

Course Change Request

NOV 11 2008  
Indiana University

Indianapolis Campus

Check Appropriate Boxes: Undergraduate credit  Graduate credit  Professional credit  90

1. School/Division Medicine/Public Health  
2. Academic Subject Code PBHL 3. Current Course Number P504 4. Current Credit Hours 3  
5. Current Title Health Services Administration for Public Health Professionals  
6. Effective Semester/Year for changes listed below: Spring 2009 7. Instructor: C. Stone

Type of Change Requested (Check appropriate boxes and indicate changes)

- 8. Change course number to: \_\_\_\_\_ (must be cleared with University Enrollment Services)
- 9. Current course title: Health Services Administration for Public Health Professionals  
Change to: U.S. Health Care Systems and Health Policy  
Recommended abbreviation (optional) US Hlth Care Sys and Hlth Policy  
(Limited to 32 Characters including spaces)
- 10. Current credit hours fixed at: 3 or variable from: - to -  
Change to credit hours fixed at: - or variable from: - to -
- 11. Current lecture contact hours fixed at: 3 or variable from: - to -  
Change to lecture contact hours fixed at: - or variable from: - to -
- 12. Current non-lecture contact hours fixed at: 0 or variable from: - to -  
Change to non-lecture contact hours fixed at: - or variable from: - to -
- 13. Is this course currently graded with S-F (only) grades? Yes \_\_\_\_\_ No X  
Change to S-F (only) grading? Yes \_\_\_\_\_ No \_\_\_\_\_
- 14. Does this course presently have variable title approval? Yes \_\_\_\_\_ No X  
Is variable title approval being requested? Yes \_\_\_\_\_ No \_\_\_\_\_
- 15. Is this course being discontinued? For all campuses \_\_\_\_\_ or for this campus only \_\_\_\_\_
- 16. Current course description Students will learn planning, organization, administration, management, evaluation, and policy analysis of health and public health programs.

Change course description to (not to exceed 50 words) This web supported course explores the U.S. health care system, policy development, and ethical challenges. It examines the structure, components, organization and financing of the U.S. health care system. The policy process at national, state, and local levels will be analyzed using legislation and related activities.

17. Justification for change New title and course objectives better reflect course content  
(Use additional paper if necessary)

18. Are the necessary reading materials currently available in the appropriate library? \_\_\_\_\_

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of this course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: Carole Kacins Date 7-15-08  
Department Chairman/Division Director

Approved by: John Legum Date 7/21/08  
Dean, Acting

\_\_\_\_\_  
Date \_\_\_\_\_  
Dean of Graduate School (when required)

Betty L. Quener Date 11/4/08  
Chancellor/Vice-President

Jocelyn O'Halloran **APPROVED** 10/19/08  
UPUI Curriculum Committee Date \_\_\_\_\_

\_\_\_\_\_  
Date \_\_\_\_\_  
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

**Indiana University School of Medicine  
Department of Public Health**

**Course: U.S. Health Care System, and Health Policy**

**Number: P504**

**Date: Spring 2009**

**Faculty:**

Cynthia Stone, DrPH, RN

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Office hours: Tuesday 2 – 4 pm or by appointment

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Office hours: Thursday 11 am – 1pm or by appointment

**Course Description:**

This web supported course explores the U.S. health care system, policy development and ethical challenges. It examines the structure, components, organization and financing of the U.S. health care system. Basic ethical concepts and principles involved in health care delivery will be illustrated through case studies. The policy process at national, state and local levels will be analyzed using specific legislation, and related activities. The impact of major health care policies and legislation will be discussed.

**MPH Program Competencies:**

This course will address the following MPH Program Competencies:

- D.1. Identify the main components and issues of the organization, financing and delivery of health services and public health systems in the US.
- D.2. Describe the legal and ethical bases for public health and health services.
- D.4. Discuss the policy process for improving the health status of populations.
- D.9. Communicate health policy and management issues using appropriate channels and technologies.
- H.1. Describe the attributes of leadership in public health.
- J.2. Apply basic principles of ethical analysis to issues of public health practice (e.g. the Public Health Code of Ethics, human rights framework, other moral theories) and policy.
- L.1. Identify characteristics of a system.
- L.9. Analyze the effects of political, social and economic policies on public health systems at the local, state, national and international levels.

### **Educational Objectives:**

At the conclusion of this course, the student should be able to:

1. Understand the structure and components of the U.S. health care system including its key concepts and terminology.
2. Demonstrate knowledge of the organization, financing and performance evaluation of the U.S. health care system.
3. Identify the steps in the policy making process including agenda setting, development of legislation, rulemaking and implementation.
4. Analyze health policies and their impact on health care delivery and the public health system.
5. Explore how policy affects health determinants and vulnerable populations.
6. Apply ethical concepts to a health care issue using a case study

### **Required texts:**

McLaughlin, C.P., & McLaughlin, C.D. (2008). *Health policy analysis: An interdisciplinary approach*. Sudbury, MA: Jones and Bartlett Publishers.

### **Recommended readings provided through the library and OnCourse:**

#### **Evaluation and Grading:**

- |  |                     |
|--|---------------------|
| 1. Three quizzes (100 points each) on U.S. Health Care System (concepts and terms) | 300 points          |
| 2. Ethics case group presentation  | 200 points          |
| 3. Guided reading policy activity  | 100 points          |
| 4. Final Policy Presentation: (100 points poster, 200 points executive summary)    | 300 points          |
| 5. Five graded class activities and participation                                  | 100 points          |
| <b>Total</b>   | <b>1,000 points</b> |

Additional in class activities will occur and the five activities for grades will be determined at the end of the semester. Grades will be assigned on a proficiency basis, not on a curve. Every effort is made to provide clear expectations and criteria for successful completion of assignments, so you are expected to do well and not feel as if you are in competition with your classmates. Rounding will occur one time at the end of the course. The grading scale is as follows:

Letter	Points	Letter	Points
A+	970-1000	C+	770-799
A	930-969	C	730-769
A-	900-929	C-	700-729
B+	870-899	D+	670-699
B	830-869	D	630-669
B-	800-829	D-	600-629
		F	below 600

## **Guidelines Assignments and midterm exam:**

The total possible score for the quizzes is 300.

### **Ethics case group presentation**

One week prior to the class, each group will be assigned a case from the ethics case packet (available on OnCourse). After reading the case thoroughly, the group will discuss and answer the suggested questions. In class, the group will present the following using a power point allow 15-20 minutes for content and questions:

1. Brief summary of the case and ethical conflicts
2. Additional factual information to make the decision
3. Stakeholders in the decision and analysis of the position and interest
4. Options available for action and rationale
5. Process to make the final decision of what action should be taken

Each of the above aspects of the presentation will be evaluated on a 0-30 point basis by the instructors. The total possible score for the presentation and power point is 200. The power point must be in the forum by 5:00pm on March 2<sup>nd</sup>.

### **Guided Reading assignment**

The guided reading questions and grading rubric will be available in OnCourse. You will download the questions, after responding you will post it into the Guided Reading assignment in OnCourse by 5:00 pm on April 5 (100 points).

### **Final Policy Poster Presentation**

The full assignment and grading rubric will be available in OnCourse. You will be examining legislation about a particular health topic. In small groups you will research information about the legislation on the topic. You will prepare a group poster and discuss the legislation with your classmates. There will be a peer review component to the poster grading (100 points). You will also prepare an individual executive summary of your legislation.

### **Course Content Topic Outline**

Date	Content	Assignments and Readings
January 10	1. Introductions and course overview 2. Introduction to the U.S. Health Care System – basic structure and components	JGG Chapter 1
January 17	1. Providers of health care 2. The workforce	JGG Chapters 2 & 3
January 24	1. Health care modalities 2. Health care consumers	JGG Chapters 4 and supplemental readings
January 31	Government's role in health care delivery	JGG Chapter 5
February 7	1. Financing mechanism 2. Government programs and their impact	JGG Chapters 6 & 8 and supplemental readings

February 14	Performance evaluation of the U.S. health care system	JGG Chapter 7 and supplemental readings
February 21	1. Exam and review 2. Basic concepts and principles in health care ethics	
February 28	Health Care Ethics Case group presentation	Case packet available in Oncourse
March 6	Health Policy Process	Longest Chapters 1,2,3
March 13	Spring Break	
March 20	Policy Agenda Setting	Longest Chapters 4 & 5
March 27	Development of Legislation	Longest Ch 6
April 3	No class Guided reading: Rules, regulations and implementation	Longest Chapters 7, 8 & 9 Post assignment on-line by 5pm April 9
April 10	Historically important health legislation	Shi and Sing Chapter 3
April 17	Vulnerable populations and impact of health policy	Shi and Sing Chapter 11
April 24	1. Comparison of international health care systems 2. Health care reform and future trends in the health care system	JGG Chapter 9, Epilogue, and supplemental readings Harrington and Estes Chapter 11 and 12
May 1	Final group presentations	Group Poster Presentations

**Attendance:**

Attendance in class will be encouraged. In class participation and three activities will be graded over the semester for a total of 100 points.

**Students with disabilities:**

Students needing accommodations because of disability will need to register with Adaptive Educational Services (AES) and complete the appropriate forms issued by AES before accommodations will be given. The AES office is located in CA 001E and you can reach the office staff by calling 274-3241.

**Course Evaluation:**

The Department of Public Health evaluates all courses. Student course evaluations will be conducted in a manner that maintains the integrity of the process and the anonymity of respondents.

**Academic integrity:**

Academic and personal misconduct by students in this class are defined and dealt with according to the procedures in the Student Misconduct section of the IUPUI Code of Student Rights, Responsibilities and Conduct.