

MEMORIAL RESOLUTION

PROFESSOR EMERITUS DAVID H. GLIESSMAN

(March 25, 1928 – March 14, 2007)

David Henry Gliessman, professor emeritus of education, died March 14, 2007 at Bloomington Hospital. Professor Gliessman was born in Hinsdale, Illinois on March 25, 1928. He completed his undergraduate studies in psychology at Elmhurst College in 1950. It was there that he met Pauline Miller, who became his wife and lifelong companion. He then completed his M.S. in psychology from Purdue University in 1952. Dr. Gliessman then entered his professional career first as a psychologist and reading specialist in Lafayette, Indiana followed by five years as a psychology instructor with the Purdue University Extension Division in Indianapolis and Fort Wayne. He entered graduate studies in educational psychology at the University of Illinois, where he earned his Ph.D. 1961.

During his graduate program, Professor Gliessman initiated a program of studies focused on the training of teachers. In the fall of 1960, he accepted a position as assistant professor in the School of Education at the University of Kansas City (now the University of Missouri-Kansas City). It was there that he initiated his innovative film series with problem-based scenarios that were meant to facilitate teacher growth and development. His film series *Critical Incidents in Teaching*, developed at Indiana, received widespread use in programs of teacher education nationally. In 1965, Professor Gliessman was appointed to the faculty of the School of Education at Indiana University in the Department of Educational Psychology as an associate professor. During his twenty-seven years of service to Indiana University, he served as Chair of the Department of Educational Psychology for two terms, 1968 to 1970 and 1976 to 1978. Subsequently, he was Principal Investigator and Director of the National Center for the Development of Training Materials in Teacher Education.

Dr. Gliessman's scholarly interests intersected with his teaching. His classes served as a laboratory implementing and testing the efficacy of his models. In 1994, his article co-authored with Dr. Richard Pugh, in the *Journal of Educational Research* was given the Harold E. Mitzell Award for Meritorious Contribution to Educational Practice Through Research. The Mitzell Award is described as recognizing the outstanding research article for that volume.

During his tenure as a faculty member Professor Gliessman served as a mentor and model, not only for his doctoral candidates, but for young faculty as well. His mentoring was marked by kind encouragement combined with high standards. A major part of his legacy as a scholar is reflected in the degree to which his vision of teacher training continues to influence former students nationally and internationally. An additional form of his role as mentor was reflected in his supervision of associate instructors for the department's undergraduate offerings. As an outgrowth of that service, he headed a major task force charged with designing a teacher training laboratory in the new Wright Education Building.

As a colleague, Professor Gliessman was valued for his keen wit and his common sense. He was strong presence within the department and was relied upon because of his integrity and intelligence. As an academic, however, he never lost sight of the enormous value that he placed on his family. He was a devoted husband, father, and grandfather; all roles that he relished.

Later in his career, Professor Gliessman began to develop his skills as a watercolorist. Following retirement, he became recognized by the local artistic community as an accomplished artist. He drew upon his travels and, sometimes, an eye for the ironic to inspire the objects of his art. He served the Emeriti House in planning its annual art exhibits of emeritus faculty art. Throughout the Bloomington community, Professor Gliessman was a recognized figure on his bicycle that he rode throughout his career and into retirement.

In recognition of his contributions to the university and to his profession, be it resolved that this memorial resolution be a part of the minutes of the Bloomington Faculty Council and that copies be sent to his wife Pauline, his son Lynn Gliessman of Bloomington, Indiana and his son Perry Gliessman of Missoula, Montana.

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