

**New Course Request**

**Indiana University**

SEP 02 2009

Indianapolis Campus

Check Appropriate Boxes: Undergraduate credit  Graduate credit  Professional credit  **99**

1. School/Division SHRS / Dept. of Health Sciences 2. Academic Subject Code SHRS

3. Course Number W551 (must be cleared with University Enrollment Services) 4. Instructor J. Mac Kinnon

5. Course Title Health and Rehabilitation Professionals in Developing Countries

Recommended Abbreviation (Optional) \_\_\_\_\_  
(Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at 3 or Variable from \_\_\_\_\_ to \_\_\_\_\_

8. Is this course to be graded S-F (only)? Yes \_\_\_\_\_ No X

9. Is variable title approval being requested? Yes \_\_\_\_\_ No X

10. Course description (not to exceed 50 words) for Bulletin publication:

The primary purpose of this course is to help students understand the roles and expectations and the scope of training and educational preparation of health and rehabilitation professionals across the world with emphasis on economically less developed countries.

11. Lecture Contact Hours: Fixed at 42 or Variable from \_\_\_\_\_ to \_\_\_\_\_

12. Non-Lecture Contact Hours: Fixed at \_\_\_\_\_ or Variable from \_\_\_\_\_ to \_\_\_\_\_

13. Estimated enrollment: 15 of which 100% percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

15. Justification for new course: Required for new Graduate Certificate

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean's Council meetings, all deans were provided with a list of proposed courses for the Department of Health Sciences proposed undergraduate and graduate certificates, and were asked to provide feedback.

Submitted by: J. Mac Kinnon Date 2/4/09  
Department Chairman/Division Director

\_\_\_\_\_  
Date \_\_\_\_\_  
Dean of Graduate School (when required)

Jalki APR 01 2009 8/1/09  
IUPUI Curriculum SubCommittee Date

Approved by: Augustine O. Agbo Date 2/6/09  
Dean

Sherry L. Queenan Date 7/13/09  
Chancellor/Vice-President

\_\_\_\_\_  
Date \_\_\_\_\_  
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

Indiana University  
School of Health and Rehabilitation Sciences  
Department of Health Sciences  
**Health and Rehabilitation Professionals in Developing Countries**  
SHRS W551

**Course Description:** The primary purpose of this course is to help students understand the roles and expectations and the scope of training and educational preparation of health and rehabilitation professionals across the world with emphasis on economically less developed countries.

**Credit Hours:** 3 credit hours, Web-based

**Instructor Information:** Joyce Mac Kinnon, EdD, PT  
317.274.1029  
[jmackinn@iupui.edu](mailto:jmackinn@iupui.edu)  
Coleman Hall, Room 120  
Indianapolis, IN 46202-5119

**Educational Objectives:** Upon completion of this course, the student should be able to:

1. Describe the structure of formal training and education of health and rehabilitation professionals across the world.
2. Assess the impact of government policies on the supply of health and rehabilitation professionals.
3. Explain the roles of accrediting agencies.
4. Describe certification and licensure requirements for health and rehabilitation professionals around the world.
5. Outline the roles and responsibilities of health and rehabilitation professionals in developing countries.
6. Discuss the roles of international organizations in the training and preparation of health and rehabilitation professionals in developing countries.
7. Explain the scope of the problems of mal-distribution of health manpower in developing countries.
8. Analyze the impact of “brain drain” on health manpower in developing countries.
9. Describe the extent of the use of substitute and lay people as health and rehabilitation workers in developing countries.
10. Discuss the extent to which alternative and/or complimentary technologies are used in other parts of the world.
11. Compare policies and attitudes towards worker’s health and safety among different countries.

**Grading:** Points will be assigned for all graded activities. At the end of the course, the points will be added and the grades assigned as follows:  
A= 90-100  
B=80-89  
C=70-79

A grade below a C is considered a failing grade

**Rubric:**

Students must write two papers. The first paper will focus on a health or rehabilitation care professional unique to a particular country or culture (ie: barefoot doctor in Cuba, shaman in Indian culture, curandero in Mexico) and the second will focus on a health or rehabilitation profession and contrast education, credentialing, scope of practice, settings and systems between the United States and a developing country (student choice of country). Each paper will be worth 40% of student grade.

Students must also write reflective paragraphs on the readings assigned throughout the course (5 points/reflection=20%)

**Course policies:**

All students are bound by the School of Health and Rehabilitation Science's Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.

**Cheating:** Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.

**Plagiarism:** Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one's own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

**Request for accommodations:**

Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

**HIPAA Compliance:**

Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:

1. Maintain confidentiality concerning all patient information.

2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.