

New Course Request

JUL 23 2008
Indiana University

Indy _____ Campus

Check Appropriate Boxes: Undergraduate credit Graduate credit Professional credit 87

1. School/Division Medicine/Public Health 2. Academic Subject Code PBHL

3. Course Number P656 (must be cleared with University Enrollment Services) 4. Instructor Arekere

5. Course Title Health Disparities
Recommended Abbreviation (Optional) _____

6. First time this course is to be offered (Semester/Year): Spring / 2008 (limited to 32 characters including spaces)

7. Credit Hours: Fixed at 3 or Variable from - to -

8. Is this course to be graded S-F (only)? Yes _____ No X

9. Is variable title approval being requested? Yes _____ No X

10. Course description (not to exceed 50 words) for Bulletin publication: Health disparities along five important population dimensions will be explored; race/ethnicity, socioeconomic status (education, employment and income), geography, gender and age. An overview of disparities in health status and outcomes, and morbidity and mortality as well as in provision of public health services and medical care will be presented.

11. Lecture Contact Hours: Fixed at 3 or Variable from - to -

12. Non-Lecture Contact Hours: Fixed at - or Variable from - to -

13. Estimated enrollment: 30 of which 100 percent are expected to be graduate students.

14. Frequency of scheduling: F, S, Sun Will this course be required for majors? Yes

15. Justification for new course: Necessary component for concentration curriculum in the MPH Program

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Gregory Wilson MD Date 1/16/08
Department Chairman/Division Director

Approved by:

Ben R. Lynn Date 2/18/08
Dean

[Signature] Date 7/12/08
Dean of Graduate School (when required)

[Signature] Date 7/18/08
Chancellor/Vice-President

APPROVED APR 23 2008
Julia P. Curriculum Sub Committee Date _____

University Enrollment Services Date _____

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724

University Enrollment Services Final - White; Chancellor/Vice-President - Blue; School/Division - Yellow; Department/Division - Pink; University Enrollment Services Advance - White

**HEALTH DISPARITIES
P650**

Spring 2008 SYLLABUS

**Dr. Dhananjaya "Jay" Arekere
Associate Professor
Department of Public Health
IU School of Medicine
Indianapolis, IN**

Class Hours : W 06:00PM-08:40PM

Classroom : EF 225 DPH Library, Educational & Research Inst, 714 N. Senate Ave

Office Hours: By appointment

Office : EF 220, Educational & Research Inst, 714 N. Senate Ave

Tel / Fax : 317/ 274.3234 (Crisis Line: 979/ 574.3853)

E-mail: arekere@iupui.edu

Description:

The main purpose of this course is to provide students with an understanding of how a variety of factors contribute to the creation and persistence of health disparities. Health disparities along five important population dimensions will be explored; race/ ethnicity, socioeconomic status (education, employment and income), geography, gender and age. An overview of disparities in health status and outcomes, and morbidity and mortality as well as in provision of public health services and medical care will be presented. We will examine the dyadic relationships in addition to the pathway through which the physical and natural environmental, economic, political and social systems and inequalities materially shape health and health disparities. In addition to examining policies and practices to improve health and eliminate disparities students will be exposed to public health promotion and disease prevention models.

Course objectives:

Much of the literature on health disparities is focused on identifying and describing the nature and causes of disparities. The examination of the specific pathways leading to health disparities is rather recent. An important goal of this course is to therefore identify a health disparity that has not been comprehensively examined and to develop causal and interactive explanations for why this disparity may exist using the social and political determinants of health frameworks that will be covered in the class. Students will learn how to identify gaps in the literature where future research is necessary and possible. Specifically, students who complete this course will be able to:

1. Understand determinants of health and health disparities
2. Understand and assess the health disparities literature.
3. Recognize the connections between health and social determinants of health.
4. Discuss the potential impact of national and local policies on health outcomes.
5. Appraise the difficulties of translating (disseminating) research findings into practice and public policy to eliminate health disparities and improve health.
6. Synthesize the differing views on optimal strategies to eliminate health disparities and improve population health.
7. Speak and write confidently, prudently and succinctly about health disparities.

Course Requirements:

Assessment in the course based upon evidence of the comprehension of readings and in class discussions via "meaningful participation" as well as presentations and periodic assignments (30%), and the structure and content of three research papers (70%).

Attendance Policy:

Attendance and participation are required. Participation includes being prepared for class and contributing to class discussion. Students should actively ask questions and participate in class discussions of journal articles, reports and chapters assigned for readings. Also, students should engage in applying concepts presented in class to provide critical perspectives on contemporaneous health disparities and policy issues. **It is worth 15 percent of your final grade.** If you have a problem preventing you from attending class, see or email me at the earliest opportunity.

V. Student Ethics

The instructor requires students to adhere to established ethical guidelines for behavior in this class. Students are encouraged to work together on team assignments and in study groups, but collaboration and dishonesty, for example plagiarism, on individual assignments required in the class will not be tolerated and will result in academic discipline up to and including dismissal from the program. Students are referred to the [Code of Student Ethics-Indiana University](#), or the instructor for further information or guidance.

Academic and personal misconduct by students in this class are defined and dealt with according to the procedures in the Student Misconduct section of the IUPUI *Code of Student Rights*, <http://live.iupui.edu/dos/code/htm>.

VI. Students With Disabilities

Students needing accommodations because of disability will need to register with Adaptive Educational Services (AES) and complete the appropriate forms issued by AES before accommodations will be given. The AES office is located in CA 001E and you can reach the office staff by calling 274-3241.

Readings

Required:

Leiyu Shi and Gregory Stevens . *Vulnerable Populations in the United States*. San Francisco, CA: Jossey-Bass Incorporated, 2005.

Supplemental Readings (SR) [journal articles, reports and other scholarly publications] will be provided a week in advance of each class.

Recommended:

LaVeist, Thomas. *Minority Populations and Health: An Introduction to Health Disparities in the United States*. San Francisco, CA: Jossey-Bass, 2005.

Institute of Medicine. *Unequal Treatment: Confronting Racial and Ethnic Disparities in Healthcare*. Washington, DC: Institute of Medicine, 2003.
(http://www.nap.edu/catalog.php?record_id=11602)

National Research Council. *Eliminating Health Disparities: Measurement and Data Needs*. Washington, DC: The National Academies Press, 2004.
(http://books.nap.edu/catalog.php?record_id=10979)

Satcher, David and Pamies, Rubens (Eds.). *Multicultural Medicine and Health Disparities*. New York, NY: McGraw-Hill, 2006.

Course Evaluation:

The Department of Public Health evaluates all courses. Student course evaluations will be conducted in a manner that maintains the integrity of the process and the anonymity of respondents. Please make sure you meet all the requirements and deadlines.

<i>Class discussion and presentation</i>	15%
<i>Research paper 1 (commentary)</i>	20%
<i>Research paper 2 (data driven)</i>	35%
<i>Research paper 3 (opinion piece)</i>	15%
<i>Assignments</i>	15%

Grading Scale

A+	100
A-	95
B+	90
B	83
B-	80
C+	77
C	73
C-	70
D+	67
D	63
D-	60
F	0.0

Tentative lecture schedule:

The schedule below is tentative. We may decide to spend more time on a topic than originally planned because you all might find it more interesting, important or timely. Faculty members may suggest alternative or additional materials, guest lecturers may be added or dates changed. There may be University emergencies, weather problems, etc. Therefore, I reserve the right to alter the schedule.

Date	Topics	Readings	Items Due
09-Jan	Introduction: Health Disparities Improving Health & Eliminating Disparities Understanding Determinants of Health	Chp 1 SR1	
16-Jan	Determinants of Health & Health Disparities Biology and Behavior	Chp 2 SR 2	
23-Jan	Determinants of Health & Health Disparities Social Circumstances	SR 3	<i>Abstract 1 (G1)</i> <i>Assignment (G2)</i>
30-Jan	Determinants of Health & Health Disparities Environment and Medical Care	SR 4	<i>Abstract 1 (G2)</i> <i>Assignment (G1)</i>
06-Feb	Race/Ethnicity & Health Disparities	SR 5	<i>Abstract 2</i>
13-Feb	Race/Ethnicity & Health Disparities	SR 6	<i>Paper 1</i>
20-Feb	Gender & Age Disparities	SR 7	<i>Assignment (G2)</i>
27-Feb	SES: Education, Employment & Income & Health Disparities	SR 8	<i>Assignment (G1)</i>
05-Mar	SES: Education, Employment & Income & Health Disparities	SR 9	<i>Abstract 3</i>
19-Mar	Disparities in Health Care	Chapters 3 & 4	<i>Paper 2</i>
26-Mar	Geographic & Global Disparities. Structural inequities, deprivation & discrimination	SR 10	
02-Apr	Eliminating Health Disparities	SR 11 / NRC report	<i>Assignment (G2)</i>
09-Apr	Improving Health & Eliminating Disparities Health promotion & Disease Prevention	Chapters 5 & 6	
16-Apr	Improving Health & Eliminating Disparities Policy interventions	SR 12	<i>Assignment (G1)</i>
23-Apr	Improving Health & Eliminating Disparities Programs interventions	SR 13 IOM report	<i>Paper 3</i>
30-Apr Presentations (Data Driven Paper)			

Note: SR = Supplemental Readings and G=Group. Assignments are book reviews.