

**Indiana Professional Standards Board**  
**Standards for Early Childhood in Elementary Primary Setting**  
**for the Elementary Education Program**

*A Component of Indiana University's School of Education Unit Assessment System*

<b>IPSB Standards</b>	<b>Addressed/Evaluated</b>	<b>Source of Evidence</b>	<b>Criteria</b>
<p><i>IPSB Standard 1</i> Possesses extensive &amp; comprehensive core knowledge that goes beyond common knowledge.</p>	<p><i>IPSB Standard 1</i> <i>Addressed in:</i> General education courses requirements for entry into the program.</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> <li>• Before entry into program, candidates complete required general education courses with minimum GPA of 2.5 <u>and</u> passage of Praxis I basic skills test.</li> </ul>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> <li>• <i>See:</i> IU Care</li> </ul>
<p><i>IPSB Standard 2</i> Understands typical &amp; atypical growth &amp; development with each developmental domain, and has knowledge to facilitate healthy growth &amp; development of all young children</p>	<p><i>IPSB Standard 2</i> <i>Addressed in:</i> E325, E328, E339, E340, E341, E343, K205/K305, M101, M201, M301, M401, M420/425, P251.  <i>Evaluated by:</i> K205/K305 &amp; P251 Instructors; and M425 Supervisors</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> <li>• During <u>K205/K305</u>, candidates pass an exam and/or complete papers or projects that demonstrate knowledge of typical &amp; atypical growth and development.</li> <li>• By end of <u>P251</u>, candidates pass an exam and/or complete paper and/or project on typical &amp; atypical growth and development.</li> <li>• During <u>M425</u>, candidates plan lessons that facilitate healthy growth &amp; development of young children.</li> </ul>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> <li>• <u>K205/K305</u>: Exam evaluation criteria</li> <li>• <u>K205/305</u>: Paper/project evaluation criteria</li> <li>• <u>P251</u>: Exam Evaluation criteria</li> <li>• <u>P251</u>: Paper/project evaluation criteria</li> <li>• <u>M425</u>: Student Teaching Evaluation</li> </ul>
<p><i>IPSB Standard 3</i> Understands role of history, philosophy, &amp; learning theories as fundamental to planning developmentally appropriate curriculum for individual children in a group.</p>	<p><i>IPSB Standard 3</i> <i>Addressed in:</i> E325, E328, E339, E340, E341, E343, H340, M101, M201, M301, M401, M420/425, P251  <i>Evaluated by:</i> H340 &amp; P251 Instructors</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> <li>• During <u>H340</u>, candidates write reflections on specific dimension of the education and democracy connection demonstrating grasp of the complexity of the relation to curriculum.</li> <li>• By end of <u>P251</u>, candidates pass an exam on learning theory.</li> </ul>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> <li>• <u>H430</u>: Reflection evaluation criteria</li> <li>• <u>P251</u>: Exam Evaluation criteria</li> </ul>
<p><i>IPSB Standard 4</i> Understands developmentally appropriate practices and can develop curriculum &amp;</p>	<p><i>IPSB Standard 4</i> <i>Addressed in:</i> E325, E328, E339, E340, E341, E343, M101, M201, M301, M401, M420/425, P251.</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> <li>• During <u>E343</u>,<sup>1</sup> candidates create lessons plans in mathematics that are developmentally appropriate for all young children</li> </ul>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> <li>• <u>E343</u>: Lesson Plan Evaluation Criteria</li> </ul>

<sup>1</sup> E328 *Science Methods*, E343 *Mathematics Methods*, and M201 *Math/Science Field Experience* are taken concurrently. During E328 & E343, candidates plan lessons and activities specific to mathematics and science and use these plans to teach K-6 students in M201. M201 instructors do not permit candidates to teach K-6 children until candidates' lesson plans are approved by their E328 & E343 instructors.

<p>implement instruction for all young children.</p>	<p><i>Evaluated by:</i> E325, E328, E339, E340, &amp; E343 Instructors; and M201, M401 Supervisors</p>	<ul style="list-style-type: none"> <li>• During <u>E328</u>, candidates create lessons plans in science that are developmentally appropriate for all young children.</li> <li>• During <u>M201</u>, candidates implement mathematics and science lessons that are developmentally appropriate for all young children</li> <li>• During <u>E339</u>, candidates create lessons plans in language arts that are developmentally appropriate for all young children.</li> <li>• By the end of <u>E340</u>, candidates create lessons plans in reading that are developmentally appropriate for all young children.</li> <li>• By the end of <u>E325</u>, candidates create lessons plans in social studies that are developmentally appropriate for all young children.</li> <li>• During <u>M401</u>, candidates implement social studies lessons that are developmentally appropriate for all young children</li> </ul>	<ul style="list-style-type: none"> <li>• <u>E328</u>: Lesson Plan Evaluation Criteria</li> <li>• <u>M201</u>: Observation Checklist</li> <li>• <u>E339</u>: Lesson Plan Evaluation Criteria</li> <li>• <u>E340</u>: Lesson Plan Evaluation Criteria</li> <li>• <u>E325</u>: Lesson Plan Evaluation Criteria</li> <li>• <u>M401</u>: Observation Checklist</li> </ul>
<p><i>IPSB Standard 5</i> Understands influence of family, community, &amp; culture on learning &amp; development of young children.</p>	<p><i>IPSB Standard 5</i> <i>Addressed in:</i> E300, E325, E328, E339, E340, E341, E343, M101, M201, M301, M401, M420/425, P251. Also see Generalist Standard 5b &amp; 5c  <i>Evaluated in:</i> E300, M425</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> <li>• <u>E300</u>: Candidates examine the relevancy of family, community, and culture on learning through a Cultural Relevancy Project and/or a Field Experience.</li> <li>• During <u>M425</u>, candidates use their understanding of the influence of family, community, &amp; culture on learning to create and teach developmentally appropriate lessons.</li> </ul>	<p><i>IPSB Standard 5.1</i></p> <ul style="list-style-type: none"> <li>• <u>E300</u>: Cultural Relevancy Project evaluation criteria</li> <li>• <u>E300</u>: Field Experience evaluation criteria</li> <li>• <u>M425</u>: Student Teaching Evaluation</li> </ul>
<p><i>IPSB Standard 6</i> Knowledgeable about methods of assessment &amp; evaluation and uses assessment information to plan appropriate curriculum &amp; to provide feedback for families.</p>	<p><i>IPSB Standard 6</i> <i>Addressed in:</i> E325, E328, E339, E340, E341, E343, K205/K305, M101, M201, M301, M401, M420/425, P251.  <i>Evaluated by:</i> K205/K305 &amp; P251 Instructors; and M425 Supervisors</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> <li>• During <u>K205/K305</u>, candidates pass an exam and/or complete papers or projects that demonstrate knowledge assessment &amp; evaluation.</li> <li>• By end of <u>P251</u>, candidates pass an exam and/or complete paper and/or project that demonstrate knowledge assessment &amp; evaluation</li> <li>• During <u>M425</u>, candidates use assessment information to plan appropriate lessons &amp; to provide feedback for families.</li> </ul>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> <li>• <u>K205/K305</u>: Exam evaluation criteria</li> <li>• <u>K205/305</u>: Paper/project evaluation criteria</li> <li>• <u>P251</u>: Exam Evaluation criteria</li> <li>• <u>P251</u>: Paper/project evaluation criteria</li> <li>• <u>M425</u>: Student Teaching Evaluation</li> </ul>
<p><i>IPSB Standard 7</i> Embraces &amp; actively models professionalism, ethical</p>	<p><i>IPSB Standard 7</i> <i>Addressed in:</i> E300, E325, E328, E339, E340, E341, E343, H340,</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> <li>• During <u>M425</u>, candidates demonstrate and actively model professionalism, ethical behavior,</li> </ul>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> <li>• <u>M425</u>: Student Teaching Evaluation</li> </ul>

<p>behavior, &amp; commitment to lifelong learning.</p>	<p>K205/K305, M101, M201, M301, M401, M420/425, P251</p> <p><i>Evaluated by:</i> M425 Supervisors and Cooperating Teacher</p>	<p>&amp; commitment to lifelong learning.</p>	
<p><i>IPSB Standard 8</i> Promotes environment that nurtures, encourages physical, emotional, social, moral, aesthetic, language, &amp; cognitive growth &amp; development of all young children.</p>	<p><i>IPSB Standard 8</i> <i>Addressed in:</i> E300, E325, E328, E339, E340, E341, E343, K205/K305, M101, M201, M301, M401, M420/425. See also Standard 4 above.</p> <p><i>Evaluated by:</i> M425 Supervisors and Cooperating Teacher</p>	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> <li>• During <u>M425</u>, candidates create a learning environment that nurtures and encourages the growth and development of all young children.</li> </ul>	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> <li>• <u>M425</u>: Student Teaching Evaluation</li> </ul>