

WHEREAS The Bloomington Faculty Council recognizes the growing impact of global and regional environmental degradation, depletion of Earth's natural resources, and the threat of human-induced global climate change, and

WHEREAS The BFC recognizes that Indiana University has a responsibility to address these challenges as part of its mission of research, teaching, and service, and

WHEREAS there are growing opportunities for research, learning, engagement, and service to the community in the area of environmental sustainability that can contribute to student and faculty recruitment and retention, and

WHEREAS we recognize that many of our peer institutions are taking ambitious steps to implement systemic efforts to incorporate sustainability into their research, teaching, and service activities, and

WHEREAS Indiana University Bloomington, by virtue of its mixture of academic strengths, the natural beauty of its residential campus, and its strong connections to the surrounding community, is particularly well situated to develop a coordinated, campus-wide sustainability effort,

THEREFORE, be it resolved that the Bloomington Faculty Council endorses the *Campus Sustainability Report* of the Indiana University Task Force on Campus Sustainability as a framework for the creation of a campus-wide sustainability initiative. Specifically, the BFC urges:

- (1) The creation of an Office of Sustainability or comparable institutional structures for the Bloomington campus, whose key responsibilities would include (a) advising and collaborating with operational units to implement sustainability best practices; (b) facilitating integration of campus operational and academic efforts related to sustainability; and (c) participating in strategic planning with campus and university administrators to infuse a sustainability focus into operations, academics, building, and land-use for the campus;
- (2) Support for new academic initiatives related to sustainability, including (a) efforts to incorporate environmental literacy into the undergraduate learning experience, (b) developing structures to support interdisciplinary sustainability-related teaching and research, and (c) new initiatives to support service-learning and co-curricular opportunities for student engagement related to sustainability;
- (3) Continued financial and administrative support for targeted sustainability efforts in the seven core areas defined by the *Campus Sustainability Report*: academic initiatives, energy, environmental quality and land-use, resource use and recycling, transportation, built environment, and food; and
- (4) Formalizing an institutional commitment to sustainability, either by developing a formal campus policy statement on sustainability, or by becoming a signatory to one of the nationally recognized documents related to the sustainability movement.