

**Student Academic Appointees Handbook**  
Side By Side Comparison with Revisions **Highlighted**

<b>Original (2007-2008)</b>	<b>Revised (for 2008-2009)</b>
<p>HANDBOOK FOR STUDENT ACADEMIC APPOINTEES</p> <p>Excerpts from the University Academic Handbook and the Campus “Academic Guide”</p> <p>Indiana University Bloomington Office of the Vice Chancellor for Academic Affairs and Dean of the Faculties 2007</p>	<p>HANDBOOK FOR STUDENT ACADEMIC APPOINTEES</p> <p>Excerpts from the University Academic Handbook and the Campus “Academic Guide”</p> <p>Indiana University Bloomington Office of the Vice Chancellor for Academic Affairs and Dean of the Faculties 2007 <b>2008</b></p>
<p>Student Academic Appointees BLOOMINGTON CAMPUS Indiana University</p> <p>The following pages set forth a number of policies and points of information relevant to</p>	<p>Student Academic Appointees BLOOMINGTON CAMPUS Indiana University</p> <p>The following pages set forth a number of policies and points of information relevant to</p>

<p>student academic appointees on the Bloomington Campus of Indiana University. Additional information is contained in the "Academic Guide" for the Bloomington Campus, a copy of which is located in the office of each departmental chairperson and school dean or at the following web address: <a href="http://www.indiana.edu/~deanfac/acadguid/">www.indiana.edu/~deanfac/acadguid/</a></p> <p><u>Graduate Student Academic Appointments</u> (Associate Instructor, Graduate Assistant, Research Assistant, Faculty Assistant) Graduate student appointments are offered by academic schools or departments to selected graduate students. The stipends attached to appointments are considered graduate student support <u>and</u> compensation for the academic duties assigned, and as such are considered to be taxable income. These student academic appointments are independent of other possible awards of financial aid.</p>	<p>student academic appointees on the Bloomington Campus of Indiana University. Additional information is contained in the "Academic Guide" for the Bloomington Campus, a copy of which is located in the office of each departmental chairperson and school dean or at the following web address: <a href="http://www.indiana.edu/~deanfac/acadguid/">www.indiana.edu/~deanfac/acadguid/</a></p> <p><u>Graduate Student Academic Appointments</u> (Associate Instructor, Graduate Assistant, Research Assistant, Faculty Assistant) Graduate student appointments are offered by academic schools or departments to selected graduate students. The stipends attached to appointments are considered graduate student support <u>and</u> compensation for the academic duties assigned, and as such are considered to be taxable income. These student academic appointments are independent of other possible awards of financial aid.</p>
<p><u>DEFINITIONS OF TITLES</u></p> <p><u>Associate Instructor</u> A graduate student who is employed as a teacher and engages in activity as a teacher. Teaching consists of the activities of teaching, lecturing, tutoring, instructing, laboratory assisting in an instructional role, and the like in the activity of imparting knowledge, providing the employee has responsibility for assigning grades for at least a portion of a course and has direct contact with students.</p> <p><u>Graduate Assistant</u> A graduate student who, in an academic department or in an administrative office, assists in work associated with the duties of faculty members or administrators, such as library searches, curricular development, or paper grading, and who is not an Associate Instructor, Research Assistant, or Faculty Assistant.</p> <p><u>Research Assistant</u> A graduate student who is engaged in or assists with original, professional-level research.</p> <p><u>Faculty Assistant</u> A graduate student who holds an academic appointment, and performs non-teaching services in an instructional program, where the services are equivalent in importance to those performed by Associate Instructors.</p>	<p><u>DEFINITIONS OF TITLES</u></p> <p><u>Associate Instructor</u> A graduate student who is employed as a teacher and engages in activity as a teacher. Teaching consists of the activities of teaching, lecturing, tutoring, instructing, laboratory assisting in an instructional role, and the like in the activity of imparting knowledge, providing the employee has responsibility for assigning grades for at least a portion of a course and has direct contact with students.</p> <p><u>Graduate Assistant</u> A graduate student who, in an academic department or in an administrative office, assists in work associated with the duties of faculty members or administrators, such as library searches, curricular development, or paper grading, and who is not an Associate Instructor, Research Assistant, or Faculty Assistant.</p> <p><u>Research Assistant</u> A graduate student who is engaged in or assists with original, professional-level research.</p> <p><u>Faculty Assistant</u> A graduate student who holds an academic appointment, and performs non-teaching services in an instructional program, where the services are equivalent in importance to those performed by Associate Instructors.</p>
<p><u>EQUAL EMPLOYMENT OPPORTUNITY POLICY</u></p> <p>Indiana University pledges itself to continue its commitment to the achievement of equal opportunity within the University and throughout American society as a whole. In this regard, Indiana University will recruit, hire, promote, educate, and provide services to persons based upon their individual qualifications. Indiana University prohibits discrimination based on arbitrary considerations of such characteristics as age, color, disability, ethnicity, gender, marital status, national origin, race, religion, sexual orientation, or veteran status.</p>	<p><u>EQUAL EMPLOYMENT OPPORTUNITY POLICY</u></p> <p>Indiana University pledges itself to continue its commitment to the achievement of equal opportunity within the University and throughout American society as a whole. In this regard, Indiana University will recruit, hire, promote, educate, and provide services to persons based upon their individual qualifications. Indiana University prohibits discrimination based on arbitrary considerations of such characteristics as age, color, disability, ethnicity, gender <b>identity</b>, marital status, national origin, race, religion, <b>sex</b>, sexual orientation, or veteran status.</p>

<p>Indiana University shall take affirmative action, positive and extraordinary, to overcome the discriminatory effects of traditional policies and procedures with regard to the disabled, minorities, women, and Vietnam-era veterans.</p>	<p>Indiana University shall take affirmative action, positive and extraordinary, to overcome the discriminatory effects of traditional policies and procedures with regard to the disabled, minorities, women, and Vietnam-era veterans.</p>
<p><u>DUTIES AND RESPONSIBILITIES PARTICULAR TO ASSOCIATE-INSTRUCTORS</u></p>	<p><u>DUTIES AND RESPONSIBILITIES PARTICULAR TO STUDENT ACADEMIC APPOINTEES WITH TEACHING DUTIES</u></p>
<p><del>Since teaching is their central responsibility, Associate Instructors</del> have many of the same professional duties as faculty. This is particularly true of the responsibilities they have towards their students, from whose perspective both <del>the AI</del> and the faculty are teachers. For this reason, the faculty "Code of Academic Ethics" (Doc. I-I in the Bloomington Academic Guide. See www.indiana.edu/~deanfac/acadguid) applies in large part to <del>Associate Instructors as well</del>. Faculty and <del>Associate Instructors</del> are, above all, obligated to adhere to the stated goals and purposes of a course and to teach it at the scheduled time. Any exceptions must be approved in advance by the department chairperson or the <del>AI's</del> supervisor.</p>	<p>Student Academic Appointees who teach have many of the same professional duties as faculty. This is particularly true of the responsibilities they have towards their students, from whose perspective both <b>the SAA</b> and the faculty are teachers. For this reason, the faculty "Code of Academic Ethics" (Doc. I-I in the Bloomington Academic Guide. See www.indiana.edu/~deanfac/acadguid) applies in large part to <b>SAAs who teach</b>. Faculty and <b>SAAs who teach</b> are, above all, obligated to adhere to the stated goals and purposes of a course and to teach it at the scheduled time. Any exceptions must be approved in advance by the department chairperson or the <b>SAA's</b> supervisor.</p>
<p><u>Relations with Students</u> If faculty members (including graduate students with teaching responsibilities) engage in amorous or sexual relations with students for whom they have professional responsibility, even when both have consented to the relationship, it will be viewed as a violation of the "Code of Academic Ethics".</p>	<p><u>Relations with Students</u> If faculty members (including graduate students with teaching responsibilities) engage in amorous or sexual relations with students for whom they have professional responsibility, even when both have consented to the relationship, it will be viewed as a violation of the "Code of Academic Ethics."</p>
<p><u>Harassment</u> Indiana University does not tolerate harassment that targets an individual based upon race, color, religion, national origin, ethnicity, sex or gender, age, sexual orientation, disability, veteran status or marital status. Students who believe they have been harassed are encouraged to report such incidents to one of the following offices: the dean, department chair or supervisor, Office of Affirmative Action, Office of the Vice Provost for Academic Affairs and Dean of Faculties, or the Dean of Students.</p>	<p><u>Harassment</u> Indiana University does not tolerate harassment that targets an individual based upon race, color, religion, national origin, ethnicity, sex, gender <b>identity</b>, age, sexual orientation, disability, veteran status or marital status. Students who believe they have been harassed are encouraged to report such incidents to one of the following offices: the dean, department chair or supervisor, Office of Affirmative Action, Office of the Vice Provost for Academic Affairs and Dean of Faculties, or the Dean of Students.</p>
<p><u>Sexual Harassment Policy</u> Indiana University does not tolerate sexual harassment of students and employees. Women and men who believe they are victims of sexual harassment, as well as non-victims, are encouraged to report such incidents. Indiana University will promptly investigate every sexual harassment complaint, respond, and take corrective action to stop the harassment.</p> <p>Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature constitute sexual harassment when:</p> <ol style="list-style-type: none"> <li>1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's education.</li> <li>2. Submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual.</li> <li>3. Such conduct has the effect of unreasonably interfering with an individual's academic performance or creating an intimidating, hostile, or offensive learning</li> </ol>	<p><u>Sexual Harassment Policy</u> Indiana University does not tolerate sexual harassment of students and employees. Women and men who believe they are victims of sexual harassment, as well as non-victims, are encouraged to report such incidents. Indiana University will promptly investigate every sexual harassment complaint, respond, and take corrective action to stop the harassment.</p> <p>Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature constitute sexual harassment when:</p> <ol style="list-style-type: none"> <li>1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's education.</li> <li>2. Submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual.</li> <li>3. Such conduct has the effect of unreasonably interfering with an individual's academic performance or creating an intimidating, hostile, or offensive learning</li> </ol>

<p>environment.</p> <p>Student academic appointees who believe they have been sexually harassed are encouraged to report such incidents to one of the following offices: the dean, department chair or supervisor, Office of Affirmative Action, Office of the Vice Provost for Academic Affairs and Dean of Faculties, or the Dean of Students.</p>	<p>environment.</p> <p>Student academic appointees who believe they have been sexually harassed are encouraged to report such incidents to one of the following offices: the dean, department chair or supervisor, Office of Affirmative Action, Office of the Vice Provost for Academic Affairs and Dean of Faculties, or the Dean of Students. (see also “Discrimination and Harassment Complaint Procedure Guidelines for the Bloomington Campus,” available online at: <a href="http://www.indiana.edu/~bfc/newWeb/docs/policies/affirmativeActionComplaint.pdf">http://www.indiana.edu/~bfc/newWeb/docs/policies/affirmativeActionComplaint.pdf</a>)</p>
<p><del>Disabled Students</del> The University provides reasonable accommodation and services which facilitate the higher education of qualified students with temporary or permanent disabilities. The extent to which these services are supplied is based on individual student’s need and academic requirements. Students requesting assistance regarding a disability should contact the Office of Disability Services for Students.</p>	<p><u>Students with Disabilities</u> The University provides reasonable accommodation and services which facilitate the higher education of qualified students with temporary or permanent disabilities. The extent to which these services are supplied is based on individual student’s need and academic requirements. Students requesting assistance regarding a disability should contact the Office of Disability Services for Students.</p>
<p><u>Religion</u> Indiana University respects the right of all students to observe their religious holidays and will make reasonable accommodation, upon request, for such services. A list of dates for major religious holidays will be included each semester in the Schedule of Classes. Students wanting accommodations will contact their instructors. Complete policy located at: <a href="http://www.indiana.edu/~deanfac/relobs.html">http://www.indiana.edu/~deanfac/relobs.html</a></p>	<p><u>Religion</u> Indiana University respects the right of all students to observe their religious holidays and will make reasonable accommodation, upon request, for such services. A list of dates for major religious holidays will be included each semester in the Schedule of Classes. Students wanting accommodations will contact their instructors. Complete policy located at: <a href="http://www.indiana.edu/~deanfac/relobs.html">http://www.indiana.edu/~deanfac/relobs.html</a></p>
<p><u>Cultural Diversity</u> The Bloomington Faculty Council has recommended the Vice Provost for Academic Affairs and Dean of the Faculties ensure implementation of programs directed toward all new <del>Associate Instructors</del> which address standards of conduct--including those behaviors related to cultural diversity which include racial, ethnic, sexual orientation and <del>gender</del> discrimination. Therefore, each new associate instructor is expected to attend the Cultural Diversity Issues Workshop during the Fall or Spring semester of the first year of academic appointment. Each <del>AI</del> will be assigned to one of the scheduled workshops by his or her department. The purpose of the workshop is twofold:</p> <ol style="list-style-type: none"> <li>1. To assist <del>Associate Instructors</del> in developing effective strategies for addressing issues related to all of the aforementioned cultural diversity issues in the classroom.</li> <li>2. To review the enforcement procedures associated with the “Code of Academic Ethics”, and the consequences for violation.</li> </ol>	<p><u>Cultural Diversity</u> The Bloomington Faculty Council has recommended the Vice Provost for Academic Affairs and Dean of the Faculties ensure implementation of programs directed toward all new <u>SAAs with teaching responsibilities</u> which address standards of conduct--including those behaviors related to cultural diversity which include racial, ethnic, sexual orientation, <u>sex</u>, and <u>gender identity</u> discrimination. Therefore, each new associate instructor is expected to attend the Cultural Diversity Issues Workshop during the Fall or Spring semester of the first year of academic appointment. Each <u>SAA who teaches</u> will be assigned to one of the scheduled workshops by his or her department. The purpose of the workshop is twofold:</p> <ol style="list-style-type: none"> <li>1. To assist <u>SAAs who teach</u> in developing effective strategies for addressing issues related to all of the aforementioned cultural diversity issues in the classroom.</li> <li>2. To review the enforcement procedures associated with the “Code of Academic Ethics”, and the consequences for violation.</li> </ol>
<p><u>Dual Status of the <del>Associate Instructor</del></u> An <del>Associate Instructor</del> is a student as well as a member of the teaching staff. In many situations, this distinction is clear and unambiguous, but at times it results in ambiguities and potential problems. As a graduate student, the <del>AI</del> is subject to the “Code of Student Ethics” (<del>available from the Office of the Dean of Students, Bryan Hall 205</del>) and holds full student status, including the right to vote for and hold office in Student Government. On the other hand, as a member of the teaching staff, the <del>AI</del> has responsibilities in many ways identical with those of the faculty. Normally, however, <del>AIs</del> teach under the supervision of one or more</p>	<p><u>Dual Status of the <u>SAA with Teaching Duties</u></u> An <u>SAA who teaches</u> is a student as well as a member of the teaching staff. In many situations, this distinction is clear and unambiguous, but at times it results in ambiguities and potential problems. As a graduate student, the <u>SAA</u> is subject to the “Code of Student Ethics” (<u>available online at <a href="http://dsa.indiana.edu/Code/">http://dsa.indiana.edu/Code/</a></u>) and holds full student status, including the right to vote for and hold office in Student Government. On the other hand, as a member of the teaching staff, the <u>SAA who teaches</u> has responsibilities in many ways identical with those of the faculty. Normally, however, <u>SAAs</u> teach under the supervision of one or more</p>

<p>members of the faculty who have the responsibility for the course. <del>Associate Instructors have the right to vote for and hold three assigned seats on the Bloomington Faculty Council.</del></p>	<p>members of the faculty who have the responsibility for the course.</p>
<p><del>Associate Instructors and the Faculty Council</del> Associate Instructors elect three representatives to the Bloomington Faculty Council, on which they serve as full voting members. The Student Academic Appointee Affairs Committee is a standing committee of the Council; it reviews policies, recommends changes and new policies, conducts elections, disseminates information about the status of AIs, <del>and serves as an informal mediator in disputes involving AIs. The AI Board of Review, composed of three faculty members and three AIs, is elected by the Faculty Council to deal with formal grievances.</del></p> <p>The Bloomington Faculty Council has specified that Associate Instructors shall: 1) be appointed under a written agreement, 2) be provided copies of the <u>Academic Handbook*</u>, 3) be provided (by the supervisory faculty or departmental chairperson) a written set of guidelines dealing with the teaching objectives and administrative responsibilities established by the supervisor for the course in which the AI is to function, 4) <del>be provided parking privileges similar to those provided full-time appointees,</del> 5) be terminated in mid-appointment only by the procedure specified by the Faculty Council (see pp. 12-13), 6) be paid the established minimum salary <del>for 50% FTE (20-contact hours per week, see p. 7).</del></p>	<p><u>SAAs and the Faculty Council</u> SAAs elect three representatives to the Bloomington Faculty Council, on which they serve as full voting members. The Student Academic Appointee Affairs Committee is a standing committee of the Council; it reviews policies, recommends changes and new policies, conducts elections, <u>and disseminates information about the status of SAAs (see also GRIEVANCE PROCEDURES, below)</u></p> <p>The Bloomington Faculty Council has specified that SAAs shall: 1) be employed under a written agreement, 2) be provided copies of the <u>Academic Handbook (available online at <a href="http://www.indiana.edu/~deanfac/acadhbkc/">http://www.indiana.edu/~deanfac/acadhbkc/</a>)</u>, 3) be provided (by the supervisory faculty or departmental chairperson) a written set of guidelines detailing the teaching objectives and administrative responsibilities established by the supervisor for the course in which the SAA is to <u>teach</u>, 4) be terminated in mid-appointment only by the procedure specified by the Faculty Council (<u>see EARLY TERMINATION OF STUDENT ACADEMIC APPOINTEES, below</u>), 6) be paid the established minimum salary as defined by the FTE. (<u>see SALARY, below</u>)</p>
<p><u>TERMS OF STUDENT ACADEMIC APPOINTMENTS</u></p>	<p><u>TERMS OF STUDENT ACADEMIC APPOINTMENTS</u></p>
<p><u>Agreement Form</u> The center page is a sample of the application and agreement under which every student academic appointee is appointed. This application, signed by both the student academic appointee and the department chairperson or dean of a professional school, constitutes the appointment agreement, one copy of which is to be returned to the appointee.</p>	<p><u>Agreement Form</u> The center page is a sample of the application and agreement under which every student academic appointee is appointed. This application, signed by both the student academic appointee and the department chairperson or dean of a professional school, constitutes the appointment agreement, one copy of which is to be returned to the appointee.</p>
<p><u>I-9 Form</u> Federal regulations now require that an I-9 form (Employment Eligibility Verification) be completed on all new appointees PRIOR TO THEIR STARTING WORK. Part I of the form is to be completed by the new appointee, attesting to her/his eligibility for employment in the United States. Part II is to be completed by a representative of Indiana University attesting that <u>original</u> documents as specified on the I-9 which verify the employee's identity and employment eligibility have been viewed. If on limited status, appointment may not exceed the authorized expiration date.</p>	<p><u>I-9 Form</u> Federal regulations now require that an I-9 form (Employment Eligibility Verification) be completed on all new appointees PRIOR TO THEIR STARTING WORK. Part I of the form is to be completed by the new appointee, attesting to her/his eligibility for employment in the United States. Part II is to be completed by a representative of Indiana University attesting that <u>original</u> documents as specified on the I-9 which verify the employee's identity and employment eligibility have been viewed. If on limited status, appointment may not exceed the authorized expiration date.</p>
<p><u>Payroll</u> All student academic appointees are paid on the monthly, academic year, or summer sessions payrolls, not on the bi-weekly payrolls. Where a student's work is directly tied to an academic year or summer session program (usually the case <del>with Associate Instructors</del>), appointment is based on a semester, academic year, or summer session. Students involved in projects or work not tied to the academic year are</p>	<p><u>Payroll</u> All student academic appointees are paid on the monthly, academic year, or summer sessions payrolls, not on the bi-weekly payrolls. Where a student's work is directly tied to an academic year or summer session program (usually the case for <u>SAAs with teaching responsibilities</u>), appointment is based on a semester, academic year, or summer session. Students involved in projects or work not tied to the academic year are</p>

<p>appointed on a monthly basis with fixed starting and ending dates. All students will be required to utilize direct deposit for payroll.</p>	<p>appointed on a monthly basis with fixed starting and ending dates. All students will be required to utilize direct deposit for payroll.</p>																																				
<p><u>Salary</u> Depending on the percentage of full-time equivalent (FTE) to which a student is appointed, the following salary minima shall be applied for ten-month appointments:</p>	<p><u>Salary</u> Depending on the percentage of full-time equivalent (FTE) to which a student is appointed, the following salary minima shall be applied for ten-month appointments:</p>																																				
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<p><u>FTE</u> Students are usually appointed at 50% FTE (20 contact hours per week). Prior permission must be obtained from the Vice Provost for Academic Affairs and Dean of the Faculties for any appointments at a higher FTE percentage which is normally limited to a maximum of 75%. This applies to any supplemental payments and additional academic appointments as well; i.e., when the total FTE percentage of all appointments combined exceeds 50%. Requests for exceptions must be addressed to the Vice Provost for Academic Affairs and Dean of the Faculties Office and must be accompanied by a statement from the graduate student's major faculty advisor endorsing the exception.</p>	<p><u>FTE</u> Students are usually appointed at 50% FTE (20 contact hours per week). Prior permission must be obtained from the Vice Provost for Academic Affairs and Dean of the Faculties for any appointments at a higher FTE percentage which is normally limited to a maximum of 75%. This applies to any supplemental payments and additional academic appointments as well; i.e., when the total FTE percentage of all appointments combined exceeds 50%. Requests for exceptions must be addressed to the Vice Provost for Academic Affairs and Dean of the Faculties Office and must be accompanied by a statement from the graduate student's major faculty advisor endorsing the exception.</p>																																				
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<p>Persons "who are members of the Indiana National Guard or of the reserve components or the retired personnel of the naval, air, or ground forces, shall be entitled to leave of absence from their respective duties, without loss of time or pay for such time as the members of the National Guard are in the military service on training duties of the state of Indiana under the order of the governor as commander-in-chief, or as members of any reserve component under the orders of the component authority thereof, for periods not to exceed fifteen days in any one calendar year."</p>	<p>Persons "who are members of the Indiana National Guard or of the reserve components or the retired personnel of the naval, air, or ground forces, shall be entitled to leave of absence from their respective duties, without loss of time or pay for such time as the members of the National Guard are in the military service on training duties of the state of Indiana under the order of the governor as commander-in-chief, or as members of any reserve component under the orders of the component authority thereof, for periods not to exceed fifteen days in any one calendar year."</p>																																				
<p><u>Harassment Policies</u> See page three under "Duties and Responsibilities."</p>	<p><u>Harassment Policies</u> See page three under "Duties and Responsibilities."</p>																																				

<p><u>Handbook</u> Every student academic appointee must also be provided a <u>Handbook for Student Academic Appointees</u>. A supply of these handbooks is provided to each department in the fall.</p>	<p><u>Handbook</u> Every student academic appointee must also be provided a <u>Handbook for Student Academic Appointees</u>. A supply of these handbooks is provided to each department in the fall. (available online at: <a href="http://www.indiana.edu/~deanfac/saahbk.htm">http://www.indiana.edu/~deanfac/saahbk.htm</a>)</p>
<p><u>Enrollment</u> Student academic appointees must be degree candidates and are expected to be enrolled each semester on appointment. Compliance with enrollment requirements for graduate students on academic appointment is monitored against the Registrar's official records.</p> <p>a) All graduate students on academic appointment at or above 37.5% FTE (15 hours of duties per week) must enroll in 6 credit hours each semester on appointment (summers excluded).</p> <p>b) Students appointed at less than 37.5% FTE must enroll in at least 1 credit hour each semester on appointment (summers excluded).</p> <p>c) All doctoral candidates who have accumulated 90 graduate credit hours and master of fine arts students who have completed 60 graduate credit hours and who have completed all course requirements for the degree except the dissertation or final project or performance, if applicable, may enroll in G901, Dissertation Research, which carries a value of 6 credit hours. (A student may enroll in G901 no more than 6 times.)</p>	<p><u>Enrollment</u> Student academic appointees must be degree candidates and are expected to be enrolled each semester on appointment. Compliance with enrollment requirements for graduate students on academic appointment is monitored against the Registrar's official records.</p> <p>a) All graduate students on academic appointment at or above 37.5% FTE (15 hours of duties per week) must enroll in 6 credit hours each semester on appointment (summers excluded).</p> <p>b) Students appointed at less than 37.5% FTE must enroll in at least 1 credit hour each semester on appointment (summers excluded).</p> <p>c) All doctoral candidates who have accumulated 90 graduate credit hours and master of fine arts students who have completed 60 graduate credit hours and who have completed all course requirements for the degree except the dissertation or final project or performance, if applicable, may enroll in G901, Dissertation Research, which carries a value of 6 credit hours. (A student may enroll in G901 no more than 6 times.)</p>
<p><u>Fee Remissions</u> Procedures for Departmental Fee Remission Awards are issued yearly by the Vice Provost for Budget and Administration after consultation with the Vice Provost for Academic Affairs and Dean of the Faculties. In making student academic appointments, you should note that the following guidelines normally apply.</p> <p>a) Student must hold an appointment as an Associate Instructor, Research Assistant, Graduate Assistant, or Faculty Assistant.</p> <p>b) Student must not be appointed over 75% FTE.</p> <p>c) Students with a total FTE of 50% to 75% must be awarded a full fee remission (less any mandatory, course-related, or miscellaneous fees) and must enroll in six hours of credit per semester.</p> <p>d) Students with a total FTE of 50% to 75% for both semesters of an academic year must receive a fee remission for six hours of summer enrollment if they enroll for summer session(s).</p> <p>e) Students who did not hold an academic year appointment, but are appointed in the summer with a total FTE of 50% or greater must receive a fee remission for six hours of summer enrollment if they enroll for summer session(s).</p> <p>f) Fee remissions may be awarded at less than 50% FTE, at departmental discretion.</p> <p>Fee remissions may be awarded for a maximum of 30 hours per 12-month period beginning with the start of the fall semester with at most 12 hours in any semester or</p>	<p><u>Fee Remissions</u> Procedures for Departmental Fee Remission Awards are issued yearly by the Vice Provost for Budget and Administration after consultation with the Vice Provost for Academic Affairs and Dean of the Faculties. In making student academic appointments, you should note that the following guidelines normally apply.</p> <p>a) Student must hold an appointment as an Associate Instructor, Research Assistant, Graduate Assistant, or Faculty Assistant.</p> <p>b) Student must not be appointed over 75% FTE.</p> <p>c) Student with a total FTE of 50% to 75% must be awarded a full fee remission (less any mandatory, course-related, or miscellaneous fees) and must enroll in six hours of credit per semester.</p> <p>d) Student with a total FTE of 50% to 75% for both semesters of an academic year must receive a fee remission for six hours of summer enrollment if they enroll for summer session(s).</p> <p>e) Student who did not hold an academic year appointment, but are appointed in the summer with a total FTE of 50% or greater must receive a fee remission for six hours of summer enrollment if they enroll for summer session(s).</p> <p>f) Fee remissions may be awarded at less than 50% FTE, at departmental discretion.</p> <p>Fee remissions may be awarded for a maximum of 30 hours per 12-month period beginning with the start of the fall semester with at most 12 hours in any semester or</p>

<p>combined summer session. The stated fee remission award will cover a minimum of 90% of the credit hour fees for a resident and a minimum of 95% for a non-resident. Fee remission awards do not cover G901, mandatory, course-related, or miscellaneous fees.</p>	<p>combined summer session. The stated fee remission award will cover a minimum of 90% of the credit hour fees for a resident and a minimum of 95% for a non-resident. Fee remission awards do not cover G901, mandatory, course-related, or miscellaneous fees.</p>
<p><u>Graduate Work Study</u> Academic graduate student appointees partially funded by the federal graduate work study program are accorded all the same rights and conditions of work and salary as other academic graduate student appointees in the Department or School.</p>	<p><u>Graduate Work Study</u> Academic graduate student appointees partially funded by the federal graduate work study program are accorded all the same rights and conditions of work and salary as other academic graduate student appointees in the Department or School.</p>
<p><u>STUDENT SUMMER APPOINTMENTS</u>                  During the summer, appointments may be made without special justification up to 100% FTE; but no exceptions will be granted beyond 100% FTE. Summer appointments are limited to the period between Commencement and the official start of the fall semester. Students appointed for an intensive session or longer must be provided with a signed "Agreement" form.</p>	<p><u>STUDENT SUMMER APPOINTMENTS</u>                  During the summer, appointments may be made without special justification up to 100% FTE; but no exceptions will be granted beyond 100% FTE. Summer appointments are limited to the period between Commencement and the official start of the fall semester. Students appointed for an intensive session or longer must be provided with a signed "Agreement" form.</p>
<p><u>HEALTH INSURANCE PLAN</u>                  A mandatory Student Academic Appointees Health Insurance Plan is in effect for all student academic appointees on appointment at or above 37.5% FTE for a full semester or longer. Enrollment periods for the insurance are August and January. Students who are appointed mid-semester or during the summer will be enrolled in the plan at the beginning of the next open enrollment period. The University or external granting agency pays 100% of the insurance premium for single coverage.*</p> <p>*Spouse, same sex domestic partner, and dependent coverage are also available. Eligibility for participation is certified by the Vice Provost for Academic Affairs and Dean of the Faculties Office to appointing units. Information packets and benefit cards are sent directly to students by The Chickering Group.</p> <p>Specific information regarding the policy and coverage is distributed electronically to all eligible participants. Plan provisions can be viewed at <a href="http://www.chickering.com/schools/iu/">http://www.chickering.com/schools/iu/</a></p> <p>A student insurance advisor is located on campus in Poplars 817 and may be contacted at 812-856-4650 or studenhc@indiana.edu</p>	<p><u>HEALTH INSURANCE PLAN</u>                  A mandatory Student Academic Appointees Health Insurance Plan is in effect for all student academic appointees on appointment at or above 37.5% FTE for a full semester or longer. Enrollment periods for the insurance are August and January. Students who are appointed mid-semester or during the summer will be enrolled in the plan at the beginning of the next open enrollment period. The University or external granting agency pays 100% of the insurance premium for single coverage.</p> <p><u>Dental Plan</u> For all SAAs appointed at 37.5FTE or higher, the University will purchase dental benefits for the student. For plan details see: <a href="http://www.indiana.edu/~uhrs/benefits/students.html">http://www.indiana.edu/~uhrs/benefits/students.html</a>. SAAs have the option of purchasing dental coverage for spouses and children.</p> <p>Eligibility for participation is certified by the Vice Provost for Academic Affairs and Dean of the Faculties Office to appointing units. Information packets and benefit cards are sent directly to students by The Chickering Group.</p> <p>Specific information regarding the policy and coverage is distributed electronically to all eligible participants. Plan provisions can be viewed at <a href="http://www.chickering.com/schools/iu/">http://www.chickering.com/schools/iu/</a></p> <p>*Spouse, same sex domestic partner, and dependent coverage are also available.</p> <p>A student insurance advisor is located on campus in Poplars 817 and may be contacted at 812-856-4650 or studenhc@indiana.edu</p>
<p><u>OTHER BENEFITS FOR STUDENT ACADEMIC APPOINTEES</u>                  The University provides specific benefits for employees who are injured or incur occupational disease while performing their duties. The benefits include medical</p>	<p><u>OTHER BENEFITS FOR STUDENT ACADEMIC APPOINTEES</u>                  The University provides specific benefits for employees who are injured or incur occupational disease while performing their duties. The benefits include medical</p>

<p>attention, hospital care, compensation for time lost and compensation for permanent disability. Detailed information covering these benefits is available in the Office of Risk Management (855-9758), Poplars 705. It is important that all on-the-job injuries be reported immediately.</p>	<p>attention, hospital care, compensation for time lost and compensation for permanent disability. Detailed information covering these benefits is available in the Office of Risk Management (855-9758), Poplars 705. It is important that all on-the-job injuries be reported immediately.</p>
<p><u>OTHER TYPES OF SUPPORT</u></p> <p><u>Graduate Fellowships</u> Graduate Fellowships are offered by departments, schools, or the University to selected graduate students. The stipends attached do not require specific duties and are excludable from taxable income to the extent they are actually used to pay for tuition and course-related books and expenses. All fellowship recipients must be enrolled full-time. A full-time course load is defined by each school, but may in no case be less than 6 credit hours per semester without special permission.</p>	<p><u>OTHER TYPES OF SUPPORT</u></p> <p><u>Graduate Fellowships</u> Graduate Fellowships are offered by departments, schools, or the University to selected graduate students. The stipends attached do not require specific duties and are excludable from taxable income to the extent they are actually used to pay for tuition and course-related books and expenses. All fellowship recipients must be enrolled full-time. A full-time course load is defined by each school, but may in no case be less than 6 credit hours per semester without special permission.</p>
<p><u>REAPPOINTMENT OF STUDENT ACADEMIC APPOINTEES</u></p> <p>Reappointment is contingent upon: 1) reasonable progress toward the graduate degree, 2) satisfactory discharge of duties in previous appointments, 3) conformity to University policies during previous appointments, 4) availability of funds and 5) the specific appointment policies of the Department or School.</p> <p>For appointments expiring at the end of the spring semester, the school or department shall make every effort to send out written notices on or before June 1, concerning the status of reappointment. Such notification will inform the appointee whether the reappointment will or will not be offered or whether the decision regarding reappointment is deferred, as the case may be.</p>	<p><u>REAPPOINTMENT OF STUDENT ACADEMIC APPOINTEES</u></p> <p>Reappointment is contingent upon: 1) reasonable progress toward the graduate degree, 2) satisfactory discharge of duties in previous appointments, 3) conformity to University policies during previous appointments, 4) availability of funds and 5) the specific appointment policies of the Department or School.</p> <p>For appointments expiring at the end of the spring semester, the school or department shall make every effort to send out written notices on or before June 1, concerning the status of reappointment. Such notification will inform the appointee whether the reappointment will or will not be offered or whether the decision regarding reappointment is deferred, as the case may be.</p>
<p><u>EARLY TERMINATION OF STUDENT ACADEMIC APPOINTEES</u></p> <p>The termination of student academic appointees prior to the normal expiration is expected to occur only under extraordinary circumstances. Accordingly, the causes and procedures associated with termination are uniformly defined for all schools. They are set forth below:</p> <p>a) Termination by mutual agreement between the appointee and the department chairperson or dean may be effected at any time. The <del>Vice President - Bloomington</del> must be advised of such an action by written notification signed by both the appointee and the department chairperson or dean.</p> <p>b) An appointee may terminate the appointment at the end of a semester's duties for reason of personal hardship. This should be effected by written notification to the department chairperson or dean and to the <del>Vice President - Bloomington</del> at least four weeks prior to the end of the semester. Only in the case of the most severe personal hardship or in the case of unalleviated breach of agreement by the University should termination occur during a semester.</p>	<p><u>EARLY TERMINATION OF STUDENT ACADEMIC APPOINTEES</u></p> <p>The termination of student academic appointees prior to the normal expiration is expected to occur only under extraordinary circumstances. Accordingly, the causes and procedures associated with termination are uniformly defined for all schools. They are set forth below:</p> <p>a) Termination by mutual agreement between the appointee and the department chairperson or dean may be effected at any time. The <b>Bloomington Provost</b> must be advised of such an action by written notification signed by both the appointee and the department chairperson or dean.</p> <p>b) An appointee may terminate the appointment at the end of a semester's duties for reason of personal hardship. This should be effected by written notification to the department chairperson or dean and to the <b>Bloomington Provost</b> at least four weeks prior to the end of the semester. Only in the case of the most severe personal hardship or in the case of unalleviated breach of agreement by the University should termination occur during a semester.</p>

<p>c) The appointment is subject to termination by the department chairperson or dean, if the enrollment of the appointee in his/her departmental graduate program ceases.</p> <p>d) The appointment is subject to termination by the department chairperson or dean or by the <del>Vice President – Bloomington</del> for serious failure in assigned duties or for conduct otherwise at severe variance with that normally expected of University appointees. This termination must be effected by written notification to the student appointee, and whenever possible, it will become effective at the conclusion of a semester's duties. If, however, in the judgment of the person initiating termination, continuance of the student appointee in his/her position to the semester's end would cause grave harm to a segment of the University community or a gross breach of the University's educational obligations to students, termination can occur during the semester. In this case, the student appointee must first be placed under suspension from duties with pay for 14 days pending initiation of an appeal.</p>	<p>c) The appointment is subject to termination by the department chairperson or dean, if the enrollment of the appointee in his/her departmental graduate program ceases.</p> <p>d) The appointment is subject to termination by the department chairperson or dean or by the <b>Bloomington Provost</b> for serious failure in assigned duties or for conduct otherwise at severe variance with that normally expected of University appointees. This termination must be effected by written notification to the student appointee, and whenever possible, it will become effective at the conclusion of a semester's duties. If, however, in the judgment of the person initiating termination, continuance of the student appointee in his/her position to the semester's end would cause grave harm to a segment of the University community or a gross breach of the University's educational obligations to students, termination can occur during the semester. In this case, the student appointee must first be placed under suspension from duties with pay for 14 days pending initiation of an appeal.</p>
<p><del>DISPUTES</del></p> <p><del>A student academic appointee is entitled to appeal actions or conditions affecting his/her role. S/he must first appeal within his/her department. Department chairpersons and academic deans will utilize internal review procedures in each department or other academic division for the hearing of disputes involving student academic appointees. If a satisfactory resolution remains wanting at this level, the appeal may be taken to the school dean, and if necessary to the Vice Provost for Academic Affairs and Dean of the Faculties for resolution.</del></p>	<p><u>GRIEVANCE PROCEDURES</u></p> <p>An SAA is entitled to appeal actions or conditions affecting his/her role, including such matters as dismissal, academic freedom, reappointment, and the nature and conditions of work. <b>Issues regarding discrimination should be referred to the Office of Affirmative Action.</b> In appeals of research misconduct, however, the SAA should consult with the Bloomington campus Research Integrity Officer, in the Office for the Vice Provost for Research. Further information and procedures related to research misconduct are available at: <a href="http://research.indiana.edu/rschcomp/misconduct.html">http://research.indiana.edu/rschcomp/misconduct.html</a>.</p>
<p><del>ADDITIONAL APPEAL MECHANISMS FOR ASSOCIATE INSTRUCTORS</del></p> <p><del>The Associate Instructor may appeal termination proceedings by using the procedures established for disputes involving Associate Instructors. In no case can a contested termination become effective prior to 14 days from issuance of notice of termination. If the Associate Instructor wishes to appeal the decision for termination, written notification of intent must be given to the Vice President – Bloomington within this 14-day period or the right to appeal is forfeited. The Vice President – Bloomington, upon receipt of notification of appeal, will direct that the Associate Instructor be continued in assignment with pay, be given alternate duties with pay, or be suspended with pay until appeal proceedings are completed.</del></p> <p><del>The Associate Instructor, after appeal to the department, school, and Vice Provost for Academic Affairs and Dean of the Faculties, if a satisfactory resolution remains wanting, may then bring the matter before the Student Academic Appointee Affairs Committee of the Faculty Council. Finally, if the matter is still in dispute, an Associate Instructor Board of Review or an equivalent body will act as a final review body for disputes involving Associate Instructors. This board will render judgments upon the</del></p>	<p>Student academic appointees are encouraged to seek redress of grievances at the departmental and/or unit level. Beginning at that level, and progressing to higher administrative levels only when redress is not obtained, facilitates the appeal process and increases the likelihood of a satisfactory outcome. If a satisfactory resolution can not be reached at the department or unit level, the appeal may be taken to the Student Academic Appointee Grievance Committee of the Faculty Council, and, ultimately, to the Student Academic Appointee Board of Review</p> <p><u>Departments and Academic Units</u></p> <p>See BFC circular B21-2003: <a href="http://www.indiana.edu/~bfc/docs/policies/AI-Grievances.htm">http://www.indiana.edu/~bfc/docs/policies/AI-Grievances.htm</a></p> <p>All departments and academic units involved in supervising SAAs should establish and maintain internal procedures for reviewing graduate student grievances and complaints related to the terms and conditions of their academic appointments.</p> <p>These procedures should: (1) ensure a timely response to SAA complaints, (2) clearly establish an appeal structure for disputes that cannot be resolved through mutual</p>

<p><del>evidence and arguments presented to it and will make advisory recommendations to the parties of the dispute and the Vice President – Bloomington.</del></p>	<p>agreement among the SAA and his or her immediate supervisor, (3) be provided, in written form, to all SAAs at the time of their appointment, (4) also be provided to all supervising faculty and administrators, as well as to any unit administrators with responsibilities for reviewing and adjudicating SAA grievances, at the time when they begin their supervisory duties or assume their office, (5) aim to protect confidentiality and the rights of all involved, with particular sensitivity to the complexities of graduate student instructors' dual status as teachers and students and the potential for the pursuit of teaching related grievances to have negative ramifications on other aspects of the SAA's education and professional life, (6) ensure that once an SAA initiates a complaint, he or she is notified in a timely manner whenever information regarding that complaint is placed in his or her personnel file, and (7) inform the SAA of avenues of appeal beyond the departmental or unit level, pursuant to Bloomington Faculty Council policy establishing the SAA grievance committee and the SAA Board of Review.</p> <p><u>SAA Grievance Committee of the Faculty Council</u>          See BFC circular B7-2002:  <a href="http://www.indiana.edu/~bfc/docs/policies/AssociateInstructorGrievanceCommitteeProcedures.htm">http://www.indiana.edu/~bfc/docs/policies/AssociateInstructorGrievanceCommitteeProcedures.htm</a></p> <p>If a grievance cannot be resolved at the departmental or unit level, the SAA may bring the grievance to the SAA Grievance Committee. SAA Grievance Committee information is available at: <a href="http://www.indiana.edu/~bfc/">http://www.indiana.edu/~bfc/</a>.</p> <p>The SAA Grievance Committee is drawn from the membership of the BFC Student Academic Appointees Affairs Committee. The Grievance Committee shall be composed of no fewer than five members, including no fewer than two graduate student members. In cases involving dismissal or academic freedom, the SAA Grievance Committee will meet as a full body; in cases involving the nature or conditions of work and reappointment, the Committee may meet in subcommittees or panels of no fewer than two members (at least one of whom must be a graduate student). Although membership of the SAA Grievance Committee varies from year to year, it is expected that the same roster of Committee members shall complete the investigation and mediation of any case they have begun to consider. If a member of the SAA Grievance Committee is involved in a case before the Committee, or is a member of a department (or a school which is not departmentalized) from which a case arises, he or she shall be disqualified to hear or to investigate the case. A member of the SAA Grievance Committee shall also disqualify himself or herself from hearing or investigating a case whenever the member believes it difficult to render an impartial judgment. No member of the SAA Board of Review can serve concurrently on the SAA Grievance Committee.</p> <p>The SAA shall initially notify the Chair of the BFC Student Academic Appointees</p>
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Affairs Committee in writing of her or his intention to bring the grievance before the Committee.

Members of the SAA Grievance Committee shall address each grievance impartially, investigate it thoroughly, and base their findings on sound knowledge of University policies and procedures. The Committee should strive to resolve grievances through flexible procedures and encourage discussions between the parties to the grievance. The meetings of the Committee shall be informal with no stenographic record kept.

Where appropriate, SAAs may opt to seek mediation through other organizations, such as the Affirmative Action Office, the Office for Women's Affairs, the Gay, Lesbian, Bisexual, and Transgender Anti-Harassment Team, the Racial Incidents Team, the Gender Incidents Team, the Religious Bias Incidents Team, or the Student Advocates Office. SAAs pursuing such alternatives may not concurrently bring a case before the Committee; however, pursuing these alternatives does not preclude the SAA from subsequently bringing the grievance to the SAA Grievance Committee.

If mediation of the grievance fails, the SAA Grievance Committee reports its findings in writing to the grievant and to all parties named in the grievance. On request from the grievant, the committee informally may give its opinion of the merit of the grievance and whether it should be taken to the SAA Board of Review. This opinion shall not constitute evidence before the Board. On request, the Committee shall assist the grievant in drafting a statement of the grievance and may assist the grievant in other ways in preparing a case for presentation to the Board. However, the Committee may not represent the grievant before the Board.

#### SAA Board of Review

See BFC circular B18-2002:

[http://www.indiana.edu/~bfc/docs/policies/Associate\\_Instructor\\_Board\\_of\\_Review\\_Procedures.htm](http://www.indiana.edu/~bfc/docs/policies/Associate_Instructor_Board_of_Review_Procedures.htm)

If resolution of the grievance cannot be reached at the departmental or unit level, or through the SAA Grievance Committee, the SAA may bring the grievance before the SAA Board of Review. The BFC annually elects three faculty members to the SAA Board of Review. No more than two members of the Board may be elected from a single academic division of the University. At least one member should have previously served on the Faculty Board of Review. Each year, the Graduate and Professional Student Organization (GPSO) supplies a list of graduate students for potential membership on the SAA Board of Review. The BFC members select three members from this list to also serve on the Board.

	<p>An SAA seeking further review shall notify the Chair of the SAA Board of Review in writing of her or his request for review by the Board. His or her written statement should clearly specify the nature of the complaint, the person(s) grieved against, the remedy sought, and the reasons why the remedy is appropriate. The written statement of complaint should be submitted within two months of the incident or series of incidents that gave rise to it. This time limit may be waived at the discretion of the Board. If the case falls within the Board's area of jurisdiction, a formal, private, hearing shall be scheduled no sooner than ten days and no longer than thirty days after the respondent has received notice of the complaint.</p> <p>Prior to the hearing, the Chair of the SAA Board of Review shall send a copy of the grievance to all parties grieved against. These persons shall submit a response to the Board within ten days of the receipt of the grievance. The Chair will distribute copies of the grievance, the response, and any supporting documentation filed by either party to all Board members.</p> <p>Both parties will submit a list of witnesses, if any, to the SAA Board of Review. The Board will notify these witnesses of the date, time, and place of the hearing. Additional materials may be submitted to the Chair at the hearing for distribution to all involved. The Board also may request testimony or written statements from witnesses not called by either party. In the hearing before the Board, both parties shall have the right of counsel, or a representative of his/her choice. Both parties to the dispute, or their representatives, may question witnesses presented by the other party. Upon the conclusion of the hearing, the SAA Board of Review shall make its written recommendation to the Provost within ten days. All parties will receive copies of the recommendation at that time.</p> <p>The Board will maintain a record of all papers filed and will arrange for the tape recording of the hearing. Upon conclusion of the hearing, these records shall be kept on file for a period of five years in the BFC Office.</p>
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