

MAY 27 2008

New Course Request

Indiana University

South Bend

Campus

Check Appropriate Boxes:

Undergraduate credit

Graduate credit

Professional credit

86

1. School/Division College of Arts & Sciences 2. Academic Subject Code POLS

3. Course Number Y502 (must be cleared with University Registrar) 4. Instructor D. Singh

5. Course Title Health Care Delivery Policy Issues

Recommended Abbreviation (Optional) _____ (limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Spring 2009

7. Credit Hours: Fixed at 3 or Variable from _____ to _____

8. Is this course to be graded S-F (only)? Yes _____ No X

9. Is variable title approval being requested? Yes _____ No X

10. Course description (not to exceed 50 words) for Bulletin publication: Acquaints students with the main characteristics of health care policy. It will explore complexities of the US. Health care delivery system and its policy perspectives.

11. Lecture Contact Hours: Fixed at 3 or Variable from _____ to _____

12. Non-Lecture Contact Hours: Fixed at 0 or Variable from _____ to _____

13. Estimated enrollment: 25 of which 100 percent are expected to be graduate students.

14. Frequency of scheduling: annual Will this course be required for majors? Yes

15. Justification for new course: This replaces the existing H501 in the MPA program. Change due to IUSB SPEA restructuring.

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. No

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Linda Chen Date 4/16/08
Department Chairman/Division Director

Approved by: [Signature] Date 5/8/08
Dean ASSOC DEAN CHAS

Date _____
Dean of Graduate School (when required)

[Signature] Date 5/20/08
Chancellor/Vice-President for AVCAA

Date _____
University Registrar

After School/Division approval, forward the last copy (without attachments) to the University Registrar for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

POLS- Y 502 Health Care Delivery Policy Issues - 3 credits

Spring 2009 Tue 5:30 - 8:00 p.m. NS 0039

Instructor: Douglas A. Singh, Ph.D. 2213 Wiekamp Hall Phone: 520 4171 E-mail: dsingh@iusb.edu
Office hours: Wed & Thu 3:00-4:30 p.m. or at other times by prior arrangement

Required Textbook:

Shi, L. and D.A. Singh. 2008. *Delivering Health Care in America: A Systems Approach*. 4th ed. Boston: Jones & Bartlett Publishers.

Course Description: This course acquaints the student with the main characteristics of health and health care, explores the complexities of the U.S. health care delivery system, and discusses policy perspectives within the context of some of the main issues in health care delivery.

Course Objectives:

1. Understand the fundamentals of the U.S. health care system.
2. Identify critical challenges in delivering health care and evaluate those challenges from the standpoint of outcomes (such as cost, access, and quality) and input commitments (such as financing, technology, and infrastructure).
3. Explore some key policy perspectives.

Course Format: Learning format includes some lecturing to clarify the main points in the assigned readings. However, the course requires a significant amount of reading outside the classroom. Obtaining a personal copy of the textbook is a must. Students should bring the textbook to class. Any student who does not wish to obtain his or her own copy of the textbook is advised to disenroll from this course. Selected assigned readings for each class session are listed in the Course Schedule. The exams will be based on these readings, and anything discussed in class that may be beyond what is in the readings. Most students will benefit by reading the entire chapters from the textbook in order to gain an in-depth understanding of the U.S. health care system, even though an entire chapter may not be assigned as a reading. It is highly recommended that students read the assigned materials before coming to class. The course also requires each student to complete three written assignments that will be discussed in class.

Oncourse will be used to post the syllabus, class lecture outlines, and grades. Lecture outlines will be posted by 2:00 pm on the day of class. Students are advised to check Oncourse before each class session for any announcements.

Grading:

Mid-term exam	=	60
Final exam	=	60
Three written assignments	=	60
Total points	=	180

Cumulative scores will be converted to a percent to determine the final grade:

A = 92+; A- = 88-91; B+ = 84-87; B = 80-83; B- = 76-79; C+ = 72-75; C = 68-71; C- = 64-67; D+ = 60-63; D = 56-59; F = <56

The final grade will be determined solely by the total points a student earns. There are no make-up opportunities or special deals available to anyone. In assigning points, the same standards are applied to all students.

Interpretation of grades

A: Student's performance at the graduate level is above average

B: Student's performance at the graduate level is average

C: Student's performance is below the graduate level (approx. junior-senior undergraduate level)
D and F: Student's performance is substantially below the graduate level (approx. high school or freshman-sophomore level in college)

Attendance

No points are gained or lost for merely attending or not attending class. However, past experience has demonstrated that, as a general rule, students who do not attend class regularly do not do well on the exams.

Class disturbances

Students are subject to severe penalties for any undue disturbances, private conversations, or inattention in class. Please shut off any sound-making devices before entering the classroom. Each student is fully responsible for any devices going off in class. Emergency personnel on call are exempted provided they inform the instructor before class begins.

Penalties: 1st offence: 10 points; 2nd offence: 20 points; 3rd offence: 40 points; 4th offence: 80 points, and so on.

Accommodations

Religious observances: If any student will require academic accommodations for a religious observance, please provide me with a written request to consider a reasonable modification for that observance by the end of the second week of the course.

Disability: If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Disabled Student Services (Administration Building, Room 104, telephone number 520-4832) as soon as possible to work out the details. To make any special accommodations I must receive official notification from this office.

Means of Contact:

A student's IUSB e-mail address is the only official means for communicating with the student.

Changes to syllabus

The instructor reserves the right to make reasonable changes to this syllabus. Any such changes will be announced in class, and a revised syllabus will be posted on Oncourse.

Course Schedule:

1. Jan 8 Health care and the medical model of health; cultural beliefs and values in America; foundations and evolution of a private/public health care system in the U.S.; foundations of managed care; the corporate era
Chapter 2 [39; 53 (cultural beliefs and values) – 55]; Chapter 3 [97 (Rise of private health insurance) – 107; 108-112]
2. Jan 15 Blum's model of health and well-being; main characteristics of the U.S. health care system; three models of universal coverage; health care systems of Australia, Canada, Germany, Britain, Japan, and Singapore.
Chapter 2 [49–53]; Chapter 1 (9-18; 21-28)
3. Jan 22 Health care expenditures; reasons why the U.S. spends more than other countries
Chapter 6 [229 (national health expenditures) – 233]; Chapter 5 [179 (impact of medical technology on health care costs) – 181; 182 (impact on global medical practice)]; Chapter 12 [484 (cost of health care) – 497]
4. Jan 29 The issues of access and equality: Health care as an economic good; public health and health care as a social resource; equitable distribution of health care; market justice vs social justice; rationing; universal coverage vs universal access
Chapter 3 (96); Chapter 2 [45 (public health) - 46; 56 (equitable distribution of health care - 64)]

First written assignment to be given in class

5. Feb 5 A further look at rights, equality, and needs in health care
Assigned Reading
6. Feb 12 Managed care
Chapter 9 (334-362)
First assignment due
7. Feb 19 **Mid-term exam** - There will be class after the exam
8. Feb 26 Basics of health policy
Chapter 13
Second written assignment to be given. This assignment will be due on the first day of class after the spring break
9. Mar 4 Policy in action: Cost containment
Chapter 12 (498-505)
10. Mar 11 **No class (spring break)**
Mar 18 **No class**
11. Mar 25 Some perspectives on competition in health care
Assigned Readings (Morone; Brown; Marmor & Bayum)
Third written assignment to be given.
12. Apr 1 Market failure reexamined
Assigned Reading (Sloan)
13. Apr 8 Selected organizational issues
Assigned Readings
Third assignment due
14. Apr 15 The future of health care
Chapter 14 (562-574)
- Apr 22 **Final exam**