

Homework is due at the **BEGINNING** of the each session, please write your name on the paper.

<b>CL #:</b>	<b>End of chapter Problem (from textbook by Doane)</b>
CL 2 (Lesson 4 & 5)	4.1, 4.5, 4.16, 4.67
CL 3 (Lesson 6 & 7)	4.20, 4.23, 4.30, 4.31
CL 4 (Lesson 8 & 9)	5.23, 5.34, 6.3, 6.7
CL 5 (Lesson 10 & 11)	6.13, 6.15, 6.51, 6.52 (Write down your excel functions)
CL 6 (Lesson 12 & 13)	7.12, 7.15, 7.19, 7.21 (Write down your excel functions)
CL 7 (Lesson 14 & 15)	7.39, 7.41, additional Q below (Write down your excel functions)
CL 8 (Lesson 16 & 17)	8.2, 8.4, 8.5, 8.6
CL 9 (Lesson 18 & 19)	8.7, 8.9, 8.14, 8.25
CL 10 (Lesson 20 & 21)	8.19, 8.29, 8.35, 8.39
CL 11 (Lesson 22 & 23)	9.29, 9.42, 9.58, 9.68
CL 12 (Lesson 24 & 25)	12.7, 12.13, 12.18, 12.21

CL 7(Lesson 14 & 15)

The number of cars sold by each of five sales persons at Royal Mazda last week are:

Sales Person	Y. Yawn	I.M. Sleepy	R.U. Also	Will E. Stay	A. Wake
Number of Cars	8	6	4	6	10

- A. With replacement, (that means, after you draw one sample, put the sample back into the population) write down all possible samples of two sales persons.
- B. Calculate the mean number of cars sold in each sample.
- C. The first one is done for you, as you can see in the table on the next page.
- D. Remember our goal: figure out how statistics (things that describe samples) can help us learn about parameters (things that describe the population.)