

New Course Request

Indiana University

SEP 02 2009

Indianapolis Campus

Check Appropriate Boxes: Undergraduate credit Graduate credit Professional credit **99**

1. School/Division SHRS / Dept. of Health Sciences 2. Academic Subject Code SHRS

3. Course Number W561 (must be cleared with University Enrollment Services) 4. Instructor TBA

5. Course Title Approaches to Rehabilitation Case Management

Recommended Abbreviation (Optional) _____
(Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at 3 or Variable from _____ to _____

8. Is this course to be graded S-F (only)? Yes _____ No X

9. Is variable title approval being requested? Yes _____ No X

10. Course description (not to exceed 50 words) for Bulletin publication:

Exploring the historical perspective, technological and humanitarian advances, and major issues in the rehabilitation administrative environment; discussing and analyzing the legislative mandates relative to their effects on shaping the administrative environment in rehabilitation; acquiring knowledge of the process and significance of administrative competency in delivering services to rehabilitation consumers.

11. Lecture Contact Hours: Fixed at 42 or Variable from _____ to _____

12. Non-Lecture Contact Hours: Fixed at _____ or Variable from _____ to _____

13. Estimated enrollment: 15 of which 100% percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

15. Justification for new course: Required for new Graduate Certificate

16. Are the necessary reading materials currently available in the appropriate library?

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean's Council meetings, all deans were provided with a list of proposed courses for the Department of Health Sciences proposed undergraduate and graduate certificates, and were asked to provide feedback.

Submitted by:

JACKIE MAE KIMM Date 2/11/09
Department Chairman/Division Director

Date _____
Dean of Graduate School (when required)

Approved by:

Augustine O. Agho Date 2/6/09
Dean

Sherry R. Queener Date 7/3/09
Chancellor/Vice-President

Date _____
University Enrollment Services

Jessie Stalko Date 4/1/09
IUPUI Curriculum Sub Comm

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

Indiana University
School of Health and Rehabilitation Sciences
Department of Health Sciences
Approaches to Rehabilitation Case Management
SHRS W561

Course Description: Exploring the historical perspective, technological and humanitarian advances, and major issues in the rehabilitation administrative environment; discussing and analyzing the legislative mandates relative to their effects on shaping the administrative environment in rehabilitation; acquiring knowledge of the process and significance of administrative competency in delivering services to rehabilitation consumers.

Credit Hours: 3 credit hours

Instructor Information: Lucinda Aborn, PhD


laborn@cerritos.edu

References: Foundations of the Vocational Rehabilitation Process (5th Edition).
Authors: Stanford E. Rubin & Richard T. Roessler
Publisher: Pro-Ed, Austin, Texas

Educational Objectives: Upon completion of this course, the student should be able to:

1. Discuss theories of career development for persons with disabilities.
2. Discuss the theoretical foundations of rehabilitation counseling.
3. Provide an historical perspective on disabilities.
4. Explain the role of the rehabilitation counselor in the habilitation/rehabilitation process.
5. Describe various types of disabilities and their effects on the individual, the family, and society.
6. Explore how technology has impacted the efficiency of services to individuals with disabilities in the habilitation/rehabilitation process.
7. Analyze the impact of culture on vocational rehabilitation in the United States.

Grading: Points will be assigned for all graded activities. At the end of the course, the points will be added and the grades assigned as follows:
A= 90-100
B=80-89
C=70-79
A grade below a C is considered a failing grade

Rubric:

Each student will write a paper comparing and contrasting various theoretical models of career development for persons with disabilities. The 7-10 page paper will use theoretical constructs from the course and other primary source literature, and will be referenced using AMA or APA style. (50%)

Each student will interview a person with a disability and focus on the effects of the disability on the individual, the family and society. The 5-7 page paper will be reflective in nature, and synthesize the various viewpoints from the perspective of the person with the disability. (25%)

Students will be asked to post reflections on course readings to share with other students. Each student will post a total of 5 reflections. (5 points/reflection=25 points)

Course policies:

All students are bound by the School of Health and Rehabilitation Science's Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.

Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.

Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one's own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

Request for accommodations:

Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

HIPAA Compliance:

Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:

1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.