

Indiana Professional Standards Board
Developmental Standards for Early Childhood in Elementary Primary Setting
Early Childhood Education (ECE) Program

A Component of Indiana University's School of Education Unit Assessment System

IPSB Standards	Addressed/Evaluated	Source of Evidence	Criteria
<p><i>IPSB Standard 1</i> Possesses extensive & comprehensive core knowledge that goes beyond common knowledge.</p>	<p><i>IPSB Standard 1</i> General education course requirements for entry into program.</p>	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • Before entry into program, students complete required general education courses with minimum GPA of 2.5 <u>and</u> pass Praxis I basic skills test • <u>W200</u>: Candidates complete on-line tutorials and exercises with minimum level technology applications, file management, and network communications. 	<p><i>IPSB Standard 1</i></p> <ul style="list-style-type: none"> • <i>See</i>: IU Care • Benchmarks for ECE Program • <u>W200</u>: Criterion Referenced pass/fail of on-line assignments.
<p><i>IPSB Standard 2</i> Understands typical & atypical growth & development within each developmental domain, and has knowledge to facilitate healthy growth & development of all young children.</p>	<p><i>IPSB Standard 2</i> <u>Addressed in</u>: E348, P348, E349, E351, E352, P351, E353, E354, P450 <u>Evaluated primarily in</u>: E348, P348, and P351</p>	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Final Exam • <u>P348</u>: Child Development Exam • <u>P351</u>: Observation Project 	<p><i>IPSB Standard 2</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Rubric for Final Exam • <u>P348</u>: Grading Key for Child Development Exam • <u>P351</u>: Rubric for Observation Project
<p><i>IPSB Standard 3</i> Understands role of history, philosophy, & learning theories as fundamental to planning developmentally appropriate curriculum for individual children in a group.</p>	<p><i>IPSB Standard 3</i> <u>Addressed in</u>: Foundational and conceptual courses: F205, E348, E351, & E353; methodology of planning and instruction courses: Q200, T104, W200, X460, E349, E352, & E354; implementation of instruction in field experiences & accompanying seminars: E349, E352, & E354; student teaching experience/seminars E450/E451. <u>Evaluated primarily in</u>: E349, E351 and E352</p>	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>E349</u>: Activity Plans • <u>E351</u>: Ethnographic Project • <u>E352</u>: Integrated Lesson Plans 	<p><i>IPSB Standard 3</i></p> <ul style="list-style-type: none"> • <u>E349</u>: Rubric for Activity Plans • <u>E351</u>: Rubric for Ethnographic Project • <u>E352</u>: Rubric for Integrated Lesson Plans

<p><i>IPSB Standard 4</i> Understands developmentally appropriate practices and can develop curriculum & implement instruction for all young children.</p>	<p><i>IPSB Standard 4</i> <u>Addressed in:</u> E348, E349, E352, E353, E354, E450 and E451</p> <p><u>Evaluated primarily in:</u> E348, E349, E352, E353, and E450/E451</p>	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>E349</u>: In Class Essay Question Related to Diversity • <u>E352</u>: Integrated Unit Assignment • <u>E353</u>: Language of Teaching and Learning Paper • Performance in field experiences connected to <u>E352</u> & <u>E354</u> and student teaching experiences for <u>E450/E451</u> • At the end of <u>E348</u>, the first semester of professional coursework, candidates present and receive feedback on a professional portfolio that includes documentation of knowledge, skills and dispositions related to this IPSB standard, and all others. This portfolio will be kept and maintained throughout the program and evaluated for a final time at the end of <u>E451</u>. 	<p><i>IPSB Standard 4</i></p> <ul style="list-style-type: none"> • <u>E349</u>: Guide to Grading for In Class Essay Question Related to Diversity • <u>E352</u>: Rubric for Integrated Unit Assignment • <u>E353</u>: Rubric for Language of Teaching and Learning Paper • Evaluation forms completed by university supervisors, cooperating classroom teachers and the candidates themselves in the field experience connected with <u>E352</u> and <u>E354</u> and during the two, semester-long student teaching experiences in <u>E450/E451</u>. • <u>E348</u> & <u>E451</u>: Rubric for Evaluating the Professional Teaching Portfolio
<p><i>IPSB Standard 5</i> Understands influence of family, community, & culture on learning & development of young children.</p>	<p><i>IPSB Standard 5</i> <u>Addressed in:</u> E348, P348, E349, E352, P351, E353</p> <p><u>Evaluated primarily in:</u> E348 and E352</p>	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Multicultural Discussion Forum Assignment • <u>E352</u>: Adapting Lesson Plans for Children with Disabilities Assignment 	<p><i>IPSB Standard 5</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Rubric for Multicultural Discussion Forum Assignment • <u>E352</u>: Rubric for Adapting Lesson Plans for Children with Disabilities Assignment
<p><i>IPSB Standard 6</i> Knowledgeable about methods of assessment & evaluation and uses assessment information to plan appropriate curriculum & to provide feedback for families.</p>	<p><i>IPSB Standard 6</i> <u>Addressed in:</u> P348, E349, E351, P351, E353 & E354</p> <p><u>Evaluated primarily in:</u> E351, E352 and E354</p>	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>E351</u>: Case Descriptions Assignment • <u>E352</u>: Early Childhood Environment Rating Scale Project • <u>E354</u>: Running Record Assignment 	<p><i>IPSB Standard 6</i></p> <ul style="list-style-type: none"> • <u>E351</u>: Rubric for Case Descriptions Assignment • <u>E352</u>: Rubric for Early Childhood Environment Rating Scale Project • <u>E354</u>: Rubric for Running Record Assignment
<p><i>IPSB Standard 7</i> Embraces & actively models professionalism, ethical behavior, & commitment to lifelong learning.</p>	<p><i>IPSB Standard 7</i> <u>Addressed in:</u> E348, E351, E353, E450/E451</p> <p><u>Evaluated primarily in:</u> E348, E351, and E451</p>	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Attendance at State Early Childhood Professional Conference • <u>E351</u>: Weekly Microtheme Assignment • <u>E348</u> & <u>E451</u>: Professional Teaching Portfolio 	<p><i>IPSB Standard 7</i></p> <ul style="list-style-type: none"> • <u>E348</u>: Rubric for Requirement to Attend Professional Conference • <u>E351</u>: Rubric for Weekly Microtheme Assignment • <u>E348</u> & <u>E451</u>: Rubric for Evaluating the Professional Teaching Portfolio

<p><i>IPSB Standard 8</i> Promotes environment that nurtures, encourages physical, emotional, social, moral, aesthetic, language, & cognitive growth & development of all young children.</p>	<p><i>IPSB Standard 8</i> <u>Addressed in:</u> E348, P348, P351, E352, & E353 <u>Evaluated primarily in:</u> E352 and E353</p>	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • <u>E352</u>: Early Childhood Learning Environments Assignment • <u>E353</u>: Teacher Child Dialogue Paper 	<p><i>IPSB Standard 8</i></p> <ul style="list-style-type: none"> • <u>E352</u>: Rubric for Early Childhood Learning Environments Assignment • <u>E353</u>: Rubric for Teacher Child Dialogue Paper
---	---	--	--