

SEP 02 2009

New Course Request

Indiana University

Indianapolis Campus

Check Appropriate Boxes: Undergraduate credit Graduate credit Professional credit 99

1. School/Division SHRS / Dept. of Health Sciences 2. Academic Subject Code SHRS

3. Course Number W550 (must be cleared with University Enrollment Services) 4. Instructor A. Agho, PhD

5. Course Title Health and Rehabilitation Systems Across the World

Recommended Abbreviation (Optional) _____
(Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at 3 or Variable from _____ to _____

8. Is this course to be graded S-F (only)? Yes _____ No X

9. Is variable title approval being requested? Yes _____ No X

10. Course description (not to exceed 50 words) for Bulletin publication:

This course presents issues in global health and rehabilitation delivery systems from the viewpoint of many different disciplines with an emphasis on economically less developed countries.

11. Lecture Contact Hours: Fixed at 42 or Variable from _____ to _____

12. Non-Lecture Contact Hours: Fixed at _____ or Variable from _____ to _____

13. Estimated enrollment: 30 of which 100% percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

15. Justification for new course: Required for new Graduate Certificate

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19 At one of the fall 2008 IUPUI Dean's Council meetings, all deans were provided with a list of proposed courses for the Department of Health Sciences proposed undergraduate and graduate certificates, and were asked to provide feedback.

Submitted by:

Jay MacKinnon Date 2/4/09
Department Chairman/Division Director

Date _____
Dean of Graduate School (when required)

Approved by:

Augustine O. Agho Date 2/6/09
Dear _____

Sherry L. Greener Date 7/3/09
Chancellor/Vice-President

Date _____
University Enrollment Services

APPROVED
Judith O'Palke APR 4/1/09
IUPUI Curriculum Sub Committee

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

Indiana University
School of Health and Rehabilitation Sciences
Department of Health Sciences
Health and Rehabilitation Systems Across the World
SHRS W550

Course Description: This course presents issues in global health and rehabilitation delivery systems from the viewpoint of many different disciplines with an emphasis on economically less developed countries.

Credit Hours: 3 credit hours, Web-based

Instructor Information: Augustine O. Agho, PhD
317.274.4702
aagho@iupui.edu
Coleman Hall, Room 120
Indianapolis, IN 46202-5119

References: Graig, Laurene A. (2008). Health of Nations: An International Perspective on U.S. Health Care Reform. 3rd Edition; Congressional Quarterly, Inc.

Lassey, M. Lassey W, and Jinks, M. Health Care Systems Around the World: Characteristics, Issues, and Reforms. Prentice-Hall, Inc. 2007

Educational Objectives: Upon completion of this course, the student should be able to:

1. Compare and contrast health and rehabilitation delivery systems in the US to selected health systems around the world.
2. Analyze the impact of low health literacy on health status, maternal and infant health, and life expectancy in developing countries.
3. Assess the ecological aspects of global health.
4. Articulate a global perspective on health manpower crisis.
5. List international organizations and funders of global health initiatives.
6. Discuss the impact of domestic and international politics on access to health and rehabilitation services in developing and less developed countries.
7. Discuss the relationship between women's right and women's health in developing countries.
8. Analyze the social determinants of health outcomes in developing countries.
9. Discuss ethical issues in global health.
10. Explain key characteristics and components of health care systems in developing countries.
11. Analyze future trends in health care from a global perspective.
12. Describe health seeking behavior across the world.
13. Identify and explain major infectious diseases and related problems in developing countries.
14. Compare and contrast the social and behavioral foundations of primary health care and rehabilitation services in developing countries.

Grading:

Points will be assigned for all graded activities. At the end of the course, the points will be added and the grades assigned as follows:

A= 90-100

B=80-89

C=70-79

A grade below a C is considered a failing grade

Rubric:

Students will be required to write a 7-10 page paper focusing on patient access to health care and rehabilitation in a country of the student's choosing. The paper must include references and should use AMA style (50%).

Each student must interview a person from another country and ask the following questions:

1. If you had an acute illness, how would you access health care in your country of origin?(25%)
2. If one of your relatives had a stroke and needed rehabilitation after the acute phase of the stroke, how would he or she access that care in your country of origin? (25%)

Course policies:

All students are bound by the School of Health and Rehabilitation Science's Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.

Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.

Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one's own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

Request for accommodations:

Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

HIPAA Compliance:

Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:

1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.