

Indiana Professional Standards Board
Standards of Generalists for Teachers of Early and Middle Childhood
for the Elementary Certification Graduate Program (ECGP)

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Knows, understands, uses concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation.</p>	<p><i>IPSB Standard 1</i> <i>Addressed in:</i> Educational Psychology course (P510, P515, P530, or P540), E555, Curriculum courses (L545, L549, E548, E543, Z500, E547), Field Experience courses, (M501 both semesters), Student Teaching (M550). <i>Evaluated in:</i> L545, L549, E548, E543, Z500, E547, M501, M550.</p>	<p><i>IPSB Standard 1</i> Candidates are evaluated in each of the curriculum courses on their understanding of how children learn and develop. This is done through the various assignments in each course, which could not be completed successfully without this understanding. What follows are examples from the courses:</p> <ul style="list-style-type: none"> • <u>L545</u>: By the end of the course candidates understand the complexity of the reading process by being familiar with various models and/or theories. In doing so, candidates will focus on the intellectual, social, and personal development of children. • <u>Z500</u>: Candidates observe and analyze the drawing of a child. • <u>E543</u>: Candidates develop, carry out, analyze, and write about findings from task-based mathematics interviews with two to four students, in order to see how children of the same age do differ developmentally. • Candidates and cooperating teachers complete evaluation sheets on end of each semester of <u>M501</u>. Candidates, supervising teachers, and <u>M550</u> University supervisors complete evaluations at the end of the student teaching semester. (Feedback is also provided verbally by the classroom teachers and University supervisors throughout each of the three semesters.) 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <u>L545</u>: Professional Journal Responses • <u>Z500</u>: Assignment #4 Child Drawing Exercise • <u>E543</u>: Mathematics Interviews • <u>M501</u>: Preservice Teacher Evaluations I and II, Cooperating Teacher Evaluations I and II • <u>M550</u>: Student Teaching Assessment
<p><i>IPSB Standard 2</i> Knows, understands, uses central concepts, tools of inquiry, and structures of content for students and can create meaningful</p>	<p><i>IPSB Standard 2</i> <i>Addressed in:</i> General education course requirements for entry into program, Curriculum courses (L545, L549, E548, E543, Z500,</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • The ECGP program requires candidates to have obtained a Bachelors Degree in a field other than education. Admission into the program also requires that candidates have completed 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • In order to be admitted into the program, candidates must have a Bachelor's Degree, have completed the required general education courses (see Source of Evidence)

<p>learning experiences that develop students' competence in subject matter and skills for various developmental levels.</p>	<p>E547), Children's Literature course (Education L559 or L666, or Library Science L533), Field Experiences courses (M501 both semesters), Student Teaching (M550), E555.</p> <p><i>Evaluated in:</i> General education course requirements for entry into program, E543, E548, E547, Z500, L545, L549.</p>	<p>coursework in the following areas: Language Arts (including literature studies and written and oral expression), Natural Sciences, Social Sciences (including United States Studies and World Civilizations other than the United States), Mathematics, Music/Art, Computer Literacy (candidates are required to have a working knowledge of basic skills for computer).</p> <ul style="list-style-type: none"> • <u>E543</u>: Candidates work in groups to design lesson plans and units for teaching mathematics, and then turn in write-ups, which include both lesson plans and a reflection on teaching the lesson. • <u>E548</u>: Candidates design and teach science lessons. • <u>E547</u>: Candidates design an inquiry unit in Social Studies, which they write about in their term paper. • <u>Z500</u>: Candidates design a lesson in Art. • <u>L545</u> and <u>L549</u>: Candidates conduct research projects using tools of inquiry. The projects include rationale for inquiry, related research, data collection, analysis, conclusions, and teaching implications. Also, by the end of each course, candidates are able to construct invitations and mini lessons (i.e. instructional activities) to address various reading and writing strategies. 	<p>with a minimum GPA of 3.0, and have passed the Praxis I Basic Skills Test.</p> <ul style="list-style-type: none"> • <u>E543</u>: Rubric for Lesson Write-ups • <u>E543</u>: Rubric for Unit Write-ups • <u>E548</u>: Science Lessons • <u>E547</u>: Term Paper and Presentation • <u>Z500</u>: Integrated Lesson Plan • <u>L545</u> and <u>L549</u>: Inquiry Project, Invitations Criteria and Rubric
<p><i>IPSB Standard 2a. Mathematics</i> Knows, understands, and uses concepts, procedures, and reasoning processes of mathematics (number systems and number sense, geometry, measurement, statistics and probability, and algebra) to foster children's understanding and use of patterns, quantities, and spatial relationships.</p>	<p><i>IPSB Standard 2a</i> <i>Addressed in:</i> E543, M501 (first semester), M550.</p> <p><i>Evaluated in:</i> E543.</p>	<p>IPSB Standard 2a</p> <ul style="list-style-type: none"> • <u>E543</u>: Candidates are assessed through an exam, which has both written and oral components, as well as the individual assignments given throughout the semester. 	<p>IPSB Standard 2a</p> <ul style="list-style-type: none"> • <u>E543</u>: Rubric for Lesson Write-ups • <u>E543</u>: Rubric for Unit Write-ups.
<p><i>IPSB Standard 2b English LA</i> Highly competent in use of English/Language Arts. Knows,</p>	<p><i>IPSB Standard 2b</i> <i>Addressed in:</i> L545, L549, M501 (both semesters), and M550.</p>	<p><i>IPSB Standard 2b</i></p> <ul style="list-style-type: none"> • <u>L545</u>: Candidates are assessed through a midterm take-home exam and the individual assignments 	<p>IPSB Standard 2b</p> <ul style="list-style-type: none"> • <u>L545</u>: Professional Journal Responses • <u>L545</u>: Virtual School Bag

<p>understands, uses concepts of reading, language and child development to teach reading (balanced program of letter/sound relationships, context, meaning), writing, speaking, listening, thinking skills.</p>	<p><i>Evaluated in:</i> L545, L549.</p>	<p>given throughout the semester.</p> <ul style="list-style-type: none"> • <u>L549</u>: Candidates are assessed through a variety of assignments given throughout the semester, including: an inquiry focus study; five writing conferences conducted with a child; reflective responses to readings; designing, creating and participating in lessons and invitations; and creating a writer's notebook. 	<ul style="list-style-type: none"> • <u>L545</u>: Inquiry Project • <u>L545</u>: Invitations Rubric • <u>L549</u>: Inquiry Project • <u>L549</u>: Invitations Rubric • <u>L549</u>: Process Writing Project
<p><i>IPSB Standard 2c. Science</i> Knows, understands, and uses the fundamental concepts of physical, life, and earth and space sciences, as well as concepts in science and technology, science in personal and social perspectives, the history and nature of science, the unifying concepts of science, and the inquiry processes.</p>	<p><i>IPSB Standard 2c</i> <i>Addressed in:</i> E548, M501 (first semester), and M550. <i>Evaluated in:</i> E548.</p>	<p><i>IPSB Standard 2c</i></p> <ul style="list-style-type: none"> • <u>E548</u>: Candidates are assessed through two exams, as well as the individual assignments given throughout the semester. 	<p><i>IPSB Standard 2c</i></p> <ul style="list-style-type: none"> • <u>E548</u>: Exams
<p><i>IPSB Standard 2d. Social Studies</i> Knows, understands, and uses major concepts and modes of social studies inquiry, including integrated study of history, geography, social sciences (anthropology, archaeology, economics, political science, psychology, and sociology), and related areas (humanities, law, philosophy, religion, mathematics, science, and technology) to promote children's abilities to make informed decisions.</p>	<p><i>IPSB Standard 2d</i> <i>Addressed in:</i> E547, M501 (second semester), and M550. <i>Evaluated in:</i> E547.</p>	<p><i>IPSB Standard 2d</i></p> <ul style="list-style-type: none"> • <u>E547</u>: Candidates are assessed through a midterm exam, a final term paper, a popular culture paper, a storytelling project, and a presentation of the inquiry project taught in field experience classroom. 	<p><i>IPSB Standard 2d</i></p> <ul style="list-style-type: none"> • <u>E547</u>: Term Paper and Presentation • <u>E547</u>: Storytelling Project • <u>E547</u>: Popular Culture Paper • <u>E547</u>: Mid Term Exam
<p><i>IPSB Standard 2e. Fine Arts</i> Knows, understands, uses (appropriate to understanding and skill) content, functions, and achievements of dance, music, theater, and visual arts as primary media for communication,</p>	<p><i>IPSB Standard 2e</i> <i>Addressed in:</i> Z500, M501 (second semester), and M550. <i>Evaluated in:</i> Z500.</p>	<p><i>IPSB Standard 2e</i></p> <ul style="list-style-type: none"> • <u>Z500</u>: Candidates are assessed through a variety of assignments, including: the design of integrated art lesson, reflecting on one's own art education; analyzing and selecting lessons; analysis and reflection on conversations with children about art, analysis and reflection on a 	<p><i>IPSB Standard 2e</i></p> <ul style="list-style-type: none"> • <u>Z500</u>: Assignments # 1,2,3,4 • <u>Z500</u>: Integrated Art Lesson • <u>Z500</u>: Personal Project & Oral Presentation

<p>inquiry, and insight among elementary students.</p>		<p>child drawing exercise, and a personal inquiry project and presentation.</p>	
<p><i>IPSB Standard 2f. Health Educ.</i> Knows, understands, and uses comprehensive nature of students' physical, mental, and social well-being to create opportunities for student development and practice of skills that contribute to good health.</p>	<p><i>IPSB Standard 8</i> <i>Addressed/Evaluated in:</i> M550.</p>	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • To the extent that elementary classroom teachers address health with their students, so do the ECGP candidates during their <u>M550</u> student teaching experience. 	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • <u>M550</u>: Student Teaching Assessment.
<p><i>IPSB Standard 2g. Physical Educ.</i> Knows, understands, and uses (as appropriate to own understanding and skills) human movement and physical activity as central elements to foster active, healthy life styles and enhanced quality of life for elementary students.</p>	<p><i>IPSB Standard 2g</i> <i>Addressed/Evaluated in:</i> M550.</p>	<p><i>IPSB Standard 2g</i></p> <ul style="list-style-type: none"> • To the extent that elementary classroom teachers address physical education with their students, so do the ECGP candidates during their <u>M550</u> student teaching experience. 	<p><i>IPSB Standard 2g</i></p> <ul style="list-style-type: none"> • <u>M550</u>: Student Teaching Assessment.
<p><i>IPSB Standard 2h. Technology</i> Knows, understands, and uses the connections among concepts, procedures, and applications from content areas to motivate elementary students, build understanding, and encourage application of knowledge, skills, and ideas to real world issues.</p>	<p><i>IPSB Standard 2h</i> <i>Addressed in:</i> Field Experience courses (M501 both semesters), Student Teaching (M550), and Curriculum courses (L545, L549, E543, E548, Z500, E547). <i>Evaluated in:</i> M501, M550.</p>	<p><i>IPSB Standard 2h</i></p> <ul style="list-style-type: none"> • <u>M501</u> and <u>M550</u>: At the end of each semester, candidates are evaluated (by themselves and their cooperating teachers) on whether on not they used appropriate technology. Candidates, supervising teachers and University supervisors also complete evaluations at the end of the student teaching semester. 	<p><i>IPSB Standard 2h</i></p> <ul style="list-style-type: none"> • <u>M501</u>: Preservice Teacher Evaluations I and II, Cooperating Teacher Evaluations I and II. • <u>M550</u>: Student Teaching Assessment
<p><i>IPSB Standard 3</i> Plans, implements instruction based on knowledge of students, learning theory, subject matter, curricular goals, and community.</p>	<p><i>IPSB Standard 3</i> <i>Addressed in:</i> Curriculum courses (L545, L549, E543, E548, Z500, E547), Student Teaching (M550) <i>Evaluated in:</i> L549, E543, E548, Z500, E547, L549, M501, M550.</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>E543</u>: This course includes an assignment in which candidates develop, carry out, analyze, and write about findings from task-based mathematics interviews with two to four students. Candidates also work in groups to design lesson plans and units for teaching mathematics, and then turn in write-ups, which include an analysis of student work. • <u>Z500</u>: Candidates engage a child in a drawing exercise, and provide a written description. • <u>L549</u>: This course includes five assignments 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>E543</u>: Mathematics task interview rubric • <u>E543</u>: Rubric for Lesson Write-ups • <u>E543</u>: Rubric for Unit Write-ups • <u>Z500</u>: Assignment #4 Child Drawing Exercise • <u>L549</u>: Writing Conferences

		<p>where candidates conduct writing conferences with the same child and write about each experience.</p> <ul style="list-style-type: none"> • <u>M550</u>: Candidates must use a variety of assessments to understand what and how children learn. Candidates, supervising teachers and University supervisors complete evaluations at the end of the student teaching semester. (Feedback is also provided verbally by the classroom teachers and University supervisors throughout each of the three semesters.) 	<ul style="list-style-type: none"> • <u>M550</u>: Student Teaching Assessment.
<p><i>IPSB Standard 3a</i> Understands how elementary students differ in their development and approaches to learning and creates instructional opportunities adapted to diverse learners.</p>	<p><i>IPSB Standard 3a</i> <i>Addressed in:</i> Educational Psychology course (P510, P515, P530, or P540), E555, Curriculum courses (L545, L549, E543, E548, Z500, E547), Field Experience Courses (M501 both semesters), Student Teaching (M550).</p> <p><i>Evaluated in:</i> E555, L545, E543. Field Experience courses (M501 both semesters), Student Teaching (M550), E555.</p>	<p><i>IPSB Standard 3a</i> Candidates are evaluated in each of the curriculum courses on their understanding of how children learn and develop. This is done through the various assignments in each course, which could not be completed successfully without this understanding. What follows are examples from the courses:</p> <ul style="list-style-type: none"> • <u>L545</u>: By the end of the course candidates understand the complexity of the reading process by being familiar with various models and/or theories. In doing so, candidates will focus on the intellectual, social, and personal development of children. • <u>Z500</u>: Candidates observe and analyze the drawing of a child. • <u>E543</u>: Candidates develop, carry out, analyze, and write about findings from task-based mathematics interviews with two to four students, in order to see how children of the same age do differ developmentally. • <u>E548</u>: Candidates develop assessment devices targeted at different grade levels. • Candidates and cooperating teachers complete evaluation sheets on end of each semester of <u>M501</u>. Candidates, supervising teachers and <u>M550</u> University supervisors complete evaluations at the end of the student teaching semester. (Feedback is also provided verbally by the classroom teachers and University supervisors throughout each of the three semesters.) 	<p><i>IPSB Standard 3a</i></p> <ul style="list-style-type: none"> • <u>L545</u>: Professional Journal Responses • <u>Z500</u>: Assignment #4 Child Drawing Exercise • <u>E543</u>: Mathematics Task Interviews • <u>E548</u> Assessment Devices • <u>M501</u>: Preservice Teacher Evaluations I and II, Cooperating Teacher Evaluations I and II. • <u>M550</u>: Student Teaching Assessment.

<p><i>IPSB Standard 3b</i> Understands and uses variety of teaching strategies that encourage elementary students' development of critical thinking, problem solving, and performance skills.</p>	<p><i>IPSB Standard 3b</i> <i>Addressed and evaluated in:</i> Field Experience courses (M501 both semesters) and accompanying seminars, Student Teaching (M550) and accompanying seminar (E594). Also see Standards 2a, 2b, 2c, 2d, and 2e above.</p>	<p><i>IPSB Standard 3b</i></p> <ul style="list-style-type: none"> • At the end of the second semester of <u>M501</u> candidates are evaluated (by themselves and their cooperating teachers) on whether on not they collaborated with school colleagues. Candidates, supervising teachers and <u>M550</u> University supervisors complete evaluations at the end of the student teaching semester. (Feedback is also provided verbally by the classroom teachers and University supervisors throughout each of the three semesters.) • Also see Standards 2a, 2b, 2c, 2d, and 2e above. 	<p><i>IPSB Standard 3b</i></p> <ul style="list-style-type: none"> • <u>M501</u>: Preservice Teacher Evaluation II, Cooperating Teacher Evaluation II. • <u>M550</u>: Student Teaching Assessment. <p>• Also see Standards 2a, 2b, 2c, 2d, and 2e above.</p>
<p><i>IPSB Standard 3c</i> Uses their knowledge, understanding of individual and group motivation, behavior among students to foster active engagement in learning, self motivation, and positive social interaction, and creates supportive learning environments.</p>	<p><i>IPSB Standard 3c</i> <i>Addressed in:</i> Educational Psychology course (P510, P515, P530, or P540), E555; Curriculum courses (L545, L549, E543, E548, Z500, E547), Field Experience courses (M501 both semesters) and accompanying seminars, Student Teaching (M550) and accompanying seminar (E594).</p> <p><i>Evaluated in:</i> M550, E543, E548, E547, Z500.</p>	<p><i>IPSB Standard 3c</i> Candidates are assessed on this principle throughout their ECGP coursework. (See examples below.) In particular, their ability to create a learning environment that that encourages positive social interaction, active engagement in learning, and self-motivation is evaluated through their work in the classroom, during their student teaching experiences.</p> <ul style="list-style-type: none"> • <u>M550</u>: Candidates, supervising teachers and University supervisors complete evaluations at the end of the student teaching semester. (Feedback is also provided verbally by the classroom teachers and University supervisors throughout each of the three semesters.) • <u>E543</u>: Candidates work in groups to design motivating and engaging lesson plans and units for teaching mathematics, and then turn in write-ups, which include both the lesson plans and a reflection on teaching the lesson. • <u>E548</u>: Candidates design and teach science lessons. • <u>E547</u>: Candidates design an inquiry unit in Social Studies, which they write about in their term paper. • <u>Z500</u>: Candidates design a lesson in Art. 	<p><i>IPSB Standard 3c</i></p> <ul style="list-style-type: none"> • <u>M550</u>: Student Teaching Assessment <p>• <u>E543</u>: Rubric for Lesson Write-ups • <u>E543</u>: Rubric for Unit Write-ups</p> <p>• <u>E548</u>: Lesson Plans • <u>E548</u>: Mid-term Exam</p> <p>• <u>E547</u>: Term Paper and Presentation.</p> <p>• <u>Z500</u>: Integrated Lesson Plan.</p>
<p><i>IPSB Standard 3d</i> Uses their knowledge, under-</p>	<p><i>IPSB Standard 3d</i> <i>Addressed in:</i> Curriculum courses</p>	<p><i>IPSB Standard 3d</i></p> <ul style="list-style-type: none"> • <u>M550</u>: Candidates are evaluated on their ability to 	<p><i>IPSB Standard 3d</i></p> <ul style="list-style-type: none"> • <u>M550</u>: Student Teaching Assessment

<p>standing of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in elementary classroom.</p>	<p>(L545, L549, E543, E548, Z500, E547), Field Experience courses (M501 both semesters) and accompanying seminars, Student Teaching (M550) and accompanying seminar (E594), E555.</p> <p><i>Evaluated in:</i> M550. Also see Standards 2a, 2b, 2c, 2d, 2h above.</p>	<p>communicate with children, peers and colleagues, and their supervisors and instructors throughout the student teaching experience. In order to be successful at communicating with a variety of people, candidates must use their knowledge of effective verbal, nonverbal, and media communication, and these abilities are assessed by evaluating the candidates' success in the classroom and in working with peers, colleagues, and supervisors. Candidates, supervising teachers and University supervisors complete evaluations at the end of the student teaching semester. (Feedback is also provided verbally by the classroom teachers and University supervisors throughout each of the three semesters.)</p> <ul style="list-style-type: none"> • Also see Standards 2a, 2b, 2c, 2d, 2h above. 	<p>(completed by candidates, cooperating teachers, and University supervisor).</p> <ul style="list-style-type: none"> • Also see Standards 2a, 2b, 2c, 2d, 2h above.
<p><i>IPSB Standard 4</i> Knows, understands, uses formal and informal assessment strategies to evaluate, ensure continuous intellectual, social, and physical development of each elementary student.</p>	<p><i>IPSB Standard 4</i> <i>Addressed in:</i> Curriculum courses (L545, L549, E543, E548, Z500, E547), Field Experience courses (M501 both semesters) and accompanying seminars, Student Teaching (M550) and accompanying seminar (E594).</p> <p><i>Evaluated in:</i> E543, Z500, L549, M550. Also see Standards 2a, 2b, 2c, and 2d above.</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>E543</u>: This course includes an assignment in which candidates develop, carry out, analyze, and write about findings from task-based mathematics interviews with two to four students. Candidates also work in groups to design lesson plans and units for teaching mathematics, and then turn in write-ups, which include an analysis of student work. • <u>E548</u>: Candidates discuss the use of multiple choice science tests and hand-on science assessments/tests. • <u>Z500</u>: Candidates engage a child in a drawing exercise, and provide a written description. • <u>L549</u>: This course includes five assignments where candidates conduct writing conferences with the same child and write about each experience. • <u>M550</u>: Candidates must use a variety of assessments to understand what and how children learn. Candidates, supervising teachers and University supervisors complete evaluations at the end of the student teaching semester. (Feedback is also provided verbally by the classroom teachers and University supervisors throughout each of the three semesters.) 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>E543</u>: Mathematics task interview rubric • <u>E543</u>: Rubric for Lesson Write-ups • <u>E543</u>: Rubric for Unit Write-ups • <u>E548</u>: Assessment Devices • <u>Z500</u>: Assignment #4 Child Drawing Exercise • <u>L549</u>: Writing Conferences • <u>M550</u>: Student Teaching Assessment.

		<ul style="list-style-type: none"> • Also see Standards 2a, 2b, 2c, and 2d above. 	<ul style="list-style-type: none"> • Also see Standards 2a, 2b, 2c, and 2d above.
<p><i>IPSB Standard 5</i> Understands practices and behaviors that identify and develop the competence of a professional career teacher.</p>	<p><i>IPSB Standard 5</i> See Standards 5a, 5b, and 5c below; and Standards 2, 2a, 2b, 2c, 2d, 2e, 2f, 2g, and 2h above.</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • See Standards 5a, 5b, and 5c below; and Standards 2, 2a, 2b, 2c, 2d, 2e, 2f, 2g, and 2h above. 	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • See Standards 5a, 5b, and 5c below; and Standards 2, 2a, 2b, 2c, 2d, 2e, 2f, 2g, and 2h above.
<p><i>IPSB Standard 5a</i> Aware of, reflect on their practice in light of research on teaching and resources available for professional learning; continually evaluate effects of their decisions and actions on students, parents, other professionals in learning community and actively seek out opportunities to grow professionally.</p>	<p><i>IPSB Standard 5a</i> <i>Addressed in:</i> Field Experience courses (M501 both semesters) and accompanying seminars, Student Teaching (M550) and accompanying seminar (E594), Curriculum courses (L545, L549, E543, E548, Z500, E547). <i>Evaluated in:</i> M501, M550, Z500, E543, L545, E547, E579.</p>	<p><i>IPSB Standard 5a</i></p> <ul style="list-style-type: none"> • <u>M501 & M550</u>: Candidates complete self evaluation forms at the end of each of the three semesters. • <u>Z500</u>: Each assignment in this course includes a reflection component. • <u>E543</u>: Candidates attend the Indiana Council of Teachers of Mathematics annual conference and write a journal entry about their experiences. • <u>L545</u>: Candidates are required to show professional growth, which includes evidence of observations of students, keeping a professional writing folder, creating curricular invitations, and conducting inquiries. • <u>E547</u>: Candidates must articulate their educational philosophies and describe how their approaches could be put into practice. • <u>E579</u>: During student teaching, candidates enroll in a seminar designed to help them get started on their own classroom-based inquiry project. This project, while not necessary for licensing, is the culminating project of the ECGP program, and must be completed within seven years after student teaching. 	<p><i>IPSB Standard 5a</i></p> <ul style="list-style-type: none"> • <u>M501</u>: Preservice Teacher Evaluations I and II, Cooperating Teacher Evaluations I and II. • <u>M550</u>: Student Teaching Assessment • <u>Z500</u>: Integrated Lesson Plan, Assignments #1, 2, 3, 4. • <u>E543</u>: ICTM Journal Evaluation • <u>L545</u>: Professional Journal Responses, Virtual School Bag, Inquiry Project, Invitations Criteria and Rubric • <u>E547</u>: Term Paper and Presentation • <u>E579</u>: Capstone Project
<p><i>IPSB Standard 5b</i> Knows importance of establishing and maintaining positive collaborative relationships with families to promote academic, social, and emotional growth of children</p>	<p><i>IPSB Standard 5b</i> <i>Addressed in:</i> E555, M550. <i>Evaluated in:</i> M550.</p>	<p><i>IPSB Standard 5b</i></p> <ul style="list-style-type: none"> • M550: To the extent that elementary classroom teachers work with the families of their students, so do the ECGP students during their student teaching experience. 	<p><i>IPSB Standard 5b</i></p> <ul style="list-style-type: none"> • M550: Student Teaching Assessment.

<p><i>IPSB Standard 5c</i> Fosters relationships with school colleagues and agencies in the larger community to support students' learning and well-being.</p>	<p><i>IPSB Standard 5c</i> <i>Addressed and evaluated in:</i> Field Experience courses (M501 both semesters) and accompanying seminars, Student Teaching (M550) and accompanying seminar (E594).</p>	<p><i>IPSB Standard 5c</i></p> <ul style="list-style-type: none"> • At the end of the second semester of <u>M501</u> candidates are evaluated (by themselves and their cooperating teachers) on whether or not they collaborated with school colleagues. Candidates, supervising teachers and <u>M550</u> University supervisors complete evaluations at the end of the student teaching semester. (Feedback is also provided verbally by the classroom teachers and University supervisors throughout each of the three semesters.) 	<p><i>IPSB Standard 5c</i></p> <ul style="list-style-type: none"> • <u>M501</u>: Preservice Teacher Evaluation II, Cooperating Teacher Evaluation II. • <u>M550</u>: Student Teaching Assessment.
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