

**Annual Meeting  
Lunch with an Author Schedule  
March 5 & 6, 2010**

Annual Meeting participants are invited to have lunch Friday and Saturday with authors who have recently published books. Space is available by reservation on a first come, first served basis.

**Friday March 5, 2010**

***Journalism Ethics: A Philosophical Approach***

**Christopher Meyers**

Oxford University Press (2009) Association for Practical and Professional Ethics: Series in Practical Ethics

The latest addition to the Oxford/APPE Practical Ethics Series, “A Philosophical Approach to Journalism Ethics” is an edited collection of original essays. Written by some of the best people in the field, the chapters achieve a fine balance of theoretical analysis and practical application. The contributors represent a richly diverse group: philosophers and communication scholars, theorists and practitioners, the long-established and the up-and-comers, all working from the perspective that the hard questions in journalism ethics require both theoretical sophistication and practical sensibilities. Anchored by an ethics method provided by Deni Elliott and David Ozar, the authors explore such topics as the history and moral justification of journalism, global journalism, moral development and organizational culture, new media, the business of journalism, objectivity, privacy, journalism’s professional status, image ethics, and the daily conflicts facing in-the-trenches reporters and editors.



***Computer Ethics, 4<sup>th</sup> edition***

**Deborah G. Johnson and Keith W. Miller**

Prentice Hall (2009)

Written in clear, accessible prose, the *Fourth edition of Computer Ethics* brings together philosophy, law, and technology. The text provides an in-depth exploration and analysis of a broad range of topics regarding the ethical implications of widespread use of computer technology. The approach is normative while also exposing the student to alternative ethical stances.



***Architecture, Ethics and Globalization: Ethics, Efficacy and Architecture in the Globalized Economy***

**Graham Owen**

Routledge (2009)

Bridging the gap between architectural theory and professional practice studies, this book offers critical inquiry into the shifting ground of ethical thought in the changing climate of the global economy. Looking at issues of contemporary significance to architectural critics, practitioners, educators, and students, the book also examines the role of the architectural academy in providing an education in ethical judgment. Including transcripts of responses and discussions among its contributors, a broad interdisciplinary set of perspectives are debated and often controversial points of view are put forward.



***Ethics and the Legal Profession, 2nd Edition***

**Elliot D. Cohen , Michael Davis and Frederick A. Elliston (Editors)**

Prometheus Books (2009)

Beneficial to the introductory law or philosophy student, *Ethics and the Legal Profession* comprises a selection of articles by eminent philosophers and lawyers that explore confrontations in the daily practice of law, employing in-depth case studies. The text is divided into six sections, each dealing with an important issue: The Structure of the Profession; The Moral Critique of Professionalism; The Adversary System; Conflict of Interest; Client Confidences; and The Provision of Legal Services. Provoking questions on moral and professional responsibility, the ideology and tyranny of advocacy, and the professional’s right to case refusal are approached. The introduction to each section sets the stage for the paper to follow. Following each section is a summary and

a list of suggested readings for further understanding. Readings have been selected to give a historical perspective showing a revolution in philosophy, conceptual analysis, and moral reasoning, due to the growing consensus about the need for some measure of reform in the legal profession. This study of ethics can help students and professionals draw a sharper distinction between ethical and technical judgments, and help them to become clearer about the meaning of moral discourse in the workplace. The book would make excellent reading in a law or philosophy course in professional responsibility.



***The Ethical Challenges of Academic Administration***

**Elaine E. Englehardt, Michael S. Pritchard,  
Kerry D. Romesburg and Brian Schrag (Editors)**  
Springer (2009)

This book is an invitation to academic administrators, at every level, to engage in reflection on the ethical dimensions of their working lives. Academics are very good at reflecting on the ethical issues in other professions but not so interested in reflecting on those in their own, including those faced by faculty and administrators. Yet it is a topic of great importance. Academic institutions are value-driven; hence virtually every decision made by an academic administrator has an ethical component with implications for students, faculty, the institution, and the broader community. Despite this, they receive little systematic preparation for this aspect of their professional lives when they take up administrative posts, especially when compared to medical or legal training.

The authors intend this work to be a first, rather than a final word, on the subject. This is because the practicalities of academic administration have not been the subject of much sustained ethical reflection. Surprisingly little has been written about the ethical challenges that academic administrators are likely to face. Most of the literature relating to academic administration focuses on “leadership” and draws heavily on management and social science theory. The importance of focusing on ethical deliberation and decision-making often goes unrecognized. What is needed is in-depth analysis informed by the general principles of professional ethics, as well as the more than 2000-year-old body of philosophical work on ethics.

It is clear that academia should examine its own domain. In focusing on ethics in academic administration, this book explores the issues that are faced every day by those managing seats of learning. What challenges does a new chair face when suddenly she is no longer simply a friend and colleague, but now the person adjudicating disputes, evaluating performance, and recommending career-impacting action? How does a dean respond to the struggles of balancing a budget and promoting his college’s interests? When a donor calls the president and requests a favor, what are the implications for the campus, internally and externally? It is these conflicts, and others, that are analyzed in this much-needed volume.



***God, Science, and Designer Genes: An Exploration of Emerging Genetic Technologies***

**Spencer S. Stober and Donna Yarri**  
Praeger Publishers (2009)

The brave new world of genetic technology has arrived. Extraordinary breakthroughs are giving us the means to screen in advance for diseases, determine the sex of an unborn child, establish guilt or innocence in criminal cases, even artificially create life. How do we balance what we can do and what we should do with this power? How do we resist the urge to use this technology to “play God?”



***Essentials of Business Ethics: Creating an Organization of High Integrity and Superior Performance***  
**(Essentials Series)**

**Denis Collins**  
John Wiley & Sons (2009)

Essential guidance to create an organization of high integrity and superior performance. Providing practical “how-to” examples and best practices on every area of managing ethics inside organizations, this brief yet powerful book lays down the foundation for creating a culture of high integrity and superior performance and offers advice relevant to every organization or company.

Topics include best practices in determining the ethics of job candidates; ethical decision making; ethics and

diversity training; ethics officers and hotlines; ethical leadership, work goals, and performance appraisals; environmental management; community outreach; and much more. Part of Wiley's Essentials Series, *Essentials of Business Ethics* is designed to enable corporate leaders to get up to speed quickly on the nuts and bolts of business ethics.



***Ethics and Values in Social Work: An Integrated Approach for a Comprehensive Curriculum***

**Allan E. Barsky**

Oxford University Press (2009)

In a unique and student-friendly package, *Ethics and Values in Social Work* offers a series of learning modules that will ensure graduates receive a comprehensive ethics and values education. Designed to be easily incorporated into any curriculum, each module helps students integrate the knowledge, skills, self-awareness, and critical thinking abilities required for dealing with ethical issues. From applying basic ethical standards of practice to managing complex ethical dilemmas, this textbook equips readers with a range of tools and strategies for responding to ethical questions and concerns.

Traditional ethics textbooks provide students with a model for ethical decision making. This breakthrough textbook goes beyond ethical decision making by providing students with a strategic framework for managing ethical issues that includes guidelines for engaging others in ethical discussions and using conflict resolution theory to promote collaborative solutions. Some textbooks introduce students to ethical theories, such as deontology, teleology, and virtue ethics. This textbook goes beyond describing these theories by providing students with opportunities to apply, compare, and contrast these approaches as they relate to various contexts of social work practice. A wealth of case scenarios, discussion questions, and role-play exercises make this an engaging, thought-provoking teaching and learning tool.

At a basic level, this textbook teaches students the essential principles and standards that define ethical practice. At a more profound level, *Ethics and Values in Social Work* inspires students to reach for the highest values of profession: service, dignity and worth of the person, human relationships, integrity, competence, social justice, human rights, and scientific inquiry.

Format and contents help social work programs meet and exceed CSWE accreditation standards, providing a clear structure for integrating ethics and values content throughout foundation and advanced courses. The six-stage framework for managing ethical issues provides a range of tools and strategies for identifying, analyzing, and responding to ethical problems, dilemmas, and breaches. A developmental approach to learning ethics supports students in engaging in higher levels of understanding, abstraction, application, and synthesis of ethics material. Experiential exercises prepare students for managing the ethical and values issues that may arise in field placements. Fun, engaging activities encourage students to reflect, question, and apply theory to practice. Thought-provoking and reality-based case examples illustrate thorny ethical issues that professionals may encounter, ranging from end-of-life decision making to boundary crossings to rationing resources during a national crisis.



***End-of-Life Care and Pragmatic Decision Making: A Bioethical Perspective***

**D. Micah Hester**

Cambridge University Press (2010)

Every one of us will die, and the processes we go through will be our own - unique to our own experiences and life stories. It is reasonable to reflect on what kinds of dying processes may be better or worse for us as we move toward our end. Such consideration, however, can raise troubling ethical concerns for patients, families, and healthcare providers. Even after forty years of concerted focus on biomedical ethics, these moral concerns persist in the care of lethally impaired, terminally ill, and injured patients.

*End-of-Life Care and Pragmatic Decision Making* provides a pragmatic philosophical framework based on a radically empirical attitude toward life and death. **D. Micah Hester** takes seriously the complexities of experiences and argues that when making end-of-life decisions healthcare providers ought to pay close attention to the narratives of patients and the communities they inhabit so that their dying processes embody their life stories. He discusses three types of end-of-life patient populations - adults with decision-making capacity, adult without capacity, and children (with a strong focus on infants) - to show the implications of pragmatic empiricism and the scope of decision making at the end of life for different types of patients.



***Everyday Practice of Science: Where Intuition and Passion Meet Objectivity and Logic***

**Frederick Grinnell**

Oxford University Press (2009)

Scientific facts can be so complicated that only specialists in a field fully appreciate the details. Professor Frederick Grinnell believes that the nature of everyday practice that gives rise to these facts should be understandable by everyone interested in science. Grinnell has an insider's knowledge of biomedical research based on more than thirty-five years of experience. Over much of the same period, he also has been teaching about philosophical and ethical issues in science. Now, he integrates these perspectives into an enlightening and entertaining description of *Everyday Practice of Science*.

Grinnell describes how real life researchers bring their own interests and passions to their work. Through the discovery process, they try to learn new things about the world. Through the credibility process, they try to convince other scientists that what they have learned is correct. Diversity of interests and backgrounds amongst researchers enhances both discovery and credibility. Achieving success depends on intuition and commitment as well as on logic and objectivity. Grinnell scratches the surface of the anonymous and somewhat boring "scientific method" and shows readers the excitement, risk and adventure underneath.



***Otherwise Law-Abiding Citizens: A Scientific and Moral Assessment of Cannabis Use***

**Matt Stolick**

Rowman and Littlefield—Lexington Books (2008)

**Matthew Stolick** presents a detailed social and scientific exploration of the social history of cannabis, chemical make-up of the cannabis plant, and effects of cannabis use. By offering a truly interdisciplinary look at this highly political issue, he clearly articulates the reasoning behind the categorical rejection of legal cannabis use by the United States and other nations. Approaching the discussion of cannabis use from perspectives embedded within philosophy, political science, psychology, and neurobiology, Stolick provides an even-handed account of the scientific realities and social practicalities surrounding the use of cannabis for both medical and recreational purposes.

Drawing on the moral thought of Aristotle, Kant, Mill, and Christianity, the book demonstrates the amoral nature of cannabis use. Grounding discussion of cannabis use in both moral theory and scientific fact, this book gives readers a thorough understanding of the social and political issues that continue to dictate cannabis law.



***Partly Cloudy: Ethics in War, Espionage, Covert Action and Interrogation***

**David L. Perry**

Scarecrow Press (2009)

The topics addressed in it include: an introduction to ethical reasoning; comparative religious views on killing and war; anticipating and preventing atrocities in war; a just-war analysis of Shakespeare's *Henry V*; secrecy, democratic accountability, and the CIA's original "social contract"; a short history of Russian intelligence; employing espionage to penetrate hostile regimes and terrorist cells; covert political influence, coups, and targeted killings; the question of torture in interrogating detainees; and practical peacemaking strategies.

**Saturday March 6, 2010**

***Engineering Ethics: Concepts and Cases, 4th edition***

**Charles E. Harris, Jr.; Michael S. Pritchard and Michael J. Rabins**

Wadsworth, Cengage Learning Publication (2008)

Extend your analytical skills to moral deliberation with this best-selling engineering ethics text. *Engineering Ethics: Concepts and Cases, 4th edition* bridges the gap between theory and practice with more than 100 current case studies available in the text and on the companion website, including current and controversial topics, such as Hurricane Katrina and global warming. This edition introduces you to a proven, structured methodology for analyzing cases, as well as examples of cases that already have been analyzed, to ensure you can practice ethical engineering yourself. The text also discusses Engineering Codes of Ethics. You'll learn the importance of critical moral reasoning as the book demonstrates how many apparent moral disagreements are actually disagreements about the facts or the definitions of crucial terms.

Significant topics, such as the ethical theory and the consequences of whistle-blowing, are now covered in greater depth. A handy, alphabetized list of cases allows you to quickly find specific cases, while a convenient bibliography provides sources for completing papers or additional reading. With this edition's comprehensive coverage, you quickly see, first-hand, the importance of your conduct as a professional and how your actions can affect the health, safety, and welfare of the public.

◆◆◆

***Ethics of Global Development: Agency, Capability, and Deliberative Democracy***

**David A. Crocker**

Cambridge University Press (2009)

Poverty, inequality, violence, environmental degradation, and tyranny continue to afflict the world. *Ethics of Global Development* offers a moral reflection on the ends and means of local, national, and global efforts to overcome these five scourges. After emphasizing the role of ethics in development studies, policy-making, and practice, **David A. Crocker** analyzes and evaluates Amartya Sen's philosophy of development in relation to alternative ethical outlooks. He argues that Sen's turn to robust ideals of human agency and democracy improves on both Sen's earlier emphasis on 'capabilities and functionings' and Martha Nussbaum's version of the capability orientation. This agency-focused capability approach is then extended and strengthened by applying it to the challenges of consumerism and hunger, the development responsibilities of affluent individuals and nations, and the dilemmas of globalization.

Throughout the book the author argues for the importance of more inclusive and deliberative democratic institutions.

◆◆◆

***Alleviating Poverty Through Profitable Partnerships: Globalization, Markets, and Economic Well-Being***

**Laura P. Hartman, Scott P. Kelley, Dennis J. Moberg and Patricia H. Werhane**

Routledge (2009)

In this book, the authors approach poverty alleviation from an atypical perspective. The evidence they present demonstrates that a mindset embracing initiatives developed by global corporations in response to the poverty challenge is significantly more effective than traditional approaches to the alleviation of poverty. Developing partnership with today's global corporations is a gigantic first step towards eradicating poverty as we know it.

◆◆◆

***Ethics in Practice: Moral Theory and the Professions***

**Andrew Alexandra and Seumas Miller**

University of New South Wales Press (2009)

An introduction to applied ethics, this guide is intended for students taking courses in law, medicine, science, teaching, social work, and other professions. Pointing to the ethical codes that will guide their working lives, the discussion shows students how to use moral theory to identify breaches of professional standards. The first half of the book focuses on the philosophy of ethics, including ordinary moral values, moral relativism, moral principles, moral reasoning, virtues and vices, and role morality. The second half looks at real problems

faced by professionals—including corruption, paternalism, and sexual misconduct—and considers controversial subjects such as informed consent, professional confidentiality, euthanasia, reproductive technology, and drug abuse. Each chapter begins with stories and case studies drawn from history, literature, the Bible, news stories, and other sources.



***Civilizing the Economy: A New Economics of Provision***

**Marvin T. Brown**

Cambridge University Press (April 2010)

When a handful of people thrive while whole industries implode and millions suffer, it is clear that something is wrong with our economy. The wealth of the few is disconnected from the misery of the many. In *Civilizing the Economy*, **Marvin Brown** traces the origin of this economics of dissociation to early capitalism, showing how this is illustrated in Adam Smith's denial of the central role of slavery in wealth creation. In place of the Smithian economics of property, Brown proposes that we turn to the original meaning of economics as household management. He presents a new framework for the global economy that reframes its purpose as the making of provisions instead of the accumulation of property. This bold new vision establishes the civic sphere as the platform for organizing an inclusive economy and a way to move toward a more just and sustainable world.



***Philosophy: An Innovative Introduction--Fictive Narrative, Primary Texts, and Responsive Writing***

**Michael Boylan and Charles Johnson**

Westview (February 2010)

This book features a unique, engaging approach to introduce students to philosophy. It combines readings and exercises with fictive narratives starring traditional figures in the history of the field (such as Plato, Aristotle, Descartes, and Kant) while adding selections from Buddha, Hannah Arendt, Iris Murdoch, and Martin Luther King, Jr. The book makes innovative use of compelling short stories from two writers who have prominently combined philosophy and fiction in their work.



***Striking a Balance: A Primer in Traditional Asian Values***

**Michael C. Brannigan**

Rowman and Littlefield, Lexington Books (2009)

*Striking a Balance: A Primer in Traditional Asian Values* offers a lucid, thoughtful, and thoroughly engaging review of the major ethical teachings in the dominant Asian traditions. **Michael C. Brannigan** applies his extensive background and scholarship to craft a concise yet comprehensive introduction to Asian ethics covering the long-standing traditions of Hinduism, Buddhism, Zen Buddhism, Taoism, and Confucianism. He does this through the skillful use of narratives from classical and contemporary Asian literature. Moreover, he demonstrates that, despite differences, these traditions share a unifying theme in their principal ethical teachings - cultivating balance is the fundamental building block for inner harmony, moral activity, and a just society.

Through historical overview and discussion of essential ethical themes, *Striking Balance* presents the rich texture of traditional Asian moral teachings in ways that are appealing, instructive, and enlightening. The work presupposes no prior knowledge of ethics or of Asian traditions and is ideal for all who are interested in learning more about Asian cultures and moral teachings. It is also an invaluable text for students at the introductory as well as upper levels in ethics, Asian studies, philosophy, religion, and humanities.



***Professional Morality and Guilty Bystanding: Merton's 'Conjectures' and the Value of Work***

**Barry Padgett**

Cambridge Scholars Publishing (2009)

Work has such an important role in our lives; it bears a standard by which we measure our success. It is a major component of self-actualization and well-being. Professional life offers the hope of rewarding work, not just financially but work that is fulfilling. However, professions are also riddled with complexities and ethical conflicts that obstruct the goal of meaningful work. Our jobs are fraught with moral ambiguities and dilemmas; these become sources of frustration and alienation. What is needed is a transformation, a renewal of our

professional lives and the institutional contexts in which we operate, to humanize the alienating aspects of work and professions. Thomas Merton (1915-1968), though a cloistered monk, wrote extensively on spiritual and social issues. He has been called “a spiritual master” for contemporary times. He possessed an uncanny sense of self-awareness and moral imagination. His life and writings have inspired countless persons on life’s spiritual journey. Yet, while people have looked to Merton for guidance on spiritual issues, the implications of his thought for several other areas of life are open to exploration. The book focuses on the significance of his reflections in *Conjectures of a Guilty Bystander*, which offer one the confidence to embark on a journey that seeks to transcend the complexities of professional life, and courage to transform the negative features of workplaces and organizations through reasoned moral action, moral imagination, and leadership.



***Just Love: Transforming Civic Virtue***

**Anne Mongoven**

Indiana University Press (2009)

Once upon a time, civic virtue described an ethic of political involvement for all citizens. As American democracy evolved, however, the public and private spheres separated. The latter became domesticated and disengaged from public life by an ideology based on gender and a “disinterested love” of neighbor. Private passion was to be isolated from public reason, private love from public justice. But it need not be so. Drawing on examples of ordinary heroes, **Ann Mongoven** argues for a transformed civic virtue that articulates “just love”: passionate care for fellow citizens as such. By connecting theory to practice, Mongoven dramatizes the challenges raised through tangible political examples and lets ordinary heroes suggest the path toward civic renewal.



***Critical Thinking Unleashed***

**Elliot D. Cohen**

Rowman & Littlefield (2009)

Demonstrating the practical relevance and import of many historically significant philosophers (e.g. Socrates, Aristotle, Epictetus, Hume, Kant, Mill, Sartre, and Nietzsche), *Critical Thinking Unleashed* presents a practical, non-technical, and comprehensive approach to critical thinking. In contrast to other treatments of practical reasoning, Elliot D. Cohen not only teaches students how to identify and refute irrational premises—he also teaches them how to construct rational antidotes to combat the personal, social, and political obstacles they confront in everyday life.