

**EDUC – U212: CURRENT ISSUES IN UNDERGRADUATE LIFE,
HUDSON & HOLLAND SCHOLARS PROGRAM**

DRAFT

Faculty:

Lead Instructors

Gerardo M. Gonzalez gonzalez@indiana.edu Wright Education Bldg. 4105 <i>By Appointment</i> 812-856-8001	Virginia M. LeBlanc vleblanc@indiana.edu Memorial Hall (MM) West 108 <i>By appointment</i> 812-855-7853
---	---

Instruction Team

Miriam Attenoukon, Memorial Hall (MM) West 108, miatteno@indiana.edu
By appointment, 812-855-7853

Ghangis D. Carter, Wright Education Bldg. 4105, ghcarte@indiana.edu
By appointment, 812-856-8002

Claire King, Wright Education Bldg. 2114, cljking@indiana.edu
By appointment, 812-856-8233

Carl Darnell, Memorial Hall (MM) West 108, darnellc@indiana.edu
By appointment, 812-855-7853

Cameron Harris, Memorial Hall (MM) West 108, harriscj@indiana.edu
By appointment, 812-855-7853

Course Listing:	EDUC-U 212: <i>Current Issues in Undergraduate Life</i>			
Class Number:	22909			
Credit Hours:	3			
Seminar:	Monday/Wednesday (MW), 8:00 to 8:50 AM, Fine Arts (FA) 015			
DISCUSSION (DIS): Meet on Friday				
Class #	Time	Day	Location	Section AI
22910	10:10A-11:00A	F	EDUC 0101	TBA
22911	10:10A-11:00A	F	EDUC 1204	TBA
22912	10:10A-11:00A	F	EDUC 1210	TBA
22913	11:15A-12:05P	F	EDUC 0101	TBA
22914	11:15A-12:05P	F	EDUC 1204	TBA
22915	11:15A-12:05P	F	EDUC 1210	TBA
22916	01:25P-02:15P	F	EDUC 0101	TBA

Course Overview:

President Barack Obama has established a national goal of having the largest proportion of college graduates in the world by the year 2020. To achieve this goal, the nation will need to dramatically increase the number of traditionally underrepresented students that graduate from college. This course is designed to provide an overview of the conditions associated with college success, expose students to the resources available at IU and beyond, and instill in students the habits of mind and skills necessary for educational and career success.

Course Objectives:

To increase awareness of the factors that influence academic and personal success;

Help students develop the life, study and communication skills needed for academic and personal success in college; and

Engage students in academic and career exploration strategies leading to good personal plans for academic success at IU and beyond.

Course Requirements:

Attend class and be on time, complete weekly assignments, and participate in class discussions;

Participate in a service learning project and complete an academic, career and social/civic engagement e-portfolio;

Submit an 8-10 page argumentative paper; and

Successfully complete a cumulative final exam.

Special Assignments:

E-Portfolio - Keep copies of your completed MBPTI, Career Inventories, Myplan.com, and resume, Service-Learning Reflection paper in your E-Portfolio, and select any two other peer-reviewed and instructor-graded written assignments from this semester (items may be chosen from other Fall 2010 classes) as representative of your best work. Due: 12/8.

Weekly Writing Assignment –You will submit a 1-2 page reaction paper based on the lecture topics each week. The reaction papers shall follow the writing guidelines provided in the *Elements of Style* booklet and will be awarded from zero to 10 points on the extent to which the guidelines are followed. Grading rubrics will be provided for each weekly paper corresponding to sections from the *Elements of Style*. Reaction paper will be submitted to the small group instructor at beginning of class meeting on Fridays. You will have the opportunity to make revisions to your papers according to feedback.

Argumentative Paper – (Note: Sample) Students will choose a concept that Coyle discusses in *The Talent Code*, such deep practice, ignition, or the virtues of master coaches and apply a Toulmin analysis to that concept, identifying the claim, and analyzing reasons, evidence, anticipated objections, constructing a rebuttal, and drawing a conclusion. Be sure to include original examples illustrative of the concept you are analyzing which are not drawn from the book to support your evaluation of the claim. (8-10 pp.) Due: ____

Service Learning Project– (Note: Sample) From the list of local agencies found on the campus Service-Learning website: http://www.indiana.edu/~copsl/community_partners.shtml determine which organization’s mission is the best fit for your talents, interest, time and transportation. Contact the ACE listed for that organization to schedule your orientation and service commitment (minimum: 10 hours/semester). Attend a Reflection session and write a brief 2 page reflection paper according to guidelines that will be provided. Due: ____

Grading and Evaluation:

Attendance and Participation	15 percent
Weekly Reaction Papers	15 percent
Argumentative Paper	25 percent
Service Learning Project & Portfolio	25 percent
Final exam	20 percent

90-93 A-	94-97 A	98-100 A+
80-83 B-	84-87 B	88-89 B+
70-73 C-	74-77 C	78-79 C+
60-63 D-	64-67 D	68-69 D+
< 60 F		

Required Readings:

Coyle, Daniel. The Talent Code. Random House, Inc., 2009. ISBN:978-0-553-80684-7 (hardcover) ISBN: 978-0-553-90649-3 (e-book)

(Pending) Jacobs, L.F. and Hyman, J.S. The Secrets of College Success. Jossey-Bass, 2010. ISBN: 978-0-470-87466-0

Strunk, W. and White E.B. The Elements of Style, 3rd Edition. Allyn and Bacon, 1979. ISBN 0-205-19158-4

Weston, Anthony. A Rulebook for Arguments, 4th Edition. Indianapolis: Hackett Publishing Company, 2001. ISBN: 9780872209541

Required “Clicker:” (can be purchased used and/or sold back at end of course)

Response Card RF LCD <https://kb.iu.edu/data/ayps.html> IU Bookstore Price \$42.65, IU online price: \$32 plus shipping

Other selected readings as assigned.

Recommended Readings: (purchase not necessary)

Gibaldi, Joseph. MLA Handbook for Writers of Research Papers, 6th ed. New York: Modern Language Association of America, 2003. ISBN: 9780873529860 (paperback) or 9780873529877 (large print paperback)

Harvey, Michael. The Nuts & Bolts of College Writing. Hackett Pub. Co., 2003. ISBN: 0872205738

Lipson, Charles. Cite Right: A Quick Guide to Citation Styles--MLA, APA, Chicago, the Sciences, Professions,

Plagiarism:

Plagiarism or cheating, of any kind, will not be tolerated. Instances of either will be addressed according to the HHSP Honor Agreement and *Indiana University Student Code of Rights and Responsibilities* (<http://dsa.indiana.edu/Code/>). During the first week of classes students are required to take the short plagiarism quiz and read the tutorial provided at <https://www.indiana.edu/~tedfrick/plagiarism/>

Technology:

All electronic devices must be turned off or placed on vibrate before entering the classroom. Use of cell phones or other electronic devices during class is strictly forbidden; however, computers may be used for taking notes and class assignments. Use of computers for anything other than class purposes will not be tolerated.

Students are highly encouraged to check their Indiana University email account and Oncourse twice daily (e.g., early morning and late evening). Aside from class instruction, these will be principal means of communication (e.g., assignments, updates, etc.). It is your responsibility to ensure that your *@indiana.edu* email address functions properly and that you have access to both. Contact UITS (855-6789) for assistance and inform your Section Associate Instructor of problems.

When corresponding with a member of the instruction team:

- Do not use shorthand, IM, or text messaging language
- Use Subject line (e.g., "U212" E-Portfolio)
- Use proper salutation (e.g., Dr., Prof., Mr., Ms., etc.) and a complimentary close (e.g., Sincerely, full name, major, and email address)
- Do not include your student ID# in your closing

Note: Facebook, Twitter, or the like are not acceptable mediums of class communication.

Special Resources:

Link to the home page of the following at <http://www.dsa.indiana.edu>

- Alcohol/Drug Info Ctr.
- Career Development Center
- Disability Services
- Health Center
- Student Activities
- Student Advocates
- Student Legal Services

Class Decorum:

Arrive to class on-time or you will be counted absent.

Working on anything unrelated to EDUC-U 212 during class will not be tolerated.

If you must leave class early, permission must be granted by a Lead Instructor.

Present yourself as a scholar at all time in conduct, speech, and dress.

Course Schedule:

UNIT I: PREPARING FOR ACADEMIC AND PERSONAL SUCCESS: THE BIG PICTURE

Week 1

Mon, 8/30	Introduction to the Course	All
Wed, 9/1	The Transformative Power of Education: A Personal Story	Gonzalez
Fri, 9/3	Personal Story Introductions	Small Groups
Assignments:	Read the <i>Elements of Style</i> <i>The Secrets of College Success</i> : Chapters Complete Jung Typology (MBTI) Test: www.humanmetrics.com	

Week 2

Mon, 9/6	The Meaning of a Liberal Education (Labor Day)	Gonzalez
Wed, 9/8	Achieving Success in College	LeBlanc
Fri, 9/10	Discussion of MBTI	Small Groups
Assignments:		

Week 3

Mon, 9/13	Engagement in Learning: E-Portfolios	King
Wed, 9/15	Engagement in Learning: Contextualized connections (intro. ACEs)	King
Fri, 9/17	Planning Service Learning Project	Small Groups
Assignments:	See S-L Project above	

Week 4

Mon, 9/20	Diversity: Higher Education, Race & the Law	Brown
Wed, 9/22	Diversity: Higher Education, Race & the Law (cont.) Brown	
Fri, 9/24	Diversity Exercise: Use "Diversity Toss" activity	Small Groups
Assignments:		

Week 5

Mon, 9/27	Becoming a Leader	Getz
Wed, 9/29	The Value of teamwork	Coach Jack
Fri, 10/1	Lifestyle and Career Exploration	Small Groups
Assignments:	Go to http://incis.intocareers.org/ Click on the "college" icon and enter as a guest. In the left hand column, complete Occupation Sort, Interest Profile, SKILLS, Work Importance Locator and Reality Check. Make electronic copies of each assessment to place in e-portfolio.	

UNIT II: PREPARING FOR ACADEMIC AND PERSONAL SUCCESS: LIFE AND STUDY SKILLS

Week 6

Mon, 10/4	Effective College Writing	LeBlanc, King, Carter
Wed, 10/6	Effective College Writing	LeBlanc, King, Carter
Fri, 10/8	Wells Library: Searching Techniques Beyond Google, and Adaptive Technology	Small Groups
Assignments:		

Week 7

Mon, 10/11	Effective Personal and Professional Communication	Chuck Carney
------------	---	--------------

Wed, 10/13	Effective Personal and Professional Communication (cont.)	Student Advocates Office
Fri, 10/15	Effective Communication Exercise	Small Groups
Assignments:		
<u>Week 8</u>		
Mon, 10/18	Developing Good Study Habits	Student Academic Center
Wed, 10/20	Developing Good Study Habits (cont.)	HHSP Scholar Panel
Fri, 10/22	Study Habits Exercise	Small Groups
Assignments:		
<u>Week 9</u>		
Mon, 10/25	Thinking and Reasoning	Woodside
Wed, 10/27	Thinking and Reasoning (cont.)	Woodside
Fri, 10/29	Discussion of Argumentative Principles	Small Groups
Assignments: Choose two areas of talent development from <i>The Talent Code</i> website: http://thetalentcode.com/explore/ . Identify the claim, data and warrant for each topic to evaluate the strength of each argument offered.		
<u>Week 10</u>		
Mon, 11/1	Managing Your Time Productively	UDiv Academic Advising
Wed, 11/3	Managing Your Time Productively (cont.)	HHSP Scholar Panel
Fri, 11/5	Time Management Exercise http://www.ucc.vt.edu/lynch/TMAssessment.htm	Small Groups
Assignments:		
<u>Week 11</u>		
Mon, 11/8	Managing Stress: Health & Wellness	Land
Wed, 11/10	Drinking to Your Health: Dangers of Alcohol Abuse	Gonzalez
Fri, 11/12	Responsible Drinking Exercise	Small Groups
Assignments:		
UNIT III: PREPARING FOR ACADEMIC AND PERSONAL SUCCESS: ACADEMIC & CAREER EXPLORATION		
<u>Week 12</u>		
Mon, 11/15	Cover Letter & Resume Writing	LeBlanc
Wed, 11/17	Successful Interviewing	LeBlanc, St. John
Fri, 11/19	Cover Letter, Resume and Mock Interviews	Small Groups
Assignments:		
<u>Week 13</u>		
Mon, 11/22	Visioning & Planning	Career Development Ctr.
Wed, 11/24	THANKSGIVING BREAK	
Fri, 11/26	THANKSGIVING BREAK	
Assignment:		
<u>Week 14</u>		
Mon, 11/29	Preparing for Future and Fiscal Responsibility www.CashCourse.org/iucareers	Doug McCoy
Wed, 12/1	Preparing for Future and Fiscal responsibility	Doug McCoy
Fri, 12/3	Discussion of MyPlan.com assignment	Small Groups
Assignments:		

Week 15

Mon, 12/6

Portfolio Review

Wed, 12/8

Applying What You Learn: Where Do We Go From Here

Fri, 12/10

Evaluation and Wrap-up

Assignments:

King

Gonzalez & LeBlanc

Small Groups

Week 16

FINALS WEEK