, candidates plan lessons and activities specific to mathematics and science and use these plans to teach K-6 students in M201. M201 instructors do not permit candidates to teach K-6 children until candidates' lesson plans are approved by their E328 & E343 instructors.

<p>community.</p>	<p><i>Evaluated by:</i> E300, E325, E328, E339, E340, E343, P251, & W300 Instructors; and M201, M401 Supervisors</p>	<ul style="list-style-type: none"> • During <u>W300</u>, content specialization groups create lesson plans that integrate technology coupled to content and ISTE standards. • During <u>E343</u>, candidates create lessons plans in mathematics that are based on knowledge of learning theory, pedagogy, technology, subject matter, and community. • During <u>E328</u>, candidates create lessons plans in science that are based on knowledge of learning theory, pedagogy, technology, subject matter, and community. • During <u>M201</u>, candidates implement mathematics and science lessons that are based on knowledge of learning theory, pedagogy, technology, subject matter, and community. • During <u>E339</u>, candidates create lessons plans in language arts that are based on knowledge of learning theory, pedagogy, technology, subject matter, and community. • By the end of <u>E340</u>, candidates create lessons plans in reading that are based on knowledge of learning theory, pedagogy, technology, subject matter, and community. • By the end of <u>E325</u>, candidates create lessons plans in social studies that are based on knowledge of learning theory, pedagogy, technology, subject matter, and community. • During <u>M401</u>, candidates implement social studies lessons that are based on knowledge of learning theory, pedagogy, technology, subject matter, and community. 	<ul style="list-style-type: none"> • <u>W300</u>: Integration of Content & Technology Standards Rubric • <u>E343</u>: Lesson Plan Evaluation Criteria • <u>E328</u>: Lesson Plan Evaluation Criteria • <u>M201</u>: Observation Checklist • <u>E339</u>: Lesson Plan Evaluation Criteria • <u>E340</u>: Lesson Plan Evaluation Criteria • <u>E325</u>: Lesson Plan Evaluation Criteria • <u>M401</u>: Observation Checklist
<p><i>IPSB Standard 4</i> Understands importance of multiple assessments & uses variety of developmentally appropriate assessments.</p>	<p><i>IPSB Standard 4</i> <i>Addressed in:</i> E325, E328, E339, E340, E341, E343, K205/K305, M101, M201, M301, M401, M420/425, P251. <i>Evaluated by:</i> K205/K305 & P251 Instructors; and M425 Supervisors</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • During <u>K205/K305</u>, candidates pass an exam and/or complete papers or projects that demonstrate knowledge assessment & evaluation. • By end of <u>P251</u>, candidates pass an exam and/or complete paper and/or project that demonstrate knowledge assessment & evaluation. • During <u>M425</u>, candidates use a variety of developmentally appropriate assessment tools. 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>K205/K305</u>: Exam evaluation criteria • <u>K205/305</u>: Paper/project evaluation criteria • <u>P251</u>: Exam Evaluation criteria • <u>P251</u>: Paper/project evaluation criteria • <u>M425</u>: Student Teaching Evaluation
<p><i>IPSB Standard 5</i> Demonstrates professionalism</p>	<p><i>IPSB Standard 5</i> <i>Addressed in:</i> E300, E325, E328,</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • During <u>M425</u>, candidates demonstrate and 	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> • <u>M425</u>: Student Teaching Evaluation

<p>through collegiality, peer support, self-assessment, active engagement in professional development.</p>	<p>E339, E340, E341, E343, H340, K205/K305, M101, M201, M301, M401, M420/425, P251</p> <p><i>Evaluated by:</i> M425 Supervisors and Cooperating Teacher</p>	<p>actively model professionalism through collegiality, peer support, and self-assessment.</p>	
<p><i>IPSB Standard 6</i> Understands complexity of how children this age learn, and creates learning environment to support all children & their learning.</p>	<p><i>IPSB Standard 6</i> <i>Addressed in:</i> E300, E325, E328, E339, E340, E341, E343, K205/K305, M101, M201, M301, M401, M420/425. Also see Standard 3 above.</p> <p><i>Evaluated by:</i> P251 Instructors, and M425 Supervisors & Cooperating Teacher</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • By end of <u>P251</u>, candidates pass an exam that demonstrates knowledge child development and learning theory. • During <u>M425</u>, candidates create learning environment to support all children’s learning. 	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>P251</u>: Exam Evaluation criteria • <u>M425</u>: Student Teaching Evaluation
<p><i>IPSB Standard 7</i> Develops & maintains positive working relationship with families, school colleagues, support services, and community members.</p>	<p><i>IPSB Standard 7</i> <i>Addressed in:</i> E300, E325, E328, E339, E340, E341, E343, K205/K305, M101, M201, M301, M401, M420/425.</p> <p><i>Evaluated by:</i> M425 Supervisors and Cooperating Teacher</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • During <u>M425</u>, candidates develop & maintain positive working relationships with families, school colleagues, support services, and community members. 	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>M425</u>: Student Teaching Evaluation
<p><i>IPSB Standard 8</i> Actively engages in professional growth & development.</p>	<p><i>IPSB Standard 8</i> See IPSB Standard 5 above</p>	<p><i>IPSB Standard 8</i> See IPSB Standard 5 above</p>	<p><i>IPSB Standard 8</i> See IPSB Standard 5 above</p>