



Announces the new book series:

Advancing Responsible Adolescent Development

Roger J.R. Levesque, J.D., Ph.D., Series Editor

Purpose

This series advances disciplinary and multidisciplinary inquiry into the individual, social, biological, and institutional responses to adolescents and their development. It champions research that examines conditions that either stifle or enhance responsible development.

Overview

Responsible adolescent development – one that is healthy, fulfilling, engaged, and respectful of one's self and others – requires responsive relationships with families, peers, neighbors, schools, community organizations, religious institutions, and other socializing systems. All these socializing influences reach optimal effectiveness when reinforced by appropriate social policies and norms at local, cultural, state, national, international and global levels. This series examines the wide variety of sources that shape responses to adolescents and responsible development. This series explores these complex sources by exhibiting theories, models, research studies, and symposia that examine multiple dimensions of adolescent development.

Drawing from numerous disciplines, the series examines dimensions and experiences of adolescent development that contribute to responsibility (including irresponsibility) in multiple contexts and settings. The focus on multiple arenas of development necessarily encompasses the need to center on adolescents as well as on the conditions in which they live. Thus, the series publishes manuscripts that speak to issues adolescents face, but does not require that texts directly study adolescents themselves. Manuscripts may examine images and portrayals of adolescents through, for example, cultural assumptions of parenting, media depictions, religious groups' proselytizing, schooling's hidden curriculum, justice systems' presumptions, clinicians' interventions, and many other potential influences on adolescent development. The broadening of the disciplinary and multidisciplinary study of adolescence, however, does not mean that the series ignores core issues from adolescents' own perspectives, such as adolescents' experiences with significant others and with the wide variety of tasks, risks, and opportunities they encounter.

Audiences

Texts are of interest to academicians, applied researchers, and students in the fields of human development, applied psychology, criminology, sociology, education, family studies, health, juvenile justice, public policy, social work, and allied disciplines. Texts target a core audience but still appeal to others interested in understanding responses to the period of adolescence. Volumes are appropriate for upper-level undergraduate and graduate course use.

The Series Editor

Roger J.R. Levesque, J.D. (Columbia Law School), Ph.D. (Psychology, the University of Chicago), is Professor of Criminal Justice at Indiana University and Editor-in-Chief of the *Journal of Youth and Adolescence*. Prior to his current position, he was Professor of Psychology and Law at the University of Arizona. Professor Levesque is widely recognized as one of the leading contributors to the study of adolescence, with a special focus on the legal regulation of adolescence and the nature of adolescents' rights. In addition to having published numerous journal articles, Levesque is the author or editor of ten books dealing mainly with the nature of adolescence, family life and the laws that shape our intimate lives.

The Publisher

Springer, one of the most renowned scientific publishing powerhouses in the world, publishes the **Advancing Responsible Adolescent Development** book series. Springer's merger with Kluwer Academic/Plenum Publishers in 2004 catapulted its already vast disciplinary and geographical reach. Its publications now cover subjects ranging from the natural sciences, mathematics, engineering and computer science to medicine, psychology, law, literature, the arts, and all social sciences. With offices in Berlin, Heidelberg, Dordrecht, Paris, Milan, New York, Boston and New Delhi, Springer produces more than 3,500 new books each year and 1,250 journals, most of which also are available in electronic form. For more information, visit Springer's website at <http://www.springer.com/>.

Call for Submissions

Scholars from disciplines in the social and biological sciences are encouraged to contribute to this series in a wide range of areas related to the themes outlined in the overview. The series seeks the following kinds of authored or edited manuscripts: Original, book-length research manuscripts; collected scholarly papers (single or multiple authors); and proceedings from scientific symposia, meetings, or colloquia.

Submitting a Book Proposal

For your idea or manuscript to be considered as a title in this series, please send a brief proposal containing the following: A brief description of the content and focus of the proposed book; an annotated table of contents and sample chapter (for work already in progress); the intended audience and market; anticipated manuscript length and special features (if any), such as tables and charts; information concerning how much of the manuscript is currently available; and professional information about the author, including a c.v. that details previous publications, institutional affiliations, and academic background. Submit your proposal and any inquiries electronically to Dr. Roger J.R. Levesque, at rlevesqu@indiana.edu.

The Review Process

The series editor typically responds to authors' brief prospectus within a few days. If your manuscript will be considered as a candidate for the series, the editor will request a complete book proposal for consideration. The editor will guide you through the process to ensure the development of a high quality proposal. Publisher review of the proposal will follow. Authors whose proposals are accepted for publication will be furnished with written guidelines for preparing their final manuscript. Once the completed manuscript is submitted, the editor will closely review the manuscript and shepherd it through the production process.

For more information or to discuss a potential book development project, please contact:

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Potential areas for inclusion in the proposed series (please note that this list is not meant to be exclusive):

- Mediated Adolescence: Media, Developmental Science, and the Law
- Nowhere to Go: Empirical, Clinical, and Policy Responses to Runaway and Homeless Youth
- Adolescent Psychopathy
- The Skinny on Bodies: Adolescents, Body Images, and Reshaping Public Health Initiatives
- The Positive Psychology of Adolescent Development
- Victimized Adolescents: The Nature, Causes, and Prevention of Violence against Youth
- Understanding and Responding to Delinquent Girls: Failed Reforms and Reforming Failures
- Making It: Adolescents' Successful Transitions out of State Care
- Hating Youth: The Development of Hate and its Prevention
- Optimism: Recognizing its Significance and Fostering its Development
- Adolescent Parenthood: Psychology's Place in Shaping Policy Response
- Stigma: Exploring Adolescents' Patterns of Exclusion and Inclusion
- Religious Adolescents: The Public Nature of Private Beliefs
- Addicted Adolescents: Causes, Consequences, and Prevention of Drug Use and Abuse
- The Psychology and Law of Adolescence
- Sexuality Education: What Adolescents' Rights Require