

A Decade of Teaching about Asia: NCTA Turns Ten

The National Consortium for Teaching about Asia (NCTA) was founded a decade ago when, answering a call from the Freeman Foundation, five sites around the country pledged to work toward permanently integrating East Asian content into the U.S. K-12 curriculum. Indiana University is one of these five founding sites, along with the University of Washington, the University of Colorado, Columbia University, and the Five College Center for East Asian Studies in New England.



The backbone of NCTA is the thirty-hour Teaching about Asia seminar that each site offers to its region (IU to the Midwest and South). Although these seminars are designed for teachers of world geography, history, cultures, literatures, and the arts, teachers from other fields are also welcome to apply. Participants are instructed about the culture and history of East Asia, and they walk away from the experience with invaluable background knowledge and curriculum materials. Those who complete the requirements receive stipends, resources for their schools, professional development points, and graduate credit. NCTA also offers low-cost study tours to China, Japan, and Korea to seminar alumni.

For more information about NCTA and to find Teaching about Asia seminars in your area, please visit NCTAsia.org.

Geography and History of the World workshops

To help prepare Indiana high school teachers for the new Geography and History of the World state standards, EASC and IU's Center for Social Studies and International Education (CSSIE), along with four other IU area studies centers (African Studies Program, Center for Latin American and Caribbean Studies, Inner Asian and Uralic National Resource Center, and Russian and East European Institute), hold workshops that provide geography and history content and help teachers with course development.

Upcoming workshops:

Indianapolis, IN at NCSS Great Lakes Regional Social Studies Conference
February 29
"Exploration, Conquest, Imperialism, and Post-Colonialism" (Standard 4)

Connorsville, IN
March 6
"States, Nations, & Nation States" (Standard 10)

Evansville, IN
April 24
"States, Nations, & Nation States" (Standard 10)

To attend a workshop in your area, contact Jane Henson, Associate Director, IU Center for Social Studies and International Education, at henson@indiana.edu, or call (812) 855-3838 / (800) 266-3815

Featured Web Resource: Asia for Educators

The Asia for Educators website, an initiative of Columbia University's East Asian Curriculum Project and the Project on Asia in the Core Curriculum, brings art, short recorded lectures by professors, and multimedia resources together. In addition to links, teaching guides and workbooks, and other helpful tidbits, this website offers teaching units that educators can use to lead their students through the Song Dynasty, the Chinese cosmos, an evaluative comparison of Europe and China, and the impact of Mongols on world history.

The *pièce de résistance* is a teaching unit about two scrolls that detail the Southern inspection tours of the Kangxi and Qianlong emperors. This beautiful and informative unit, titled *Recording the Grandeur of the Qing*, allows visitors to view the scrolls side-by-side and to learn about the historical and cultural world of these emperors. Find all this information at <http://afe.easia.columbia.edu/>.

News & Notes

Lotus Blossoms Bazaar

Teachers in the Bloomington area should mark their calendars for the the 11th annual Lotus Blossoms Bazaar, which will be held on March 28 and 29 at Binford Elementary. Everyone, young and old, is invited to the bazaar on Saturday from 9 a.m. to 2 p.m. for international music, crafts, games, and other fun activities. Drop by and have your name written in Chinese characters by one of the East Asian Studies Center's volunteer calligraphers! For more information, visit the website at www.lotusfest.org/LotusBlossomsBazaar.html.



East Asia Fair "Rigidity and Flexibility in Japanese Arts"

Indiana high schools within a two-hour drive of Chicago can sign up to take part in EASC's East Asia Fair 9 a.m. to 2 p.m. on April 22 at the Whitney Young High School Library in Chicago. Kimiko Gunji, director of the Japan House and associate professor of Japanese arts and culture at the University of Illinois at Urbana-Champaign, will lead sessions for students on exploring the rigidity and flexibility found in Japanese kimono, the tea ceremony, and ikebana. Attendance is limited to sixty students.

This event is a consortial project organized by the Center for East Asian and Pacific Studies (EAPS) at the University of Illinois and EASC. This Title VI-sponsored event brings together high school students from Indiana and Illinois to learn about a topic related to East Asia. Contact Qiong Jiang for more information (see below).

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Summer Professional Development Opportunities

University of Washington Japan Intensive Summer Course for K-12 Educators

From July 23 to August 22, 2008, the East Asia Resource Center (EARC) and University of Washington Japan Studies, in partnership with the UW College of Education,



will present the most intensive course on Japan yet offered by the EARC. For pre- and in-service K-12 educators with backgrounds in Japan studies, the Japan Intensive Summer Course is a four-week course that will give educators an outstanding grounding in Japan studies and in curricular strategies for bringing a study of Japan into their classrooms. A workshop and informational session will be held on April 29, 2008.

A UW Japan scholar and a master teacher in East Asian studies will each teach a thread of the course. The UW Japan scholar will lead daily lecture-discussion sessions, and the master teacher will guide semi-weekly special classroom application sessions that build on the material covered in the lectures, beginning with a look at the question, Why study Japan? The history lectures pair with class sessions on topics that illuminate aspects of Japanese society, culture, politics, and economics. The scholar will draw out big ideas in each session, which teachers may use in creating a final curricular project.

The lecture-discussion component connects with an equally compelling set of sessions on bringing Japan into the K-12 classroom. Master teacher and director of Japan Connections Pat Burlison will guide teachers in a series of sessions designed to put educators in the best position to teach about Japan. As a final project, teachers will create a

Japan portfolio to use in their teaching for years to come that incorporates the above work and other useful items.

Educators will enroll through the EARC for a reduced rate of approximately \$170, thanks to the generous support of the Freeman Foundation. The meeting times are tentatively scheduled as follows: MW 1:10-4:20, TTh 1:10-3:20, F 10-12, 1:10-3:20. Credit or clock hours will be granted.

University of Colorado at Boulder 2008 Summer Teacher Institute: "China's Transformations on the Eve of the Olympics"

All eyes are on China as it prepares for the 2008 Olympics. At such a critical time, it is important for American students and



teachers to understand the dynamic issues that define China today. Summer institute participants will analyze China's recent economic, political, and social changes, including such issues as political changes and individual freedom issues; environmental challenges of rapid modernization; the growing divides between rich and poor, urban and rural in China today; and insights into world media coverage of China and the Olympics. The following questions will help contextualize the program:

- What historical factors have helped foster China's recent economic, political, and social changes?
- What do these unprecedented changes mean for the various interest groups involved such as the Chinese government, the Chinese people, the countries of Asia and of the world?

- How do the Olympics symbolize China's rise to global prominence? Will the Games ultimately benefit the Chinese government or its critics?

All major participant costs of the institute are covered through a grant by the Freeman Foundation.

Applications are available at www.colorado.edu/CAS/TEA and must be received by March 7. For more information, email Jon.Zeljo@colorado.edu.

Teaching East Asian Literature in the High School Workshop at Indiana University Bloomington

Twenty-five high school English and world literature teachers will explore East Asia through its literature at the East



Asian Studies Center's 9th annual Teaching East Asian Literature in the High School Workshop, July 13 through July 19, 2008 at Indiana University Bloomington.

Designed to help teachers better incorporate Chinese, Japanese, and Korean literature into their curricula, the workshop includes lectures by university literature and history experts, interactive teaching strategy sessions by master teacher Cecilia Boyce, cultural activities, and films.

Generously funded by the Freeman Foundation, registration for the one-week residential workshop costs only \$60. Participation is limited to twenty-five; applicants are admitted on a rolling basis. The deadline for applications is March 31, 2008 or until workshop fills. Applications and more information can be found at www.indiana.edu/~easc/lit_workshop.

International Studies Summer Institute (ISSI) for Grades 7 - 12 TEACHERS



IU's 13th Annual International Studies Summer Institute

Empower your students in an increasingly global community.

The Center for the Study of Global Change at Indiana University Bloomington will once again host a two-week residential summer institute for middle and high school teachers July 13 through July 26, 2008. Teachers from around the world will join IU professors and other internationally prominent

speakers to explore diverse topics such as global environmental change, global food security, international trade, populations at risk, and conflict resolution through simulations, panels, interactive communication technologies, and cultural events.

Teachers will receive certification for Professional Growth Points and may elect to earn one to three graduate credits through the School of Education

at in-state tuition rates. Participants are accepted on a first come, first served basis. The first twenty teachers accepted will be offered scholarships of \$800 each.

For more information, visit the International Studies Summer Institute website at www.indiana.edu/~global/institute.htm, or email issi@indiana.edu.

A Chinese Numeral Sudoku

Written by John Frank, Center Grove High School, Indiana

This puzzle is a fun way to learn the numerals traditionally used in East Asia. Although the spoken Chinese, Japanese, and Korean languages pronounce the numerals very differently, all three languages share a common heritage of numerical notation.

The Origins of Sudoku

Howard Garns, an Indianapolis architect, is considered to be the inventor of Sudoku puzzles, and they were first published in 1979. The number puzzle achieved popularity in Japan in 1986 and was then given the name *Sudoku*, meaning *single number* or *the digits must occur only once*.

Puzzle Instructions:

The objective is to fill a 9x9 grid so that each row, each column, and each of the nine 3x3 boxes contains the digits from 1 to 9.

- 1 一
- 2 二
- 3 三
- 4 四
- 5 五
- 6 六
- 7 七
- 8 八
- 9 九

		四	七	五	九			
六					二	八	三	
二	一			六		九		四
	四				六	七	五	八
		八	九		七	二		
三	七	一	八				六	
七		九		八			四	六
	八	三						二
			二	九	一			

4	5	6	2	9	1	3	8	7
1	8	3	6	7	4	5	9	2
7	2	9	5	8	3	1	4	6
3	7	1	8	2	5	4	6	9
5	6	8	9	4	7	2	1	3
9	4	2	1	3	6	7	5	8
2	1	5	3	6	8	9	7	4
6	9	7	4	1	2	8	3	5
8	3	4	7	5	9	6	2	1

四	五	六	二	九	一	三	八	七
一	八	三	六	七	四	五	九	二
七	二	九	五	八	三	一	四	六
三	七	一	八	二	五	四	六	九
五	六	八	九	四	七	二	一	三
九	四	二	一	三	六	七	五	八
二	一	五	三	六	八	九	七	四
六	九	七	四	一	二	八	三	五
八	三	四	七	五	九	六	二	一

Solutions:

References Used:

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http://www.maa.org/editorial/mathgames/mathgames_09_05_05.html

The History of Sudoku
<http://www.conceptispuzzles.com/articles/sudoku/>

History of Sudoku
 (Roots and Development of Sudoku)
http://www.sudoku-tips.com/about_sudoku.php